

1979-80 Calendar

First Summer Session 1979

Registration June 22, Friday
Instruction Begins June 25, Monday
Independence Day July 4, Wednesday
Instruction Ends August 4, Saturday
Session Ends August 5, Sunday

Second Summer Session 1979

Registration August 3, Friday
Instruction Begins August 6, Monday
Labor Day September 3, Monday
Instruction Ends September 15, Saturday
Session Ends September 26, Wednesday

Summer Term 1979

Registration June 22, Friday
Instruction begins June 25, Monday
Labor Day July 4, Wednesday
Instruction ends September 3, Monday
Summer term ends September 15, Saturday

Fall Quarter 1979

Registration (new & readmitted)
Fall quarter begins September 27, Thursday
Instruction begins September 28, Friday
Thanksgiving holiday September 27, Thursday
Class instruction ends October 2, Tuesday
Final examinations November 22, Thursday—
December 15, Saturday

Courses

This chapter is a compendium of the courses of instruction offered by the University of California San Francisco.* Courses are arranged in numerical order under alphabetically listed subject headings. As these headings do not in every case correspond to a department, the responsible department or other instructional unit is indicated at the end of the course description for each course. Abbreviations used for these departments or instructional units are spelted out in the list below.

Inquiries about individual courses should be addressed to the indicated department or instructional unit for information that is not included here or in the separately published bulletins of the four Schools or of the Graduate Division. These bulletins, available from the respective Schools or the Graduate Division, indicate, for example, the place of various courses in the different established curricula. Faculty rosters may also be found in the bulletins of the four Schools.

Course Description — Course information is arranged in two paragraphs with periods separating items. The first paragraph includes course number, title, units in parentheses, session offered, prerequisite, format and breakdown of hours, and instructor in charge. The second paragraph describes the course content, followed by department or other instructional unit.

Course Numbers — All courses are numbered according to the following system: 100 series = upper division professional course, 200 and 300 series = graduate academic course, and 400 series = postdoctoral professional course. The meanings of the second (tens) and first (units) digits vary among the schools. A detailed explanation of course numbering is available from the Office of the Dean of each school. The symbol § following the units designates a course approved for credit toward a graduate academic degree.

Sessions: S = summer term, SS = summer session, F = fall quarter, W = winter quarter, Sp = spring quarter.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Departments and Other Instructional Units:</th>
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<tbody>
<tr>
<td>AMB CM MED</td>
<td>Division of Ambulatory and Community Medicine, School of Medicine</td>
</tr>
<tr>
<td>ANATOMY</td>
<td>Department of Anatomy, School of Medicine</td>
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<tr>
<td>ANESTHESIA</td>
<td>Department of Anesthesia, School of Medicine</td>
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<tr>
<td>BIOCHEM</td>
<td>Department of Biochemistry and Biophysics, School of Medicine</td>
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<tr>
<td>BIOL DYS FUNCT</td>
<td>Department of Nursing in Biological Dysfunction, School of Nursing</td>
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<tr>
<td>CL PHARM</td>
<td>Division of Clinical Pharmacy, School of Pharmacy</td>
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<tr>
<td>DERMATOL</td>
<td>Department of Dermatology, School of Medicine</td>
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<tr>
<td>EPID INTL HLTH</td>
<td>Department of Epidemiology and International Health, School of Medicine</td>
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<tr>
<td>FAM HLTH</td>
<td>Department of Family Health Care Nursing, School of Nursing</td>
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<tr>
<td>GEN DENT</td>
<td>Division of General Dentistry, School of Dentistry</td>
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<tr>
<td>GR DEVEL</td>
<td>Department of Growth and Development, School of Dentistry</td>
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<tr>
<td>HIST HL SC</td>
<td>Department of History of Health Sciences, School of Medicine</td>
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<tr>
<td>LAB MED</td>
<td>Department of Laboratory Medicine, School of Medicine</td>
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<tr>
<td>MED ILLUS</td>
<td>Graduate Program in Medical and Biological Illustration, School of Medicine</td>
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<tr>
<td>MED INF SC</td>
<td>Section of Medical Information Science, School of Medicine</td>
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<tr>
<td>MEDICINE</td>
<td>Department of Medicine, School of Medicine</td>
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<tr>
<td>MENT HLTH COM</td>
<td>Department of Mental Health and Community Nursing, School of Nursing</td>
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<tr>
<td>MICROBIOL</td>
<td>Department of Microbiology and Immunology, School of Medicine</td>
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<tr>
<td>NEURO SURG</td>
<td>Department of Neurological Surgery, School of Medicine</td>
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<tr>
<td>NEUROLOGY</td>
<td>Department of Neurology, School of Medicine</td>
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<tr>
<td>OB GYN R S</td>
<td>Department of Obstetrics and Gynecology and Reproductive Sciences, School of Medicine</td>
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<td>OPHTHALMOL</td>
<td>Department of Ophthalmology, School of Medicine</td>
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<td>ORAL MED</td>
<td>Department of Oral Medicine and Hospital Dentistry, School of Dentistry</td>
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<td>ORTHO SURG</td>
<td>Department of Orthopaedic Surgery, School of Medicine</td>
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<td>OTOLARYN</td>
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<td>PATHOLOGY</td>
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<td>PEDIATRICS</td>
<td>Department of Pediatrics, School of Medicine</td>
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<td>PERIODONT</td>
<td>Department of Periodontology, School of Dentistry</td>
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<td>PHARM CHEM</td>
<td>Department of Pharmaceutical Chemistry, School of Pharmacy</td>
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<td>Hospitals:</td>
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<tr>
<td>A</td>
<td>Alta Bates Hospital, Berkeley, Children's Hospital and Adult Medical Center, San Francisco</td>
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<td>C</td>
<td>Crippled Children's Hospital, Phoenix, Arizona</td>
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<td>CCP</td>
<td>Center for Training in Community Psychiatry, Berkeley</td>
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<td>CHMC</td>
<td>Children's Hospital Medical Center of Northern California, Oakland</td>
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<td>CHS</td>
<td>Community Hospital of Sonoma County, Santa Rosa</td>
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<td>CM</td>
<td>Cowell Memorial Hospital, Berkeley</td>
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<td>FR</td>
<td>French Hospital, San Francisco</td>
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<td>GS</td>
<td>Good Samaritan Hospital, San Jose</td>
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<td>H</td>
<td>Highland General Hospital, Oakland</td>
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<td>IMBB</td>
<td>Irwin Memorial Blood Bank, San Francisco</td>
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<td>K</td>
<td>Kaiser Foundation Hospital, San Francisco</td>
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<td>KH</td>
<td>Kaiser Foundation Hospital, Honolulu, Hawaii</td>
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<td>KP</td>
<td>Kaiser Permanente Medical Center, Oakland</td>
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<td>KSSF</td>
<td>Kaiser Foundation Hospital, South San Francisco</td>
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<td>L</td>
<td>Letterman Army Medical Center, San Francisco</td>
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<td>LPI</td>
<td>Langley Porter Institute, San Francisco</td>
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<td>MC</td>
<td>Maricopa County Hospital, Phoenix, Arizona</td>
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<td>MG</td>
<td>Marin General Hospital, Ross</td>
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<td>MM</td>
<td>Mills Memorial Hospital, San Mateo</td>
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<td>MZ</td>
<td>Mt. Zion Hospital and Medical Center, San Francisco</td>
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<td>NAT</td>
<td>Natividad Medical Center, Salinas</td>
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<td>NRMC</td>
<td>Naval Regional Medical Center, Oakland</td>
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<td>OC</td>
<td>O'Connor Hospital, San Jose</td>
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<td>P</td>
<td>Penalta Hospital, Oakland</td>
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<td>PH</td>
<td>Peninsula Hospital and Medical Center, Burlingame</td>
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<td>PHS</td>
<td>United States Public Health Service Hospital, San Francisco</td>
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<td>PMC</td>
<td>Pacific Medical Center, San Francisco</td>
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<td>Q</td>
<td>Queen's Medical Center, Honolulu, Hawaii</td>
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<td>RDMC</td>
<td>Ralph K. Davies Medical Center, San Francisco</td>
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<td>RLA</td>
<td>Rancho Los Amigos Hospital, Downey</td>
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<td>S</td>
<td>Stanford Medical Center, Palo Alto</td>
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<td>SCC</td>
<td>Santa Clara Valley Medical Center, San Jose</td>
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<td>SFCH</td>
<td>San Francisco Community Health Service, San Francisco</td>
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<td>SGH</td>
<td>San Francisco General Hospital Medical Center, San Francisco</td>
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<td>SH</td>
<td>Shriners Hospital for Crippled Children, Honolulu, Hawaii</td>
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<td>SJ</td>
<td>San Joaquin General Hospital, Stockton</td>
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<td>SM</td>
<td>Samuel Merritt Hospital, Oakland</td>
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<td>SRM</td>
<td>Santa Rosa Memorial Hospital, Santa Rosa</td>
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<td>SSF</td>
<td>Shriners Hospital for Crippled Children, San Francisco</td>
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<td>STA</td>
<td>St. Agnes' Hospital and Medical Center, Fresno</td>
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<td>STJ</td>
<td>St. Joseph's Hospital, San Francisco</td>
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<td>STL</td>
<td>St. Luke's Hospital, San Francisco</td>
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<td>STM</td>
<td>St. Mary's Hospital and Medical Center, San Francisco</td>
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<td>T</td>
<td>Tripler Army Medical Center, Honolulu, Hawaii</td>
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<tr>
<td>UC</td>
<td>University of California Hospitals and Clinics, San Francisco (includes UC Moffitt, and Ambulatory Care Center)</td>
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<tr>
<td>VA</td>
<td>Veterans Administration Medical Center, San Francisco</td>
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<td>VAF</td>
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<td>VAM</td>
<td>Veterans Administration Medical Center, Martinez</td>
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<td>VAP</td>
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<td>VAPA</td>
<td>Veterans Administration Medical Center, Phoenix, Arizona</td>
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<tr>
<td>VMC</td>
<td>Valley Medical Center of Fresno, Fresno</td>
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<tr>
<td>VPC</td>
<td>Valley Park Convalescent Hospital, Mill Valley</td>
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**Ambulatory and Community Medicine**

110. Required Clinical Clerkship in Ambulatory and Community Medicine. (1½ per week) Su, F, W, Sp. Prerequisite: Completion of 24 weeks of clinical clerkship, including Pediatrics 110 and either Medicine 110 or Surgery 110 and 111. Crede

Integrated ambulatory clerkship experience of wide scope offered in a diversity of patient settings, including Adult Comprehensive, Family Care, Pediatric, and Dermatology Clinics. Home Care Service, Community Health programs, with additional assignments and seminars in radiology, psychiatry, and emergency care. AMB CM MED

140.02. Clinical and Community Health Programs. (1½ per week) Su, F, W, Sp. Prerequisite: Determined by students' clinical experiences and elective for which they are applying. Crede and Staff
Elective experience for two or more weeks in various community health projects. Students may participate in unique health care programs such as Indian Health Services, Diabetic Summer Camp, Planned Parenthood, SFGH Holistic Health, and Asian Health Services. AMB CM MED

140.03. Occupational Medical Practice. (1 1/2 per week) Su, F, W, Sp. Prerequisite: Consent of instructor.

Clinic at an industrial medical dispensary, for two to four weeks; supervised instruction in diagnosis of industrial disease, surveillance of industrial hazards, and health promotion activities. AMB CM MED

140.04. Preceptorship in Family Practice. (1 1/2 per week) Su, F, W, Sp. Prerequisite: Consent of instructor. H. Davis

Students work with a family practitioner, general internist, or pediatrician in the office, observing the practice and performing duties as training permits. Experience will teach common health problems and primary care in a community setting. Rural preceptorships will be encouraged. AMB CM MED

140.05. Social Medicine Pathway Selective. (1 1/2 per week) Su, F, W, Sp. Prerequisite: Consent of instructor. J. Barbaccia

Field work experience or research germane to social medicine individually arranged with consideration of student’s major area of interest. AMB CM MED

140.06. Community Rehabilitation Medicine. (1 1/2 per week) F, W, Sp. Prerequisite: Consent of instructor. Staff

Students will be assigned to a variety of community medicine and other rehabilitation facilities for two to four weeks. Emphasis will be on the interprofessional approach to rehabilitation, and the selection of patients who are suitable for rehabilitation. AMB CM MED


H. Davis, Grace, Neal, Wellock

Clerkship in a family physician’s office. Students are assigned families and participate in their total health care. Medical problems are considered in relation to the family system as a whole under the supervision of the physician and behavioral sciences staff. AMB CM MED

140.08. Family Practice Clerkship at CHS. (1 1/2 per week) Su, F, W, Sp. Prerequisite: Third or fourth year standing. Medicine 110 and Pediatrics 110. Obstetrics and Gynecology 110 and Surgery 110 recommended. R. Barnett, Rodnick

Involvement in comprehensive primary medical care of families (outpatients); participation in team approach to medical care, involving family physicians and allied health personnel, and experience in utilizing appropriate community health resources in solution of medical and family problems. AMB CM MED

140.09. Clerkship in Rehabilitation Medicine — The Team Approach. (1 1/2 per week) Su, F, W, Sp. Prerequisite: Medicine 110 or Pediatrics 110. Crede

Students function as members of a treatment team caring for patients severely disabled by acute spinal cord injuries, head injuries, and neurologic and orthopedic disabilities at the Santa Clara Valley Medical Center Acute Rehabilitation Unit. Stipends are available. AMB CM MED

140.20. Family Practice Clerkship at VMC. (1 1/2 per week) Su, F, W, Sp. Prerequisite: Fourth year standing. Consent of instructor for third-year students. Dayton

Involvement in comprehensive primary medical care (inpatient and outpatient); participation in team approach to medical care; experience in utilizing appropriate community health resources in solution of medical and family problems. AMB CM MED


A clerkship offering training in various aspects of emergency medicine. Primary responsibility for patients is included. The elective is divided into the following rotations: ambulatory patients, including minor lacerations, acutely ill patients, and experience with paramedic ambulance systems. AMB CM MED

140.22. Problem-Oriented Clinical Clerkship at STA. (1 1/2 per week) Su, F, W, Sp. Prerequisite: Ambulatory and Community Medicine 110 or Medicine 110. Joseph, Corbus, Werdegar

Practical experience in supervised patient work-up, using problem-oriented medical records for case review, patient management, and audit of student’s progress. Introduction to private, community hospital care setting. AMB CM MED

140.23. Rehabilitation Medicine Clerkship at Fresno Community Hospital. (1 1/2 per week) Su, F, W, Sp. Prerequisite: Ambulatory and Community Medicine 110 or Medicine 110. Kirby, Werdegar

Clinical experience in techniques of rehabilitation in a model community hospital rehabilitation center. AMB CM MED

140.24. Primary Care Clerkship in a Semirural Community Hospital at Visalia. (1 1/2 per week) Su, F, W, Sp. Sharrer, Corbus, Werdegar
140.25. Clinical Clerkship in Primary Care at a Fresno Community Hospital. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 or Pediatrics 110. D. Knapp, Werdegar

Clerkship based at the largest community hospital in Fresno utilizes inpatient office and community settings for clinical experience in primary care. Content of general medicine, family care, psychiatry, and obstetrics and gynecology is designed to meet students' particular interests. AMB CM MED

140.26. Clerkship in Primary Care and Community Health at the Fresno County Health Department. (1½ per week) Su, F, W, Sp. Prerequisite: Basic clinical rotations.

Defoe, Corbus, Werdegar

An elective course within the Fresno County Health Department which includes responsibility in patient care and a community health project, involving health education, clinical algorithms, new record pursuit, and epidemiological study. AMB CM MED

140.27. Community Medicine Clerkship in the San Joaquin Valley. (1½ per week) Su, F, W, Sp. Prerequisite: Ambulatory and Community Medicine 110, or Medicine 110, or Pediatrics 110. Clinic 40 hours.

Werdegar, Corbus

Field work experience in primary care and community medicine in various health care settings in the San Joaquin Valley. Emphasis is on rural health care problems. Program is designed in conjunction with the student. AMB CM MED

140.30. Family Practice Clerkship at NAT. (1½ per week) Su, F, W, Sp. Prerequisite: Third or fourth year standing, Medicine 110, and Pediatrics 110. Obstetrics and Gynecology 110 and Surgery 110 recommended. Clinic 40 hours. Patinkin

Course offers experience in family practice and provides opportunity to participate in health care delivery in rural and/or underserved areas; strengthens background in internal medicine, pediatrics, obstetrics and gynecology, and the behavioral sciences in an academic environment. AMB CM MED

140.40. Family Practice Advanced Inpatient Clerkship. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 and consent of instructor.

R. Goldschmidt

Responsibility for hospitalized adult patients with diverse medical problems. Students function as members of the inpatient team at a junior intern level, and are supervised by the instructor, who is the full-time attending and Director of Family Practice Inpatient Service. AMB CM MED

150.01. Community Health Field Work. (1½ per week) F, W, Sp. Prerequisite: Consent of instructor.

Crede

Field work in exploration of one or more areas in social medicine or community health. Faculty from Schools of Medicine, Public Health, Nursing, Dentistry, and Social Welfare participate where needed. AMB CM MED

160.01. Clinical Aspects of Community Medicine. (1-5) F, W, Sp. Prerequisite: Consent of instructor. Seminar and field work 2-8 hours.

