Course Catalog

For the most up-to-date information, please visit the School of Nursing online at [website].

The official catalog of all UCSF courses is available at [website].

For scheduling (meeting days/times) consult the class schedules published each quarter/term by the Office of Admissions and Registrar (OAR) and by the School of Nursing (see the "current students" information page at [website]).

The following extract from the catalog lists courses of primary interest to School of Nursing students.

The symbol § following the units designates a course approved for credit toward a graduate academic degree. Sessions: F=fall quarter, W=winter quarter, Sp=spring quarter, Su=summer term, SS=summer session. Some courses may not be offered each year; for more information, please contact the affiliated department.

### Nursing Courses

#### Nursing Courses

**N141. Pharmacology & Nursing Care.** (3) [Summer].

*Prerequisites:* None

Lecture 3 hours.

A. Butzlaflf

The introductory course examines the principles of pharmacokinetics and pharmacodynamics for major drug classes. Assessment and management of the therapeutic and toxic effects of pharmacologic interventions are emphasized.

*Physiological Nursing*

**N142. Introduction to Professional Nursing.** (11) [Summer].

*Prerequisites:* None

Lecture 3 hours. Clin Exp/Pt Contact 24 hours.

P. Bellefeuille, J. Perlas

Course explores the concepts of health and illness and role of the professional nurse. Focuses on using the nursing process in care of persons across the adaptation and developmental continua. Concurrent laboratory design to develop skills and knowledge common to the nursing care of adults.

*Physiological Nursing*

**N143. Effective Communication.** (3) [Fall Winter].

*Prerequisites:* None

Lecture 3 hours.

L. MacIntyre, K. McGirr, S. Ziehm

Course reviews selected theories of human interaction and presents principles and techniques of effective communication as they relate to establishing and maintaining a helping relationship. Students use laboratory experience to develop skills in communication and interaction.

*Community Health Systems*

**N144. Adult Medical-Surgical/Geriatric Nursing.** (13.5) [Fall Winter].

*Prerequisites:* Successful completion of N140, N141, N142 and N145.

Lecture 4 hours.

P. Bellefeuille

Course surveys selected medical-surgical conditions, problems in aging, and nurse's role in promoting optimal functioning. Planning, implementing, and evaluating interventions based on data analysis is
emphasized. Clinical experience provides opportunities for role development and application of knowledge and skills.

Physiological Nursing

N145. Pathophysiology. (5) [Summer].
Prerequisites: Enrollment in Masters Entry Program in Nursing (MEPN).
Lecture 5 hours.
M. Hultgren
Course provides understanding of disease and its treatment, and an understanding of basic principles of microbiology as the basis for nursing assessment and intervention. Major diseases will be explored in part by using a conceptual approach.

Physiological Nursing

N146. Parent-Child Nursing. (7.5) [Winter Spring].
Prerequisites: N140, N141, N142, N144, and N145.
Lecture 4 hours. Clin Exp/Pt Contact 10 hours.
M. Hultgren, V. Keeton
This clinical course in the nursing care of children and families integrates theoretical concepts related to the management of pediatric patients in acute and ambulatory settings. Application of concepts of growth and development of the child and family is included.

Family Health Care Nursing

N147. Childbearing Families. (7.5) [Fall Spring].
Prerequisites: N140, N141, N142, N145.
Lecture 4 hours. Clin Exp/Pt Contact 10 hours
J. Shaw-Battista, S. Demeter
Course focuses on biopsychosocial concepts of normal reproductive and childbearing events. Emphasis is on nursing assessment and management of the childbearing family, the woman, fetus and newborn during the antepartum, intrapartum and postpartum.

Family Health Care Nursing

N148. Socio-Cultural Issues in Health/Illness. (2) [Fall Winter].
Prerequisites: N142
Lecture 2 hours.
J. Martin-Holland, S. Proctor
Course focuses on significant social-cultural aspects of health and illness that make particular impacts on nursing practice in a variety of settings. Attention will be given to cultural diversity associated with ethnicity and social class.

Family Health Care Nursing

N149. Psychiatric Mental Health Nursing. (6) [Winter Spring].
Prerequisites: N140, N141, N142, N143, N144, N145, N146.
Lecture 3 hours. Clin Exp/Pt Contact 9 hours
K. McGirr, S. Ziehm
Course presents biopsychosocial theories of human behavior as they relate to function, alteration, and/or disruption of mental processes; reviews current knowledge related to nursing care, psychiatric treatment, and psychosocial rehabilitation of the identified mentally ill adults and children and their families.

Community Health Systems

N150. Community Health Nursing. (8.5) [Fall Spring].
Prerequisites: N140, N141, N142, N145.
S. Proctor, L. MacIntyre
Course focuses on applying the nursing process to community health nursing practice in community settings. Concepts and research from nursing, family, and community health will be explored. Nursing care of vulnerable groups in the community will be emphasized.

Community Health Systems

N151. Issues in Nursing. (3) [Spring].
Prerequisites: N142, N144.
Lecture 3 hours.
V. Keeton

Course explores major issues and trends in contemporary nursing and health care delivery as they relate to nursing practice, education and research. Course identifies strategies nurses can use to influence issues affecting practice and healthcare delivery.

*Family Health Care Nursing*

**N187. Scientific Writing.** (1) [Winter].

*Prerequisites:* None

Lecture 1 hour.

S. Manly-Lampkin

Course reviews academic & scientific writing format and style, fostering an awareness of research-based scientific writing. Students will develop skills in writing an introductory paragraph, organizing a critical review of the literature, and creating a concise conclusion. Bibliographic search methodology and American Psychological Association (APA) editorial format will be reviewed and utilized.

*Physiological Nursing*

**N200. Master of Science in Nursing Prologue.** (1) § [Fall].

*Prerequisites:* Nursing students who are in the Master’s program

Seminar 12 hours. Web-based coursework 18 hours.

J. Saxe, J. Martin-Holland

Introduction to the UCSF School of Nursing Master of Science program, including curriculum overview, educational approach, learning process, team work, communication, ethics and academic integrity. Through individual, small group, and whole class activities, students explore and define competencies expected of an advance practice nurse and lay the foundation for common threads that permeate the master’s program. Optional activities for self-evaluation and remediation in certain content areas.

*Community Health Systems*

**N201.01. Theoretical Foundations of Academic Nursing.** (3) § [Fall].

*Prerequisites:* None

Lecture 2 hours. Seminar 15 hours. Web-based coursework 15 hours.

J. Martin-Holland, N. Stotts

Educational principles, theory, conceptual frameworks, teaching-learning strategies and evaluation are analyzed to enable students to critique and develop curricula for schools of nursing. Theoretical and practical application, including classroom teaching, distance (distributed) education and clinical teaching will be explored.

*Physiological Nursing*

**N202A. Theory Development in Nursing.** (3) § [Fall].

*Prerequisites:* Doctoral standing or consent of instructor

Lecture 1 hour. Seminar 2 hours.

C. Portillo

Critical analyses of contemporary strategies for the development of nursing theory building, particularly as they relate to selected nursing phenomenon and an in-depth analyses of selected theoretical schools of thought.

*Community Health Systems*

**N203. End-of-Life Care Across Practice Settings.** (2) § [Winter].

*Prerequisites:* None

Seminar 2 hours.

T. Koetters

Course examines the theory and practice of providing end-of-life care to patients and their families within and across multiple practice settings, including acute care. A multidisciplinary approach to palliative care will address symptom management as well as age-related, cultural, spiritual, ethical, and communication issues.

*Physiological Nursing*

**N204. Pathophysiology in Family Primary Care.** (3) § [Winter].

*Prerequisites:* Completion of N270

Lecture 3 hours.

L. Mihaly, E. Monasterio

Course promotes the understanding and application of knowledge of fundamental disease processes in the
clinical setting of outpatient primary care. Concepts of anatomy, physiology, and pathophysiology are included. The etiology, pathogenesis, and clinical significance of selected disease processes are discussed. The course is organized around a systems approach to disease processes.

Family Health Care Nursing

N206A. Research on Management of Psychiatric Conditions.  (3) § [Fall].
Prerequisites: N227
Lecture 2 hours. Seminar 3 hours or consent of instructor.
L. Chafetz
Course analyzes research on current practice approaches to adults with mental illness and children with severe emotional disturbance. The emphasis is on psychotherapeutic and psycho-educational interventions and long-term management of psychiatric symptomatology. This course fulfills the School of Nursing requirement for coursework in research utilization.
Community Health Systems

N207A. Communicating with the Latino Patient I.  (1) § [Winter].
Prerequisites: Students must demonstrate to instructor advanced level of conversational Spanish to enroll in course
Seminar 30 hours.
P. Bernal de Pheils
Course provides advanced content and practice in Spanish language skills. Emphasis is in taking a health history, giving physical exam instructions, assessing patient understanding of health, illness, and belief systems, and addressing patient concerns using proper terminology and correct grammar tense and within the socio-cultural background of selected Latino American groups.
Family Health Care Nursing

N207B. Communicating with the Latino Patient II.  (1) § [Spring].
Prerequisites: Enrollment by consent of instructor will be given to Master’s students. Other students will be included if space is available.
Seminar 30 hour.
P. Bernal de Pheils
This course provides advanced content and practice in communicating with Latino women in Spanish. Emphasis is on addressing selected reproductive health care issues for women. Specifically how to take health history, give physical exam instructions, and assess women’s understanding of reproductive health, illness, and belief systems, and addressing patient concerns using appropriate terminology and correct verb tense and within the socio-cultural background of selected Latino American groups.
Family Health Care Nursing

N208. Advanced Physiology & Pathophysiology.  (1-2) § [Fall].
Prerequisites: None
Seminar 15-30 hours. Web-Based Coursework 15-30 hours.
M. Engler, M. Engler
Course integrates and applies system-focused physiologic and key pathophysiologic concepts across the life span that serve as the foundation for clinical assessment, decision making and management. Emphasis is on the association of physiological alterations with clinical manifestations, and in selected areas, consideration of the role pharmacological agents in the disease process.
Physiological Nursing

N208B. Human Pathophysiology and Aging.  (3) § [Winter].
Prerequisites: None
Lecture 3 hours.
M. Engler
Course integrates and applies knowledge of aging and pathophysiological concepts/alterations in selected organs and systems as a basis for advanced practice. Content areas to be addressed include: altered cardiovascular, pulmonary, and renal function
Physiological Nursing

N209A. Comparative Qualitative Research Design.  (2) § [Fall].
Prerequisites: None
Lecture 2 hours.
C. Chesla
Course provides an introduction to the principles and methods of qualitative research, critically analyzing the elements of qualitative research design set within the context of the research question to be asked and the existing knowledge in the area.
Family Health Care Nursing

N209B. Quantitative Research Design. (2) § [Fall].
Prerequisites: Enrollment in Doctoral Program in Nursing or consent of instructor
Lecture 2 hours.
E. Froelicher
Course provides a critical analysis of techniques to conduct systematic reviews of bodies of knowledge, provides strategies to critique the scientific rigor (validity) of quantitative research designs, and issues related to clinical relevancy of research findings. Students link theory with operations, conduct, synthesize, critique systemic reviews of bodies of knowledge.
Physiological Nursing

N210A. Introduction to Healthcare Informatics. (3) § [Spring].
Prerequisites: None
Lecture 3 hours.
J. Seago
Introduction and overview of healthcare informatics focused on the building blocks for computer-based systems with specific application examples (e.g., clinical information systems, educational technologies, telemedicine, digital libraries, simulation and modeling).
Community Health Systems

N211.01. Issues in Nursing Administration and Leadership. (2) [Fall].
Prerequisites: None
Lecture 2 hours.
S. Kedrowski
Course provides an opportunity for students to learn from experts in nursing administrative and leadership position, and to participate in dialogue with faculty and classmates on topics of interest and concern to nursing leaders. The course provides for development of knowledge and skill acquisition through group discussions, guest lectures, mentoring and case presentation.
Community Health Systems

N211A. Leadership in Health Care. (2) § [Spring].
Prerequisites: None
Lecture 2 hours.
M. Fleming, E. O'Neil
Course examines the principles of leadership and self-renewal including negotiating, motivating others, problem solving, managing diversity, improving care management, and developing skills and knowledge.
Community Health Systems

N211B. Strategy in Healthcare Organizations. (2) § [Fall].
Prerequisites: None
Lecture 2 hours.
M. Fleming, E. O'Neil
This course examines the principles of organizational change in health care systems, and presents an overview of strategic management tools with an emphasis on their practical application to nurse-led environments. These include decision making, communication and performance improvement.
Community Health Systems

N212A. Qualitative Data Collection & Ethics. (2) § [Spring].
Prerequisites: N209A
Lecture 2 hours.
J. Humphreys
Course examines the construction of qualitative research and ethics in research. Students formulate research questions and design a qualitative study.
Family Health Care Nursing
N212B. Quantitative Measurement and Theory. (3) § [Spring].
Prerequisites: N209B
Lecture 3 hours.
J. Chen, R. Slaughter
Course critically evaluates concepts underlying measurement reliability and validity. Construction of
measurement tools and their use in quantitative research will be explored.
Family Health Care Nursing

N213A. Common Problems of Cancer Care. (3) § [Fall].
Prerequisites: None
Seminar 3 hours.
C. Baggott
Course addresses the theoretical and scientifically based clinical perspectives essential to managing common
problems of the person with cancer and HIV/AIDS related malignancies. This includes nursing interventions,
self-care and ambulatory/home measures across the illness continuum of these disease states.
Physiological Nursing

N213B. Oncologic Emergencies. (3) § [Winter].
Prerequisites: None
Lecture 3 hours.
C. Miaskowski
Course addresses theoretical and scientific basis for management of complex clinical conditions experienced
by patients with cancer and HIV/AIDS. Emphasis is on nursing management of conditions as: spinal cord
compression, sepsis, superior vena cava syndrome, and pneumocystis carinii pneumonia
Physiological Nursing

N213C. Chemotherapy Seminar. (2) § [Winter].
Prerequisites: None
Lecture 1 hour. Seminar 3 hour.
T. Koetters
Course designed to familiarize the advanced practice nursing student with current topics in cancer
chemotherapy, i.e., newly approved agents, new drug combinations, clinical trials. In addition, identification
of unusual side effects and management of same, as well as safety issues will be discussed.
Physiological Nursing

N215. Advanced Practice in Public Health Nursing. (3) § [Fall].
Prerequisites: None
Lecture 3 hours.
C. Waters
Course includes a comprehensive analysis of methods, theory and research to assess, plan, intervene, and
evaluate health risks and resources for diverse populations and their interface with public and community-
based care systems.
Community Health Systems

N215.01. Global Community Health Planning & Interventions. (3) § [Spring].
Prerequisites: None
Lecture 3 hours.
C. Dawson-Rose, C. Portillo
Course will examine theory and research-based community interventions conducted in the U.S. and globally.
Community health promotion and planning and community-based participatory models will be used as
explanatory models for developing interventions. Procedural knowledge is gained as students develop a
program (intervention) proposal and apply health promotion and planning for community-based
participatory principles as a framework.
Community Health Systems

N216A. Cardiovascular Disease I. (3) § [Fall].
Prerequisites: None
Seminar 3 hours.
M. Engler
Course correlates pathophysiology, clinical diagnosis and current management of cardiovascular disorders
across the illness continuum and across settings. Content areas include: cardiac diagnostics, hypertension, hyperlipidemia, atherosclerosis and myocardial ischemia.

**Physiological Nursing**

**N216B. Cardiovascular Disease II.** (3) § [Winter].

*Prerequisites:* Completion of first year of masters nursing courses

Lecture 2 hours. Seminar 3 hours.

E. Froelicher

Course examines the biopsychosocial assessment, management and current management of risk factors across the prevention continuum and across settings. Content areas include cardiovascular risk factor - smoking, hypertension, diabetes, obesity, psychosocial, hyperlipidemia, obesity, sedentary lifestyle - the epidemiology, assessment and classification of, and best practices or guidelines, for clinical practice in primary, secondary and tertiary prevention (cardiac rehab).