Barbaccia

Assignments to community health agencies where students have patient contact and choose an aspect of the agency's program for analysis. Seminars are used to clarify issues in community health. Faculty from Schools of Medicine, Pharmacy, Nursing, and Dentistry participate where needed. AMB CM MED


Hine

Clinical demonstrations and case presentations representative of occupational and environmental disease. AMB CM MED

160.03. Family Practice in the Community. (1½) Su, F, W, Sp. Prerequisite: Consent of instructor. Field work 4 hours.

H. Davis

Assignment with a family physician for four hours a week. Students select a family physician, primary care internist, or pediatrician, observing their practice and participating in patient care. The degree of participation is dependent upon student's level of clinical training. AMB CM MED

160.05. Centro Latino Elective. (1-2) Su, F, W, Sp. Prerequisite: Consent of instructor. Field work 3-4 hours.

Sanchez, Pascoe

Students participate in a program serving the needs of the Latino population at all age levels, from prekindergarten to elderly. Health care, free breakfast, and lunch programs are conducted at the Centro Latino, 180 Fair Oaks Street. AMB CM MED

160.06. Latino School Elective. (3) Su, F, W, Sp. Prerequisite: Consent of instructor. Seminar 1 hour. Lab 6 hours.

Sanchez, Pascoe

This project is a continuous outreach program dealing primarily with Spanish-speaking children, parents, teachers, and administrators in Mission District schools. Students participate in teaching, dissemination, and delivery of health care. AMB CM MED


Ransom, W. Gerber, Schroder, H. Davis
Introductions to family medicine are discussed in class and discussion groups led by family physicians and family psychologists. Preceptorships with family physicians in private offices and community clinics. Each student will interview a family and present a case report. AMB CM MED

160.08. Introduction to Family Therapy. (1) § F, W. Seminar 1 hour. Ransom, Schroeder
This course provides an introduction for students expecting to take more advanced training in family therapy. Students will not see families themselves, but will participate in videotaped role-playing exercises aimed at practicing basic techniques. AMB CM MED

170.01. Aspects of Social Medicine in Community Health Agencies. (1-5) W. Prerequisite: Consent of instructor. Seminar and field work 2-8 hours. Staff
Seminars explore one or more areas in social medicine or community health. Faculty from Schools of Medicine, Public Health, Nursing, Dentistry, and Social Welfare participate where needed. AMB CM MED

170.02. Environmental Medicine. (1-5) Su, F, W. Prerequisite: Consent of instructor. Seminar 1-5 hours. Hine
Tutorial concerned with environmental medical problems. AMB CM MED

170.04. Occupational Medicine in the Community. (1-3) § Su, F, W. Prerequisite: Consent of instructor. Field work 4-8 hours. H. Lewis, B. Dickerson
Medical and nursing students visit industries, governmental agencies, union groups, and medical clinics to observe work practices, environmental exposures, delivery of medical care, and interactions of regulatory control agencies with industry and labor. AMB CM MED

170.05. Rehabilitation Medicine. (1-5) F, W. Sp. Prerequisite: Consent of instructor. Seminar and field work 2-8 hours. Crain
Through individualized arrangements, the course will provide an introduction to the broad spectrum of rehabilitation services for children and/or adults with chronic or disabling diseases. AMB CM MED

170.07. Introduction to Occupational Medicine. (1) § F. Lecture 1 hour. Hine, H. Lewis
Practices of occupational medicine as related to the prevention, recognition, and treatment of disease and injuries resulting from employment. Interactions of economic, political, and social forces bearing on worker health problems. Effects of the enterprise on the community and consumer. AMB CM MED

171. Computers and Problem Solving with Applications to Health Care. (3) § W. Bolour
The nature of information processing. Concepts of problem solving with the digital computer. Representation of information within a computer system. Introduction to programming and systematic programming methodology. Examples of present and potential applications of computer systems to the medical environment. AMB CM MED

172. Legal Medicine. (2) § F, Sp. Lecture 2 hours. Tennenhouse
Fundamental legal principles and procedures affecting medical practice including civil, criminal, administrative, business, and insurance law, with emphasis on medical negligence; the physician's role in litigation and the hazardous areas of medical practice which most frequently involve litigation. AMB CM MED

A seminar exploring various aspects of primary care as related to family medicine. A practicing family physician leads discussion of topics developed by the students. Introduction to the practical aspects as well as the issues and demands of primary care. AMB CM MED

175.01. Axioms of Western Healership (Physicianship). (1-3) § F, W. Sp. Prerequisite: Consent of instructor. Lecture 1-3 hours. Guttenag
An exploration of the theoretical premises of Western physicianship; its relationship to other disciplines and other cultural attitudes; the cohesiveness of the holistic approach; dynamics of patient-physician relationship; and operational concepts such as optimal versus inadequate or superficial examination. AMB CM MED

Seminar on selected writings and of topics discussed in Ambulatory and Community Medicine 175.01. AMB CM MED

180. Introduction to Social and Preventive Medicine. (1-2) F. Lecture 2 hours. Barbaccia
Lectures and seminars introduce students to social, political, economic, and environmental factors influencing community health and provision of care. Topics include preventive health care, community health planning, and formulation of social health policy. AMB CM MED

182. Public Health Programs. (2) Sp. Prerequisite: Third or fourth year standing for Pharmacy students (required course); consent of instructor for other students. Lecture 2 hours. Barbaccia
Survey of major world health problems, and programs and agencies concerned with their control. Relationships of pharmacy to
topics such as emergency medical services, communicable diseases, nutrition, sanitation, occupational health, maternal and child hygiene, mental health, and public health administration. AMB CM MED

183. Perspectives on Asian-American Community Health Care. (2) § F, W. Lecture 1 hour. Discussion seminar 1 hour. Kussman
Presentation of various perspectives on health and health care in various Asian-American communities, including the socio-economic and cultural factors influencing them. Course includes guest lecturers, films, and discussions. AMB CM MED

184. Contemporary Spanish-Speaking Subcultures. (3) § F, W. Prerequisite: Consent of instructor. Lecture 3 hours. Sanchez
Investigation of selected theories of migration, urbanization, assimilation, and conflict with emphasis on diverse Spanish-speaking populations in urban areas; relationships between this group and formal institutions, such as education, law enforcement, and medical services. AMB CM MED

185. Health Care Systems. (3) § Sp, Lecture 1 hour. Seminar 2 hours. Barbaccia
Lecture-seminar format is used to cover aspects of the organization and function of the health care system and its subsystems, including manpower, hospitals, ambulatory care, planning regulation and control, economics, government programs, and health services research. AMB CM MED

188.01. Health Policy Seminar. (2) § F. Seminar 2 hours. P. Lee and Staff
An introductory series relating health care issues to health policy and ethical analysis, specifically, "Primary Health Care." AMB CM MED

188.02. Health Policy Seminar. (2) § W. Seminar 2 hours. P. Lee and Staff
An introductory series relating health care issues to health policy and ethical analysis, specifically, "Principles of Health Policy and Ethical Analysis - A Case Study Review." AMB CM MED

188.03. Health Policy Seminar. (2) § F, W, or Sp. Seminar 2 hours. P. Lee and Staff
An introductory series relating health care issues to health policy and ethical analysis, specifically, "Financing Health Care." AMB CM MED

188.04. Practitioner in Therapeutic Relationships: An Interdisciplinary View. (2) § F. Prerequisite: Medicine 131C. Lecture 2 hours. P. Lee, Shenkin
Descriptions of practitioner-patient interactions, followed by past forces of education, social class, personality, and present work organization. Psychological, sociological, economic, political, and health policy viewpoints examined. Discussion of articles and Freidson's "Profession of Medicine." AMB CM MED

188.08. Health and Human Rights. (3) § Sp, Lecture 3 hours. Jansen, M. Parker
Concepts of patients' rights (right to care, right to informed consent; right to treatment) are analyzed in legal and ethical cases. Objective is to increase awareness of claims to certain "rights" which impose duties on providers of health care. AMB CM MED

189. Bioethics Workshop. (1) § F. Lecture 1 hour. Jansen, P. Lee
Lecture and workshop discussion of several health care situations in light of their ethical and public policy dimensions; confidentiality, genetic screening and counseling, therapeutic experimentation in hopeless cases, and testing of pharmaceutical products are discussed. AMB CM MED

189.01. Workshop in Ethics and Medical Care. (1) § W. Lecture 1 hour. Jansen, P. Lee
Lecture and workshop discussion of several health care situations in light of their ethical and policy dimensions: care of endangered and defective newborns, experimentation using normal children, public funding of sterilization programs, and chronic disease and quality of life. AMB CM MED

189.02. Workshop in Ethics and Biomedical Issues. (1) § Sp. Jansen, P. Lee
Lecture and workshop discussions of ethical and policy dimensions of several current biomedical issues: aging and health care, fetal research, behavior technology, and the role of the pharmaceutical industry in health care. AMB CM MED

190. Family Counseling and Psychotherapy. (1) § F, W. Prerequisite: Consent of instructor. Seminar 1 hour. Ransom, Schneider
Students observe family therapy sessions on videotape. Role playing family situations and therapeutic strategies will be emphasized. Appropriate readings are assigned and discussed in seminar. AMB CM MED

198. Supervised Study in Ambulatory and Community Medicine. (1-5) § Su, F, W, Sp. Prerequisite: Consent of instructor. Staff
Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department. AMB CM MED

200. Scientific, Ethical, and Legal Design of Clinical Research Involving Human Subjects. (1) § W. Lecture 3 hours on four days during one week. Jansen, M. Parker, Steiner
Analysis of protocols for clinical research in terms of criteria for scientific validity and legal suitability; description of current local and national review process for approval of funded research. AMB CM MED
201. Ethical Theory. (4) § F. Prerequisite: Consent of instructor. Lecture 3 hours, independent study 3 hours. Jonsen, Lebacqz. Basic concepts and methods of philosophical ethics, with particular emphasis on respect for persons and justice, will be traced in classical and modern authors. Emphasis will be placed on critical analysis of ethical argument. AMB CM MED

211. Theories of Human Nature. (2) § Sp. Prerequisite: Graduate standing. Seminar 2 hours. Jonsen. Examination of how several classical and modern authors in the Western philosophical tradition define human nature. Several basic theories and their implications for contemporary science and medicine are developed. AMB CM MED

460. Clinical Primary Care — Medicine. (1½ per week) Su, F, W, Sp. Prerequisite: Refer to Medicine 460. Clinic 40 hours. Crede and Staff

Interns in the Primary Care Track of Internal Medicine are responsible for patient care in a multispecialty primary care clinic. Other rotations include those common to the regular Medicine Internship Program and related clinical services, such as Dermatology, Neurology. AMB CM MED

461. Clinical Primary Care — Pediatrics. (1½ per week) Su, F, W, Sp. Prerequisite: Refer to Pediatrics 462. Clinic 40 hours. Grumbach, Dower

Residents in the Primary Care Track of Internal Medicine are responsible for patient care in a multispecialty primary care clinic. Other rotations include those common to the regular Pediatrics Residency Program and related clinical services, such as Dermatology, Otolaryngology. AMB CM MED

475.01. The Western Medical Attitude. (1) F, W, Sp. Prerequisite: Consent of instructor. Lecture 1 hour. Grumbach, Dower

An exploration of the theoretical premises on which Western medicine rests; its relationship to other disciplines, the structure of patient-physician relationships, its operational concepts, such as optimal versus inadequate or superficial examination, the concept of the clinical entity. AMB CM MED


Seminar on selected readings and of topics discussed in Ambulatory and Community Medicine 475.01. AMB CM MED

Anatomy

100A. Systemic, Regional, and Developmental Anatomy. (5) § F. Lecture 3 hours. Lab 6 hours. Riley

The gross structure of the human body is studied by means of dissection, demonstration, X-ray, surface, developmental, and cross-sectional anatomy with special reference to the functional aspects of the structures examined. ANATOMY

100B. Systemic, Regional, and Developmental Anatomy. (4) § W. Lecture 2 hours. Lab 6 hours. Riley

The gross structure of the human body is studied by means of dissection, demonstration, X-ray, surface, developmental, and cross-sectional anatomy with special reference to the functional aspects of the structures examined. ANATOMY

100C. Systemic, Regional, and Developmental Anatomy. (6) § SS. Lecture 4 hours. Lab 12 hours. Asling and Staff

The gross structure of the human body is studied by means of dissection, demonstration, X-ray, surface, developmental, and cross-sectional anatomy with special reference to the functional aspects of the structures examined. ANATOMY

100D. Systemic, Regional, and Developmental Anatomy. (3) § F. Lecture 2 hours. Lab 3 hours. Asling and Staff

The gross structure of the human body is studied by means of dissection, demonstration, X-ray, surface, developmental, and cross-sectional anatomy with special reference to the functional aspects of the structures examined. ANATOMY

102. Histology. (5) § F. Lecture 3 hours. Lab 4 hours. J. Long

Course covers the microscopic structure of cells, tissues, and organs with the exception of the endocrine and reproductive systems. ANATOMY

103. Nervous System: Form and Function. (4-6) § Sp. Prerequisite: Consent of instructor required for graduate students. Lecture 5 hours. Lab 4 hours. H. Ralston, Fields, and Staff

The structure and function of the mammalian nervous system studied in lectures, conferences, demonstrations, and labora-
115. Histology. (3) § W. Lecture 2 hours. Lab 3 hours.
Schmucker and Staff
A study of the microscopic structures of the tissues and organs of the human body by means of lectures, demonstrations, and microscope slides. Functional aspects of the structures are stressed. ANATOMY

Riley
A study of the macroscopic structure of the human body by means of lectures and dissections. Functional aspects of the structures are stressed. ANATOMY

117A-B. Gross Anatomy.(4-6) § F, W, F: Lecture 2 hours. Lab 6 hours. W: Lecture 3 hours. Lab 9 hours.
Coleman
Gross anatomy of the trunk, upper extremity, and head and neck is studied by laboratory dissection and demonstration. The course includes an introduction to neuroanatomy. Emphasis is placed on the functions of the structures and systems examined. ANATOMY

118. General Histology. (3) § F. Lecture 2 hours. Lab 3 hours.
Sutherland
The microscopic structure of tissues and organs of the body is studied in relationship to their histophysiological considerations. ORAL MED

119. Neuroanatomy. (3) § Sp. Lecture 2 hours. Lab 3 hours.
McDowell
The structure and function of the nervous system are studied in lectures and laboratory. ANATOMY

Asling

Individual or group dissection; review of gross anatomy. ANATOMY

156A. Human Anatomy of the Trunk and Upper Extremity. (3) F. Lecture 2 hours. Lab 3 hours.
R. D. Coleman
The gross structures of the trunk and upper extremity are studied through demonstration dissections. Consideration is given to the functional significance of the structures studied. ORAL MED

156B. Human Anatomy of the Head, Neck, and Central Nervous System. (4) W. Lecture 3 hours. Lab 3 hours.
R. D. Coleman
R. Lindner
The gross structures of the head, neck, and central nervous system are studied through demonstration dissections. Consideration is given to the functional significance and clinical applications of the structures studied. ORAL MED

170. Advanced Head and Neck Anatomy. (1-5) Sp. Prerequisite: General histology, gross anatomy of the head and neck, and oral histology. Lecture 1 hour. Lab 0-12 hours.
R. D. Coleman

Designed for postgraduate specialty certificate students enrolled in the clinical specialty training programs in the School of Dentistry. Seminar presentation and demonstration of head and neck anatomy are correlated with their application to clinical dentistry. ORAL MED

170.01. Problem Areas in Clinical Anatomy. (1) Su, F, W, Sp. Prerequisite: Anatomy 100 or concurrent enrollment. First-year standing in School of Medicine.
Lindner
Discussion of important areas in clinical anatomy such as hernia, thyroid, perineum, and peritoneal cavity. Course is correlated with Anatomy 100. ANATOMY

170.02. Survey of Congenital Defects. (2) W. Prerequisite: Gross anatomy and consent of instructor. Lecture 2 hours.
Monie, R. Armstrong, I. Gilbert

This elective course provides information on the more common human congenital defects. Environmental and genetic factors which produce malformations are considered and possible mechanisms discussed. Course is intended primarily for physical therapy students. ANATOMY

170.04. Applied Gross Neuroanatomy. (2) Sp. Prerequisite: Anatomy 103 or concurrent enrollment, or consent of instructor.
deGroot
A laboratory-oriented consideration of the anatomy of the human brain and spinal cord. Discussion of case histories is correlated with basic neuroradiology and neuropathology. ANATOMY

Lindner
Living clinical anatomy is stressed; the diaphragm, complete review of the neck, and abdominal contents. Clinical congenital anomalies are discussed in detail regarding their relationship to clinical medicine. ANATOMY

170.09. The Language of Anatomy. (1) § Su.
F, W. Prerequisite: Concurrent enrollment in Anatomy 100. Asling
A three-component elective, fostering vocabulary-building in anatomic-medical terminology, reflecting history of medical and cultural themes influencing development of anatomical nomenclature, and through student oral reports on etymologic terms, introducing some major figures in anatomy. ANATOMY

R. D. Coleman
Course covers anatomy as it relates to anesthesia and periodontal surgery. ORAL MED
Course is designed to supplement required course work in anatomy (School of Dentistry) with additional dissection of the lower extremity. ORAL MED

198. Supervised Study in Anatomy. (1-5) § Su, F, W. Sp. Staff
Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department. ANATOMY

199. Laboratory Project in Anatomy. (3-5) § Su, F, W. Sp. Staff
A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. ANATOMY

201. Radiation Effects on Genes and Chromosomes. (2) § W. Prerequisite: Consent of instructor. Lecture 2 hours. S. Wolf
Concepts and mathematics of target theory relating to damage of genetic apparatus. Biophysical and biochemical studies on induction of intergenic and intergenic mutations that give insight into the structure of chromosomes and the interaction of radiation with biological material. ANATOMY

202. Seminar Course on Tissue Culture Methods in Biological Research. (1) § W. Prerequisite: Basic knowledge of biological principles and consent of instructor. Lecture 1 hour. J. Elias, R. Armstrong
Course covers potentials and limitations of culture methods, advantages of assessing effects of various agents (e.g., hormones and vitamins) in controlled environment and use of culture methods with other research tools (e.g., autoradiography of electron microscopy). Papers will be discussed. ANATOMY

203. Techniques in Cell Biology. (2 or 3) § Sp. Prerequisite: Consent of instructor. Lecture 3 hours. Enrollment limited for optional lab 3 hours. Offered in alternate years. Not offered 1979-80. S. Rosen
Introduction to the techniques of light microscopic and ultrastructural histochemistry; immunochemistry; chromatography; electrophoresis; subcellular fractionation; radioisotopes; and binding studies. Laboratory sessions will provide practical experience in these areas. ANATOMY

205. Biology of Mammalian Development. (3) § F. Prerequisite: Undergraduate course in embryology or consent of instructor. Lecture 3 hours. R. Pedersen
Aspects of preimplantation and post-implantation mammalian development are considered. Topics include gametogenesis, fertilization, cleavage, in vitro development, implantation, placentaion, differentiation, tissue interaction, fetal development of systems, and teratogenesis. ANATOMY

210. Congenital Abnormalities. (2) § W. Prerequisite: Anatomy 100 or equivalent and consent of instructor. Lecture 2 hours. Monie, T. Lin, R. Armstrong
Weekly seminars on experimental teratogenesis as a tool for understanding the formation of congenital abnormalities in man. ANATOMY

An advanced presentation of the relationships between structural organization and the physiological activities of cells. Assigned readings, lectures, and seminar discussions are included. ANATOMY

216. Developmental Biology. (1-4) § F, W, Sp. Prerequisite: Consent of instructor. Enrollment limited. L. Glass
Laboratory or library research in mammalian embryology or directed reading on current developments in gametogenesis, fertilization, cleavage, implantation, organogenesis, or molecular differentiation. ANATOMY

217. Anatomy of the Head and Neck for Advanced Students. (2-6) § Sp. Prerequisite: Anatomy 117A-B or equivalent and consent of instructor. Lecture 2 hours. Lab 0-12 hours. Coleman
A critical analysis of selected topics and methods in head and neck anatomy. Topics are correlated with appropriate laboratory experience and are presented by students, staff, and guests. ORAL MED

220. Seminar. (1) § F, W, Sp. Prerequisite: Consent of instructor. Lecture 1 hour. Staff
Students, staff, or guests present selected topics concerned with current research in anatomy for criticism and discussion. ANATOMY

225. Experimental Neuroanatomy. (4) § W. Prerequisite: Consent of instructor. Lecture 3 hours, Lab 3 hours. Offered in alternate years. Not offered 1979-80. H. Ralston
Examination of the neural organization of the central and peripheral nervous systems, and methods available for experimental analyses of that organization. Topics include neurocytology, axon transport, neural degeneration and plasticity, histochemistry, and immunocytochemistry. Analysis and interpretation of original research literature. ANATOMY

A seminar series dealing with current literature in neuroanatomy and neurophysiology. ANATOMY
231. Molecular and Cellular Analysis of Development. (3) § W. Prerequisite: Consent of instructor. Lecture 3 hours. Offered in alternate years. Not offered 1979-80. Calarco
Molecular and cellular events relating to differentiation and development. A variety of developmental phenomena will be surveyed and related to genetic and epigenetic control mechanisms. ANATOMY

235. Developmental Neurobiology. (1-3) § W. Prerequisite: Consent of instructor. Lecture 1-3 hours. Offered in alternate years. Offered 1979-80. J. LaVail, M. Dennis, M. LaVail
Principles involved in the structural and functional development of the nervous system as well as detailed consideration of the development of several specific regions of the mammalian central nervous systems. Lectures, student presentations, and discussions of classical and current literature. ANATOMY

ANATOMY

Course provides practical laboratory training in electron microscopic techniques applicable to basic research and clinical problems. Individual research projects initiated early in student's medical training can be continued through the summer and/or during elective time in the clinical year. ANATOMY

Course provides opportunity for independent research using electron microscopic techniques. ANATOMY

273. Biological Scanning Electron Microscopy. (1) § W. Prerequisite: Consent of instructor. Lecture 1 hour. Lab 2 hours for three sessions. Enrollment limited. J. Long, A. Jones
Principles of scanning electron microscopy including tissue preparative techniques and applications. Laboratory sessions include participation in preparing and viewing biological specimens. ANATOMY

Clinically oriented survey of human anatomy through analysis of representative cross sections of the body. Course provides an anatomical background for understanding computed tomograms. Student will prepare and keep an anatomy atlas usable in radiologic tomography. ANATOMY

296. Thesis. (0) § F, W, Sp. Prerequisite: Advancement to candidacy and permission of the graduate adviser. Staff
For graduate students engaged in writing the thesis for the master's degree. ANATOMY

299. Dissertation. (0) § F, W, Sp. Prerequisite: Advancement to candidacy and permission of the graduate adviser. Staff
For graduate students engaged in writing the dissertation for the Ph.D. degree. ANATOMY

300. Practicum in Teaching. (1-4) § F, W, Sp. Prerequisite: Consent of instructor. Staff
Training in teaching in a course offered by the Department of Anatomy under the supervision of instructor in charge. Laboratory teaching, presentation of lecture material, experience in setting up and correcting of examinations, and participation in course are included. ANATOMY

400. Clinical Anatomy Through Cross Sections. (2) § Su, Sp. Prerequisite: Open to house staff members of UC hospitals. Lecture 1 hour. Lab 3 hours. Equivalent to Anatomy 275. Asling, L. Glass, S. E. Ross
Clinically oriented survey of human anatomy through analysis of representative cross sections of the body. Course provides an anatomical background for understanding computed tomograms. Student will prepare and keep an anatomy atlas usable in radiologic tomography. ANATOMY

Anesthesia


Willenkin
Instruction and experience in operating room anesthesia including preoperative and postoperative evaluation and care. Cardiopulmonary resuscitation and care of the unconscious patient are stressed. The course is given at SFGH, UC, VA, C, FR, and A hospitals. ANESTHESIA

140.01. Clinical Anesthesia. (1½ per week) Su, F, W, Sp. Prerequisite: Anesthesia 110.

Willenkin
Instruction and experience in cardiopulmonary resuscitation, care of the unconscious patient, and treatment of pain problems. Rotation through UC, SFGH, and VA. Attendance at the teaching conferences of the department. ANESTHESIA


Willenkin
Clinical clerkship in approved hospitals by special arrangement and approval of the chairman of the department. ANESTHESIA

140.03. Intensive Care Clerkship at UC and SFGH. (1½ per week) Su, F, W, Sp. Prerequisite: Anesthesia 110 and/or consent of instructor.

UC Don, SFGH Schlobohm
Course is designed to familiarize the student with techniques of intensive care with emphasis on clinical, renal, respiratory, and circulatory physiology applied to support of patients with cardiopulmonary insufficiency.

ANESTHESIA

140.04. Obstetrical Anesthesia. (1½ per week) Su, F, W. Prerequisite: Anesthesia 110, Obstetrics and Gynecology 110, and consent of instructor.

Shneider

Course covers anesthesia and analgesia for vaginal delivery and cesarean section. Emphasis is placed on effects of anesthetic techniques and drugs on normal physiologic changes in labor and delivery, placental transfer of drugs, and resuscitation of the newborn. ANESTHESIA


Hamilton and Staff

Course covers the systemic effects of the various muscle relaxants, sedatives, and stimulants and the administration of general anesthetic agents. ANESTHESIA


Eger

A laboratory research project under the supervision of a member of the faculty with the approval of the chairperson of the department.

ANESTHESIA


W. Stevens, R. D. Miller

Course includes didactic lectures in sciences basic to the specialty of anesthesia, as well as case reviews, clinical discussions, and seminars on current medical literature in anesthesia. ANESTHESIA


W. Hamilton

Residents are responsible for anesthetic care and management of patients in the operating rooms and outpatient departments, under immediate supervision of the staff. Preoperative and postoperative evaluation of patients, oxygen therapy, and resuscitation are covered. ANESTHESIA

460. Anesthesia Special Assignments. (1½ per week) Su, F, W, Sp. Elective for residents during either second or third year.

UC Eger

Assignments include instruction in anesthesia for children, problems related to open heart surgery, cardiology, and opportunity for research in related fields.

ANESTHESIA

Animal Science

162. Principles of Laboratory Animal Science. (3) § W. Lecture 1 hour, Lab 6 hours.

Spinelli

Introduction to the selection, anatomical and physical peculiarities, and preoperative and postoperative care of animals. Laboratory experiments in anesthesia, surgical exercises, drug administration, perfusion techniques, and individual experiments are included.

PHARMACY

Anthropology

205A-B. Introduction to Medical Anthropology: Sociocultural Aspects. (3-4, 3-4) § F, W. Prerequisite: Intended primarily for doctoral students in medical anthropology, and others at graduate standing with consent of instructor. Lecture 3 hours, plus 3 hours independent study for 4 units. Required for and open only to first-year students in the UCSF Ph.D. Program in Medical Anthropology. Two-quarter course.

Ablon, Todd

Seminar in the history and theory of social anthropology as applied to problems of health and illness. Major concepts and problems will be illustrated through critical review of selected research literature.

EPID INTL HLTH

206. Introduction to Biomedical Anthropology. (3-4) § W. Prerequisite: Consent of instructor. Lecture 3 hours, plus 3 hours independent study for 4 units. Open only to first-year students in the intercampus Program in Medical Anthropology. Required for students in the UCSF Ph.D. Program in Medical Anthropology.

F. Dunn, Pawson

Survey of the biocultural areas of medical anthropology; anthropology in relationship to biomedicine and human biology.

EPID INTL HLTH

211 A-B-C. Research Training Seminar. (3-4, 3-4, 3-4) § F, W, Sp. Prerequisite: Consent of instructor. Lecture 3 hours, plus 3 hours independent study for 4 units. Required for and open only to first-year students in the UCSF Ph.D. Program in Medical Anthropology.

Staff

Fundamentals of anthropological research design and methods through lectures, readings, and field assignments.

EPID INTL HLTH

212A-B-C. Research Apprenticeship. (2-5, 2-5, 2-5) § F, W, Sp. Prerequisite: Consent of instructor. Lab 6-15 hours.

Staff

Students work with individual faculty members in ongoing research projects. Each student will work on supervised data collection and analytical tasks, and a broader range of research activities, such as problem formulation, grant preparation, sampling, and research design and execution.

EPID INTL HLTH

216. Research Design. (3) § F, W. Lecture 2 hours. Lab 3 hours.

Nydegger
Workshop format, utilizing student research interests. Topics include model building; problem formulation; design of research strategies; evaluation of sampling methods; operationalization of concepts; special problems of qualitative data. Course is preparatory for anthropological statistics.

217. Statistics in Anthropology. (2-3) § F. Prerequisite: Anthropology 216. Lecture 2 hours. Lab 3 hours.

Mitteness
Introduction to statistical methods for the social sciences: measurement, selected data characteristics, probability theory, statistical models, descriptive statistics, the general linear model, analysis of qualitative data. Emphasis is on understanding fundamental assumptions and procedures of statistical methods relevant to anthropology.

218. Computer Methods in Anthropology. (3-4) § F. Prerequisite: Lectures 3 hours. Lab 0.3 hours.

Staff
An introduction to data processing methods most commonly used by medical anthropologists. Topics covered in lecture and laboratory demonstrations include: how a computer works, data form design, keypunching, use of SPSS and HMD program packages, and interpretation of computer output.

220. Topics in Medical Anthropology. (0) § F, W. Prerequisite: Consent of instructor. Lecture 1 hour.

Staff
Students, staff, or guest lecturers present selected topics based on their current work.

221A-B. History and Theory of Anthropology. (3-3) § F, W. Prerequisite: Consent of instructor. Generally limited to students in anthropology. Lecture 3 hours.

222A-B. Writing Skills for Medical Anthropologists. (1-3, 1-3) § F, W. Prerequisite: Open to Medical Anthropology graduate students only. Lecture 1-3 hours. Course may be repeated for credit. Ruffini

Students submit papers for editorial comments and advice on style, organization, grammar, syntax, and proper scholarly form. Course includes lectures, informal group discussions on problems encountered in writing papers, and some assigned and recommended readings.

225. Contemporary Issues in Medical Anthropology. (2-4) § W. Prerequisite: Consent of instructor. Lecture 2 hours, plus 3 or 6 hours independent study for 3 or 4 units.

M. Clark
Introduction to selected controversies and current issues in medical anthropology, including sociology, sociocultural impact, high technology medicine, abortion, euthanasia and the right to life; status of research on the etiology of mental disorders; advocacy, praxis, and the social scientist.

230. Culture and Personality. (2-3) § F. Prerequisite: Consent of instructor. Lecture 2 hours, plus 3 hours independent study for 3 units.

Kiefer
Exploration of the relationship between culturally conditioned ways of perceiving, thinking, and communicating, and individual behavior and personality development. Application of culture and personality findings in medical and nursing settings.

231. Ethnopsychiatry. (2-3) § F, W. Prerequisite: Consent of instructor. Lecture 2 hours, plus 3 hours independent study for 3 units.

M. Clark, Hartog, Lauer, Maduro

Course examines principles of healing systems in the treatment of mental disorder including folk healing, cross-cultural comparisons, research methods, and implications for community psychiatry. Students study local examples of folk healers or folk-healing institutions.

233. The Anthropology of Aging. (2-3) § W. Prerequisite: Consent of instructor. Lecture 2 hours, plus research project for 3 units.

Staff
Cross-cultural approaches to roles, statuses, and problems of aged populations. Cultural factors influencing the condition and adaptation of the aged in American society. Topics to be covered include cultural attitudes and values, social relationships, and health problems.

234. Culture and Symbolic Systems. (2-3) § F. Prerequisite: Anthropology 230A or equivalent, or consent of instructor. Lecture 2 hours, plus 3 hours independent study for 3 units.

Maduro
Symbolic expressive behavior is considered from psychocultural life-cycle and psychoanalytic perspectives. Various projective systems are analyzed: psychological tests, dreams, folklore, myths, religious rituals, altered states of consciousness, and healing procedures.

235. Transcultural Aspects of Childhood. (2) § F. Prerequisite: Consent of instructor. Open to students in medicine, nursing and graduate departments. Lecture 2 hours, plus research paper.

Staff
A review of child development, child rearing and family dynamics in various non-Western cultures and in selected ethnic subcultures of the United States. Cultural contexts of personality formation, deviations in development, and childhood illnesses will be discussed.
236. Seminar on Women and Sex Roles. (3) § W. Prerequisite: Consent of instructor. Lecture 3 hours. A cross-cultural survey of the significance of gender in the social organization and culture of non-Western and contemporary societies, including both cross-cultural study of economic, political, and religious systems, and in-depth discussion of specific ethnographic areas. EPID INTL HLTH

238. Shamanism and Related Phenomena. (3) § W. Prerequisite: Consent of instructor. Lecture 3 hours. A cross-cultural survey of the practice of shamanism with emphasis on management of disease. Beliefs and practices concerning disease causation, diagnosis, and therapy will be compared with approaches used in other medical systems. Comparison of the shamanistic use of trance. EPID INTL HLTH

239. Comparative Family Systems. (3) § F, W, or Sp. Prerequisite: Consent of instructor. Lecture 2 hours, plus 3 hours independent study. Ablon Survey of conceptual approach to family study and modes of family assessment. Structure and dynamics of varying family systems examined, emphasizing changing family forms and ways family life style and values contribute to modes of coping with stress, illness, and crisis. EPID INTL HLTH

240. Urban Anthropology. (2-3) § F, W, Sp. Prerequisite: Consent of instructor. Lecture 2 hours, plus 3 hours independent study for 3 units. Ablon The culture of modern cities. Evaluation of theories and methods for understanding urban behavior. Ethnic, racial, and subcultural pluralism in modern cities. The relevance of anthropological concepts for health planning. EPID INTL HLTH

241. Social Deviance. (3) § F, W, or Sp. Prerequisite: Consent of instructor. Lecture 2 hours, plus field research project. Ablon A review of theory and concepts dealing with social and cultural deviance. Focus will be on deviant life styles and subcultural groups in urban areas. EPID INTL HLTH

242. Anthropological Considerations in the Community Mental Health Field. (3) § Sp. Prerequisite: Consent of instructor. Lecture 3 hours. A survey of principles and practice in the community mental health field. Emphasis is on the significance of socio-cultural factors in the determination of community needs and the delivery of mental health services. EPID INTL HLTH

243. Interfaces between Law and Medicine: An Anthropological Perspective. (2-3) § Sp. Prerequisite: Consent of instructor. Lecture 2-3 hours. Todd, Ruffini Cross-cultural survey of problems at law-medicine interface, including medical determinants of legal status; complementary/conflicting approaches to alcoholism, drugs, sexual conduct; therapeutic functions of social control procedures such as witchcraft, gossip; conflicts between religious beliefs and medical/legal practices. EPID INTL HLTH

244. Legal Gerontology. (2-3) § F. Prerequisite: Consent of instructor. Lecture 2 hours, plus 3 hours independent study for 3 units. Todd, Ruffini A cross-cultural examination of the legal problems, needs, and behavior of the elderly, relating data from other societies to problems in the contemporary United States. Concepts, theories, and methods drawn from anthropological, legal, medical, and gerontological literature. EPID INTL HLTH

246. Comparative Medical Systems. (2-3) § Sp. Prerequisite: Consent of instructor. Lecture 2-3 hours. Staff A comparative examination of traditional and contemporary systems of health care delivery with special attention to theories of disease including notions regarding etiology, prophylaxis, treatment and treatment settings, and the therapeutic encounter. Experience in field and clinical observation included. EPID INTL HLTH

247. Seminar in Contemporary American Society. (3) § F, W or Sp. Prerequisite: Consent of instructor. Lecture 2 hours, plus 3 hours independent study. Ablon A review of anthropologically oriented research on basic American values, social organization, and ethnicity. Emphasis is on socio-economic diversity and changing institutions, values, and life styles. EPID INTL HLTH

248. Group Study. (1-5) § F, W, Sp. Prerequisite: Consent of instructor. Staff Groups of two or more collaborate on special problems in anthropology under the direction of faculty. Students may select areas related to their long-term interest and future research program. EPID INTL HLTH

249. Directed Reading. (1-5) § F, W, Sp. Prerequisite: Consent of instructor Staff EPID INTL HLTH

250. Research. (1-8) § F, W, Sp. Prerequisite: Consent of instructor. Staff EPID INTL HLTH

251. Seminar in Social Gerontology. (2-4) § W or Sp. Prerequisite: Consent of instructor. Lecture 2 hours, plus 3 or 6 hours independent study for 3 or 4 units. Todd, C.L. Johnson An overview of the theoretical, empirical, and applied literature on the social processes of aging in this country. Special emphasis on health-related problems and the delivery of services to the elderly. EPID INTL HLTH
255A-B-C. Seminar in Medical Anthropology. (2,4) § F, W, Sp. Prerequisite: Consent of instructor. Lecture 2 hours, plus 3 or 6 hours independent study for 3 or 4 units. Intercollegiate seminar with UC Berkeley. Not offered 1979-80. 