*Physiological Nursing*

**N217A. Care of High-Risk Populations I.** (2) § [Spring].

*Prerequisites:* Consent of instructor

Lecture 2 hours.

C. Chesa, L. Mihaly

Course introduces concepts of health care disparities, epidemiology of health conditions, and public health implications of caring for high-risk populations, emphasizing the incarcerated, homeless, mentally ill, immigrant, refugee, and migrant populations. Social, cultural and ethical concerns related to providing services to high-risk populations are discussed. Content covered in this introductory course prepares Family Nurse Practitioner students for N217B and N217C.

*Family Health Care Nursing*

**N217B. Care of High-Risk Populations II.** (2) § [Winter].

*Prerequisites:* Successful completion of N217A (Care of High-Risk Populations I) or consent of instructor

Lecture 2 hours.

E. Scarr

Course presents selected topics encountered in primary care, focusing on conditions common in high-risk populations, including homeless, incarcerated, chronically mentally ill, immigrant, refugee and migrant populations. Emphasis is on clinical presentation, rational use of diagnostic testing, and implementation of management plans formulated for high-risk clients. Course incorporates theoretical and psychosocial content presented in N217A.

*Family Health Care Nursing*

**N217C. Primary Care of High-Risk & Vulnerable Elders.** (2) § [Winter].

*Prerequisites:* Successful completion of N245, N246, N247, N247.02A, N247.02B, N217A, N270.

Lecture 1 hour. Seminar 3 hours.

B. Hollinger

Course focuses on the unique needs and care of high-risk and vulnerable elders. Using complex geriatric case studies of ethnically diverse elders developed by medical anthropologists and geriatricians, problem-based learning (PBL) approaches will be used to highlight key issues in providing medical and nursing care to this population.

*Family Health Care Nursing*

**N220. Academic Role Development.** (2) § [Winter].

*Prerequisites:* None

Seminar 2 hours.

K. Dracup, S. Robinson

Course focuses on development of a career as a university faculty member. Emphasis will be on understanding how to develop a program of research and develop a reputation in the field. Foci will include teaching, mentoring students, and university/public service. This seminar will develop the skills required for achieving success in an academic career.

*Physiological Nursing*

**N220.01. Academic Role Preparation I.** (1) § [Fall Winter Spring].

*Prerequisites:* Admission to Doctoral Program

Seminar 6 hour.
N. Stotts
Seminar is designed to enhance students’ knowledge of faculty roles & responsibilities. It will explore how
the roles vary, dependent on the level of teaching (associate degree, baccalaureate) & type of institution
(public, private). Performance expectations & evaluative criteria for merit & promotion will be addressed.
Physiological Nursing

N220.02. Academic Role Preparation II. (1) § [Fall Winter Spring].
Prerequisites: Admission to Doctoral Program
Seminar 6 hours.
N. Stotts, M. Blegen
Seminar is designed to enhance students' knowledge of faculty roles & responsibilities. Role dimensions of
research, service, teaching and clinical competence will be evaluated and analyzed. Students will develop skill
in & appreciation of the central aspects of communication, presentation, and evaluation as they underpin all
components of the role.
Physiological Nursing

N220.03. Academic Role Preparation III. (1) § [Fall Winter Spring].
Prerequisites: Admission to the nursing doctoral program and completion of
Academic Role Preparation I(N220.01) & II(N220.02)
Seminar 3 hours.
N. Stotts
Seminar is designed to facilitate the doctoral student’s transition from student role into an academic position.
Strategies for effective management of faculty role and responsibilities will be reviewed. Students will
evaluate various academic career management strategies and have an opportunity to practice skills such as
interviewing and professional presentation of self.
Physiological Nursing

N221.01. Theories Related to Nursing Care of the Adult. (3) § [Spring].
Prerequisites: None
Lecture 3 hours.
V. Carrieri-Kohlman
Course provides introduction to critical thinking, clinical and ethical reasoning about the discipline of nursing
and its contributions to advanced nursing practice in the care of the adult. Includes critique of theoretical
approaches that guide development of science for nursing care of the adult. Research methods for
development, testing and implementation of selected theoretical approaches are discussed and critiqued.
Physiological Nursing

N223A. Symptom Research Proseminar. (2) § [Fall].
Prerequisites: Symptom Management Trainee or permission of instructor
Seminar 2 hours.
B. Aouizerat, K. Lee
Course focuses on theories and research related to symptom perception and evaluation.
Interdepartmental

N223B. Symptom Research Proseminar. (2) § [Winter].
Prerequisites: Symptom Management Trainee or permission of instructor
Seminar 2 hours.
S. Janson
Course focuses on theories and research pertinent to symptom management strategies and therapeutics.
Research on salient interventions is critiqued across symptoms and research design, methods,
implementation and analysis.
Interdepartmental

N223C. Symptom Research Proseminar. (2) § [Spring].
Prerequisites: Symptom Management Trainee or permission of instructor
Seminar 2 hours.
V. Carrieri-Kohlman
Course discusses biopsychosocial and economic outcomes that may be related to the symptom experience
and management strategies. Measurement issues for these outcomes are presented with discussion of
validity and reliability issues. Research studies related to these variables are criticized.
Interdepartmental
N225. Cardiac Rhythm: Theory & Analysis. (2) § [Spring].

Prerequisites: Consent of instructor
Lecture 2 hours.
B. Drew
Cardiac electrophysiology in normal and pathological states and the scientific base for nursing’s response to cardiac arrhythmias. Content includes: theory and research on the mechanisms, diagnosis, electrographic monitoring, treatment of arrhythmias, and use of the electrocardiogram for nursing research.
Physiological Nursing

N227. Theories of Mental Illness. (3) § [Fall].

Prerequisites: Consent of instructor
Lecture 2 hours. Seminar 3 hours. Library 3 hours.
S. Weiss
Course examines major theories of mental illness and their implication for understanding the etiology, and treatment of psychiatric conditions. Neurochemical, neuroendocrine, genetic, cognitive-behavioral, psychodynamic, attachment, and humanistic theories will be analyzed and applied to the assessment and management of mental health problems. Ethical issues raised by different theoretical perspectives will be discussed.
Community Health Systems

N229. Philosophy of Nursing Science. (3) § [Fall].

Prerequisites: Doctoral standing or consent of the instructor
Lecture 2 hours. Seminar 1 hour.
S. Rankin, L. Franck
Contemporary philosophic viewpoints on the nature of nursing science, addressing natural science, integrative science, and human science traditions and scientific integrity.
Family Health Care Nursing

N230. Measuring Outcomes of Healthcare. (3) § [Fall].

Prerequisites: None
Lecture 3 hours.
M. Blegen
Course presents current approaches and methods for clinical effectiveness and outcomes evaluation. The influence of patient, provider, and organizational factors on clinical effectiveness and outcomes evaluation are critically analyzed.
Community Health Systems

N231A. Substance Use and Mental Illness. (2) § [Summer].

Prerequisites: None
Lecture 2 hours.
B. Phoenix
Examines causes and consequences of substance use disorders among severely mentally ill adults. Examines service delivery models developed for harm reduction and to promote recovery among high risk populations. Emphasis on culturally competent services for diverse groups.
Community Health Systems


Prerequisites: N270 or consent of instructor
Lecture 2 hours. Web-based coursework 3 hours.
H. Leutwyler
Course introduces the clinical application of pharmacology in the management of patients, including frequently prescribed drugs for the treatment of chronic diseases and minor acute illnesses across the adult life span.
Physiological Nursing

N232.04A. Pediatric Pharmacology. (2) § [Spring].

Prerequisites: Past or concurrent enrollment in N246-Signs & Symptoms and N283-B-Pediatric Common Illness, or, consent of the instructor.
Lecture 2 hours.
N. Schapiro
Course provides overview of pediatric pharmacology with emphasis on medications used in primary care settings. Content includes developing changes in drug absorption, distribution, elimination and adverse effects from birth through adolescence. Legal, ethical, safety and patient education aspects of furnishing medications to children are discussed, as well as the integration of evidence-based pharmacologic interventions into advanced practice pediatric nursing.

**N232.04B. Complex Topics in Pediatric Pharmacology.** (2) § [Winter].

*Prerequisites:* Successful completion of N232.04A-Pediatric Pharmacology and successful completion of/or concurrent enrollment in N283C-Complex Pediatric Conditions or consent of the instructor

Lecture 2 hours. Web-based coursework 6 hours.

N. Schapiro

Course builds on content from N232.04A, focusing on pharmacologic interventions for infants, children and adolescents with critical illness or chronic conditions. Emphasis is placed on evaluating pharmacologic research to guide decision-making, on minimizing adverse reactions and maximizing outcomes for children on multiple medications.

**N232.04C. Management of Psychotropic Regimens.** (2) [Spring].

*Prerequisites:* N232, N257

Lecture 20 hours.

K. Johnson

Course will focus on the development of effective clinical judgment in the psychopharmacological treatment of patients with mental illness. It will cover the major mental illnesses, as well as treatment considerations of special populations.

**N232.05. Antibiotic Therapeutics in Acute Care.** (2) § [Spring].

*Prerequisites:* None

Lecture 5 hours.

R. Bravo

Course provides information regarding antibiotic therapy for acutely ill/hospitalized adults. This primarily web-based course contains modules on selected topics such as skin, cardiac & neurological infections.

**N232.07A. Neonatal Pharmacology.** (2) § [Spring].

*Prerequisites:* Concurrent enrollment in N254.01 or permission of instructor

Lecture 2 hours.

M. Lynch, C. Wilson

Course involves an analysis of pharmacologic interventions utilized for neonates and infants in varied healthcare settings. Emphasis is placed on empirical investigations and decision-making strategies for the pharmacologic management of acutely, chronically and critically ill neonates and infants.

**N232.07B. Complex Pharmacologic Strategies for Neonates/Infants.** (2) § [Winter].

*Prerequisites:* Successful completion of N254.01 and N254.02 (Neonatal Pathophysiology) or permission of instructor

Lecture 2 hours. Web-based coursework 6 hours.

M. Lynch, C. Wilson

Course builds on content from N232.07A, focusing on pharmacologic interventions for acutely and critically ill neonates and infants requiring neonatal intensive care. Emphasis is placed on evaluating empirical research and descriptive literature to guide clinical decision-making regarding the selection of pharmacologic interventions that maximizes the clinical benefits and minimizes adverse responses to specific medication strategies.

**N234A. Evidence-Based Project Planning I.** (2) § [Fall].

*Prerequisites:* None

Lecture 10 hours. Seminar 30 hours. Web-based Coursework 3 hours.

L. Mackin, C. Waters
This is a highly self-directed course that provides the student with a supervised opportunity to implement an evidence-based practice small test of change in a practice setting. In the first quarter, students will identify a clinical problem suitable for a small test of change project based on evidence-based practice solutions in current literature. In the second quarter, the student will execute and evaluate the small test of change project.

**Community Health Systems**

**N234B. Evidence Based Project Planning II**  (1) § [Winter].  
*Prerequisites:* N234A-Evidence-based Project Planning I  
Seminar 30 hours.  
L. Mackin, C. Waters  
This is a highly self-directed course that provides the student with a supervised opportunity to implement an evidence-based practice small test of change in a practice setting. In this course, students will execute and evaluate the small test of change project.

**Community Health Systems**

**N238A. Child Development & Alterations in Behavior.**  (3) § [Winter].  
*Prerequisites:* None  
Lecture 3 hours.  
C. Kennedy  
Course is designed to provide the student with a scientific basis for understanding the normal pattern of development in the infant and child (birth- 12 years of age). Building on knowledge of normative development, common behavioral issues and mental health concerns that are encountered by advanced practice nurses in primary care and special settings will be reviewed.

**Family Health Care Nursing**

**N238B. Adolescent Development.**  (2) § [Spring].  
*Prerequisites:* None  
Lecture 2 hours.  
S. Kools  
Course explores relevant theory, literature, and research findings dealing with normal development during the adolescent period.

**Family Health Care Nursing**

**N239.07A. Topics in Neonatal & Pediatric Nutrition.**  (1-2) § [Winter].  
*Prerequisites:* Permission of instructor  
Lecture 1 hour. Independent Study 3 hours.  
A. Carley  
Course will build upon basic nutrition content and will prepare participants to address the nutritional need of infants, toddlers and children in the clinical setting. Consistent with national health promotion guidelines, nutritional approaches will target a variety of pediatric clients including the well child and children experiencing or recuperating from illness.

**Family Health Care Nursing**

**N240.02. Biomarkers II.**  (2) § [Winter].  
*Prerequisites:* Doctoral enrollment or permission of instructor.  
Seminar 2 hours.  
B. Aouizerat  
Doctoral seminar that addresses models of biobehavioral markers in health and disease, including paradigms of stress and coping, immune function and genetic expression. Using research, the seminar will examine the process of selecting appropriate markers and their use in assessing the effect of interventions on underlying processes and mechanisms. The focus is gene expression.

**Physiological Nursing**

**N240.04. Violence & Health.**  (2) § [Spring].  
*Prerequisites:* None  
Seminar 2 hours.  
J. Humphreys  
Seminar focuses on family violence and its impact on health, family, and community.

**Family Health Care Nursing**
N240.05. Vulnerable Women & Their Well-Being. (3) § [Winter].

*Prerequisites: None
Seminar 3 hours.
K. Lee, C. Portillo
Course addresses the way gender interacts with multiple personal and environmental factors to affect women's health. Seminar participants critically analyze the impact of women's activities on their health and wellbeing including global strategies for improving the health of women, their families and communities.

Community Health Nursing

N240.06. Seminar on HIV/AIDS Prevention & Care. (1) § [Fall Winter Spring].

*Prerequisites: None
Seminar 1 hour.
S. Rankin
Course focuses upon relevant research, theories, measurement, and strategies for investigating HIV/AIDS prevention and care.

Community Health Systems

N240.08. Advanced Child Developmental Science. (2) § [Spring].

*Prerequisites: None
Seminar 2 hours.
C. Kennedy, S. Kools, S. Weiss
Course will address advanced knowledge in developmental theory and methods as the context for research with infants, children, and adolescents. Developmental science serves as the paradigm for examining research on physical and mental health during childhood.

Community Health Nursing/Family Health Care Nursing

N240.09. Health Policy I. (2) § [Fall].

*Prerequisites: None
Lecture 2 hours.
R. Malone
Course focuses on the development of critical thinking skills related to system-level structural-economic factors that influence health & health care, including the activities of corporate entities both within and outside the health arena.

Social & Behavioral Sciences

N240.10. Health Policy II. (2) § [Spring].

*Prerequisites: Doctoral enrollment or by consent of instructor.
Seminar 2 hours.
C. Harrington
Course addresses new health services research designs that address high priority national policy issues. The students will examine different research models that address key health policy research questions and assess the policy outcomes.

Social & Behavioral Sciences

N240.11. Occupational & Environmental Health Research Seminar. (1-5) § [Fall Winter Spring].

*Prerequisites: Consent of instructor
Lecture 1 hour. Field Work 0-12 hours.
O. Hong
Seminar focuses on design and practical implementation of research on factors at work and in the environment that affect community health. Theoretical, ethical, policy and procedural issues related to occupational and environmental health research will be discussed. Students and faculty will bring examples from their research for discussion and problem-solving.

Community Health Systems

N240.12. Family Health & Relational Research. (2) § [Winter].

*Prerequisites: N290 or consent of instructor; enrollment in a doctoral program.
Lecture 1 hour. Seminar 1 hour.
C. Chesla
Course provides an overview of research issues in family and dyadic research. It focuses on family and relational research methods providing participants with appropriate approaches to their own research
projects. Upon completion of the course, students will be able to demonstrate knowledge of the state of family science in nursing and related disciplines.

Family Health Care Nursing

N240.13. Research Methods: Psychological Factors. (2) § [Spring].