M. Clark, F. Dunn

A review of the principal fields of medical anthropology with emphasis on current research and methods. EPID INTL HLTH

260. Epidemiology and Medical Anthropology. (2-4) § W. Prerequisite: Training in epidemiology and consent of instructor. Lecture 2 hours, plus 3 or 6 hours independent study for 3 or 4 units. 

F. Dunn

Individual or small group directed reading and discussion of epidemiological and medical ecological perspectives, methods, and findings relevant to the field of medical anthropology. EPID INTL HLTH

263. Biological Perspectives on Growth and Development. (1) § Sp. Prerequisite: Consent of instructor. Lecture 3 hours. 

Pawson

Examination of the human growth process with emphasis on cellular growth and differentiation; biochemical basis of the growth process; critical periods of growth — fertilization, implantation, prenatal development, birth, early postnatal development, adolescence, senescence; and developmental adaptation and racial differences in growth. EPID INTL HLTH

267. Nutritional Anthropology. (3) § W. Prerequisite: Consent of instructor. Lecture-Seminar 3 hours. 

C. S. Wilson

Survey of past and current research on sociocultural and biocultural aspects of diet and nutrition in developed and developing countries in lecture-seminar format. Methodology for nutritional anthropology field studies will be presented. EPID INTL HLTH

270. Research in Population. (2) § W. Lecture 2 hours. 

Ernster

Population research issues and methods, covering sources of demographic data and studies on family planning, evaluation of the impact of birth control programs on population and health, and considerations relevant to the use and acceptability of contraceptive methods. EPID INTL HLTH

297. Special Study. (1-5) § F, W, Sp. Prerequisite: Consent of instructor. 

Staff

Independent study. EPID INTL HLTH

299. Dissertation. (0) § F, W, Sp. Prerequisite: Advancement to candidacy and permission of the graduate adviser. 

Staff

For graduate students engaged in writing the dissertation for the Ph.D. degree. EPID INTL HLTH

Biochemistry

100A-B. Cell Structure and Function. (5-5) § F, W. Prerequisite: Consent of instructor. 

Nestle

Lectures and conferences in biochemistry and molecular biology presenting fundamental knowledge and illustrating its applicability to other sciences. Primarily for medical students. BIOCHEM

110A-B. Cellular Structure and Function. (3-3) § F, W. Lecture 3 hours. 

Fineberg and Staff

Lectures in biochemistry include aspects of cell physiology and cellular ultrastructure, with some emphasis in the area of connective and mineralizing tissues. Fundamental knowledge is presented in the context of its applicability to clinical health sciences. Primarily for dental students. BIOCHEM

111. Special Study for First-Year Students. (2) F. Prerequisite: A general course in biochemistry. Lecture and seminar 2 hours. 

Newbrun and Staff

Discussion of biochemical problems of interest in dentistry including enamel, saliva, mineralization, connective tissue, plaque, and oral bacterial metabolism. BIOCHEM

120A-B. Cellular Structure and Function. (4-4) § F, W. Prerequisite: Consent of instructor. Lecture 4 hours. 

Rutter

Lectures and conferences in biochemistry discuss aspects of cell physiology and cellular ultrastructure, with some emphasis in the area of drug metabolism. Fundamental knowledge is presented in the context of its applicability to other sciences. Primarily for pharmacy students. BIOCHEM

150.01. Research in Biochemistry. (1½ per week) F, W. Prerequisite: Consent of instructor. 

Staff

Research in biochemistry. BIOCHEM

170.01. Issues in Human Nutrition. (2) W. Prerequisite: Biochemistry 100A-B. Lecture 2 hours. Offered in alternate years. Not offered 1979-80. 

Nestle

Course emphasizes the critical examination and analysis of the experimental evidence that relates dietary intake of specific nutrients to specific human diseases. BIOCHEM

198. Supervised Study in Biochemistry. (1-5) § Su, F, W, Sp. Prerequisite: Consent of instructor. 

Staff

Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department. BIOCHEM

199. Laboratory Project in Biochemistry. (1-5) § Su, F, W, Sp. Prerequisite: Consent of instructor. 

Staff

A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. BIOCHEM
200A-B.C. General Biochemistry. (3-3-3) § F, W. Prerequisite: Calculus, physical chemistry, organic chemistry, introductory biochemistry, and an advanced course in biology are recommended. Students with adequate background may enter at any quarter with the consent of instructor.

McCarthy, Boyer (F), Yamamoto, Guthrie (W), Kornberg (Sp.)

A comprehensive, year-long course of lectures, problems, and group discussions concerning general biochemistry. This course is offered biennially, alternating with Biochemistry 200D-E-F. BIOCHEM

200D. General Biochemistry. (1½-3) § W. Prerequisite: Calculus, physical chemistry, organic chemistry, introductory biochemistry, and an advanced course in biology are recommended. Lecture 1½-3 hours. Staff

A comprehensive course of lectures, problems, and group discussions concerning general biochemistry. This course is offered biennially, alternating with Biochemistry 200A-B-C. BIOCHEM

200E. General Biochemistry. (1½-3) § W. Prerequisite: Calculus, physical chemistry, organic chemistry, introductory biochemistry, and an advanced course in biology are recommended. Lecture 1½-3 hours. Staff

A comprehensive course of lectures, problems, and group discussions concerning general biochemistry. This course is offered biennially, alternating with Biochemistry 200A-B-C. BIOCHEM

200F. General Biochemistry. (1½-3) § Sp. Prerequisite: Calculus, physical chemistry, organic chemistry, introductory biochemistry, and an advanced course in biology are recommended. Lecture 1½-3 hours. Staff

Together with Biochemistry 200D and 200E, a comprehensive, year-long course concerning general biochemistry. This series is offered biennially, alternating with Biochemistry 200A-B-C. BIOCHEM

200G. General Biochemistry. (1½-3) § Sp. Prerequisite: A year-long course each of organic and physical chemistry, or consent of instructor. Lecture 1½-3 hours. Staff

Applications of physical concepts and experimental methods to the study of the structure and function of biopolymers. Course provides a theoretical background along with applications to biological problems for spectroscopy, hydrodynamics, and magnetic resonance. BIOCHEM

201A. Physical Biochemistry I. (3) § Sp. Prerequisite: A year each of organic and physical chemistry or consent of instructor.

Yang

Application of physical concepts and experimental methods to the study of the structure and function of biopolymers. BIOCHEM

201B. Physical Biochemistry II. (3) § F. Cooke

Interaction of electromagnetic radiation with matter. Spectroscopic methods useful in studying biological systems. Theory and application of nuclear magnetic resonance, electron spin resonance, X-ray diffraction, fluorescence, and quasi-elastic light scattering. BIOCHEM

202. Computation in Biochemistry and Physiology. (3) § F, W. Prerequisite: Consent of instructor. Lecture 3 hours. Martinez

The use of general purpose digital computers at the research level. Elements of parameter estimation — linear and non-linear, and of equation solving — algebraic, transcendental, and differential. Elements of mathematical modeling and error analysis. Programming fundamentals in BASIC and APL. BIOCHEM

203. Introduction to Biomathematics. (3) § Sp. Lecture 3 hours.

Landahl, Martinez, Peller

Mathematical modeling of enzyme kinetics, metabolic and hormonal control mechanisms, cooperative interactions of macromolecules, diffusion, passive and active transport, membrane models, excitation and conduction, flow, irreversible thermodynamics. Course offers experience in problem formulation and reading of current literature. BIOCHEM

207. Biochemistry of Connective Tissues. (2) § W. Prerequisite: Biochemistry 110A-B or equivalent and consent of instructor. Lecture 2 hours. Offered in alternate years. Not offered 1979-80. Newbrun

Lectures and assigned reading on chemistry, structure, and metabolism of the mucopolysaccharides, collagen, and elastin. Principles of histochemical reactions of connective tissues. BIOCHEM

210. Current Topics. (0-5) § F, W. Prerequisite: Consent of instructor. Lecture 1-5 hours. Staff

Discussion of selected areas in biochemistry, biophysics, and biomathematics. BIOCHEM

211. Biological Transport Systems. (1) § Sp. Prerequisite: Biochemistry 100 A-B, Physiology 100, and Physical Chemistry 110A-B, or equivalents.

Advanced seminar course on mechanisms of passive transport in biological and model membranes, kinetics of passive and active transport, the role of specific proteins and enzymes in these processes, and biochemical pathways involved in the regulation of rates of transport. BIOCHEM


Biochemically important chemical transformations from the physical organic point of view, emphasizing catalytic mechanisms pertinent to enzymic reactions, and to the development of enzyme model systems. Intermolecular forces and enzyme-substrate interactions. Techniques of investigating enzyme mechanisms. BIOCHEM
215. Preparation for Research in Biochemistry and Biophysics. (3) F, W, Sp. Prerequisite: Consent of instructor. Lab 9 hours. Staff
C. Guthrie
A laboratory rotation course to familiarize new departmental graduate students with various approaches to biochemical and biophysical research. BIOCHEM

Lectures and discussion on topics of current interest in biochemistry and biophysics. BIOCHEM

221. Student Seminar. (0-1) § F, W, Sp. Lecture 1 hour. Spudich
Presentations of selected topics in biochemistry by graduate students in the Department of Biochemistry. BIOCHEM

BIOCHEM

297. Special Study. (1-3) § F, W, Sp. Staff
Reading and conferences for properly qualified students under the direction of a member of the staff. BIOCHEM

298. Thesis. (0) § F, W, Sp. Prerequisite: Advancement to candidacy and permission of the graduate adviser. Staff
For graduate students engaged in writing the thesis for the master's degree. BIOCHEM

299. Dissertation. (0) § F, W, Sp. Prerequisite: Advancement to candidacy and permission of the graduate adviser. Staff
For graduate students engaged in writing the dissertation for the Ph.D. degree. BIOCHEM

Biomaterials
Students are introduced to the physics, chemistry, and metallurgy of materials used in dentistry and how use affects physical and chemical properties of materials. The material systems studied are gypsum, cements, resins, waxes, colloids, and metals. RESTOR DENT

120. Biomaterials Science. (1) W. Lecture 1 hour. Jendresen
Students are presented with the rationale for the use of clinical restorative materials. Each major restorative material system is studied in respect to material manipulation and clinical application. RESTOR DENT

Students are taught to analyze accurately clinical and laboratory problems with respect to major material systems. Emphasis is placed on understanding why clinical failures occur with selected materials and what biological responses can be expected. RESTOR DENT

156. Dental Materials Survey. (1) Sp. Lecture 1 hour. Lab 1 hour. Lacy
An introduction for the dental hygienist to the basic concepts associated with selected dental materials. Emphasis is placed on the use and manipulation of materials commonly used in the practice of dentistry. RESTOR DENT

A survey of current research in the dental materials field, including evaluations of recently introduced materials and a review of the limitations and indications for all basic materials commonly used. RESTOR DENT

181A-B. Current Concepts in Dental Porcelain. (1) F, W. Prerequisite: Consent of instructor. Lecture 1 hour. Lab 1 hour. Lacy
Introduction to advanced principles and techniques pertinent to the fabrication of fixed porcelain and porcelain-metal prostheses. A combination of lecture, clinical, and laboratory exercises will present new materials, equipment, and procedures to students. RESTOR DENT

199. Laboratory Project in Biomaterials. (1-5) F, W, Sp. Prerequisite: Third or fourth year standing and approval of the Dean. Lecture 1 hour. Lab 0-12 hours. Staff
A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. RESTOR DENT

Biomathematics

180. Algebra and Calculus for Biomedical Use. (3) § Su. Prerequisite: Consent of instructor. Staff
Licko
Mathematical concepts and processes for planning, representation, and analysis in biomedical research. Review of algebraic operations, equations, matrices, and graphs. Introduction to functions, sequences, convergence, derivatives, integrals, and infinite series. Applications to growth, binding, enzyme kinetics, tracer studies, population dynamics. BIOCHEM

189. Introduction to Differential Equations for Biomedical Applications. (3) § W. Prerequisite: Introductory calculus. Lecture 3 hours. Staff
Glantz
Course covers description of biomedical processes such as cardiovascular physiology, pharmacokinetics, instrumentation with ordinary differential equations; direct methods to solve equations and interpret the results; linearity origins of exponential, natural logarithm, sine and cosine functions; eigenvalues, time constants, and half-times. MEDICINE

13See Biochemistry 202 and 203.
190. Biological Modeling Through Differential Equations. (3) § F. Prerequisite: Biomathematics 180 or equivalent. Lecture 2 hours. Lab 3 hours. Licko
Development of intuitive notions regarding differential equations. Quantitative and qualitative aspects of differential equations are explored by analog, digital, and analytic techniques. Applications to selected problems in compartmental analysis, enzyme and drug kinetics, and metabolic and biological control dynamics. BIOCHEM

191. Biomedical Applications of Laplace and Fourier Transforms. (3) § Sp. Prerequisite: Biomathematics 189 or equivalent. Lecture 3 hours. Glantz
Course covers laplace transform and numerical solutions of differential equations; fourier transform and spectral analysis of biological signals; impulse, step, and frequency response; introduction to curve fitting; examples from pharmacokinetics and common laboratory instrumentation. MEDICINE

193A-B. Advanced Calculus and Differential Equations. (3-3-3) § F, W, Sp. Lecture 3 hours. Landahl and Staff

214. Endocrine Dynamics. (3) § W. Prerequisite: Biomathematics 193A-B-C, or equivalents, or consent of instructor. Licko
Review of relevant parts of compartmental and tracer analysis and control theory. Analysis of dynamics of secretory process, distribution, binding and metabolism of hormones, and hormonal control. Differential equations and both analog and digital computers are utilized throughout the course. BIOCHEM

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Biophysics 14


299. Dissertation. * (0) § F, W, Sp. Prerequisite: Advancement to candidacy and permission of the graduate adviser. Staff
For students engaged in writing the dissertation for the Ph.D. degree.

Biostatistics

151. Biostatistics. (2) Sp. Lecture 2 hours. Zippin
Course will cover frequency distributions, graphs, centiles, averages, variability, standard deviation, probability, the binomial distribution, standard scores, the normal curve, sampling, testing hypothesis differences between the means, correlational techniques, and linear regression. PERIODONT

161. Research Design and Evaluation. (2) F. Prerequisite: Biostatistics 151. Lecture 2 hours. Ray
Chi-square, analysis of variance, significance of correlation coefficients, reliability, validity, stem analysis, and other statistical tests. Introduction to research and research articles, individual research, and a written report. PERIODONT

180.03. Introductory Statistical Treatment of Clinical and Laboratory Problems. (2-3) § F, W, Sp. Lecture 2 hours. Lab optional 0.5 hours. Equivalent to International Health 180.03.
Basic concepts and techniques for the planning and analysis of clinical studies and scientific experiments. Introduction to statistical techniques to summarize qualitative and quantitative data and to draw inferences, taking into account the design and execution of the investigation. EPID INTL HLTH

190. Introduction to Biostatistics. (3) § F. Lecture 3 hours. Zippin
Principles of collection and tabulation of data; measures of morbidity, mortality, and health sciences; standardization techniques; planning of surveys; descriptive and inferential statistics. EPID INTL HLTH

1918-C. Introduction to the Theory of Statistics. (2-2) § W, Sp. Prerequisite: Differential and integral calculus or consent of instructor. Zippin
Introduction to probability, distribution theory, and stochastic processes in biology and medicine. EPID INTL HLTH

197. Introductory Statistics. (3) § F. Lecture 2 hours. Lab 3 hours. Bosstrom
An introduction to probability and statistical inference including topics such as analysis of variance, simple linear regression, and analysis of discrete data. The laboratory focuses on use of the computer in statistical computations. EPID INTL HLTH

202. Regression, Analysis of Variance, and Design of Experiments. (4) § W. Prerequisite: Biostatistics 197. Lecture 3 hours. Lab 2 hours. Zippin
This course considers analysis of variance and covariance, regression, and the statistical design of experiments. EPID INTL HLTH

263A. Practicum in Biostatistical Consultation. (3) § F. Prerequisite: Consent of instructor. Lecture 3 hours. Zippin
Supervision in statistical consultation. EPID INTL HLTH

263B. Practicum in Biostatistical Consultation. (3) § W. Prerequisite: Consent of instructor. Lecture 3 hours. Zippin
Supervision in statistical consultation. EPID INTL HLTH
11. Organic Chemistry. (3) F. Prerequisite: Chemistry 1A-B-C or equivalent. Lecture 3 hours. **Staff**
An introductory study of the structure, stereochemistry, reactivity, and functionality of compounds of carbon. PHARM CHEM

12. Organic Chemistry. (3) W. Prerequisite: Chemistry 11. Lecture 3 hours. J. Craig
A continuation of the study of compounds of carbon including some aromatic compounds. PHARM CHEM

16. Organic Chemistry — Laboratory. (2) W. Prerequisite: Chemistry 11. Lecture 1 hour. Lab 3 hours. **Oppenheimer**
Laboratory techniques in organic chemistry. The preparation and study of organic compounds, with an introduction to quantitative organic analysis. PHARM CHEM

113. Organic Chemistry. (3) Sp. Prerequisite: Chemistry 12. Lecture 3 hours. **Castagnoli**
A continuation of the study of compounds of carbon including some aromatic, hydroaromatic and heterocyclic compounds. PHARM CHEM

115. Physical Chemistry. (5) F. Prerequisite: Chemistry 5 or equivalent laboratory course in qualitative analysis and differential and integral calculus. Lecture 4 hours. Conference and demonstration 3 hours. **Kuntz, Shafer**
Elementary physical chemistry with emphasis on thermodynamics. PHARM CHEM

116. Physical Chemistry. (2) W. Prerequisite: Chemistry 115 or equivalent. Lecture 1½ hours. Conference and demonstration 1½ hours. **Shepillar**
Elementary physical chemistry with emphasis on chemical kinetics. PHARM CHEM

117. Organic Chemistry — Laboratory. (2) F. Prerequisite: Chemistry 12, 18, and concurrent enrollment in Chemistry 113, or consent of instructor. Conference 1 hour. Lab 4 hours. **Brochmann-Hanssen**
Laboratory experiments in identification and quantification of organic substances. PHARM CHEM

151. Physical Chemistry. (1-3) Sp. Prerequisite: Consent of instructor. Lecture 1-3 hours. **Kuntz, Shafer**
Selected topics at an introductory level, which vary from year to year. Past topics included structure of nucleic acid and proteins, quantum chemistry, and spectroscopy. PHARM CHEM

155. Chemical Toxicology. (2) F. Lecture 1 hour. Lab 3 hours. **K. H. Lee**
The methods of chemical detection and analysis of the common poisons. Usually open to third- and fourth-year students.

158. Physical Chemistry — Laboratory (1) Sp. Prerequisite: Chemistry 115 and 116. **Kuntz, Shafer**
Laboratory exercises in spectroscopy. PHARM CHEM

160. Advanced Physical Chemistry. (3) § W. Prerequisite: Two quarters of physical chemistry or consent of instructor. Lecture 3 hours. **Crippen**
Chemical thermodynamics. PHARM CHEM

161. Advanced Physical Chemistry. (3) § Sp. Prerequisite: Chemistry 116 or equivalent. Lecture 3 hours. **Goux**
Theory and applications of chemical kinetics. PHARM CHEM

162. Advanced Physical Chemistry. (4) § F. Prerequisite: Chemistry 151 or equivalent. Knowledge of differential equations recommended. Lecture 4 hours. **Kollman**
Quantum mechanics and applications to molecular problems. PHARM CHEM

165. Organic Chemistry — Analytical Methods. (4) § F. Prerequisite: Chemistry 113. Lecture, 1 hour. Lab 9 hours. **Weinkam**
A study of the reactions of organic compounds by applying a system of qualitative analyses to the determination of characteristic groups. PHARM CHEM

170. Group Studies Course. (1-4) F, W. Sp. Prerequisite: Consent of instructor. **Staff**
Group studies of selected topics in chemistry. PHARM CHEM

198. Supervised Study in Chemistry. (1-5) F, W, Sp. **Staff**
Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department. PHARM CHEM

199. Laboratory Project in Chemistry. (1-5) F, W. Sp. **Staff**
A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. PHARM CHEM

202. Advanced Organic Chemistry. (3) § Sp. Prerequisite: Chemistry 113, 116, 157, and 165 or equivalent. Lecture 4 hours. **Oppenheimer**
A study of the detailed processes associated with organic reactions. PHARM CHEM

203. Advanced Organic Chemistry. (3) § W. Prerequisite: Chemistry 113, 115, and 165 recommended. Lecture 4 hours. **Ortiz de Montellano**
Physical organic chemistry; the structure of molecules and its relationship to mechanisms of reaction. PHARM CHEM

204. Organic Chemistry: Reactions and Synthetic Methods. (2) § F. Prerequisite: Chemistry 113 and 157, or equivalent. Chemistry 165 recommended. Lab 6 hours. **J. Craig**
Clinical Dentistry

Responsibility for patient dental care in the wards and comprehensive clinic under the direction of the attending staff. Dental consultations and treatment are coordinated with medical care. Residents take histories and perform physical examinations, laboratory tests, and dental treatment. ORAL MED

Chemistry / Clinical Dentistry / Clinical Laboratory Science

205. Recent Advances in Synthetic Methods. (2) § F. Prerequisite: Chemistry 113 and 157, or equivalent. Chemistry 165 recommended. Lecture 2 hours. J. Craig
Recent advances in synthetic methods, comprising specific oxidizing agents, specific reducing agents, and other specific reagents. PHARM CHEM

208. Advanced Organic Chemistry. (3) § Sp. Prerequisite: Chemistry 113 and 157, or equivalent. Chemistry 165 recommended. Lecture 3 hours. J. Craig, M. Wolf
Terpenes and steroids. Occurrence, chemistry, stereochemistry and structure-function relationships of natural products such as carotenoids, fat-soluble vitamins and steriods, and their precursors. PHARM CHEM

209. Chemistry of Heterocyclics. (3) § Sp. Prerequisite: Chemistry 113 and 157, or equivalent. Lecture 3 hours. J. Craig, Kenyon
A survey of the main nitrogen, oxygen, and sulfur-containing heterocycles. PHARM CHEM

Clinical Laboratory Science

201 A-B-C. Clinical Chemistry. (2-2-2) § F, W, Sp. Prerequisite: Degree in Chemistry or Medical Technology license. Lecture 2 hours. Nussentbaum Principles and evaluation of chemical laboratory methods used to diagnose abnormalities in metabolism and organ function. LAB MED

207. Enzymology. (2) § F, W, Sp. Prerequisite: Consent of instructor. Farina
The fundamental concepts of enzyme kinetics are reviewed; enzyme measurement and automation; enzyme profiles in various diseases and specific enzyme methodology are presented. LAB MED

209. Quality Control. (2) § F, W, Sp. Prerequisite: Enrollment in Clinical Laboratory Science master's program. Barr
A review of principles of statistics and their application to quality control in the clinical laboratory; legal aspects of quality control, preventive maintenance. LAB MED

210 A-B. Clinical Pathology Seminars. (1-1) § F, W, Sp. Prerequisite: Consent of instructor. Seminar 1 hour. Staff
Specialists on various established and proposed laboratory tests will present interpretation and evaluation of tests as related to pathophysiology. LAB MED

211. Computer Applications in the Clinical Laboratory. (2) § W or Sp. Prerequisite: Enrollment in Clinical Laboratory Science master's program. Lecture 2 hours. Barr
Applications of computer science in collecting, storing, analyzing, and reporting data in a clinical laboratory. Statistical quality control methods will be discussed. Practical computer programming instruction and experience, using FORTRAN, will be stressed. LAB MED

215. Clinical Toxicology. (2) § Sp. Prerequisite: Consent of instructor. Lecture 2 hours. P. Reynolds, McKnie
Course introduces students to the implications as well as to the systematic schemes and specific techniques of volatiles, acids, neutral, and basic drugs, metals, and miscellaneous drugs and toxic agents encountered in clinical and forensic laboratories. LAB MED

216. Clinical Toxicology Laboratory. (2) § Sp. Prerequisite: Consent of instructor. Staff
Course is given as a three-week traineeship program in one of the most active toxicology laboratories in the Bay Area. LAB MED

Principles of clinical laboratory methods for diagnosis of infectious disease will be reviewed. Newer detection methods such as immunofluorescence, radioimmunoassay, gas chromatography will be examined. In vitro methods of susceptibility testing and assay of antimicrobials will be discussed and critically evaluated. LAB MED

LAB MED

254. Clinical Immunology. (2) § F, W, Sp. Prerequisite: Consent of instructor. Lecture 2 hours. Hadley
Principles of antigen-antibody reactions and the evaluation of their utility in the diagnosis of disease. The role of cellular and humoral immunity in host defenses against infections. LAB MED

298. Thesis. (0) § Su, F, W, Sp. Prerequisite: Advancement to candidacy and permission of the graduate adviser. Staff
For graduate students engaged in writing the thesis for the master's degree. LAB MED
Clinical Pharmacy

110. Orientation in Pharmacy. (2) F. Conference and field observation 3-4 hours. DeLeon, Herfindal, Beste

An introduction to the scope of pharmaceutical practice including field trips to and participation in various settings where the pharmacist and patient interact. CL PHARM

130. Clinical Pharmacy. (5) F. Prerequisite: successful completion of all required first- and second-year courses or consent of instructor. Lecture 4 hours. Conference 2 hours. Water, Kimble, Benet

Orientation to selected areas of medical practice, the clinical evaluation and comparison of drugs used in these areas, and the biopharmaceutics of drug combinations and products. CL PHARM

131. Clinical Pharmacy. (6) W. Prerequisite: Clinical Pharmacy 130 or consent of instructor. Lecture 5 hours. Conference 2 hours. L. Davis

Continuation of Clinical Pharmacy 130. CL PHARM

132. Clinical Pharmacy. (7) Sp. Prerequisite: Clinical Pharmacy 131 or consent of instructor. Lecture 6 hours. Conference 2 hours. Barriere and Staff

Continuation of Clinical Pharmacy 131. CL PHARM


Orientation to clinical services, including patient interview techniques and monitoring, training and actual experience in literature retrieval, and analysis and dissemination of drug information. CL PHARM

148A. Inpatient Clinical Clerkship. (9) F, W, Sp. Prerequisite: Clinical Pharmacy 130, 131, 132, and 135, and Pharmacology 136. Passing grade in the Clinical Pharmacy 130 series comprehensive examination. Clinic 40 hours per week for six weeks. Gambertoglio and Staff

Supervised clinical pharmacy experience in an inpatient setting. Students develop and explore their roles in an interdisciplinary health care team, take medication histories, monitor drug therapy, provide patient education, and research patients' specific drug information questions. CL PHARM

148B. Inpatient Clinical Clerkship at San Diego. (9) F, W, Sp. Prerequisite: Clinical Pharmacy 130, 131, 132, and 135, and Pharmacology 136. Passing grade in the Clinical Pharmacy 130 series comprehensive examination. Clinic 40 hours per week for six weeks. Adler and Staff

Supervised clinical pharmacy experience in an inpatient setting. Students develop and explore their roles in an interdisciplinary health care team, take medication histories, monitor drug therapy, provide patient education, and research patients' specific drug information questions. CL PHARM

149A. Ambulatory Externship Clerkship. (6½) SS, F, W, Sp. Prerequisite: Clinical Pharmacy 130, 131, 132, and 135, and Pharmacology 136. Passing grade in the Clinical Pharmacy 130 series comprehensive examination. Closson and Staff

Supervised clinical experience in an outpatient setting. Students develop and explore their roles in an interdisciplinary health team, take medication histories, monitor drug therapy, and provide patient education. Experience in community pharmacies. CL PHARM


Supervised clinical experience in an outpatient setting. Students develop and explore their roles in an interdisciplinary health team, take medication histories, monitor drug therapy, and provide patient education. Experience in community pharmacies. CL PHARM

152. Problems in Drug-Induced Diseases. (3) F, W. Sp. Prerequisite: Pathology 135 and third-year standing or higher. Lecture 2 hours. Conference and special project 4 hours. Tong
The phenomena of inatriogenic diseases will be studied with major emphasis on their significance, pathology, and management. Assessment of collection and analytic methods of adverse drug reaction information and evaluation of literature will be considered. Special projects will be assigned. CL PHARM

153. Pharmacy Systems. (3) F, Sp. Prerequisite: Third-year standing or higher. Lecture 1 hour. Conference and special project 6 hours. deLeon, Herfindal, Boste

Orientation to inpatient and outpatient pharmacy systems. Projects in design, justification, and implementation of distribution systems such as unit dose, intravenous additive services, computer applications are the major grading criteria. Evaluation will be based on the ability to implement a program. CL PHARM

154. Seminar in Intraprofessional Communications. (2) F. Prerequisite: Third- or fourth-year standing and consent of instructor. Seminar 1 hour. Discussion leader 2 hours. Field trips. deLeon, Boste

Students serve as preceptors for Clinical Pharmacy 110 to gain experience in leading group conferences, discussing the role of the pharmacist, and identifying and implementing concepts related to patient-oriented pharmacy. Course may be repeated for credit once. CL PHARM

156.01. Clinical Pharmacy Clerkship in Inpatient Pediatrics at UC. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 148A or 149A and 149B. Consent of instructor. R. Levin

Students participate in the activities of the Inpatient Pediatrics Service. Activities include routine review of patient charts, monitoring patient response to drug therapy; attendance at conferences, seminars and rounds; and participation in selected therapeutic consultations. CL PHARM

156.02. Clinical Pharmacy Clerkship in Renal Medicine at UC. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 148A or 149A and 149B. Consent of instructor. Gambertoglio

Students participate in the activities of the Renal Medicine Service, including patient monitoring, attendance at conferences, seminars, and rounds, and application of pharmacokinetics to drug therapy. Where appropriate, students will prepare detailed consultations regarding individual patient therapy. CL PHARM

156.03. Clinical Pharmacy Clerkship in Infectious Disease at UC. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 148A or 149A and 149B. Consent of instructor. Barriere

Students review Infectious Disease Service therapeutic consultations and evaluate patients’ response to recommended therapy by following chart records and by direct interviews. Attendance at conferences, seminars, and rounds. Special projects will be assigned. CL PHARM


Students participate in the activities of the Inpatient Pediatrics Service. Activities include routine review of patient charts, providing therapeutic consultations where appropriate, monitoring patient response to drug therapy, attendance at conferences, seminars, and rounds. Special projects will be assigned. CL PHARM

156.21. Pediatric Specialty Clerkship at SFGH. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 148A or 149A and 149B. Consent of instructor. R. Levin

Students participate with pediatric staff dealing with problems frequently encountered in general pediatric medicine in addition to those which afflict children from low income, overcrowded and substandard conditions. Activities include rounds, conferences, and participation in special projects. CL PHARM


Students work under supervision of a clinical pharmacist and physicians in preparation of a therapeutic management plan for selected patients. They participate in conferences and seminars, and perform selected therapeutic consultations for the clinical staff. CL PHARM

156.25. Clinical Pharmacy Clerkship in Inpatient Medical Services at VA. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 148A, or 149A and 149B. Consent of instructor. M. Kimble, Nagata and Staff

Experience in various medical services at VA. Activities include interviewing patients, monitoring drug therapy, consultation with house staff, and participating in conferences, seminars, and rounds. Special projects will be assigned. CL PHARM

156.28. Clinical Pharmacy Clerkship in Medicine at MM. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 148A or 149A and 149B. Consent of instructor. M. Kimble, Chann

Experience in various medical services at a private community hospital. Students interview patients, monitor drug therapy, consult with house staff and nursing service, and prepare drug information reports appropriate to patient care. CL PHARM

156.30. Clerkship in Clinical Pharmacology at SFGH. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 148A or 149A and 149B. Consent of instructor. Tong

Students, in an interdisciplinary setting, assess clinical problems relating to the selection, pharmacodynamics, and thera-
peutic merits of drugs and drug products. Activities include participation in rounds and conferences, collaboration on selected consultations, and retrieval and evaluation of drug literature. CL PHARM


M. Kimble, Mangini

Students participate in the activities of the Division of Clinical Pharmacology. Activities include utilization of computerized patient drug profiles to monitor adverse drug reactions, and participation in conferences and seminars. Special projects will be assigned. CL PHARM

156.40. Clinical Pharmacy Clerkship in Thyroid Clinic at UC. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 148A or 149A and 149B. Consent of instructor.