Prerequisites: None
Seminar 2 hours.
L. Chafetz, S. Weiss
Course focuses on research methods appropriate for the study of cognitive, emotional and behavioral variables that reflect an individual’s psychosocial functioning. Emphasizes conceptual and methodological issues that need consideration when psychological factors are examined as predictors, outcomes and/or interventions.
Community Health Systems


Prerequisites: Student should be planning or engaged in research related to health promotion/disease prevention or treatment of chronic illness. Instructor approval is required to attend seminar.
Seminar 2 hours.
R. Oka
Seminar will focus on issues related to the conduct of clinical trials in health promotion, disease prevention and management of chronic illness across the lifespan. Students will select specific areas related to their future research programs. Content will include interventions for behavior change, multiple risk factor reduction, and lifestyle modification in individuals at risk for or with chronic illnesses.
Community Health Systems

N240.15. Theories & Methods in Aging Research. (2) § [Fall].

Prerequisites: Permission of the instructor
Seminar 6 hours.
J. Cataldo, M. Wallhagen
Advanced nursing seminar involves a critical investigation of research in aging. Emphasis is placed on theoretical and methodological perspectives and how these perspectives inform nursing and other health professions' science and practice across diverse settings and populations.
Physiological Nursing

N240.16. Research Issues in Aging: Interdisciplinary Perspectives. (2) § [Winter].

Prerequisites: None
Seminar 2 hours.
M. Wallhagen
Seminar is a critical examination of research in aging, focusing on collaborative, interdisciplinary research (i.e. nursing, medicine, geropsychiatry, and the social and behavioral sciences). Emphasis will be on the interdisciplinary research process and methodological and theoretical frameworks.
Physiological Nursing

N240.17. Cardiovascular Disease Epidemiology. (1-3) § [Winter].

Prerequisites: Suitable for doctoral students in all four schools, post-doctoral students, research fellows and visiting scientists.
Lecture 1 hour. Seminar 1-2 hours.
E. Froelicher
Course provides selected state of the art topics in cardiovascular disease, highlighting the epidemiological challenges and opportunities for additional progress in the field. This course is cross listed with Medicine EPI 244.
Physiological Nursing

N240.19. Quality & Safety of Patient Care. (3) [Spring].

Prerequisites: None
Seminar 9 hours.
M. Blegen
Seminar will focus on research that identifies problems with the quality and safety of patient care through reading original research reports and compilation and review of this work. Students will select a recommendation for improvement, thoroughly review and critique the research base underlying it, and
suggest possible research projects that would implement the recommendation and evaluate the impact.

Community Health Systems

N241. Dimensions of Advanced Practice Nursing. (2) § [Fall].

Prerequisites: None
Lecture 20 hours.
P. Sparacino
Course provides students the opportunity to view their particular advanced practice nursing role in the larger context of Advanced Practice Nursing (APNs) as a profession. The goal of the course is to define and discuss current social, educational, economic, political, legal, regulatory and organizational factors and trends that influence advanced nursing practice across practice roles and settings. Critical leadership and professional skills for APNs are also discussed.

Family Health Care Nursing

N241.04. Professional Issues in Pediatric Nursing. (1) § [Spring].

Prerequisites: Enrollment in the APPN program and completion of N241 Dimensions in Advanced Practice Nursing or consent of instructor.
Lecture 1 hour.
K. Duderstadt
Seminar is designed to enable students in the Advanced Practice Pediatric Nursing specialty to explore issues related to professional role development as an advanced practice nurse and to facilitate transition to clinical practice across pediatric clinical settings. The course will complement N241 Dimensions of Advanced Practice Nursing with content and discussions on pediatric advanced practice and role delineation.

Family Health Care Nursing

N241.06. Professional Issues in Midwifery Practice. (2) § [Winter].

Prerequisites: Enrollment in Nurse-Midwifery/Women's health specialty
Lecture 2 hours.
A. Levi
Course expands content of N241-Dimensions of Advanced Practice Nursing to issues important to professional practice for nurse-midwives. Course includes content such as methods of ensuring quality clinical practice, the legal basis of midwifery women's health practice and the implementation of innovative practice modes.

Family Health Care Nursing

N241A. Dimensions in Leadership I (1) § [Spring].

Prerequisites: None
Lecture 10 hours.
Course provides students the opportunity to view their particular advanced practice nursing role in the larger context of advanced nursing practice. The goal of the course is to use appropriate theories as the basis for discussing current organizational, economic, political, legal, and regulatory factors and trends that influence advanced nursing practice in various settings. Critical leadership and professional skills for advanced practice nurses are also discussed.

Physiology Nursing

N242A. HIV/AIDS: An Overview. (2) § [Fall].

Prerequisites: None
Lecture 1 hour. Seminar 1 hour.
B. Newlin
Course will provide an overview of the AIDS epidemic with a focus on related epidemiological concepts, public health policies, health care disparities, and psychosocial issues.

Community Health Systems

N242B. HIV/AIDS: Clinical Pharmacology. (1) § [Spring].

Prerequisites: None
Lecture 1 hour.
S. Stringari-Murray
Course will introduce the clinical application of pharmacology in the management of HIV-infected adults and adolescents based on the current U.S. DHHS Treatment Guidelines for Antiretroviral Therapies and The Prevention of Opportunistic Infections.

Community Health Systems

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N242D. HIV/AIDS: Integrated Care. (3) § [Fall].
Prerequisites: N242A, N242B.
Lecture 30 hours.
S. Stringari-Murray
Course will present evidence-based care for persons with HIV/AIDS. HIV/AIDS pathophysiology, clinical manifestations of HIV in the Post-HAART era, the assessment and management of common signs and symptoms and co-morbid conditions will be discussed from a model of chronic illness care perspective.
Community Health Systems

N243A. Family Therapies (2) § [Winter]
Prerequisites: None
Lecture 2 hours.
K. Epstein
Course examines theories of family therapy and their application to the practice of psychiatric nursing. Family assessments and supportive, educational, and therapeutic interventions are described and evaluated. Co-morbid conditions will be discussed from a model of chronic illness care perspective.
Community Health Systems

N243B. Group Psychotherapies. (2) § [Fall].
Prerequisites: None
Lecture 2 hours.
B. Phoehix, K. McGirr
Course examines and discusses theories and practice of various group modalities in current use. Emphasis is on understanding and promoting therapeutic processes in types of groups commonly facilitated advanced practice nurses. Community Health Systems

N243C. Adult Psychotherapeutic Treatment Modalities. (2) § [Spring].
Prerequisites: N257 or equivalent content
Lecture 2 hours.
L. Chafetz
Course focuses on principles of supportive psychotherapies with adults experiencing a range of psychiatric problems. It also reviews models of crisis intervention, behavioral, cognitive behavioral, and motivational interventions. It is designed to use clinical case materials as the basis for discussion of assessment, goal setting, and intervention.
Community Health Systems

N244. Treating Psychological Responses to Traumatic Events. (2) § [Spring].
Prerequisites: None
Lecture 2 hours.
B. Phoehix
Course examines theories from social, behavioral, and neuroscience that explain human responses to different types of trauma and applies developmental theories to understand effects of traumatic events across the lifespan. Explores assessment and intervention with individuals, families and populations with past or current experience of physical, sexual, or emotional violence, as well as disaster or terrorism victims. Emphasizes approaches to address both acute and chronic responses.
Community Health Systems

N245.01. Seminar in Adult Primary Care. (1) § [Winter].
Prerequisites: N270, concurrent enrollment in N245, or consent of instructor
Lecture 1 hour.
S. Stringari-Murray
Seminar taken concurrently with N245 and provides specialty content necessary for the above students. Application from Health Protection lectures will be made to specialty areas using case presentations and other relevant learning strategies.
Community Health Systems

N245.03. Seminar in Gerontological Primary Care. (1) § [Winter].
Prerequisites: Concurrent course N245 Health Protection and Promotion
Lecture 1 hour.
L. Mackin
Seminar is taken concurrently with N245 and provides specialty content necessary for gerontological
primary care nurse practitioners. Application from N245 lectures will be made to the specialty area using case presentations and other relevant learning strategies.

Physiological Nursing

N245.04. Pediatric Health Promotion and Protection. (2-3) § [Fall].
Prerequisites: None
Lecture 2 hours.
N. Schapiro
This course provides integration of theories of health promotion and maintenance into the provision of well child and adolescent care. This course includes screening, management of normal behavioral and developmental stresses, and counseling for parents and children to promote growth and development and reduce risk.

Family Health Care Nursing

N245.04A. Seminar in Pediatric Health Promotion. (1) § [Winter].
Prerequisites: Successful completion of N245.04 and concurrent enrollment in N415.11 or consent of faculty of record.
Seminar 3 hour.
K. Duderstadt, N. Schapiro
Course is designed to use small group, student-driven and case presentation format to complement N245 lectures. This allows for problem-based learning and small group case presentations.

Family Health Care Nursing

N245.05. Health Promotion and Disease Prevention in Acute Care. (2) § [Winter].
Prerequisites: None
Lecture 2 hours.
M. Hawk
Course provides specialty content necessary for Acute Care Nurse Practitioners to institute health promotion, maintenance and disease prevention in the care of stable, hospitalized patients. This content will enhance understanding of the inter-relatedness of health promotion and disease prevention aspects within and across various cultural groups in an acute care setting.

Physiological Nursing

N245.07. Infant Neuromotor & Behavioral Development. (3) § [Winter].
Prerequisites: Course must be taken in conjunction with N406
Lecture 3 hours.
C. Kennedy, M. Lynch
Course explores scientific literature related to health promotion strategies for both healthy and ill neonates and infants. Course content will emphasize neuromotor and behavioral development of the infant with either acute or chronic illness.

Family Health Care Nursing

N245A. Clinical Prevention and Population Health A (1-2) § [Winter]
Prerequisites: Satisfactorily completed the Prologue and Advanced Scholarship in Research A and is concurrently enrolled in Advanced Scholarship in Research B.
Lecture 8-10 hours. Seminar 0-2 hours. Workshop 0-8 hours. Web-based course work 0-18 hours.
J. Saxe, L. Thompson
Participants investigate the determinants of population health and the relationship between health and disease among individuals through literature appraisal, theory analysis, and projects. Students also explore clinical prevention strategies and health policies that influence health determinants and improve health care outcomes.

Community Health Systems/Family Health Care Nursing

N245B. Clinical Prevention and Population Health B (1) § [Spring]
Prerequisites: Satisfactorily completed the N200, N262A&B, N245A
Lecture 3 hours. Seminar 12 hours. Web-based course work 5 hours.
K. Duderstadt
Participants investigate the determinants of population health and the relationship between health and disease among individuals through literature appraisal, theory analysis, and projects. Students also explore clinical prevention strategies and health policies that influence health determinants and improve care.
outcomes.

Community Health Systems/Family Health Care Nursing

N246. Symptom Assessment & Management. (3) § [Spring].
Prerequisites: N270, N245
Lecture 3 hours.
J. Makonnen
Course introduces students to signs and symptoms of illness across the life span that are commonly encountered in ambulatory care. Symptoms and signs will be analyzed using a clinical decision-making model.
Family Health Care Nursing

N246.01. Seminar in Adult Primary Care. (1) § [Spring].
Prerequisites: N270 and accompanying skills lab, N245 and related practicum, and concurrent enrollment in N246
Seminar 1 hour.
H. Grundland
Seminar is taken concurrently with N246 and provides the specialty content necessary for primary care nurse practitioners in the areas of Adult, Adult Psychiatric and Occupational Health. Application from N246 lectures will be made to the specialty area using case presentations and other relevant learning strategies.
Community Health Systems

N246.02. Seminar in Family Primary Care. (2) § [Spring].
Prerequisites: Concurrent enrollment in N246
Seminar 2 hours.
B. Hollinger, E. Scarr
Seminar is taken concurrently with N246 and provides specialty content necessary for family primary care nurse practitioners. Application from N246 lectures will be made using case presentations and other relevant learning strategies.
Family Health Care Nursing

N246.03. Seminar in Gerontological Primary Care. (1) § [Spring].
Prerequisites: None
Seminar 1 hour.
L. Mackin
Seminar is taken concurrently with N246 and provides the specialty content necessary for gerontological primary care nurse practitioners. Application from N246 lectures will be made to the specialty area using case presentations and other relevant learning strategies.
Physiological Nursing

N246.04. Assessing & Managing Medical Symptoms in Psychiatric Patient (1) [Spring]
Prerequisites: Concurrent enrollment in N246 is required for this course
Seminar 30 hours.
M. Terry
Course focuses on the application of clinical reasoning skills for acute medical complaints in patients with psychiatric disorders. Students will concurrently attend lectures for N246-The Assessment and Management of Common Symptoms, and will apply this information in case presentations and problem-based learning approaches that address the medical needs of patients with mental health disorders.
Community Health Systems

N246.06. Nurse-Midwifery Primary Care. (1) § [Spring].
Prerequisites: Enrollment in Nurse-Midwifery specialty and concurrent enrollment in N246
Seminar 1 hour.
P. Bernal de Pheils
Seminar provides specialty content necessary for primary care nurse-midwives. Application from N246 lectures will be made using case presentations and other relevant learning strategies.
Family Health Care Nursing

N247. PHC III: Complex Health Problems & Management. (3) § [Fall].
Prerequisites: N270, N245, N246, and enrollment in Family Nurse Practitioner, Adult Nurse Practitioner, or Geriatric Nurse Practitioner Program, or consent of instructor
Lecture 3 hours.
J. Saxe; E. Wilson
Course introduces more complex health problems encountered in primary care. Client’s clinical presentation, underlying causes and appropriate treatment are discussed. Separate specialty track seminars permit elaboration of problems as they occur in the specialty.

Community Health Systems

N247.01A. Seminar in Adult Primary Care: Complex Health Problems  (0-1) § [Fall]
Prerequisites: Have taken or concurrently enrolled in N245, N245.01, N246, N246.01, N247, N270
Seminar 30 hours.
Seminar provides students with an opportunity to enhance clinical problem-solving skills and role development as a Primary Care Provider. Through the use of case study analysis, application of evidence-based guidelines and expert consultation, students will gain experience in assessment and management of common complex illnesses in Adult Primary Care.

Community Health Systems

N247.01B. Seminar in Adult Primary Care: Complex Health Problems  (0-1) § [Winter]
Prerequisites: Have taken or concurrently enrolled in N245, N245.01, N246, N246.01, N247, N247.01A, N270
Seminar 30 hours.
Seminar provides students with an opportunity to enhance clinical problem-solving skills and role development as a Primary Care Provider. Through the use of case study analysis, application of evidence-based guidelines and expert consultation, students will gain experience in assessment and management of common complex illnesses in Adult Primary Care.

Community Health Systems

N247.02A. Seminar in Family Primary Care.  (3) § [Fall].
Prerequisites: N246 and concurrent enrollment in N247
Seminar 3 hours. Other 10 hours.
J. Makonen, E. Monasterio, E. Scarr
Seminar is taken concurrently with N247 and provides the specialty content necessary for Family Primary Nurse Practitioners. Application from N247 lectures will be made to the specialty area using case presentations and relevant learning strategies.
Family Health Care Nursing

N247.02B. Seminar: Advanced Family Primary Care.  (2) § [Winter].
Prerequisites: N245, N245.02, N246, N246.02, N247, N247.02A, N270, N279, N271.02 or consent of instructor
Seminar 2 hours.
Advanced specialty seminar to extend knowledge of the varied scope of problems in family primary care. Advanced skill training in case presentation and management that represents integration of prior theoretical and clinical course work.
Family Health Care Nursing

N248. Group Independent Study.  (1-6) § [Fall Winter Spring Summer].
Prerequisites: Consent of instructor
Lecture 1-6 hours.
Students collaborate in clinical investigations and other studies of special problems in nursing and health sciences under the direction of faculty. Students may select areas related to their long-term interests and future research or clinical program.
Interdepartmental

N249. Independent Study.  (1-5) § [Fall Winter Spring Summer].
Prerequisites: Consent of instructor
Lecture 1-5 hours.
Student undertakes an independent study with emphasis on special problems in nursing. Student may select an area of study which is related to his/her area of interest or future goals.
Interdepartmental

N250. Research.  (1-8) § [Fall Winter Spring Summer].
Prerequisites: Admission to doctoral study and consent of instructor
Research 3-24 hours.
Course offers students an opportunity to engage in research with selected faculty.
Interdepartmental
N251.01. Proposal & Grant Writing. (2) § [Fall Winter Summer].  
Prerequisites: None  
Lecture 2 hours.  
K. Lee  
Course provides an introduction to the principles and methods of proposal writing used in preparing a grant proposal. The coursework provides content on the process for good proposal development, key elements and sections of a proposal, necessary information to include in a grant proposal, and development of a budget.  
Family Health Care Nursing

N252A. Mental Health & High Risk Families. (2) § [Winter].  
Prerequisites: Consent of instructor  
Lecture 2 hours.  
M. Terry  
Course analyzes the effects of impoverished environments, sociocultural factors, and mental health problems in the family on the mental health of children and other family members.  
Community Health Systems

N252B. Psychotherapeutic Techniques with Children & Youth. (2) § [Winter].  
Prerequisites: N257 and N227 or consent of instructor  
Lecture 2 hours.  
L. Dolce  
Course provides an introduction to the psychotherapeutic treatment of cognitive, emotional and behavioral problems experienced by children and adolescents. Content builds upon client-centered, cognitive-behavioral and psychodynamic therapies.  
Community Health Systems

N253. Theories of the Health Policy Process. (3) § [Fall].  
Prerequisites: None  
Seminar 3 hours.  
R. Malone  
Course focuses on learning and using theories of the policy process, including analyzing how health policy is constructed. Perspectives on agenda setting, media roles, advocacy, policy innovation, diffusion and implementation will be integrated with examples of policy problems.  
Social & Behavioral Sciences

N254.01. Neonatal and Infant Pathophysiology. (3) § [Spring].  
Prerequisites: None  
Lecture 3 hours.  
A. Carley  
Course supports a comprehensive exploration of pathophysiologic phenomena in the cardiac, respiratory, gastrointestinal and neurologic systems in the fetus, neonate, and infant. Clinical presentation, associated symptomatology, and therapeutic management strategies will be discussed.  
Family Health Care Nursing

N254.02. Neonatal and Infant Pathophysiology. (3) § [Fall].  
Prerequisites: None  
Lecture 3 hours.  
M. Lynch  
Course supports a comprehensive exploration of pathophysiologic phenomena in the hematologic, immunologic, renal, endocrine and cellular/dermatologic systems in the fetus, neonate, and infant. Clinical presentation, associated symptomatology, and therapeutic management strategies will be discussed.  
Family Health Care Nursing

N255A. Diagnosis & Treatment of Acutely Ill/Injured I. (3) § [Fall].  
Prerequisites: Acute Care Nurse Practitioner student or consent of instructor  
Lecture 2 hours. Seminar 1 hour.  
J. Esquivel  
Course focuses on diagnostic and treatment of acute illness and injuries affecting body systems such as the cardiac, pulmonary and central nervous systems. Seminar provides critical analysis of selected studies utilized to monitor and manage acutely ill/injured patients. For major cardio-pulmonary renal diseases.
Lectures provide content for seminar discussion.

**Physiological Nursing**

**N255B. Diagnosis & Treatment of Acutely Ill/Injured II.** (3) § [Winter].

*Prerequisites:* Acute Care Nurse Practitioner student or consent of instructor, N255A

Lecture 3 hours.

R. Bravo, M. Hawk

Lecture focuses on diagnosis and treatment of acute illness and injuries affecting body systems such as the cardiac, pulmonary and central nervous systems.

**Physiological Nursing**

**N255C. Diagnostics and Therapeutic Interventions.** (2) § [Winter].

*Prerequisites:* Acute Care Nurse Practitioner or Critical Care Trauma student

Lecture 2 hours.

R. Garbez, J. Howie-Esquivel

Course provides the knowledge necessary to order and interpret selected diagnostic and therapeutic regimens.

**Physiological Nursing**

**N257. Assessment/Management of Common Psychiatric Symptoms.** (2) § [Fall].

*Prerequisites:* Enrollment in a clinical masters specialty or consent of instructor

Lecture 2 hours.

B. Phoenix

Course introduces students to common psychiatric symptom presentations and related conditions that are encountered by advanced practice nurses in primary care and specialty settings. Course discusses clinical presentation, underlying causes and appropriate management for patients across the life span.

**Community Health Systems**

**N259.01. Women's Reproductive Health.** (1-2) § [Fall].

*Prerequisites:* None

Lecture 2 hours.

P. Bernal de Pheils, R. Kaplan

Course provides exploration of theories, concepts and knowledge necessary to maintain and promote women's health. Emphasis is on application of current research regarding clinical decision making and management of common gynecological conditions, normal pregnancy and postpartum in collaboration with health team members.

**Family Health Care Nursing**

**N259.02. Special Problems in Women's Health.** (2) § [Spring].

*Prerequisites:* Consent of instructor

Lecture 2 hours.

P. Bernal de Pheils

Theory and management of biopsychosocial and cultural components of women's health and illness conditions across the lifespan. Emphasis is placed on critical analysis of research and clinical management strategies applied to complex women's health and illness conditions.

**Family Health Care Nursing**

**N259.04. Contraception in Primary Care.** (1) § [Fall Winter].

*Prerequisites:* None

C. Belew

Course explores the complex and comprehensive contraception issues within the context of the family and community environment. This self-paced module prepares the learner to counsel individuals and their partners in contraceptive decision-making.

**Family Health Care Nursing**

**N260D. Latino Health and Culture.** (2) § [Summer].

*Prerequisites:* Consent of instructor

Seminar 2 hours.

P. Bernal de Pheils

Seminar analyzes issues regarding the Latino culture, its inter-relationship to health, illness and immigrant status in preparation for experiencing nursing care in a Latin American country, and gaining understanding...
of the culture, health care issues, and health care delivery.

Family Health Care Nursing

N260F. Cultural Competency. (2) § [Winter].
Prerequisites: None
C. Bain
Course is designed to provide a variety of experiences using various strategies to enhance the student’s understanding of the impact of culture upon clients’ perception of health and the delivery of care. The course has been designed as an experiential and interactive workshop with class discussions, group micro-teach exercises and role playing. Preparatory work will be based on the syllabus of required readings.
Community Health Systems

N260G. Disparities in Women’s Health Care. (2) § [Spring].
Prerequisites: Consent of instructor
Seminar 2 hours.
A. Levi
Course will use socio-cultural and feminist constructs to examine issues of disparity in the health care of women and their families. The impact of these disparities will be examined from the multidimensional concepts of gender, power, and the environment as they influence the chance to achieve optimal health.
Family Health Care Nursing

N260H. Global Health & International Nursing. (2) § [Winter].
Prerequisites: None
Lecture 2 hours.
C. Dawson Rose, C. Portillo
Course will examine global health from a nursing perspective, exploring global work force issues, definitions of nursing, nursing educational models, roles of nursing in national policy development, and international organizations that link nursing to global health, such as the World Health Organization, Pan American Health Organization, International Council of Nurses, and the International Council of Nurse Midwives.
Community Health Systems

N262.02. Family Research Utilization. (2) § [Fall].
Prerequisites: N262A
Seminar 2 hours.
L. Thompson
Course focuses on the development of critical thinking skills related to utilization and evaluation of research findings in the area of family health. The scientific and practical merit of published research reports is evaluated for potential utilization in clinical practice.
Family Health Care Nursing

N262.03. Pediatric/Family Research Utilization. (2) § [Fall].
Prerequisites: N262A
Seminar 2 hours.
J. Chen
Course provides advanced practice nurses with skills to utilize research related to pediatric/family health care. Research critique skills will focus on interpreting study methods, findings, conclusions, and clinical implications in relevant research articles.
Family Health Care Nursing

N262.04. Perinatal Research Utilization. (2) § [Fall].
Prerequisites: N262A
Seminar 2 hours.
K. Lee
Course focuses on development of critique skills for advanced practice nurses to use in evaluation and utilization of research findings in perinatal nursing practice. Study designs, measures, findings, and clinical implications of current relevant research will be explored.
Family Health Care Nursing

N262.06. Research Utilization in Health Policy. (2) § [Winter].
Prerequisites: N262A
Seminar 2 hours.
S. Chapman
Course focuses on the development of critical thinking skills related to utilization and evaluation of research findings in the area of health policy. The course uses scientific and practical approaches to research and policy analysis.

Social & Behavioral Sciences

N262A. Advanced Scholarship in Research I. (2) § [Fall].
Prerequisites: None
Lecture 18 hours.
A. Alkon
Course focuses on the elements of research methods & design that are essential to the translation of knowledge into clinical practice, administration/leadership, and health policy.
Family Health Care Nursing

N262B. Advanced Scholarship in Research II. (2) § [Winter].
Prerequisites: N262A
Lecture 10 hours. Seminar 15 hours. Web-based course work 15 hours.
M. Blegen, J. Howie-Esquivel
Course expands and integrates the research methods content covered in N262A. Students will focus on critical evaluation of research literature as the foundation for evidence-based practice & research. Emphasis is on evaluating the strength of each single study and of a body of research studies.
Interdepartmental

N265. Cancer Prevention/Early Detection. (2) § [Spring].
Prerequisites: None
Seminar 2 hours.
T. Koetters
Course provides in depth examination of the cultural and economic issues surrounding cancer prevention and early detection including: equity of access to services, the criteria for evaluating community programs, populations at risk, and behavioral models to guide outreach.
Physiological Nursing

N269. Human Health and Nursing Systems. (4) § [Winter].
Prerequisites: None
Lab 4 hours.
C. Kennedy
Course continues analysis of theoretical foundations underlying specific content areas in nursing science. In addition, specific issues related to conducting interdisciplinary research, working with vulnerable groups, the use of technology in research and dissemination of research will be addressed.
Physiology Nursing

N270. Advanced Health Assessment. (2) § [Fall].
Prerequisites: None
Lecture 10 hours. Web-Based Coursework 30 hour.
P. Bernal de Phelis, B. Hollinger
Course introduces assessment concepts and skills to determine the health status of clients across the life span. Focuses on the collection and interpretation of clinical data derived from the history and physical exam.
Family Health Care Nursing

N270.04. Pediatric Physical Assessment. (1-2) § [Fall].
Prerequisites: None
Lecture 1-2 hours.
K. Duderstadt
Course is designed to enhance and compliment life span content from N270- Advanced Health Assessment.
Course focuses on pediatric specialty content.
Family Health Care Nursing

N270.07. Neonatal/Infant Assessment. (2) § [Fall].
Prerequisites: Concurrent enrollment in N406-Practicum in Advance Neonatal Health Assessment.
Lecture 2 hours.
A. Carley
Course addresses concepts in advance assessment utilized to determine the health status of neonates and infants. Discussion focuses on the collection and interpretation of clinical data derived from the history and physical exam and diagnostic interventions.

**N271.01. Decision-Making in Adult Primary Care.** (3) § [Spring]

*Prerequisites:* N246, N247; N247.01 or consent of instructor
Lecture 3 hours.
G. Collins-Bride
Case studies of complex chronic illnesses are analyzed to delineate critical decision-making variables, which include the relevant pathophysiology, epidemiologic principles and psychological/sociological variables, that impact symptom disease expression, clinical management and methods of coping.

**N271.02. Special Problems in Family Primary Care.** (2) § [Spring]

*Prerequisites:* N270, N245, N246, N247, N279 or consent of instructor
Lecture 2 hours.
E. Monasterio
Course explores complex health/illness problems, as they occur in families. Complex assessment and management of patients and their families, across the life span, are discussed.

**N271.06. Mgmt. Clinical Occupational Health Problems.** (2) § [Winter Spring]

*Prerequisites:* Consent of instructor
Lecture 2 hours.
B. Burgel
Multi-disciplinary course exploring the evaluation and clinical management of acute and chronic occupational and environmental health problems. Clinical diagnostic strategies and epidemiologic methods are used in evaluation of occupational health problems, including health hazards evaluations, surveillance and disability evaluation.

**N272. Children with Special Health Needs.** (2) § [Fall]

*Prerequisites:* N283A,B,C or consent of instructor
Lecture 2 hours.
A. Chen
Course provides the unique health care demands of vulnerable children with need for prolonged health support. The impact of the care-giving environment, community, and care providers will be addressed in relation to the well-being of the child and family.

**N273A. Current Concepts in Occupational Health Nrsgr.** (2) § [Fall]

*Prerequisites:* Consent of instructor.
Lecture 2 hours.
B. Burgel
Course analyzes the role of the Occupational Health Nurse in managing an Occupational Health Service within a changing regulatory and fiscal environment. Emphasis is on planning, development, and evaluation of occupational health programs.

**N273B. Issues in Occupational Health.** (1) § [Fall Winter Spring]

*Prerequisites:* None
Seminar 1 hour.
O. Hong
For this course, students attend six Occupational Medicine Grand Rounds (or equivalent), in addition to seminars. Requirements include: written summary and critique of Grand Rounds sessions; research critique of at least two occupational and environmental health related studies; attendance at seminar sessions, and class participation.

*Community Health Systems*
N273C. Environment & Health.  (1-2) § [Fall Winter Spring].
Prerequisites: None
Lecture 10-20 hours.
B. Burgel, G. Solomon
This interdisciplinary course will introduce a broad range of environmental health topics affecting health status. Exposure assessment, risk communication, prevention strategies, and environmental health policies will be covered with special attention to childbearing families, children and communities at risk for environmental injustice. Directed readings in environmental health and critical thinking skills are emphasized.
Community Health Systems

N274A. Health Hazards in the Workplace.  (4) § [Spring].
Prerequisites: Consent of instructor
Field Work 3 hours. Lecture 3 hours.
P. Quinlan
A prevention-focused course emphasizing the identification of chemical, biologic, physical, ergonomic, psychological, and safety hazards of work; identification of environmental monitoring methods, selection of health surveillance and safety measures; and discussion of methods to control exposures and injuries.
Community Health Systems

N274C. Occupational Safety.  (2) § [Fall].
Prerequisites: Consent of instructor
Lecture 2 hours.
B. Plog
Course emphasizes identification of safety hazards of work; components of an injury/illness prevention program; principles of hazard control and accident investigation; essentials of safety inspections and audits; application of safety inspection methods and ergonomic job analysis.
Community Health Systems

N274D. Farmworker Primary Health Care.  (2) § [Spring].
Prerequisites: N270
Lecture 2 hours.
B. Hollinger
Course is an introduction to the diverse Western farmworker population and includes common health problems and the influence of socio-cultural factors and public policy on health systems.
Family Health Care Nursing

N276. Research Rotation.  (1-6) § [Fall Winter Spring Summer].
Prerequisites: Completion of first year of doctoral study and consent of adviser
Lab 3-18 hours.
The student will participate in ongoing faculty research. This experience will contribute to the student's methodological or substantive expertise.
Interdepartmental

N279. Family Nursing Theory and Practice.  (3) § [Fall].
Prerequisites: None
Lecture 3 hours.
M. Barger
Course integrates empirical evidence of reciprocal family and health interactions with family theoretical and therapeutic concepts and ethical reasoning applicable to advanced nursing practice.
Family Health Care Nursing

N281A. Management of Antepartum.  (4) § [Fall].
Prerequisites: Enrollment in Nurse-Midwifery specialty
Lecture 4 hours.
R. Kaplan
Course reviews and analyzes the etiology and management of selected conditions in normal pregnancy. The impact of pregnancy on the mother, baby and family will be emphasized.
Family Health Care Nursing
N281B. Management of Intrapartum Care. (4) § [Spring].
Prerequisites: Enrollment in Nurse-Midwifery specialty and completion of N281A and N282A
Lecture 4 hours.
D. Anderson
Course reviews and analyzes the etiology and management of selected conditions during the intrapartum and postpartum periods. The impact of these periods on the mother, baby and family will be emphasized.
Family Health Care Nursing