Dong

Students participate in the activities of the Thyroid Clinic, including patient monitoring, and attendance at conferences and seminars. They will work under supervision of the clinical pharmacist and physicians in the chronic management of selected patients. CL PHARM

156.41. Clinical Pharmacy Clerkship in Dermatology Clinic at UC. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 130, 131, and 132, and Pharmacy 155. Consent of instructor.

H. Spencer

Experience in various subspecialty areas in the Dermatology Clinic. Students will take medication histories, and instruct patients on proper medication usage. They participate in conferences, seminars, and rounds, and provide therapeutic consultations where appropriate. Special projects will be assigned. CL PHARM

156.42. Clinical Pharmacy Clerkship in Obstetrics and Gynecology at UC. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 148A or 149A and 149B. Consent of instructor.

M. Kimble, Ruggiero

Experience in various subspecialty areas in the Obstetrics and Gynecology Clinic. Students work with other health professionals and students in the clinic, participating in conferences and seminars. They will prepare detailed consultations regarding drug therapy where appropriate. CL PHARM

156.43. Clinical Pharmacy Clerkship in Diabetes Clinic at UC. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 148A or 149A and 149B. Consent of instructor.

M. Kimble

Students participate in activities of the Diabetes Clinic, including patient education, drug therapy consultation and management, and attendance at conferences and seminars. At the discretion of the student, a special project may be undertaken in addition to regular clinic activities. CL PHARM

156.44. Clinical Pharmacy Clerkship in Tropical Medicine Clinic at UC. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 148A or 149A and 149B. Consent of instructor.

M. Kimble and Staff

Students participate extensively in activities of the Tropical Medicine Clinic. Emphasis is placed on patient interviews and rational treatment of parasitic diseases. Special project is optional. CL PHARM

156.45. Clinical Pharmacy Clerkship in Anticoagulation Clinic at UC. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 148A or 149A and 149B. Consent of instructor.

Kayser

Students participate in activities of the Anticoagulation Clinic. A special project will be required, the subject of which shall be chosen by the student, with the consent of the preceptor. CL PHARM

156.46. Clinical Pharmacy Clerkship in Hematology/Oncology Clinic at UC. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 148A or 149A and 149B. Consent of instructor.

Ignoffo

Students participate in daily activities of the Hematology and/or Oncology Clinics. A special project will be required. CL PHARM

156.47. Clinical Pharmacy Clerkship in Rheumatology Clinic at UC. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 148A or 149A and 149B. Consent of instructor.

M. Kimble and Staff

Students participate in activities of the Rheumatic Disease and/or Arthritis Clinics. A special project will be required, the subject of which shall be chosen by the student, with the consent of the preceptor. CL PHARM

156.60. Clinical Pharmacy Clerkship at Ross Valley Pharmacy. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 130, 131, and 132. Consent of instructor.

M. Kimble, Lotholm

Students will interview patients, maintain medication records, explain medication dosage to patients, and answer drug therapy questions generated by physicians, pharmacists, and patients in a pharmacy located within a group medical practice. CL PHARM


M. Kimble, Kamil, Oloyo

Students take patient medication interviews, explain medication usage to patients, and answer drug therapy questions generated by physicians, pharmacists, and patients in a community pharmacy setting. CL PHARM


M. Kimble, Whooley, A. Rogers
Students collect data for a problem-oriented medication record, dispense medication, educate patients as to proper medication usage, and provide drug therapy recommendations for patients assigned to the pharmacists for chronic therapy management. CL PHARM

156.63. Clinical Pharmacy Clerkship at Sunset Mental Health Clinic. (1-8) F, W. Sp. Prerequisite: Clinical Pharmacy 148A or 149A and 149B. Consent of instructor.

M. Kimble, T. Wong, S.I. Cohen, S. Kaufmann

Students work with the clinical pharmacist to evaluate psychiatric patients’ responses to drug therapy, and present consultations reviewing overall patient therapeutic management in weekly seminars. CL PHARM

156.64. Clinical Pharmacy Clerkship at Haight-Ashbury Heroin Detoxification Unit. (1-8) F, W. Sp. Prerequisite: Clinical Pharmacy 130, 131, and 132. Consent of instructor.

M. Kimble, Inaba

Students work as co-therapists under the supervision of a clinical pharmacist and physicians to develop individual therapy plans for drug detoxification. Where needed, students will develop detailed drug information reports appropriate to specific patient care. CL PHARM


M. Kimble, C. Jackson

Students participate in I.V. fluid therapy selection and preparation and will monitor patients receiving intravenous medications. Conferences will be held on topics related to problems in the use of intravenous fluid therapy in various disease states. CL PHARM


M. Kimble, Kotabe, Rupp

Students participate in the preparation of I.V. irrigation and inhalation solutions, and are exposed to various types of I.V. equipment. Conferences will be held on topics related to the clinical use of parenteral therapy and drug distribution systems. CL PHARM


Shimomura, L. Davis

Advanced experience in drug information retrieval and analysis. Activities include participation in conferences, seminars, and selective teaching assignments in Clinical Pharmacy 135. Special projects are assigned. CL PHARM


M. Kimble, Fleckenstein

Experience in collection, evaluation and dissemination of drug information in a community-based drug information service. Activities will include answering drug information requests from community practitioners. CL PHARM

156.92. Clerkship in Unit Dose Systems at Mary’s Help Hospital. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 130, 131, and 132. Consent of instructor.

M. Kimble, Scarpone, Kahl

Practical experience in a community hospital pharmacy unit dose system. Conferences will be held on topics related to the principles and theory of the unit dose system, drug therapy problems encountered in monitoring, and interprofessional relationships. CL PHARM


M. Kimble, Hirschman

Participation in peer review and quality assurance aspects of various health programs. Activities include selecting and preparing case histories for review, evaluating and making recommendations, and formally presenting cases to the peer review committee. Didactic instruction is also included. CL PHARM


Beste, Owyang, Herfindal

Course is intended and recommended for students who plan to apply for the resident program in hospital pharmacy. Other students may enroll with consent of instructor. CL PHARM


Staff

Group studies of selected topics in clinical pharmacy. CL PHARM


Winter

Students participate in the clinical service of the Clinical Pharmacokinetics Laboratory. Course includes reviewing drug levels; selecting patients to be monitored; preparation and presentation of reports; attendance at seminars, and experience in leading one. CL PHARM
196.21. Infectious Diseases at SFGH. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 148A or 149A and 149B. Consent of instructor.

Tong

Students attend rounds with the Infectious Disease Service; evaluate antibiotics selection, and patients’ responses to therapy; serve as drug consultants to staff on the service. Special project relating to an aspect of infectious disease and its therapy will be required. CL PHARM

196.22. Infectious Diseases at VAM. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 130, 131, and 132. Consent of instructor.

M. Kimble, Gee, Woo

Students attend rounds, provide medication consultations, monitor drug therapy, work with health care professionals regarding antibiotic uses and misuse, interview patients, and provide pharmacokinetic monitoring. CL PHARM

196.23. Inpatient Medicine Clerkship at Santa Rosa Community Hospital. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 148A or 149A and 149B. Consent of instructor.

Kishi, G. Dennis

Students attend rounds, interview patients, and take medical histories, monitor and evaluate drug therapy, anticipate and identify drug therapy problems, provide patient specific information to health team members, provide drug and health information to patients, and document clinical services. CL PHARM


Students attend rounds, make recommendations to physicians, take medical histories, and follow patient progress, and participate in interdisciplinary team meetings, for primarily acutely psychotic patients. CL PHARM

196.25. Clinical Pharmacy Clerkship in Inpatient Medical Services at VA. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 148A or 149A and 149B. Consent of instructor.

M. Kimble, Nagata and Staff

Experience in various medical services at VA. Student activities include interviewing patients, monitoring drug therapy, consultation with house staff, and participation in conferences, seminars, and rounds. Special projects will be assigned. CL PHARM

196.29. Inpatient Medical-Surgical Clerkship at Davis Community Hospital. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 148A or 149A and 149B.

M. Kimble, Rolston, Fernandes

Students will experience clinical pharmacy and applied therapeutics in a small rural community hospital. Emphasis will be placed on medical management of frequently encountered disease states, rational drug selection and dosing, recognition of clinically significant toxic and/or therapeutic drug effects. CL PHARM

196.33. Family Practice Inpatient and Outpatient Services at SFGH. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 148A or 149A and 149B, and/or consent of instructor.

Dong

Participation in activities of the Family Practice Inpatient Service. Activities will continue in the Family Practice Outpatient Service if applicable. Students present conferences to medical staff and are responsible for a minimum of five written drug consultations per clerkship. CL PHARM

196.34. Psychopharmacology Clerkship at Atascadero State Hospital. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 130, 131, and 132. Consent of instructor.

M. Kimble, Hudgins, Raleigh, R. O’Brien

Students will participate in the clinical activities of the Pharmacy Department at Atascadero State Hospital. A special project will be required, the subject of which shall be chosen by the student, with the advice and consent of a preceptor. CL PHARM


Experience in various medical services at a private community hospital. Students will interview patients, monitor drug therapy, consult with house staff and nursing service, and prepare drug information reports appropriate to patient care. CL PHARM

196.59. Developmental Clinical Pharmacy Clerkship in Various Medical Specialty Clinics at UC. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 148A or 149A and 149B. Consent of instructor. Staff

Exploration of the potential service roles of clinical pharmacists in various medical specialty settings. CL PHARM


M. Kimble, Sheldtman, J. May, Letcher

Practical experience in a hospital-owned community pharmacy offering progressive, patient-oriented services, including drug monitoring, establishment and maintenance of medication profiles, patient counseling, drug information, and inservice education. CL PHARM

196.66. Rockridge Medical Care Center Pharmacy. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 130, 131, 132, and/or consent of instructor.

M. Kimble, Warren, Stalker

Practical experience in the administrative, dispensing, and consulting roles of a pharmacist in a prepaid health care facility. Activities include utilization review, patient education, interaction with various health professionals, and participation in committee work. CL PHARM

Students will offer clinical pharmacy services such as hypertension screening, patient health education, and establishment and review of patient profile systems to senior citizens in five community senior health and drug information centers located in local community pharmacies. CL PHARM

196.69. Skilled Nursing Facility Clerkship at Pharmcare Services. (1-8) F, W, Sp. Prerequisite: Clinical Pharmacy 148A or 149A and 149B. M. Kimble, J. Kaufman, Caron

Students participate in the activities of a skilled nursing facility pharmacy practice. Included are clinical and dispensing activities in the twelve facilities in the Sacramento area, as well as the legal responsibilities of the pharmacist as consultant in skilled nursing facilities. CL PHARM


Students will design a prospective drug utilization review study. After receiving introductory material about the purpose and value of such studies, students will gather, evaluate, and interpret data for a final written report suitable for publication in the Hospital Pharmacy Bulletin. CL PHARM

196.81. I.V. Fluid Therapy at Mary's Help Hospital. (1-8) Sp. Prerequisite: Clinical Pharmacy 130, 131, and 132. Consent of instructor. M. Kimble, Kotabe, Rupp

Participation in weekly 3-hour conference and 6 to 10 hours monitoring patients with fluid problems. Students are responsible for preparation and leading of conferences on rotational basis. A special project of student's interest is required with the consent of the preceptor. CL PHARM

Prerequisite: Clinical Pharmacy 130, 131, and 132. Consent of instructor. M. Kimble, Kikugawa

Introduction to the administrative, professional, and technical aspects of establishing and maintaining an I.V. additive service. Students will participate in workshops and conferences. CL PHARM

Prerequisite: Registered intern with California State Board of Pharmacy and consent of instructor. M. Kimble, Gee, Woo

Students actively participate in reviewing patients' drug profiles, preparing parenteral solutions using aseptic techniques, unit dose packages, providing education to other hospital personnel, and dispensing unit dose drugs. CL PHARM

196.84. UTI and Drug Utilization Review at VAM. (1-8) F, W, Sp.
Prerequisite: Second-year standing and/or consent of instructor. M. Kimble, Gee, Woo

Students review patients' charts, collect data in management of UTI's and antibiotic utilization in an interdisciplinary approach to health care in a hospital environment. CL PHARM

Prerequisite: Clinical Pharmacy 130, 131 and 132. Consent of instructor. M. Kimble, R. Robertson

Students interview patients, monitor drug therapy, provide nursing in-service education, provide drug information consultations to physicians, and conduct drug utilization and adverse drug reaction studies. Documentation of activities and findings to be presented in a written report. CL PHARM

196. Supervised Study in Clinical Pharmacy. (1-5) F, W, Sp. Staff

Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department. CL PHARM

Prerequisite: Resident standing. Herlindal, Beste, and Staff

Residents provide pharmacy service to patients in the wards and outpatient clinics including taking drug use histories, preparing and monitoring medication profiles, providing drug-use information and consultation, and related activities. In addition, there are administrative and teaching responsibilities. CL PHARM

Prerequisite: Resident standing and approval of program director. Herlindal, McClary, Kayser

Residents provide drug information and consultative services on request. Activities include literature searches, preparing reports and other communications, and teaching and administrative responsibilities involving the Drug Information Analysis Service. CL PHARM

Prerequisite: Resident standing and approval of program director. Herlindal, Beste, and Staff

Residents are responsible for carrying out assignments related to the administration of a modern hospital pharmacy service. Activities include preparation of budgets, supervision and development of staff, program planning, and related administrative assignments. CL PHARM

Prerequisite: Resident standing and approval of program director. Herlindal, Beste, and Staff

Research programs are arranged with appropriate faculty members on an individual basis. CL PHARM
Community Dentistry

Students work in community clinics which serve low economic areas. Both seminars and supervised clinical experience will be designed to provide students with the opportunity to understand the economic, social, and cultural problems of the people they will be serving. GEN DENT

168. Community Health Methods. (2) F. Lecture 1 hour. Lab 3 hours. Silverstein
Dental Hygiene students work in the North Oakland community with the Children and Youth Project staff. They are assigned to area schools where oral screening is done. Home visits will also be made. GEN DENT

Dental Auxiliary Utilization

109.01. Clinical Utilization of Dental Auxiliaries. (0-1½) F, W, Sp. Prerequisite: Dental Auxiliary Utilization 120. Concurrent enrollment in General Dentistry 109.01. Clinic rotation 60 hours. Ino
Clinical training in four-handed, sit-down dentistry using full-time chairside dental assistants. Course is conducted in three-week blocks of eight students at SFGH in conjunction with the general dentistry rotation, General Dentistry 109.01. GEN DENT

120. Introduction to Use of Dental Auxiliaries. (½) Sp. Prerequisite: Preventive Dentistry and Community Health 111. Lecture 1 hour for one-half of quarter. Ino

Dental Health Education

150. Introduction to Dental Health Education. (2) W. Lecture 2 hours. Talbot
An introduction to theories of learning and educational methodology as applied to clinical practice of dental hygiene. Development and implementation of individualized preventive programs for dental patients are emphasized. PERIODONT

160A. Classroom Dental Health Education I. (2) F. Prerequisite: Dental Health Education 150. Lecture 2 hours. P. Walsh
Course covers fundamentals of classroom education techniques, including objective writing, lesson planning, and test construction. PERIODONT

160B. Classroom Dental Health Education II. (1) W. Prerequisite: Dental Health Education 150 and 160A. Lecture 9 hours. Lab 12 hours. Field work experience utilizing techniques learned in Dental Health Education 160A. PERIODONT

160C. Community Dental Health Education. (2) Sp. Prerequisite: Dental Health Education 150, 160A, and 160B. Lecture 2 hours. P. Walsh
Course covers community dental health roles for dental hygienists, including program planning and financing. PERIODONT

198. Supervised Study in Dental Health Education. (1-5) F, W, Sp. Prerequisite: Dental Health Education 150, 160A, 160B, and Biostatistics. Francisco
Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department. PERIODONT

199. Laboratory Project in Dental Health Education. (1-5) F, W, Sp. Prerequisite: Dental Health Education 150, 160A, and 160B. Lecture 1 hour. Lab 0-12 hours. Francisco
A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. PERIODONT

Dental Hygiene

109. Clinical Dental Hygiene. (1-2) SS. Prerequisite: Dental Hygiene 155A-B, 159, and approval of the chairperson of the division. Clinic 3-8 hours. Francisco
Course provides additional clinical dental hygiene experience before entry into the second-year clinic. PERIODONT

150A-B-C. Introduction to Dental Hygiene. (2-2-1) F, W, Sp. Lecture 2 hours F, W; 1 hour Sp. Halterman and Staff
The role of the dental hygienist in preventive dentistry is studied with emphasis on the objectives and principles of oral prophylaxis. Introduction to the anatomy and physiology of the oral cavity and to dental disease. PERIODONT

151. Orientation to Dentistry. (1) W. Lecture 1 hour. Francisco
Introduction to dental specialties and clinical dental procedures. Topics to be covered include oral diagnosis, operative dentistry, periodontics, endodontics, and myofunctional therapy. PERIODONT
152B. Introduction to Research. (2) W. Lecture 2 hours. J. Boyce

Introduction to research for the dental hygienist. Course includes types of research, problem selection, research protocol, and evaluation. PERIODONT

152C. Research Design. (2) Sp. Lecture 2 hours. J. Boyce

Continuation of Dental Hygiene 152B; design and implementation of a research project, and preparation of abstracts for table clinic presentations. PERIODONT

155A-B. Introduction to Clinical Dental Hygiene. (2-2) F, W. Lab 3 hours. Clinic 3 hours. Halteman