N281D. Management of the Newborn. (4) § [Spring].
Prerequisites: Completion of N281ABC & N282ABC
Lecture 3 hours. Independent study 3 hours.
M. Johnston
Course reviews the development of the fetus and newborn, with a focus on the management of the fetus and newborn during pregnancy, birth and the neonatal period. Normal transition from intrauterine environment is examined and potential complications in the newborn period are identified. Adaptation of the family to the neonate is explored within the context of attachment theory and varied cultural and familial traditions.
Family Health Care Nursing

N282A. Management of Antepartum Complications. (4) § [Winter].
Prerequisites: Enrollment in Nurse-Midwifery specialty
Lecture 4 hours.
J. Díaz-Abarca
Course reviews and analyzes selected complications of pregnancy in the antepartum period. The impact of the complications on the mother, baby and family will be emphasized.
Family Health Care Nursing

N282B. Management of Intrapartum Complications. (4) § [Spring].
Prerequisites: Enrollment in Nurse-Midwifery specialty and completion of N281A and N282A
Lecture 4 hours.
C. Belew
Course reviews and analyzes selected complications of pregnancy in the intrapartum period.
Family Health Care Nursing

N282C. Management of Gynecologic Care. (2) § [Summer].
Prerequisites: N281 A, B and N282 A, B. Enrollment in Nurse-Midwifery specialty
Lecture 2 hours.
C. Belew
Course reviews and analyzes complicated reproductive and gynecologic conditions requiring advanced management skills.
Family Health Care Nursing

N283.03. Common Pediatric Illness Clinical Seminar. (1) § [Spring].
Prerequisites: Successful completion of N245.04 A and concurrent enrollment in N404.02 and N246, N283 B, & N232.04 A or consent of instructor
Seminar 3 hours.
A. Chen
Seminar provides a format for the synthesis and application of knowledge from other courses that address pediatric pathophysiology, pharmacology, symptom assessment and management. Through case presentations, discussions and other learning strategies, students will refine skills in differential diagnosis, problem-oriented charting and oral presentation of acute problems commonly encountered in pediatric primary care.
Family Health Care Nursing

N283.04. Complex Pediatric Primary Care Seminar. (1) § [Winter].
Prerequisites: Successful completion of N404.02 (Spring yr 1). Concurrent enrollment in N404.02 clinical residency. Concurrent enrollment in N283C or permission of instructor.
Seminar 3 hours.
A. Chen
Seminar provides students with the opportunity to apply content about complex illness to the primary care setting, and prepares students for entering specialty clinical rotations in Winter quarter. Through formal case
presentations, discussion & other assignments, students will refine their ability to formulate complex care plans, & start to develop other aspects of the Advanced Practice Pediatric nursing role.

Family Health Care Nursing

N283.05. Transitions in Pediatric Illness: Acute Care Seminar. (1) § [Spring].
Prerequisites: N245.04A and N415.11. Concurrent enrollment in N415.13A and N414.13
Seminar 20 hours. Web-Based Coursework 10 hours.
M. McCulley
Seminar focuses on the clinical management of sick infants, children, and adolescents during their transitions in illness acuity, necessitating health care in various acute care settings such as emergency departments, subspecialty clinics, and inpatient units. Assessment and triage for children with variable conditions in these settings will be discussed, including the unstable patient, the patient with chronic conditions, and/or the patient requiring pain and sedation management.

Family Health Care Nursing

N283A. Pediatric Physiologic Development. (3) § [Fall].
Prerequisites: None
Lecture 3 hours.
M. Lynch
Course studies major organ system function as developmental needs and system immaturity in the infant, child, and adolescent. Implications for advanced practice pediatric nursing interventions will be addressed in relation to health promotion and illness prevention.

Family Health Care Nursing

N283B. Common Pediatric Pathophysiology & Clinical Management. (2) § [Winter].
Prerequisites: Completion of N283A
Lecture 2 hours.
M. Lynch
Course provides a conceptual approach to examine common pediatric pathophysiologic phenomena observed in varied care giving environments and across the illness continuum. The inter-relationships of human responses, clinical manifestations, and therapeutic interventions will be discussed.

Family Health Care Nursing

N283C. Complex Pediatric Pathophysiology & Clinical Management. (2) § [Fall].
Prerequisites: Successful completion of N283A, N283B
Lecture 2 hours.
M. Lynch
Course provides a conceptual approach to examine complex acute and chronic pediatric pathophysiologic phenomena observed in varied care-giving environments in infants, children, and adolescents. The inter-relationships of human responses, clinical manifestations, and therapeutic interventions will be discussed.

Family Health Care Nursing

N283E. Pediatric Acute Care Pathophysiology & Management. (2) § [Fall].
Prerequisites: Concurrent enrollment in N283C-Complex Pediatric Pathophysiology
Lecture 2 hours.
M. Lynch
Course addresses pathophysiologic phenomena related symptomatology, diagnostic evaluation, differential diagnosis & clinical management for conditions occurring in acutely & critically ill children at risk of death.

Family Health Care Nursing

N283F. Cultural & Ethical Issues in Pediatric End-of-Life Care. (2) § [Winter].
Prerequisites: Concurrent enrollment in N283H Pediatric Palliative Care and/or consent of faculty of record
Lecture 2 hours.
M. Lynch
Course provides an overview of philosophy and ethical principles of pediatric palliative care. Addresses cultural, ethical, and existential issues integral to the care of acutely ill children at risk of dying and their families. Emphasis is placed on the sociocultural context of beliefs and values and ethical principles affecting children, families, and health care professionals.

Family Health Care Nursing
N283G. Complex Clinical Management in Acutely Ill Children. (3) § [Winter].
Prerequisites: Satisfactory completion of N283 E and 283 F
Lecture 3 hours.
M. McCulley
Course integrates the clinical management of the acutely or critically ill child with ethical & cultural
considerations important for children at risk of dying & their families. Emphasis is placed on evaluating
empirical research & descriptive literature to guide clinical decision-making towards choosing therapeutic
interventions that maximize clinical benefits and minimize adverse responses.
Family Health Care Nursing

N283I. Pediatric Acute Care Seminar. (2) § [Fall].
Prerequisites: Successful completion of N404.02 (Spring Year 1). Concurrent enrollment in N404.02 and
N283E or permission of instructor.
Seminar 6 hours.
M. Lynch
Course enhances clinical management of acute, chronic and critically ill patients in the pediatric acute care
setting through formal case presentations, discussion and other assignments. Seminar will support students
to formulate complex therapeutic plans and development of the Acute Care Pediatric Nurse Practitioner role.
Family Health Care Nursing

N284. Introduction to Radiology. (1) § [Spring].
Prerequisites: School of Nursing Nurse Practitioner student
J. Taylor-Woodbury
This web-based course provides an overview of radiological terminology and a basic understanding of the
use of various diagnostic imaging methods in primary care across the lifespan.
Community Health Systems

N285A. Qualitative Methods I. (5) § [Fall].
Prerequisites: Second-year doctoral student
Field Work 6 hours. Seminar 3 hours.
C. Dawson-Rose, A. Clarke
Course reviews many of the types of qualitative Research methods, emphasizing assumptions, approaches.
Focus on design, entrée, ethics, data-gathering techniques (interviewing, observing), data recording and
management. Introduction to data analysis.
Community Health Systems

N285B. Qualitative Methods II. (5) § [Winter].
Prerequisites: N285A and second- year doctoral student
Field Work 6 hours. Seminar 3 hours.
C. Dawson-Rose, A. Clarke
Course compares and contrasts modes of qualitative analysis. Examines issues in establishing plausibility,
credibility, adequacy. Intensive data analysis and examination of the problems of presentation of findings
with focus on questions of authority and preparation of text.
Community Health Systems

N285C. Interpretive Phenomenology. (2) § [Spring].
Prerequisites: Philosophy courses in Phenomenology (may be acquired outside of UCSF and also with the
consent of the instructor), and N285A&B (Qualitative Methods I & II)
Seminar 2 hours.
C. Chesa
Course describes, explains and demonstrates interpretive phenomenological research. Students generate,
present and critique interpretive commentaries of shared texts. Readings in interpretive methods and
exemplary interpretive research are assigned weekly.
Family Health Care Nursing

N287A. Health Systems Management. (3) § [Fall].
Prerequisites: None
Lecture 3 hours.
J. Seago
Course examines the external and internal environments of healthcare organizations by utilizing process and
strategic analysis models. Course will explore how strategic management impacts the professional work environment and delivery of services. Students will examine the direct impact of strategic positioning on organizational success by applying concepts of strategic management to a case study.

Community Health Systems

N287B. Human Resource Issues in Health Care. (3) § [Spring].
Prerequisites: None
Lecture 3 hours.
S. Kedrowski
Course examines the characteristics, causes, and consequences of behavior and experiences of individuals as they function in organizations. Emphasis is on personnel management and other managerial functions.

Community Health Systems

N287D. Financial Management. (3) § [Winter].
Prerequisites: None
Web-based course work 9 hours.
J. Seago
Course provides an introduction to critical analysis and synthesis of economic and accounting principles as they relate to financial management in health care settings. Emphasis is on the nurse manager's role and responsibilities in financial planning, budgeting, monitoring, and controlling.

Community Health Systems

N287E. Advanced Financial Management. (3) § [Spring].
Prerequisites: N287D
Lecture 3 hours.
S. Kedrowski
Course offers financial management concepts including supply/demand models, working capital, financial structures, cost of capital, costing and valuation. Discussions include both financial theory and policy with an emphasis on comparisons of integrated, profit/not for profit, and public/private health systems.

Community Health Systems

N287G. Data Management and Analysis. (4) § [Winter].
Prerequisites: None
Lab 3 hours. Lecture 3 hours.
B. Cooper, R. Slaughter
Course covers the basic concepts and methods of data management and data analysis, with practical experience in writing a plan for and carrying out a data analysis.

Community Health Systems

N288A. Management of Acutely Ill/Injured I. (3) § [Fall].
Prerequisites: Prior or concurrent enrollment in N288A, N288B or consent of instructor
Seminar 3 hours.
G. Chan
Seminar provides a critical analysis of methods used to monitor and manage high risk cardio-pulmonary-renal-neural dysfunction and to promote patient comfort. Through use of case studies, students analyze clinical data from multiple sources, make management decisions, and evaluate treatment outcomes.

Physiological Nursing

N288B. Management of Acutely Ill/Injured II. (3) § [Winter].
Prerequisites: Prior or concurrent enrollment in N288A, N288B; prior enrollment in N288A; consent of instructor
Seminar 3 hours.
G. Chan
Seminar provides critical analysis of methods used to monitor and manage life threatening conditions such as sepsis/Multiple Organ Dysfunction Syndrome, oncologic emergencies, and need for resuscitation. Through case studies, students analyze clinical data from multiple sources, make management decisions, and evaluate treatment outcomes.

Physiological Nursing

N288C. Issues in Acute Care Advanced Practice. (2) § [Winter].
Prerequisites: Prior or concurrent enrollment in N288A, N288B or consent of instructor
Lecture 1 hour. Seminar 3 hour.
V. Carrieri-Kohlman
Course provides a critical analysis of issues and population-specific problems that confront advanced practice nurses. Topics include family and aging issues, care delivery systems, ethical, and socio-economic issues, and end-of-life issues.

Physiological Nursing

N288D. Clinical Nurse Specialist Seminar. (1) § [Fall Winter].
Prerequisites: Enrollment in the Critical Care/Trauma Specialty or by instructor approval
Seminar 1 hour.
G. Chan
Course introduces advanced practice roles in critical care and trauma settings. The course will review the educational, economic, political, legal, and professional influences on practice outcomes.

Physiological Nursing

N288F. Management of Acute Chronic Illness. (3) § [Spring].
Prerequisites: None
Lecture 30 hours.
R. Garbez
Course is an introduction to selected complex medical disorders commonly encountered in the inpatient and/or outpatient setting. Advanced pathophysiology, physical assessment, pharmacology and management of selected chronic medical problems will be emphasized through case studies which span from the young adult to the frail elderly.

Physiological Nursing

N289.01. Advanced Methods: Meta-Analysis. (2) § [Spring].
Prerequisites: Completion of first year of doctoral program
Lecture 2 hours.
K. Lee
Course will familiarize students with meta-analysis techniques for conducting integrative research review on a phenomenon of interest. Content includes an overview of meta-analysis techniques, issues, and controversies, steps in conducting a meta-analysis, including effect sizes, and inter-rater reliability.

Family Health Care Nursing

N289A. Advanced Quantitative Research Methods I. (4) § [Fall].
Prerequisites: N209B, N212B, B187, B192 SPSS workshop or completion of SPSS tutorial and consent of instructor
Lab 2 hours. Lecture 3 hours.
A. Alkon, L. Thompson
Course focuses on how research questions are addressed by statistical analytic models. The coursework provides content on analytic techniques, such as, multiple and logistical regression and power estimation with hands-on experience provided through lab exercises in planning, conducting, and interpreting analyses using SPSS.

Family Health Care Nursing

N289B. Advanced Quantitative Research Methods II. (3) § [Winter].
Prerequisites: N209B, N212B, N289A, B187, B192, consent of instructor
Lecture 3 hours.
S. Weiss
This second quarter of advanced quantitative nursing research methods focuses on research questions, designs, data collection procedures, and analyses related to longitudinal studies and intervention research. Content is focused on methodological techniques and issues pertaining to investigation of change over time.

Interdepartmental

N290. Family Theory/Research in Health. (3) § [Fall].
Prerequisites: None
Seminar 3 hours.
C. Chesla
Course presents and critiques theoretical perspectives and research approaches dominant in the study of family and health. Compatibility of theories and research approaches are examined.