Laboratory and clinical experiences in patient examination and history-taking, operator-patient positioning, and techniques for managing slight to moderate periodontal disease. PERIODONT

159. Clinical Oral Prophylaxes. (2) Sp. Prerequisite: Dental Hygiene 155A-B. Clinic 6 hours. Francisco and Staff

Continuation of clinical experiences from Dental Hygiene 155A-B with emphasis on improved proficiency in all areas. PERIODONT

159.01. Clinical Dental Hygiene Seminar. (1/2) Sp. Seminar 1 hour given in alternate weeks. Francisco

Clinical seminar to discuss patient management and clinical procedures. PERIODONT

160A-C. Office Management and Ethics. (2-2) F, Sp. Lecture 2 hours. Talbot

Students identify their personal and professional roles as members of the dental hygiene team and are informed of general office policies and procedures. Other subjects discussed include selection of a position, taxes, ethics, jurisprudence, and insurance. PERIODONT

161B-C. Orientation to Dentistry. (0-2) W, Sp. Prerequisite: Dental Hygiene 151. Lecture 2 hours. Francisco

Continuation of Dental Hygiene 151. Course includes head and neck cancer management, tooth transplantation and implantation, orthodontics, oral surgery, craniofacial anomalies, maxillofacial rehabilitation, and removable and fixed prosthetics. PERIODONT

169A-B-C. Advanced Clinical Dental Hygiene. (4-4-4) F, W, Sp. Prerequisite: Dental Hygiene 155A-B and 159. Concurrent enrollment in Dental Hygiene 169.01A-B-C. Clinic 12 hours. Francisco

Advanced clinical dental hygiene techniques including periodontal maintenance therapy, pain control, and soft tissue curettage in cases of moderate to advanced stages of periodontal disease. PERIODONT

169.01A-B-C. Clinical Dental Hygiene Seminar. (0-1, 0-1, 0-1) F, W, Sp. Prerequisite: Concurrent enrollment in Dental Hygiene 169A-B-C. Lecture variable. Francisco

Lecture and seminar in clinical policies and procedures, dental hygiene treatment planning, periodontal maintenance therapy, clinical photography and related topics. Students will give case presentations during winter and spring quarters. PERIODONT


Course will encompass current regulations on the utilization of dental auxiliaries as defined by the California State Board of Dental Examiners for the Registered Dental Assistant and the Registered Dental Hygienist. PERIODONT

189. Special Study. (0-4) F, W, Sp. Prerequisite: Second-year standing in dental hygiene and consent of instructor. Francisco

Students select an area of interest for independent study or research. These may include clinical, community, educational, institutional, or other areas. PERIODONT

189.01. Clinical Experience in Mobile Dental Clinics. (0-3) SS. Clinic variable. R. Miller

Clinical experience in mobile dental clinics. PERIODONT

189.02. Community Health Clinical Practice. (0-2) F, W, Sp. Prerequisite: Winter or spring quarter standing of first-year dental hygiene curriculum; or fall, winter or spring quarter standing of second-year dental hygiene curriculum. Francisco

One-half unit of credit for every five hours spent in off-campus clinics or institutions. Objective is to secure community experience and involvement. This elective is above the required eight visits to off-campus clinics and institutions. PERIODONT

199. Laboratory Project in Dental Hygiene. (1-5) F, W, Sp. Lecture 1 hour. Lab 0-12 hours. Francisco

A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. PERIODONT

Dental Jurisprudence

180. Dental Jurisprudence. (1/2) W. Lecture 1 hour, for five sessions. F. Bradley

The course broadens student insight into the legal problems and obligations of dental practice. GEN DENT

Dental Technics

115A-C. Basic Dental Technics. (1-1) F, Sp. Lab 3 hours. M. Stark
First-year students are oriented to the necessity for accuracy in manipulation of materials. Impression taking, pouring of casts, waxing technique, investing, casting, and soldering are covered. Manipulation of restorative materials will be demonstrated and used in the laboratory. RESTOR DENT

185. Introduction to Basic Dental Techniques. (2) SS. Lab 18 hours, for three weeks.

Brigante

Technical orientation to the basic techniques taught in the first year of dentistry such as morphology, prosthodontics, biomaterials, operative dentistry. RESTOR DENT

Dermatology

First-Year Coordinated Instruction — Medicine 131A-B-C. Lecture-demonstrations and section work devoted to the supervised examination of patients.

Core Clerkship — Ambulatory and Community Medicine 110 includes lectures and case demonstrations on the examination and diagnosis of dermatological diseases. This includes instruction in history-taking, physical diagnosis, and diagnostic and therapeutic procedures.

140.01. Clinical and Research Dermatology. (1½ per week) Su, F, W, Sp. Prerequisite: Consent of instructor. Cram

Activities of students are determined after an initial interview with the instructor. Emphasis is placed on routine outpatient and inpatient care and research methods, according to individual interest. DERMATOL

140.02. Clinical Clerkship. (1½ per week) Su, F, W, Sp. Prerequisite: Consent of instructor. W. L. Epstein

Clinical clerkship in approved hospitals by special arrangement and approval of the dean and chairperson of the department.

150.01. Research in Dermatology. (½ per week) Su, F, W, Sp. Prerequisite: Consent of instructor. W. L. Epstein

A research project under the direction of a member of the faculty. DERMATOL

150.02. Clinical and Research Dermatology. (1½ per week) Su, F, W, Sp. Prerequisite: Consent of instructor. W. L. Epstein

Activities of students are determined after an initial interview with the instructor. Emphasis is placed on routine outpatient and inpatient care and research methods, according to individual interest. DERMATOL

199. Laboratory Project in Dermatology. (1½ per week) Su, F, W, Sp. Prerequisite: Consent of instructor. W. L. Epstein

A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. DERMATOL

400. Dermatology Staff Conferences. (2) F, W, Sp. W. L. Epstein and Staff

Residents prepare and present case histories of patients at conferences making reference to appropriate literature, special studies, and laboratory work. Conferences include discussions of new developments and research investigation by staff members and faculty from other UC departments and other universities. DERMATOL


Lectures and demonstrations of the histopathology of skin diseases with special emphasis on correlation with clinical findings. Activities include the study of microscopic sections and discussions of material presented. DERMATOL


Seminar covers recent literature in dermatology. Included is assigned reading with required reports which are evaluated by members of the faculty. DERMATOL

403. Specialty Seminars. (2) F, W, Sp. Seminar 2 hours. W. L. Epstein and Staff

Seminars include discussions, required reading, and reports on dermatology and related basic sciences such as embryology, mycology, histopathology, and parasitology in relation to dermatologic conditions; and oncology as it relates to the skin. DERMATOL


Seminar involves the evaluation of recent clinical cases of special interest. Cases are presented by the faculty and resident staff. DERMATOL

405. Research in Dermatology. (3) Su, F, W, Sp. Lab 9 hours. Fukuyama

Instruction in the conduct of research projects dealing with electron microscopy, biology, biochemistry, and immunology of the skin under normal and pathological conditions. DERMATOL


In-depth discussion of the sciences basic to an understanding of the function and dysfunction of skin, including anatomy, physiology, microbiology, pharmacology, biochemistry, genetics, and pathology. Over a three-year period, course covers all aspects of basic sciences relevant to dermatology. DERMATOL

407. Medical Cutaneous Microbiology. (2) Su, F, W, Sp. Prerequisite: Consent of instructor. Lecture 2 hours. Aly
Course is designed to familiarize dermatology residents with the techniques of isolation and identification of dermatophytes, skin bacteria, and viruses. Occasional lectures on specialized topics are given. DERMATOL

K McGlinley, PHS Fasal, Hoke, UC Conant,
SFGH Gellin, VA Tufanelli
Residents, under supervision, are responsible for patient care in the wards and outpatient clinic. Duties include history-taking, physical examinations, and consultations. In addition, the senior resident has certain administrative, teaching, and clinical responsibilities. DERMATOL

451. Clinical Dermatology. (1 1/2 per week)
J. H. Epstein
Residents, under supervision, are responsible for patient care in the wards and outpatient clinic. Duties include history-taking, physical examinations, and consultation. In addition, the senior resident has certain administrative, teaching, and clinical responsibilities. DERMATOL

452. Clinical and Experimental Dermatology. (1 1/2 per week) Su, F, W, Sp. Prerequisite: Consent of instructor.
W. L. Epstein
Assistant residents work at off-campus hospitals, in the United States and other countries, approved by the dean and the chairman of the department. Course includes training in clinical and investigative dermatology. DERMATOL

Economics

180A-B. Economics. (1-1) F, W. Lecture 1 hour.
Lectures and group discussions related to dental practice. Subject areas covered include equipment selection, auxiliary personnel, consultation and financial procedures, recall, and accounting systems. Prepaid dental care programs and the role of professional organizations are presented by guest lecturers. GEN DENT

Endocrinology

190. Animal Hormones and Their Actions.
(2) § Sp. Lecture 2 hours. Offered in alternate years.
Lostroh, Papoff
Basic information on animal hormones, their structures, functions, and interrelationships. Concepts regarding hormonal actions are derived from chemical structure-function and biological in vivo, in vitro studies. Where possible, mechanisms will be discussed. ANATOMY

191. Topics in Endocrinology.
(1) § Sp. Prerequisite: Endocrinology 190 or consent of instructor. Lecture 1 hour. Offered in alternate years.
Papoff, Lostroh
Selected topics of current interest. ANATOMY

(2) § W. Prerequisite: Course in basic biochemistry recommended.
Papoff, Ramachandran
Course will examine the chemical nature of the endocrines; the methods employed for purification, characterization, structural determination, and synthesis. The relationship of molecular structure to biological activity will be studied, as well as comparative and evolutionary aspects. ANATOMY

198. Supervised Study in Endocrinology.
(1-5) § Su, F, W, Sp. Prerequisite: Consent of instructor.
Ganong and Staff
Library research and directed reading under supervision of a member of the faculty with the approval of the chairman of the department. ANATOMY

199. Laboratory Project in Endocrinology.
(1-5) § Su, F, W, Sp. Prerequisite: Consent of instructor.
Ganong and Staff
A laboratory research project under direction of a member of the faculty with the approval of the chairman of the department. ANATOMY

(3) § F. Prerequisite: Physiology 101 and/or Human Biology 200A and 200B, or Biochemistry 100A-B or consent of instructor. Lecture 2 hours plus independent study.
Goldfine, J. A. Williams
Reading and discussion of classical and current literature concerning known and speculative mechanisms of hormone action. Major hormones covered are insulin, glucagon, thyroid, and steroid. ANATOMY

220. Seminar in Experimental Endocrinology.
(1) § F, W, Sp. Seminar 2 hours, given in alternate weeks.
Papoff, Ramachandran
Students will attend and participate in a seminar series devoted to topics of current interest in endocrinology. ANATOMY

222. Reproductive Endocrinology Seminar.
(1) § F, W, Sp. Prerequisite: Consent of instructor. Lecture 1 hour.
Kuhn
Seminar presentations in areas of current interest in reproductive endocrinology by guest lecturers and members of the Reproductive Endocrinology Center. Term paper required. Course may be repeated for credit. ANATOMY

Staff
ANATOMY
Endodontics


Nguyen and Staff
Clinical endodontics. Minimum of 100 points or two units required for graduation. RESTOR DENT

125. Sophomore Preclinical Endodontics Laboratory. (1½) Sp. Lecture 1 hour for five weeks. Lab 30 hours for five weeks. Nguyen
Course presents the scope of modern endodontics and lays the groundwork for endodontic clinical practice. Laboratory procedures involved in root canal therapy with emphasis on the interrelationship of endodontics to basic sciences and other disciplines of dentistry will be presented. RESTOR DENT

130. Clinical Endodontics. (1) F. Prerequisite: Endodontics 125. Lecture 1 hour. Nguyen
Course covers prevention, diagnosis, and treatment of diseases of the pulp and periapical tissues. The rationale of endodontic therapy will be critically examined through documented information from the dental literature. RESTOR DENT

Diagnosis, case selection, and management of pain and infection in endodontically involved teeth; advanced techniques for treating difficult root canal system anatomy; refinements in obturation of the root canal system. RESTOR DENT

189.01. Endodontics Clinical Practice. (0-9) F, W, Sp. Prerequisite: Approval of the chairperson of the division. Clinic variable. Nguyen and Staff
Clinical experience at the level of Endodontics 109. RESTOR DENT

189.02. Advanced Clinical Endodontics. (0-4) Sp. Clinic variable. Sapone
Advanced instruction in the field of clinical endodontics. RESTOR DENT

189.03. Expanded Clinical Endodontics. (0-9) F, W, Sp. Prerequisite: Completion of endodontics graduation requirements and satisfactory progress toward graduation in all other divisions. Consent of instructor and approval of Clinical Review Committee. Clinic variable. Enrollment limited. Nguyen and Staff
Objectives of the course are to offer more extensive endodontic service, rather than extraction, to clinic patients; and to expand clinical experience in diagnosis and treatment for students showing interest in endodontics. RESTOR DENT

189.04. Undergraduate Clerkship in Endodontics. (0-16½) F, W, Sp. Prerequisite: Fourth-year standing and completion of majority of graduation requirements. Lecture 5½ hours for five weeks. Clinic. Nguyen, Sapone, and Staff
An endodontic clerkship offering advanced senior students the opportunity to gain in-depth experience in diagnosis, emergency care, and all facets of nonsurgical and surgical endodontics, as well as the related endodontic-periodontic problems. RESTOR DENT

Epidemiology and International Health

100. Medical Parasitology. (2) W, Sp. Prerequisite: Microbiology 100 (without parasitology) or equivalent, or concurrent enrollment. Lecture 2 hours. Lab open demonstration 2 hours. Heyneman
An introduction to protozoa and helminths and human diseases they produce, with emphasis on host-parasite interactions. Parasite epidemiology and life cycles, clinical and diagnostic aspects are considered in lectures, films and kodachrome showings. Laboratory demonstrations displayed throughout week. EPID INTL HLTH

Basic epidemiological principles and methods for investigating the distribution and determinants of disease in the population. Emphasis is on research design, evaluation of medical literature and diagnostic tests, and assessment of patient risk factors for use in diagnosis and treatment. EPID INTL HLTH

140.02. Clinical Clerkships Abroad. (1½ per week) Su, F, W, Sp. Prerequisite: Nine months of clinical work and Epidemiology and International Health 150.01. R. Goldsmith
Clinical clerkship elective in a developing country. Students provide patient care at a medical school, provincial hospital, or rural health clinic for eight to twelve weeks. Arrangements may be made to participate in a public health or research program abroad. EPID INTL HLTH

140.03. Leprosy and Other Communicable Diseases. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. Gelber
As part of the consultative team, students work-up and follow communicable disease problems on the medical and surgical services. Participation on the inpatient and outpatient leprosy service and attendance regularly at PHS conferences. EPID INTL HLTH

140.04. Nutrition Clerkship. (1½ per week) Sp. C. S. Wilson and Staff
Four-week block elective with 3 hour lecture-discussions on nutritional requirements and deficiencies; clinical experience
in various Bay Area clinics. Emphasis on training to do useful work in dietary and clinical evaluation, and treatment in absence of trained nutritionist. EPID INTL HLT

150.01. Medicine in Developing Countries. (1 1/2 per week) W. Prerequisite: Epidemiology and International Health 100 or consent of instructor. R. Goldsmith

Two-week block elective on the recognition and treatment of diseases of tropical and developing countries. The course is designed to prepare students for clerkships abroad. Presentation format includes lectures, seminars, films, laboratory sessions, and supervised independent study. EPID INTL HLT

150.02. Field and Laboratory Research Abroad. (1 1/2 per week) Su, F, W, Sp. Prerequisite: Consent of instructor. Dunn and staff

Research under faculty supervision, generally under sponsorship of UC International Center for Medical Research in Malaya or, occasionally, in other developing countries. Special research opportunities in Mexico. Research may be in public health, clinical or preventive medicine, basic medical sciences. EPID INTL HLT

160.01. Cancer Epidemiology for the Clinician. (1-2) W. Prerequisite: Epidemiology and International Health 101 or consent of instructor. Lecture 1 hour. Optional term paper for 2 units. Petrikis and staff

Survey and discussion of milestone papers in the knowledge of the epidemiology of the major sites of cancer. Emphasis is on etiological and methodological aspects and applications to prevention. EPID INTL HLT

170.04. Host-Parasite Interactions and Pathology. (1) W. Prerequisite: Epidemiology and International Health 100 or equivalent. Lecture and Discussion 1 hour. Heyneman

Lectures and discussions to review the patterns of host-parasite interactions involving protozoan and helminth infective agents of man. Topics selected will explore current views of immune and other types of response and their disorders that may result in human disease. EPID INTL HLT

170.05. Introduction to International Health. (2) W. Lecture 2 hours. Dunn and Staff

Lecture and discussions introducing the field of international health from an ecological and behavioral perspective. The course surveys world health and demographic problems, issues in the delivery of medical care and career opportunities in international health. EPID INTL HLT

170.06. Geography of Human Health and Disease. (3-5) F. Prerequisite: Preregistration required. Course is offered and meets jointly with Geography 188 given at UC Berkeley. Lecture 3 hours. Optional term paper for 5 units. Dunn and Staff

Course covers principles of medical geography and landscape epidemiology including emerging patterns of human health and disease in the context of physical, biotic, and sociocultural environments, and in relation to human settlements. Analysis of selected specific diseases of global importance. EPID INTL HLT