Family Health Care Nursing
Prerequisites: B192-Intro Linear Models or the equivalent
Lab 3 hours. Lecture 3 hours.
B. Cooper
Introduces advanced methods for correlated observations. Reviews general linear model methods for linear regression and repeated measures (within subjects) analyses, including limitations of GLM regarding correlated and/or missing data. Presents multilevel model as preferred method for analyzing correlated Gaussian data from longitudinal and some hierarchical designs. Introduces generalized estimating equations as additional alternative.
Community Health Systems

N292A. Physiology of Pregnancy. (2) § [Fall].
Prerequisites: Consent of instructor
Project 1 hour.
M. Barger
Course reviews and analyzes advanced physiology and pathophysiology of pregnancy and their impact on the maternal-fetal unit as a basis for nursing practice and research. Emphasis is on reproductive and endocrine systems affecting adaptation and development during pregnancy.
Family Health Care Nursing

N292B. Fetal & Neonatal Risk in Pregnancy. (2) § [Winter].
Prerequisites: None
Lecture 2 hours.
A. Carley
Course addresses fetal and neonatal risks associated with complications of pregnancy. Application of research and clinical outcomes of complex pregnancy and fetal conditions and sequelae are highlighted.
Family Health Care Nursing

N294A. Introduction to Human Genomics. (3) § [Fall].
Prerequisites: None
Lecture 2 hours. Web-based course work 3 hours.
B. Aouizerat
Course focuses on the history of genetics, basic human and molecular genetics, and introduction to genetic variation (SNPs, etc.), patterns of inheritance, multifactorial inheritance and common diseases, influences of gene action and expression, clinical cytogenetics, the Human Genome Project, genetics terminology, and molecular biology laboratory methods.
Physiological Nursing

N294B. Medical Genetics for Nursing. (3) § [Winter].
Prerequisites: N294A or consent of instructor
Lecture 2 hours. Web-based course work 3 hours.
M. Engler
Course addresses the genetic basis of human disease (cardiovascular, oncology, gerontology); genetic screening and diagnosis, ethical, legal and social implications related to genetic information and technology; ethnic, racial and cultural considerations for providing genetic services; and genetic therapeutics, such as, pharmacogenetics, gene therapy, stem cell transplant, enzyme replacement.
Physiological Nursing

N295A. Care of Older Adults. (3) § [Fall].
Prerequisites: N208A & B or consent of instructor
Lecture 2 hours. Seminar 1 hour.
J. Cataldo
Course focuses on advanced practice nursing of older clients across care settings using case studies, lectures, and discussions. Integrates pathophysiological, pharmacological, psychosocial, and ethical concepts. Critically analyzes evidence-based approaches to assessment and care.
Physiological Nursing

N295B. Care of Older Adults. (3) § [Winter].
Prerequisites: N208 A & N208 B or consent of instructor
Lecture 2 hours. Seminar 1 hour.
G. Dowling
Course focuses on advanced practice nursing of older clients across care settings using case studies, lectures, and discussions. Integrates pathophysiological, psychosocial, and ethical concepts. Critically analyze evidence-based approaches to assessment and care.
Physiological Nursing

N295C. Case Studies in Geriatrics. (3) § [Spring].
Prerequisites: N295A, N295B
Lecture 30 hours.
M. Wallhagen
Case studies of complex illness in older adults across settings are analyzed using evidence and problem based approaches to refine critical decision making in clinical case management and pharmacotherapeutics. The use of biopsychosocial theories in geriatrics and gerontology emphasized.
Physiological Nursing

N297. Human Responses to Pain. (2) § [Winter].
Prerequisites: None
Lecture 2 hours.
C. Miaskowski
Course explores research related to physiological, psychological, and social responses to human pain; nursing implications for pain assessment, and management of acute and chronic painful conditions across the life span.
Physiological Nursing

N298. Thesis or Comprehensive Examination. (0) § [Fall Winter Spring Summer].
Prerequisites: Advancement to candidacy and permission of the graduate advisor
For graduate students engaged in writing the thesis for the masters degree of taking a comprehensive examination required for the masters degree.
Interdepartmental

N299. Dissertation. (0) § [Fall Winter Spring Summer].
Prerequisites: Advancement to candidacy and permission of the graduate advisor
For graduate students engaged in writing the dissertation for the Doctor of Nursing Science (DNS) degree or Doctor of Philosophy degree.
Interdepartmental

N301.01. Advanced Health Assessment Skills Lab and Practicum. (1) [Fall].
Prerequisites: Concurrently taking N270 & N414 Clinical Practicum Lab 3 hours.
Course provides an application of health assessment concepts & skills under the supervision of clinical preceptors. Performance of systematic health assessment of adults leading to a growing ability to differentiate between normal and abnormal findings.
Community Health Systems

N301.04. Skills Lab. (1) [Fall Winter Spring].
Prerequisites: None
Conference 1 hour. Lab2 hours.
M. Terry
Course provides a guided laboratory experience designed to develop mastery of advanced skills in psychiatric mental health nursing assessment.
Community Health Systems

N301.10. Family Nurse Practitioner Skills Lab. (1) [Fall].
Prerequisites: None
Lab 3 hours.
P. Bernal de Pheils
Guided clinical laboratory experience designed to develop mastery of advanced health assessment skills.
Family Health Care Nursing

N301.11. Advanced Practice Nursing Skills Lab in Pediatrics. (1-2) [Fall].
Prerequisites: concurrent enrollment in N270 and N270.04
Lab 3-6 hours.
N. Schapiro, K. Duderstadt
Course provides groundwork for advanced nursing practice health assessment skills and history taking through practice in both the laboratory and clinical settings with a focus on the pediatric population.

Family Health Care Nursing

N301.12. Neonatal Skills Lab. (1) [Fall Winter Spring].
Prerequisites: None
Lab 3 hours.
A. Carley
Guided clinical laboratory experience designed to develop mastery of advanced neonatal nurse practitioner skills.

Family Health Care Nursing

N301.13. Transitions in Pediatric Illness: Acute Skills Application. (0.5-1) [Spring].
Prerequisites: Concurrent enrollment in N415.13A and N283.05 or instructor approval
Lab 15-30 hours.
M. McCulley
Course provides students with the opportunity to practice clinical management skills for the pediatric patient requiring assessment and planning for acute diagnostic and therapeutic interventions. Case simulation and application of concepts in practicing procedural skills will be utilized.

Family Health Care Nursing

N301.15. Midwifery Skills Lab. (1) [Fall].
Prerequisites: None
Lab 30 hours.
P. Bernal de Heihls
Guided clinical laboratory experience designed to develop mastery of advanced health assessment skills.

Family Health Care Nursing

N301.20A. Acute Care Nurse Practitioner Health Assessment Skills Lab. (1) [Fall].
Prerequisites: None
Lab 3 hours.
M. Hawk
Course provides an opportunity to apply theory in clinical practice to further develop skills and to extend clinical expertise in selected aspects of physiological nursing. Guided clinical laboratory experience designed to develop mastery of advanced skills in areas such as neurological, cardiac, pulmonary and musculoskeletal.

Physiological Nursing

N301.20B. Diagnostics and Therapeutics Skills Lab. (1) [Spring].
Prerequisites: None
Lab 3 hours.
M. Hawk
In laboratory sessions and self-paced learning, students will develop psychomotor skills necessary for performance of invasive procedures, such as suturing, lumbar puncture, central and arterial line insertion, splinting, radiographic imaging interpretation, difficult airway management and microscopy.
In addition, students will receive didactic content on invasive procedures such as central lines, arterial line, lumbar puncture, and intubation, utilizing web-based technology.

Physiological Nursing

N301.21. Gerontological Nurse Practitioner Skills Lab. (1) [Fall].
Prerequisites: None
Seminar 3 hours.
L. Mackin
Guided clinical laboratory experience designed to develop mastery of advanced skills.

Physiological Nursing

N301.24. Oncology-Gerontological Nurse Practitioner Skills Lab. (1) [Fall].
Prerequisites: None
Lab 30 hours.
L. Mackin
Guided clinical laboratory experience designed to develop mastery of advance skills.

**Physiological Nursing**

**N301.25A. Basic Interpretation of Chest X-Ray Skills Lab.** (2) [Fall Spring].

**Prerequisites:** None
Lab 60 hours.
C. West
Guided clinical laboratory experience designed to give the nurse practitioner student a basic introduction to the principles of chest x-ray interpretation.

**Physiological Nursing**

**N301.25B. Clinical Electrocardiography for Nurse Practitioners.** (1) [Spring].

**Prerequisites:** Concurrent enrollment in N225
Lab 3 hours.
B. Drew
Supervised experience in which students learn to interpret the standard 12 lead electrocardiogram and understand the implications for clinical decision-making.

**Physiological Nursing**

**N301.27A. Genomics Skills Lab.** (1) [Fall].

**Prerequisites:** None
Lab 3 hours.
B. Aouizerat
Supervised experience in which students practice procedures or assessment skills relevant to genomics nursing practice.

**Physiological Nursing**

**N301.27B. History Taking & Pedigree Analysis.** (1) [Winter].

**Prerequisites:** None
Lab 1 hours.
C. Brown
Supervised experience in which students will practice the skill of obtaining and analyzing family pedigrees to identify possible familial predisposition to genetic illness. Students will also explore the role of the pedigree in achieving medical and psychosocial goals. There will be an emphasis on pedigree taking and analysis in specific disease specialties.

**Physiological Nursing**

**N414.01. Adult Nurse Practitioner Clinical Practicum.** (1-2) [Fall Winter].

**Prerequisites:** N301.01
Clin Exp/Pt Contact 3-6 hours.
Course provides students a supervised clinical experience in adult primary care in which students learn and apply advanced health assessment skills, health maintenance concepts, and the assessment and management of identified client health care maintenance needs.

**Community Health Systems**

**N414.02A. Occupational Health Nursing Role Residency.** (1-4) [Fall Winter Spring Summer].

**Prerequisites:** N273A
Conference 10-20 hours. Field Work 20-100 hours.
R. Segovia-Bain
To gain experience in the daily operations of an on-site occupational health nursing (OHN) service, specifically the management and consultation role functions, including worker's compensation program management, budgeting, regulatory compliance (OSHA standards, recordkeeping, ADA, FMLA), and case management processes/outcomes.

**Community Health Systems**

**N414.02B. Occupational/Environmental Health Program Planning Residency.** (2-8) [Fall Winter Spring Summer].

**Prerequisites:** N273A and knowledge in program management
Conference 10-30 hours. Field Work 50-210 hours.
R. Segovia-Bain
To apply concepts of program development and management within an organization or community to meet
the needs of the population. Goal is to develop, implement, cost, and evaluate an occupational and/or environmental health and safety program tailored to the needs and culture of the target populations, and with the legal, ethical and professional practice framework of occupational health nursing.

Community Health Systems

N414.04. Psychiatric-Mental Health Nursing Clinical Practicum. (1-4) [Fall Winter Spring Summer].
Prerequisites: None
Clin Exp/Pt Contact 3-12 hours. Conference 3-6 hours.
Course offers a supervised experience in which students learn skills of assessment, interventions and/or management in Psychiatric Mental Health nursing.
Community Health Systems

N414.10. Family Nurse Practitioner Clinical Practicum. (1-4) [Winter Spring].
Prerequisites: Successful completion of N270 and N301.10
Clin Exp/Pt Contact 3-12 hours.
B. Hollinger
Supervised experience in which students learn skills of assessment, interventions and/or management applicable to family nurse practitioner.
Family Health Care Nursing

N414.11. Advanced Practice Pediatric Nursing Clinical Practicum. (.5-1) [Fall].
Prerequisites: Concurrent registration in N301.11A, N245.04, and N270.04
Clin Exp/Pt Contact 15-30 hours.
A. Chen
Course serves as the introduction to Advanced Practice Pediatric Nursing (APPN) clinical experience. Students will observe and participate in select practicum experiences, under the guidance of their clinical faculty and/or preceptors. The experiences will involve care of newborn through adolescent in inpatient, outpatient, and/or school-based settings.
Family Health Care Nursing

N414.12A. Neonatal Practicum in Intermediate Care. (1-4) [Fall Winter].
Prerequisites: None
Clin Exp/Pt Contact 30-120 hours.
A. Carley
Supervised experience in which students learn skills of assessment, interventions, and/or management applicable to neonatal nurse practitioner.
Family Health Care Nursing

N414.12B. Neonatal Practicum in Transitional Care. (1-4) [Spring].
Prerequisites: None
Clin Exp/Pt Contact 30-120 hours.
M. Lynch
Supervised experience in which students learn skills of assessment, interventions, and/or management applicable to neonatal nurse practitioner.
Family Health Care Nursing

N414.14. Perinatal Clinical Nurse Specialist Clinical Practicum. (1-4) [Fall Winter Spring Summer].
Prerequisites: Successful completion of first quarter of advanced practice nursing specialty curricula (Health Assessment, Theory)
Clin Exp/Pt Contact 3-12 hours.
A. Lyndon
Supervised experience in which student learn skills of assessment, interventions, and/or management applicable to perinatal clinical nurse specialist practice.
Family Health Care Nursing

N414.15A. Antepartum Clinical Practicum. (1-4) [Fall Winter Spring].
Prerequisites: None
Clin Exp/Pt Contact 3-12 hours.
R. Kaplan
Supervised experience in which students learn skills of assessment, interventions, and/or management
applicable to midwifery and women's health practice.

*Family Health Care Nursing*

**N414.15B. Intrapartum Clinical Practicum.** (1-4) [Winter Spring Summer].

*Prerequisites:* None
Clin Exp/Pt Contact 3-12 hours.
D. Anderson
Supervised experience in which students learn skills of assessment, interventions and/or management applicable to midwifery and women's health practice.

*Family Health Care Nursing*

**N414.15C. Newborn Clinical Practicum.** (1-4) [Spring].

*Prerequisites:* Consent of instructor
Clin Exp/Pt Contact 30-120 hours.
M. Johnston
Supervised experience in which students learn skills of assessment, interventions, and/or management applicable to midwifery and women's health practice.

*Family Health Care Nursing*

**N414.15D. Gynecology Clinical Practicum.** (1-4) [Fall Summer].

*Prerequisites:* Successful completion of N259.01 and N259.04
Clin Exp/Pt Contact 3-12 hours.
C. Belew
Supervised experience in which students learn skills of assessment, interventions, and/or management applicable to midwifery practice.

*Family Health Care Nursing*

**N414.15E. Antepartum Clinical Practicum: Centering Pregnancy.** (1-4) [Fall Winter Spring].

*Prerequisites:* Successful completion of N414.15A
Clin Exp/Pt Contact 3-12 hours.
R. Kaplan
Supervised experience in which students learn skills of assessment, intervention, and/or management applicable to midwifery and women's health practice.

*Family Health Care Nursing*

**N414.15F. Advanced Intrapartum Clinical Practicum.** (1-4) [Fall Winter].

*Prerequisites:* Successful completion of N414.15C
Clin Exp/Pt Contact 3-12 hours.
J. Shaw-Battista
Supervised experience in which students learn skills of assessment, interventions, and/or management applicable to advanced nursing practice in midwifery and women's health.

*Family Health Care Nursing*

**N414.16. Neonatal/Pediatric Clinical Nurse Specialist Clinical Practicum.** (1-4) [Fall Winter Spring Summer].

*Prerequisites:* None
Clin Exp/Pt Contact 3-6 hours. Conference 3-6 hours.
A. Carley
Supervised experience in which students learn skills of assessment, interventions, and/or management applicable to neonatal/pediatric clinical nurse specialist practice.

*Family Health Care Nursing*

**N414.20A. Acute Care Nurse Practitioner Clinical Practicum.** (1) [Fall].

*Prerequisites:* None
Clin Exp/Pt Contact 3 hours.
M. Hawk
Course provides application of health assessment concepts and skills under supervision of clinical preceptors. Performance of systematic health assessment of healthy adults, and/or adults with stable acute or chronic illness. Development of an increasing ability to differentiate between normal and abnormal findings. Beginning development of the role of Acute Care Nurse Practitioner with emphasis on the
collaborative relationship and the continuum of care from primary to tertiary setting.

Physiological Nursing

N414.20B. Acute Care Nurse Practitioner Clinical Practicum.  (2) [Winter].
Prerequisites: Completion of N301.20 and N414.20A
Clin Exp/Pt Contact 6 hours.
R. Garbez
Clinical experiences focus on the advancement of history and physical examination skills while acquiring proficiency in developing health promotion and maintenance plans for stable, hospitalized adults using clinical decision-making models.

Physiological Nursing

N414.20C. Acute Care Nurse Practitioner Clinical Practicum.  (2) [Spring].
Prerequisites: Completion of N414.20B
Clin Exp/Pt Contact 6 hours.
R. Garbez
Clinical experiences focus on the episodic and/or chronic health needs to hospitalized adults. They will emphasize diagnosis and management of chronic illness, e.g., diabetes, coronary artery disease, COPD, GI and GU problems and infectious diseases.

Physiological Nursing

N414.20D. Acute Care Nurse Practitioner Clinical Practicum.  (4) [Summer].
Prerequisites: Completion of N301.20A, N414.20A
Clin Exp/Pt Contact 12 hours.
M. Hawk
Clinical experiences focus on the episodic and/or chronic health needs of hospitalized adults and will emphasize diagnosis and management of chronic illness.

Physiological Nursing

N414.20E. Emergency Pediatric Advanced Practice Practicum.  (2) [Winter].
Prerequisites: Successful completion of PALS or ENPC prior to beginning the clinical component
Clin Exp/Pt Contact 60 hours.
M. Hawk
Clinical experiences focused on assessment of pediatric patients in the emergency department with emphasis on acquiring knowledge and skills in advanced history and physical examination skills, pathophysiology, pharmacology and therapeutic interventions.

Physiological Nursing

N414.21. Gerontological Nurse Practitioner Clinical Practicum.  (1-4) [Fall Winter Spring Summer].
Prerequisites: Completion of N301.21-Gerontological Nurse Practitioner Skills Lab.
Clin Exp/Pt Contact 3-12 hours.
L. Mackin
Supervised experience in which students learn skills of assessment, interventions, and/or management.

Physiological Nursing

N414.22. Gerontological Nursing Clinical Practicum.  (1-4) [Fall Winter Spring Summer].
Prerequisites: None
Clin Exp/Pt Contact 3-12 hours.
L. Mackin
Supervised experience in which students learn skills of assessment, interventions, and/or management.

Physiological Nursing

N414.23. Oncology Clinical Practicum.  (1-4) [Fall Winter Spring].
Prerequisites: Completion of N270, N414.23
Clin Exp/Pt Contact 3-12 hours.
T. Koetters
Supervised experience in which students learn skills of assessment, interventions, and/or management.

Physiological Nursing

N414.25. Critical Care/Trauma Clinical Practicum.  (1-4) [Fall Winter Spring Summer].
Prerequisites: None
Clin Exp/Pt Contact 3-12 hours.
Supervised experience in which students learn skills of assessment, interventions, and/or management.

*Physiological Nursing*

**N414.25A. Basic Interpretation of Chest X-Ray Skills Lab.** (2) [Fall Spring].

*Prerequisites:* None
Clin Exp/Pt Contact 6 hours.
C. West
Guided clinical laboratory experience designed to give the nurse practitioner student a basic introduction to the principles of chest x-ray interpretation.

*Physiological Nursing*

**N414.25B. Clinical Electrocardiography.** (1) [Spring].

*Prerequisites:* Concurrent enrollment in N225
Lab 3 hours.
B. Drew
Supervised experience in which students learn to interpret the standard 12 lead electrocardiogram and understand the implication for clinical decision making.

*Physiological Nursing*

**N414.26. Clinical Practicum (Introduction to CV Diagnostics).** (1-4) [Fall Winter Spring Summer].

*Prerequisites:* None
Clin Exp/Pt Contact 3-12 hours.
L. Kee
Supervised experience in which students learn skills of assessment, interventions, and/or management.

*Physiological Nursing*

**N414.27. Genomics Clinical Practicum.** (1-4) [Fall Winter Spring].

*Prerequisites:* None
Clin Exp/Pt Contact 3-12 hours.
Supervised experience in which students learn skills of assessment, interventions, and/or management.

*Physiological Nursing*

**N414.27A. Genomics Clinical Practicum.** (1) [Fall].

*Prerequisites:* None
Clin Exp/Pt Contact 3 hours.
B. Aouizerat
Supervised experience in which students learn skills of assessment, interventions, and/or management.

*Physiological Nursing*

**N414.27B. History Taking & Pedigree Analysis.** (1) [Winter].

*Prerequisites:* N294A
Lab 1 hour.
C. Brown
Supervised experience in which students will practice the skill of obtaining and analyzing family pedigrees to identify possible familial predisposition to genetic illness. Students will also explore the role of the pedigree in achieving medical and psychosocial goals. There will be an emphasis on pedigree taking and analysis in specific disease specialties.

*Physiological Nursing*

**N414.27C. Genomics Clinical Practicum.** (1) [Fall Winter Spring Summer].

*Prerequisites:* None
Clin Exp/Pt Contact 3-12 hours.
Supervised experience in which students learn skills of assessment, interventions and/or management.

*Physiological Nursing*

**N415.01A. Adult Nurse Practitioner Primary Care Residency.** (1-6) [Spring Summer].

*Prerequisites:* N301.01, N414.01
Clin Exp/Pt Contact 30-180 hours.
This primary care residency offers the Adult Nurse Practitioner student an opportunity to develop problem-specific history taking and physical examination skills. Residency focuses on clients presenting with episodic illness(es), assessment and formulation of a differential diagnosis for the presenting complaint and consultation with the clinical preceptor in developing a treatment plan for the presenting complaint as well
as appropriate health care maintenance.

Community Health Systems

N415.01B. Adult Primary Care Clinical Residency.  (1-12)  [Fall Winter Spring Summer].
Prerequisites: N301.01, N270, N232, N245, N245.01, N414.01, N246, N246.01, N415.01A
Clin Exp/Pt Contact 3-36 hours.
Course offers opportunities to apply and evaluate theories, concepts, and skills in primary care with the
supervision of a physician and/or nurse preceptor. Emphasis is upon development of the nurse practitioner
role; clinical practice focuses on health assessment and health maintenance care of the adult who is:
primarily well, presenting with self-limiting illness, or in a relatively stable phase of chronic illness or at risk
for occupationally related problems.
Community Health Systems

N415.03. Advanced Practice Public Health Nursing Residency.  (2-12)  [Fall Winter Spring Summer].
Prerequisites: Epidemiology 190, N215, N234. Exceptions may be made with instructor approval
Field Work 6-36 hours.
The residency provides students with the opportunity to apply and evaluate theories, concepts, and skills in a
community/public health setting under the supervision of a preceptor. Residency focuses on role
development as an advanced practice community/public health specialist through engagement in one of
three learning projects: 1) conducting a community/public health-focused project; 2) design and complete a
policy analysis project; or 3) design and completion of a research project.
Community Health Systems

N415.04. Clinical Residency in Psychiatric-Mental Health Nursing.  (2-12)  [Fall Winter Spring Summer].
Prerequisites: N257, N227
Clin Exp/Pt Contact 3-36 hours. Conference 6-36 hours.
Course integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision
making, and direct care skills in advanced practice psychiatric-mental health nursing. Includes
application/integration of research, consultation, and clinical leadership as appropriate.
Community Health Systems

N415.10. Family Nurse Practitioner Clinical Residency.  (2-12)  [Fall Winter Spring Summer].
Prerequisites: Successful completion of N270 and N301.10
Clin Exp/Pt Contact 3-36 hours.
B. Hollinger
Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced
diagnostic, clinical decision making, and hands-on clinical skills in family nurse practitioner specialty.
Includes application/integration of research, consultation, and clinical leadership as appropriate.
Family Health Care Nursing

N415.11. Advanced Practice Nursing Clinical Residency in Pediatrics.  (2-12)  [Fall Winter Spring Summer].
Prerequisites: Successful completion of N301.11
Clin Exp/Pt Contact 6-36 hours.
A. Chen
Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced
assessment and diagnostic, clinical decision making, and hand-on-clinical skills in the pediatric nurse
practitioner specialty. Includes application/integration of research, consultation, and clinical leadership as
appropriate.
Family Health Care Nursing

N415.12. Neonatal Nurse Practitioner Clinical Residency.  (2-12)  [Fall Winter Spring Summer].
Prerequisites: Successful completion of N301.12 or consent of instructor
Clin Exp/Pt Contact 6-36 hours.
A. Carley
Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced
assessment and diagnostic, clinical decision making, and hands-on-clinical skills in the neonatal nurse
practitioner specialty. Includes application/integration of research, consultation, and clinical leadership as
appropriate.
Family Health Care Nursing
N415.13A. Acute Care Pediatric Nurse Practitioner Chronic Care Residency. (3) [Spring Summer].
Prerequisites: N415.11. Concurrent enrollment in ACPNP Chronic Seminar or permission of the instructor
Clin Exp/Pt Contact 90 hours.
M. McCulley
Opportunity in which the student integrates scientific knowledge and clinical practice to develop emerging
advanced assessment, diagnostic, and clinical management skills in pediatric specialty/chronic care
outpatient practice settings, under the supervision of a clinical preceptor. Focus is on detailed data gathering,
refinement of physical exam skills, and development of a problem list in the child with a chronic condition.
Family Health Care Nursing

N415.13B. Acute Care Pediatric Nursing Practitioner Clinical Residency. (4-6) [Fall Winter Spring
Summer].
Prerequisites: Successful completion of N415.13A. Concurrent enrollment in N283E and N283I or permission
of the instructor
Clin Exp/Pt Contact 12-18 hours.
M. Lynch
Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced
assessment, diagnostic, and clinical management skills, including clinical procedures, in pediatric acute
and/or critical care practice settings, under the supervision of a clinical preceptor. Progression in
competency is expected over the three quarters of this course in all areas.
Family Health Care Nursing

N415.14. Perinatal Clinical Nurse Specialist Clinical Residency. (2-12) [Fall Winter Spring Summer].
Prerequisites: Successful completion of first two quarters of advanced practice nursing specialty curricula
(Health Assessment, Theory, Human Pathophysiology and Aging, Pharmacology, Research)
Clin Exp/Pt Contact 6-36 hours.
A. Lyndon
Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced
assessment and diagnostic, clinical decision making, and hands-on-clinical skills in perinatal clinical nurse
specialist practice. Includes application/integration of research, consultation and clinical leadership as
appropriate.
Family Health Care Nursing

N415.15. Midwifery Nurse/Practitioner Clinical Residency. (2-12) [Spring Summer].
Prerequisites: Consent of instructor
Clin Exp/Pt Contact 60-210 hours. Lab 0-150 hours
J. Shaw-Battista
Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced
diagnostic, clinical decision making, and hands-on-clinical skills in the selected clinical practice. Includes
application/integration of research, consultation, and clinical leadership as appropriate.
Family Health Care Nursing

N415.16. Neonatal/Pediatrics Clinical Nurse Specialist Clinical Residency. (2-12) [Fall Winter Spring
Summer].
Prerequisites: Successful completion of N301.12 or consent of instructor
Clin Exp/Pt Contact 6-36 hours.
A. Carley
Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced
assessment and diagnostic, clinical decision making, and hands-on-clinical skills in neonatal/pediatrics
clinical nurse specialist specialty. Includes application/integration of research, consultation, and clinical
leadership as appropriate.
Family Health Care Nursing

N415.20A. Acute Care Nurse Practitioner Clinical Residency. (3) [Fall].
Prerequisites: Completion of N301.20. Satisfactory completion of N414.20A
Clin Exp/Pt Contact 9 hours.
R. Garbez
Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced
diagnostic, clinical decision making, and hands-on-clinical skills in acute care nurse practitioner practice

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settings. Includes application and integration of research, consultation, and clinical leadership as appropriate.

Physiological Nursing

N415.20B. Acute Care Nurse Practitioner Clinical Residency. (3) [Winter].
Prerequisites: Completion of N415.20A; satisfactory completion of Acute Care Nurse Practitioner Clinical Residency
Clin Exp/Pt Contact 9 hours.
R. Bravo
Clinical experiences focus on the advancement of history and physical examination skills while acquiring proficiency in developing health promotion and maintenance plans for stable, hospitalized adults using clinical decision-making models.

Physiological Nursing

N415.20C. Acute Care Nurse Practitioner Clinical Residency. (8) [Spring].
Prerequisites: N415.20B or N414.20B
Clin Exp/Pt Contact 24 hours.
R. Garbez
Culminating clinical experience in the role of the Acute Care Nurse Practitioner (ACNP), with emphasis on student's specialty interest such as cardiopulmonary, critical care, or Emergency Department/Trauma. Emphasizes the ACNP as principal provider of care, with a designated team, for a specific patient care environment or a specific population. Focus is on the development of the nurse practitioner in an acute care setting, emphasizing detailed data gathering, and refinement of physical examination skills.

Physiological Nursing

N415.20D. Acute Care Nurse Practitioner Clinical Residency. (2-12) [Summer].
Prerequisites: N415.20C
Clin Exp/Pt Contact 6-36 hours.
R. Garbez
Culminating clinical experience in the role of the Acute Care Nurse Practitioner (ACNP), with emphasis on student's specialty interest such as cardiopulmonary, critical care, or Emergency Department/Trauma. Emphasizes the ACNP as principal provider of care, with a designated team, for a specific patient care environment or a specific population. Focus is on the development of the nurse practitioner in an acute care setting, emphasizing detailed data gathering, and refinement of physical examination skills.

Physiological Nursing

N415.21. Gerontological Nurse Practitioner Clinical Residency. (2-12) [Fall Winter Spring Summer].
Prerequisites: Completion of N301.21, N414.21
Clin Exp/Pt Contact 6-36 hours.
Opportunity in which the student integrates scientific knowledge and clinical practice to develop advance diagnostic, clinical decision making, and hands-on clinical skills in the selected Gerontological Nurse Practitioner specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

Physiological Nursing

N415.22. Gerontological Nursing Clinical Residency. (2-12) [Fall Winter Spring Summer].
Prerequisites: Completion of N301.21 and N414.21
Clin Exp/Pt Contact 6-36 hours.
Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced diagnostic, clinical decision making, and hands-on clinical skills in the selected (clinical) specialty. Includes application/integration of research, consultation and clinical leadership as appropriate.

Physiological Nursing

N415.23. Oncology Clinical Residency. (2-12) [Fall Winter Spring].
Prerequisites: Completion of N414.23
Clin Exp/Pt Contact 6-36 hours.
T. Koetters
Opportunity in which the student integrates scientific knowledge and clinical practice to develop advance diagnostic, clinical decision making, and hands-on clinical skills in the Oncology specialty. Includes application/integration of research, consultation, and clinical leadership as appropriate.

Physiological Nursing
N415.25. Critical Care/Trauma Clinical Residency. (4-12) [Fall Winter Spring Summer].
Prerequisites: None
Clin Exp/Pt Contact 12-36 hours.
Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced
diagnostic, clinical decision making, and hands-on clinical skills in Critical Care/Trauma specialty. Includes
application/integration of research, consultation, and clinical leadership as appropriate.
Physiological Nursing

N415.26. Cardiovascular Clinical Residency. (2-12) [Fall Winter Spring Summer].
Prerequisites: N216A
Clin Exp/Pt Contact 6-36 hours.
Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced
diagnostic, clinical decision making, and hands-on clinical skills in cardiovascular specialty. Includes
application/integration of research, consultation, and clinical leadership as appropriate.
Physiological Nursing

N415.27. Genomics Clinical Residency. (2-12) [Fall Winter Spring].
Prerequisites: None
Clin Exp/Pt Contact 6-36 hours.
Opportunity in which the student integrates scientific knowledge and clinical practice to develop advanced
diagnostic, clinical decision making, and hands-on clinical skills in the genomics nursing specialty. Includes
application/integration of research, consultation, and clinical leadership as appropriate.
Physiological Nursing

N434. Teaching Residency. (4-12) [Fall Winter Spring Summer].
Prerequisites: Consent of instructor
Lab 12-36 hours.
Course provides the opportunity to apply & evaluate theories, concepts, and skills in the work setting under
the supervision of a preceptor.
Interdepartmental

N435. Consultation Residency. (4-12) [Fall Winter Spring].
Prerequisites: Consent of instructor
Lab 12-36 hours.
Course provides the opportunity to apply & evaluate theories, concepts and skills in the work setting under
the supervision of a preceptor.
Interdepartmental

N436. Teaching Practicum. (1-8) [Fall Winter Spring Summer].
Prerequisites: Consent of instructor
Lab 3-24 hours.
Course provides supervised practice in selected components of the teaching role in nursing.
Interdepartmental

N445. System Intervention in Pediatric Nursing. (2) [Spring].
Prerequisites: Concurrent enrollment in N404.02
Clin Exp/Pt Contact 6 hours.
J. Chen
Clinical experience focuses on program/process/practice assessment, planning, and intervention in (a)
pediatric specialty setting(s) to improve client care processes within the setting and/or across setting
boundaries.
Family Health Care Nursing

N467. Teaching Residency. (1-3) [Fall Winter Spring Summer].
Prerequisites: Admission to doctoral study & consent of advisor
Lab 3 hours.
Course offers students an opportunity to engage in teaching with selected faculty.
Interdepartmental

N470. Administration Residency. (2-12) [Fall Winter Spring Summer].
Prerequisites: Completion of N287A, B, & D, each with a grade of B or higher and consent of instructor
Lab 6-30 hours.
Course provides an opportunity to apply & evaluate theories, concepts, & skills in the work setting under the supervision of a preceptor.

Community Health Systems

N471. Practicum in Health Policy.  (1-8)  [Fall Winter Spring Summer].
Prerequisites: N253, N262A, S228
Lab 3-24 hours.
Course provides the opportunity to learn hands-on policy & research analysis working with faculty on a policy or research project. Guided laboratory experience is designed to develop mastery in policy analysis or research.
Social & Behavioral Sciences

N472. Health Policy Residency.  (2-8)  [Fall Winter Spring Summer].
Prerequisites: N253, N262A, S228
Lab 6-24 hours.
Course provides the opportunity to apply & evaluate policy theories, concepts, and skills in health policy under the supervision of a health policy faculty member or preceptor in a health policy setting.
Social & Behavioral Sciences

Nutrition Courses

Nutr. 218. Nutrition Principles Across the Life Span.  (2) § [Fall Winter].
Prerequisites: None
Project 3 hours. Web-based course work 3 hours.
K. Clark
Course covers nutrition principles in health promotion and treatment of disease across the life span. It emphasizes the clinical challenges of conveying nutrition information to patients in the advanced practice setting and explores the most effective techniques for successful counseling.
Nutrition - Family Health Care Nursing

Sociology Courses

S201. Violence as a Health Problem in the United States.  (2-4) § [Winter Spring].
Prerequisites: None
Lab 0-6 hours. Lecture 2 hours.
H. Pinderhughes
Class explores scope and etiology of violence in the United States. Discussion includes the links between different types of violence, examination of competing theoretical approaches to explain the causes of violence and different policy approaches to resolve and prevent violence.
Social & Behavioral Sciences

S202. Future of Health & Health Care.  (2) § [Spring].
Prerequisites: None
Lecture 1 hour. Seminar 1 hour.
A. Gardner
Course provides an overview of the Futures’ field, including key history, theory and practice. Course content will review tools that futurists use to envision the future(s). Students will engage in weekly discussions of the readings, with an emphasis on visions of the future, and apply futures concepts to develop alternative scenarios.”
Social & Behavioral Sciences

S204. Global & Local Health Disparities & Inequalities.  (3) § [Spring].
Prerequisites: None
Lecture 1 hour. Seminar 2 hours.
S. Dworkin
An interdisciplinary course to examine the confluence of factors (including the impact of social, economic, and political systems, culture, war, and race, class, gender, and sexuality inequity) that create and sustain the conditions leading to disparities in health status and health care both domestically and globally. There is special emphasis on the ways in which structural violence shape the experience of life, death, health, and
hardship for individuals around the world.

Social & Behavioral Sciences

S206. Corporate Influences on Health & Health Care.  (2-3) § [Fall].

Prerequisites: None
Field Work 30 hours. Lecture 20 hours.
R. Malone
Course examines the positive and negative contributions of corporate entities to health, health care and health policy within the U.S. and globally, focusing on developing critical thinking and policy analysis skills related to system-level structural-economic factors that influence health, includes content from research and theoretical literature related to corporate personhood, rights, responsibilities and accountability and its application to health policy and ethics discourse.

Social & Behavioral Sciences

S207. Sociology of Health and Medicine.  (2-4) § [Fall].

Prerequisites: None
Lab 3 hours. Seminar 9 hours.
J. Shim
Course introduces student to classical perspectives in medical sociology and development of a critical perspective in the field to serve as a foundation for independent and advanced study in medical sociology.

Social & Behavioral Sciences

S208. Social Psychology of Health & Illness.  (2-4) § [Winter].

Prerequisites: None
Seminar 9 hours. Project 3 hours.
J. Shim
Course examines the relationship of social class, ethnic identification, group membership, family structure, occupation and lifestyle, to health and illness, and therapeutic interaction of laypersons and health professionals.

Social & Behavioral Sciences

S210. Proseminar in Health Policy.  (1) § [Fall Winter].

Prerequisites: None
Seminar 1 hour.
Staff
Seminar to extend knowledge of the varied scope of health policy research and analysis. The focus will be on specific policy research, analysis and implementation strategies.

Social & Behavioral Sciences

S211. Information Systems, Organizational Change & Health Policy.  (2-3) § [Spring].

Prerequisites: S262 or S225 or Biomedical Informatics 200 or consent of instructor.
Seminar 2 hours.
R. Miller
The course examines electronic medical records (EMRs) in health care organizations, focusing on: EMR capabilities, use, costs and benefits; factors affecting costs and benefits; theories of innovation diffusion; the relationship between IT and organizational changes; EMR health policy options.

Social & Behavioral Sciences

S212A. Sociological Theory: Classical.  (5) § [Fall].

Prerequisites: Doctoral students only
Lab 9 hours. Lecture 2 hours.
C. Chaufan
Course examines and evaluates classical and recent contributions to sociological theory. The main objective is the generation of a critical capacity with respect to received theory in both its formal and substantive varieties.

Social & Behavioral Sciences

S212B. Sociological Theory: Contemporary.  (5) § [Winter Spring].

Prerequisites: S212A and must be a doctoral student
Lecture 2 hours. Library 9 hours.
J. Shim
Course examines and evaluates contemporary contributions to sociological theory. The main objective is the generation of a critical capacity with respect to received theory in both its formal and substantive varieties.

**S212C. Sociological Theory: Symbolic Interactionism.** (5) § [Winter Spring].

*Prerequisites:* S212A and B or permission of the instructor.

Lecture 2 hours. Library 9 hours.

A. Clarke

Course consists of readings and discussions on interactionist theory in sociology, with emphasis on the origins and development of the Chicago School of Sociology, as well as an examination of the link between philosophy of pragmatism and interactionism.

**S219. Social Policy in Aging.** (2-3) § [Spring].

*Prerequisites:* None

Lecture 2 hours. Lab 0-6 hours. Project 0-3 hours.

P. Fox, B. Hollister

Course will expose students to a range of conceptual perspectives from the social & policy sciences on the subject of aging and social policy, including theories of aging, retirement policy, ideologies of approaches to aging policies, income security policies, health care and long-term care policies, disability issues, and aging and diversity, as well as future issues related to social policy in aging. The course focuses primarily, but not exclusively, on aging in the United States.

**S221. Qualifying Examination.** (1-8) § [Fall Winter Spring Summer].

*Prerequisites:* Completion of preliminary examinations.

Lab 3-24 hours.

Course will offer preparation for the specialty area qualifying examination.

**S222. Health Economics and Policy.** (2) § [Winter].

*Prerequisites:* None

Lecture 2 hours.

S. Chapman

Critical analysis of economic, sociological and political factors that affect health care. Examines U.S. health policies that impact on access, quality, costs, delivery systems, professional practices and reform.

**S223. Perspectives on Public Policy.** (3) § [Fall Winter Spring].

*Prerequisites:* Consent of instructor.

Lab 3 hours. Lecture 2 hours.

H. Pinderhughes

Course offers systematic overview of health policy in American government - its scope, dynamics and conceptual and practical dilemmas. Students will become acquainted with major issues involved in formulating, financing, implementing, and assessing patterns of decision (i.e. policy) established by government.

**S225. Organizational Analysis of United States Healthcare.** (4) § [Spring].

*Prerequisites:* None

Lecture 20 hours Seminar 20 hours.

J. Schmittidie, M. Wang

Develops capacity to understand and conduct systematic research on health care organizations. Covers the major theoretical perspectives on organizations: contingency theory, resource dependency, organizational ecology, institutional theory, networks, strategic management, economic perspectives. Perspectives are considered in the context of studies of health care organizations including: hospitals, HMOs, mental health agencies, nursing homes, biotech firms, and academic health centers.

**S227. Advanced in Organizational Analysis of U.S. Healthcare.** (1-2) § [Spring].

*Prerequisites:* Successful completion of UCSF S225 or similar introduction to organizational analysis of
healthcare.
Lab 1 hour. Project 3 hours.
This seminar allows those who have completed an introductory course in organizational analysis to extend
their capacity to conduct theory-based research in healthcare settings. The seminar considers recent
applications of theoretical perspectives such as institutional theory and participants develop an analytical
framework for a research project of their choice using: a generic model, the weekly reading, and class
discussion.

Social & Behavioral Sciences

Prerequisites: None
Lecture 2 hours. Project 0-3 hours.
P. Fox, B. Hollister
Course examines the sociology of aging including a review of theoretical perspectives, current, and historical
trends in aging, factors related to aging process, effects of aging on individuals and families, and formal and
informal service systems for an aging population.

Social & Behavioral Sciences

S235. Tobacco Control Policy Issues. (1-3) § [Fall].
Prerequisites: None
Lecture 1 hour. Project 3 hours. Seminar 2 hours.
R. Malone, E. Smith
Course focuses on issues and evolution of tobacco control policies in the US and internationally. Lectures and
readings in the history of tobacco control will prepare students to engage in weekly discussions and case
studies of particular tobacco control policies.

Social & Behavioral Sciences

S236. Race and Class Factors in Health Care Delivery. (3) § [Fall].
Prerequisites: Consent of instructor.
Lab 3 hours. Lecture 2 hours.
H. Pinderhughes, J. Shim
Course examines racial and class membership impact on access to health care services, variations in the
quality of those services, how professional and subprofessional roles in the health care system are organized
along racial and class lines.

Social & Behavioral Sciences

S238. Feminist Theory. (2-4) § [Fall Winter Spring].
Prerequisites: Some background in social theory.
Field Work 0-6 hours. Lecture 2 hours.
S. Dworkin
Course provides in-depth overview and examination of 20th-century feminist theories from sociology,
anthropology, and interdisciplinary perspectives. Emphasis is on current contributions and debates, with
attention to relations between feminist theories and issues for research in women’s health and healing.

Social & Behavioral Sciences

S245. Gender, Race & Coloniality & ST&MS. (3) § [Spring].
Prerequisites: None
Seminar 3 hours.
A. Clarke
Course is a study of historical & contemporary issues in the social construction of biological & medical
sciences, epistemological problems, and feminist perspectives. Focus is on impact of gender on scientific
work & includes scientific constructions of gender and women’s careers in science.

Social & Behavioral Sciences

S246. Communications & Policy Leadership. (3) § [Spring].
Prerequisites: None
Lecture 1 hour. Seminar6 hour. Project 3 hours.
S. Chapman
Course focuses on developing students’ skills in various types of policy-relevant communications &
leadership across different policy venues.

Social & Behavioral Sciences

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S248. Group Independent Study. (1-4) § [Fall Winter Spring].
Prerequisites: Consent of instructor
Seminar 1-4 hours.
Groups of two or more students select special problems to investigate on a collaborative basis. These studies may be conducted through readings, the collection or analysis of empirical data, or the development of conceptual analysis or of methodologies.
Social & Behavioral Sciences

S249. Special Studies. (1-8) § [Fall Winter Spring Summer].
Prerequisites: Consent of instructor
Project 3-24 hours.
Students select special problems to investigate on an individual or collaborative basis. These studies may be conducted through readings, the collection or analysis of empirical data, or the development of conceptual analysis or of methodologies.
Social & Behavioral Sciences

S260. Policy & Politics of Health. (2-5) § [Fall Winter Spring].
Prerequisites: None
Field Work 0-9 hours. Lecture 2 hours.
H. Pinderhughes
Course examines health care policy & politics in terms of historical & contemporary issues related to access, quality and cost. Organizational, financing and labor market issues are included, along with strategies for social change.
Social & Behavioral Sciences

S272. Dissertation Research Seminar. (1-3) § [Fall Winter Spring].
Prerequisites: None
Lab 0-6 hours. Seminar 1 hour.
S. Kaufman
Course addresses logic of research design & execution for students. Clarification of research question, delineation of work plan and orientation to relevant theoretical literature or empirical data available.
Social & Behavioral Sciences

S282. Sociology of Science/Technology. (2-4) § [Winter].
Prerequisites: None
Lab 0-6 hours. Seminar 2 hours.
A. Clarke
Offered in alternate years. Course examines early functionalist & Marxist theories, Kuhn's work, social constructionist, ethno-methodological, interactionist, neo-functionalist, critical, & neo-Marxist perspectives. Focuses on laboratory, controversy, technological, & representational studies & organization & funding. Links history & philosophy.
Social & Behavioral Sciences

S284. Health Care Economics. (4) § [Winter].
Prerequisites: None
Project 3 hours. Seminar 3 hours.
W. Max
Course examines basic economic theory as applied to the health care sector. This will include the structure of health care service & labor markets & the analysis of critical economic & cost issues relevant to public policy.
Social & Behavioral Sciences

S285A. Qualitative Methods I. (5) § [Fall].
Prerequisites: None
Field Work 6 hours. Seminar 3 hours.
A. Clarke, C. Dawson-Rose
Course reviews many of the types of qualitative research methods, emphasizing assumptions, approaches. Focus on design, entrée, ethics, data-gathering techniques (interviewing, observing), data recording & management. Introduction to data analysis.
Social & Behavioral Sciences
S285B. Qualitative Methods II: Analysis. (5) § [Winter].
Prerequisites: N285A or S285A and second-year doctoral students
Field Work 6 hours. Seminar 3 hours.
A. Clarke, C. Dawson-Rose
Course compares & contrasts modes of qualitative analysis. Examines issues in establishing plausibility, credibility, adequacy. Intensive data analysis & examination of the problems of presentation of findings with focus on questions of authority & preparation of text.
Social & Behavioral Sciences

S285C. Qualitative Analysis. (3) § [Fall Winter Spring].
Prerequisites: S285AB or N285AB
Lab 3 hours. Lecture 2 hours.
A. Clarke
In-depth experience with specific type of qualitative research guided by instructor trained & experience in that approach. Styles of work offered by various instructors will include advanced grounded theory analysis, ethnography, hermeneutic analysis, narrative analysis.
Social & Behavioral Sciences

S286. Gender, Sex & Health. (2-4) § [Winter].
Prerequisites: None
Field Work 0-6 hours. Lecture 2 hours.
A. Clarke
Course examines women's participation in formal/informal health & healing systems, emphasizing health problems, recruitment to health professions, images of women in health & illness, & women as providers. Health issues of women of color in the U.S. are highlighted.
Social & Behavioral Sciences

S289A. Advanced Quantitative Research Methods I. (5) § [Fall].
Prerequisites: B187 & N209 & N212 or equivalent
Lecture 5 hours.
S. Dworkin, J. Mullan
Course addresses theoretical basis of advanced quantitative methods. Fundamental issues of causality, and design issues pertinent to causality are addressed using randomized clinical trials as models for experimental designs. Methods of sampling & issues in data collection & measurement are explored.
Social & Behavioral Sciences

S289B. Advanced Quantitative Research Methods. (5) § [Winter].
Prerequisites: N209, N212, B187, N287A or equivalent
Lecture 5 hours.
J. Mullan, S. Dworkin
The second course in a two-quarter series provides a practical understanding of the statistical procedures including logistic regression, repeated measures, survival analysis, latent variables & structural equation modeling, & cost effectiveness analysis. Attention is given to how & when to use each, & how to diagnose & adjust to violations of the functional form & other assumptions of these procedures, & how to interpret computer output.
Social & Behavioral Sciences

S289C. Advanced Measurement Methods. (3) § [Spring].
Prerequisites: S289A, B or equivalent course(s) in quantitative methods
Lab 3 hours. Lecture 2 hours.
S Dworkin
Overview of current standard approaches to conceptualizing & measuring self-reported health, review of psychometric properties of self-reported measures of health, adequacy of measurement in diverse populations, development of health status surveys, & selection of appropriate measure for research purposed.
Social & Behavioral Sciences

S299. Dissertation. (0) § [Fall Winter Spring].
Prerequisites: Advancement to candidacy & permission of the graduate advisor
Lecture 0 hours.
For graduate student engaged in writing the dissertation for the PhD degree
Social & Behavioral Sciences