170.07 Laboratory Project in Leprosy. (1-5) Su, F, W, Sp. Prerequisite: Consent of instructor. Gelber

A laboratory research problem on leprosy under the guidance of a member of the staff of the Leprosy Research Unit at PHS. The unit’s major research areas are the pharmacology, immunology, and chemotherapy of leprosy in animals and man. EPID INTL HLT

180. World Population Pressures and Family Planning Perspectives. (1-2) W. Lecture 1 hour, plus project required for 2 units. Ernst

Implications of population growth and family planning programs in developing industrialized countries. Contraceptive and abortion methods and their socio-cultural acceptability are emphasized as well as demographic methods, population research issues, and the role of health professionals in population control. EPID INTL HLT

180.01. Tropical Medicine Clinics. (1-2) § Su, F, W, Sp. Prerequisite: Epidemiology and International Health 100 and six months of clinical experience. Clinic 3-6 hours. R. Goldsmith, Frierson and Staff

Examination and treatment of patients in the Tropical Medicine Clinics under staff supervision. Students also assist with consultations on hospitalized patients. Most of the patients seen in these clinics at UC and SFGH have diseases associated with infection by parasites. EPID INTL HLT

180.03. Introductory Statistical Treatment of Clinical and Laboratory Problems. (2-3) § F, W, Sp. Lecture 2 hours, Lab optional 0-3 hours. Equivalent to Biostatistics 180.03. Zipkin

Basic concepts and techniques for the planning and analysis of clinical studies and scientific experiments. Introduction to statistical techniques to summarize qualitative and quantitative data and to draw inferences, taking into account the design and execution of the investigation. EPID INTL HLT

180.04. Clinical Epidemiology. (2) W. Prerequisite: Consent of instructor. Seminar 2 hours. Hulley

Course objective is the examination of selected controversies in the prevention and treatment of chronic disease from an epidemiological perspective. Primary readings in topics such as the diet-heart hypothesis and why women outlive men are discussed. EPID INTL HLT
C. S. Wilson
An elementary course in basic concepts of human nutrition. Topics include nutrient requirements, dietary deficiency symptoms, and nutritional problems and food needs of vulnerable groups, with emphasis on the developing world. EPID INTL HLTH

C. S. Wilson
Current concepts in metabolic bases of nutritional requirements, dietary recommendations, evaluation of food intakes and dietary habits, and assessment of nutritional status. Emphasis on nutritional needs during pregnancy, lactation, growth, maturation, and disease, in developing countries and the United States. EPID INTL HLTH

186. Tropical Medicine Lectures. (1) § Sp. Lecture 1 hour.
R. Goldsmith
Lectures, case histories, and films emphasizing diagnosis and treatment of tropical diseases including malaria, amebiasis, cholera, typhoid, schistosomiasis, leprosy, and arbovirus infections, plus a review of opportunities for clinical clerkships abroad in developing countries. EPID INTL HLTH

190. Introduction to Epidemiology. (3) § F. Prerequisite: Third- or fourth-year standing in School of Medicine, or graduate standing. Consent of instructor. Lecture 3 hours. Enrollment limited. Holly
Introduction to the principles and methods used in epidemiology. Elements of research study design, critical analysis of journal articles, and application of epidemiological methods to common health risks in populations will be included. EPID INTL HLTH

198. Supervised Study in Epidemiology and International Health. (1-5) § F, W, Sp. Prerequisite: Consent of instructor. Staff
Library research and directed reading under supervision of a member of the faculty. EPID INTL HLTH

199. Laboratory Project in Epidemiology and International Health. (1-5) § F, W, Sp. Prerequisite: Consent of instructor. Staff
A laboratory research project under direction of a member of the faculty. EPID INTL HLTH

Exfoliative Cytology
E. King
Lectures in cytology include normal, malignant, and abnormal nonmalignant cells. Instruction covers method of specimen collection; preparation, staining, and microscopic examination of specimens; development of speed and accuracy in microscopic examination; and correlation of cellular and tissue pathology. PATHOLOGY

Fixed Prosthodontics
Clinical instruction to be taken concurrently with third- and fourth-year lecture courses. RESTOR DENT

Course provides material on the construction of a single three-unit bridge (posterior) on the typodont models, specifically preparation design, articulation and mounting principles, provisional restorations, waxing design, and casting technique. RESTOR DENT

115. Techniques in Fixed Prosthodontics.
(2) Sp. Prerequisite: Concurrent enrollment in Fixed Prosthodontics 110. Lab 6 hours. Radke
Course covers the basic techniques of fixed prosthodontics. RESTOR DENT

120A-B. Fixed Prosthodontics Technics Theory. (1-1) F, W. Prerequisite: Fixed Prosthodontics 110 and 115. Lecture 1 hour.
Radke (F), Lay (W)
Fixed Prosthodontics 120A, in conjunction with Fixed Prosthodontics 125A, continues instruction in fundamentals of bridge construction. Fixed Prosthodontics 120B, in conjunction with Fixed Prosthodontics 125B, presents instruction in ceramo-metal restoration and its use as an individual restoration or in bridgework. RESTOR DENT

125A-B. Fixed Prosthodontics Technics. (2-2) F, W. Prerequisite: Fixed Prosthodontics 110 and 115, Biomaterials 110B-C, and Dental Technics 115A-C. Lab 6 hours.
Radke (F), Lay (W)
Fixed Prosthodontics 125A, the laboratory corollary to Fixed Prosthodontics 120A, continues instruction of basic bridge construction. Fixed Prosthodontics 125B, the laboratory corollary to Fixed Prosthodontics 120B, presents instruction in ceramo-metal restoration as an individual entity, and also within bridge construction. RESTOR DENT

130A-B-C. Fixed Prosthodontics Theory. (1-1-1) SS, F, W. Lecture 1 hour F, W; 2 hours SS. Mei (SS), Tueller (F), Staffanou (W) RESTOR DENT

139. Clinical Fixed Prosthodontics. (0 SS, 0-1 F, 0-1 W, 0-3 Sp), SS, F, W. Sp. Prerequisite: Third-year standing and completion of all first- and second-year courses in fixed prosthodontics, morphology, and occlusion. Clinic variable. Staffanou and Staff
Students will accrue points by performing clinical crown and bridge procedures.
The required number of points for passing the course is 150. Points are allocated according to the difficulty and magnitude of the procedure, and also the quality of treatment. RESTOR DENT


Staffanou and staff

Students will accrue points by performing clinical fixed prosthodontics procedures. The required number of points for completion of the course is 250. Points are allocated according to the difficulty and magnitude of the procedure, and also the quality of treatment. RESTOR DENT

170. Seminar in Fixed Prosthodontics. (2) F, W, Sp. Prerequisite: Students in Fixed Prosthodontics Certificate Program must register for this course each quarter and summer session.

Lorencki

New concepts and theories are discussed and related to research and clinical practice. Students are encouraged to develop new concepts in the application of basic sciences and research to fixed prosthodontics. RESTOR DENT

171.01A-B-C. Clinical Procedures in Fixed Prosthodontics. (3-3-3) F, W, Sp. Prerequisite: Admission to postdoctoral standing and consent of instructor. Lecture 1 hour. Clinic 6 hours.

W. H. Noble

Instruction and practice in the diagnosis, treatment planning, and treatment of clinical patients. RESTOR DENT

171.02. Clinical Procedures in Fixed Prosthodontics. (2) SS. Prerequisite: Fixed Prosthodontics 171.01A-B-C. Clinic 6 hours.

W. H. Noble

Clinical procedures in fixed prosthodontics. Course provides a continuation of clinical experience received in Fixed Prosthodontics 171.01 A-B-C. RESTOR DENT

172.01A-B-C. Advanced Clinical Procedures in Fixed Prosthodontics. (3-3-3) F, W, Sp. Prerequisite: Completion of first-year and summer session of Fixed Prosthodontics Certificate Program. Lecture 1 hour. Clinic 6 hours.

Eiseman

Advanced instruction and practice in the diagnosis, treatment planning, and treatment in fixed prosthodontics. RESTOR DENT

172.02. Advanced Clinical Procedure in Fixed Prosthodontics. (2) SS. Clinic 6 hours.

Eiseman

Clinical procedures in fixed prosthodontics. Course provides a continuation of experience received in Fixed Prosthodontics 172.01A-B-C RESTOR DENT

175A-B-C. Special Study for Postdoctoral Students. (1-5, 1-5, 1-5) F, W, Sp. Research 3-15 hours.

Lorencki

Original investigation in the field of fixed prosthodontics. RESTOR DENT

180. Oral Rehabilitation. (1) W. Seminar 1 hour.

Lorencki

The field of fixed prosthodontics and its relationship to other dental disciplines will be explored by means of case presentations to provide students with a broad base of experience in oral rehabilitation techniques. RESTOR DENT

180.01. Special Study Seminar. (1) Sp. Seminar 1 hour. Enrollment limited. Lum

Individual staff members will offer seminar type instruction on selected topics related to fixed prosthodontics. RESTOR DENT

180.02. Senior Restorative Elective. (1) F. Lecture 1 hour. Meli

Advanced clinical restorative elective. Lectures describe the restorative general practice. Topics include those such as office layout, laboratory relations, treatment limitations, scheduling, financial arrangements, and treatment failures. RESTOR DENT


Staffanou, Radke

Clinical experience at the level of Fixed Prosthodontics 149. RESTOR DENT

189.02. Advanced Restoration Elective. (0-9) F, W, Sp. Prerequisite: Consent of instructor and approval of Clinic Review Committee. Lab variable.

Radke, Staffanou

Advanced clinical restorative elective. Instruction in treatment of multiple restorative cases by quadrant or full arch approach. Students are selected to participate by the course director. RESTOR DENT

Forensic Pathology and Medicine

170.01. Forensic Pathology and Medicine. (1) Sp. Seminar 1 hour. Smuckler

Course covers basic legal principles; torts and contracts; medical records and documents; medical licensure and certification; forensic pathology; the expert witness; malpractice and professional liability. PATHOLOGY

General Dentistry


G. Hall

An elective course in which students perform patient treatment in a variety of clinical settings. GEN DENT


Darke, Khosla
Provision of comprehensive and emergency dental care for the community served by SFHN clinics. Concepts of clinical dental auxiliary utilization will be used while rendering treatment. GEN DENT

111. Changing Aspects of Dental Practice. (1) F. Lecture 1 hour. Wycoff
   Survey course designed to introduce the student to current social and professional problems in dentistry. Topics include identifying patient, community, national, and professional needs, and how they are met. GEN DENT

116A-B. Introduction to Clinical Dentistry. (0.5, 0.5, 1) F, W, S. Lecture 1 hour F, W, Clinic 3 hours F, W; 4.5 hours Sp. Braly
   Introduction to the clinical procedures and techniques used in the diagnosis, management, and control of oral disease. GEN DENT

120. Behavioral Sciences. (1) W. Lecture 1 hour. Eckhaus
   Introduction to the basic concepts, theories, and findings of the social sciences. Emphasis is on the application of these concepts and modes of reasoning to pressing social problems and the delivery of health services. GEN DENT

121. Research Design. (1) Sp. Lecture 1 hour. Wycoff
   Basic principles of biostatistics. Introduction to the concept of experimental reliability, fundamental principles of sampling techniques, selection of data, and variability. The student will plan, develop, and write a research protocol. GEN DENT

150. Dental Morphology. (2) F. Prerequisite: Concurrent enrollment in Dental Hygiene 150A. Lecture 2 hours. Hartman
   The development and form of deciduous and permanent dentition and occlusion. Study of individual tooth and arch form to interarch relationships as well as endodontic morphology. GEN DENT

189.01. Advanced Clinical Clerkship in General Dentistry at VA. (0-24) F, W, Sp. Prerequisite: Fourth-year standing and approval of Clinic Review Committee. G. Hall, Weir
   Students provide comprehensive dental care to patients assigned to them under supervision of staff in the medical and hospital environment. Attendance at seminars and conferences included. GEN DENT

Health Sciences Education

200. Introduction to Health Sciences Training. (2-2) F, W. Prerequisite: Consent of instructor. Lecture 2 hours. K. Jacoby
   Course focuses on instructional techniques and strategies useful for the beginning instructor. Emphasis is on the development of an effective personal teaching style. Open to advanced graduates, residents, teaching assistants, and new faculty. MEDICINE

220A-B. Health Sciences Education Seminar. (2-2) F, W. Prerequisite: Consent of instructor. Seminar 2 hours. Rosinski
   Consideration of principles of learning, including individual student differences, techniques of instruction, and approaches to evaluation of student progress. Individual teaching plans are developed and critiqued. Emphasis is placed on the graduate and professional school student as a learner. MEDICINE

   Graduate seminar integrating clinical experiences and academic course work of students enrolled in Kellogg Education Project. Relationships of course work experiences to future roles as allied health teachers are considered. Individual professional problems are analyzed. MEDICINE

   A seminar to review and develop objective techniques in assessing the clinical performance and competence of students and practitioners. Techniques will be developed and validated for a number of clinical disciplines. MEDICINE

History

180. History of Dentistry. (1) W. Lecture 1 hour. B. Hartman
   Projections, based on a background of the growth and development of the profession, develop “curves of probability” of future technical and biological developments. Growing social impacts upon the present and future practice of dentistry are stressed. GEN DENT

History of Health Sciences

150. History of Pharmacy. (3) F. Lecture 3 hours. T. Schwarz
   Emphasis is on the historical development of pharmacy, its relationship to the other health professions, and the personalities who significantly contributed to the advancement of health care. HIST HL SC

170.02. Medical History and Bibliography. (1-5) F, W, or Sp. Lecture 1 hour. J. Saunders
   Lectures and informal seminars on aspects of medical history. HIST HL SC

   Lectures and informal seminars on the growth of American medicine from Colonial times to the present, with an examination of the sociopolitical and socioeconomic factors influencing that growth. HIST HL SC
170.06. Introduction to the History of Medicine. (1-5) § F, W, Sp. Lecture 1 hour. Independent study variable. Brieger and Staff An introductory course intended for all students in the health professions and graduate students interested in the broad conceptual developments influencing the growth of medical sciences and the health professions from the classical to the modern period. HIST HL SC

170.07A-B. History and Philosophy of the Health Professions. (1-2, 1-2) SS. Lecture 1 hour. Paper required for 2 units. Brieger and Staff Survey of the history and development of the various health professions and services, with consideration of the economic and ethical factors involved. HIST HL SC

171. Psychobiography and Pathography. (2-5) F, W, Sp. Equivalent to Psychiatry 444. Brieger, Ostwald Course emphasizes the effects of mental illness on the lives of artists, scientists, statesmen, and other public figures. Biographical, autobiographical, and clinical studies of exceptional people will be compared. Students will be encouraged to select individual subjects for research. HIST HL SC

198. Supervised Study in History of Health Sciences. (1-5) § F, W, Sp. Prerequisite: Consent of instructor. Brieger and Staff Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department. HIST HL SC

200. History of Historical Method and Methodology of Medical History. (2-4) § F, W, Sp. Lecture 2.4 hours. Staff Special reading and discussion on historiography and historical method with biweekly seminars designed to teach students to do independent medichistorical research and writing. HIST HL SC

203. The Brain and Mind in Medical History. (1-2) § F, W, or Sp. Lecture 1-2 hours. Schiller Introduction to the history of neurological concepts. HIST HL SC

204. History of Non-Western Medical Systems. (1-2) § W. Prerequisite: History of Health Sciences 170.06 or 201. Lecture 1 hour. Veith Seminars and directed readings on the philosophy of Asian, Indian, and other Non-Western systems. HIST HL SC

205.01. The Western Medical Attitude—Philosophical Foundations of Clinical Thought. (1-3) § F, W, Sp. Prerequisite: Consent of instructor. Lecture 1-3 hours. Guttenag Seminar exploring the theoretical premises of Western medicine: its relationship to other disciplines and other cultural attitudes; the trendiness of the holistic approach; the dynamics of patient-physician relationship; the operational concepts, such as optimal versus inadequate or superfluous examination. HIST HL SC

205.02. The Western Medical Attitude—Philosophical Foundations of Western Clinical Thought. (1-3) § F, W, Sp. Prerequisite: Consent of instructor. Lecture 1-3 hours. Guttenag Extended reading and conferences of History of Health Sciences 205.01. HIST HL SC

206. Introduction to History of Health Sciences—Nursing. (2) § Sp. Lecture 2 hours. Staff For nursing instructors and graduate students. History of the health sciences upon which nursing practice is based. Methods and examples for teaching history in the clinical setting. HIST HL SC

207. Introduction to the History and Bibliography of the Literature of the Health Sciences. (1-2) § F, Sp. Zinn Historical survey of health sciences literature, illustrated by works from the special collections in the library. Includes an introduction to historical and modern reference works and bibliographic methods useful in research in the history of the health sciences. HIST HL SC

209. Medicine in the Victorian Age. (2) § Sp. Prerequisite: Graduate standing. Lecture 2 hours. Blanc Investigation of medical facilities in London during 1830-1870 along with modes of practice, social setting, and levels of scientific knowledge in the mid-nineteenth century. HIST HL SC

210. The History of Medical Education. (1-3) § W, Sp. Lecture 1-2 hours, plus paper or research for 3 units. Brieger Lectures, discussions, and readings on the development of medical theory and practice as taught from ancient times to the present. Emphasis will be on American medical education in the nineteenth and twentieth centuries. HIST HL SC

211. Theories of Human Nature. (3) § Sp. Prerequisite: Graduate standing. Lecture 3 hours. Jonsen Course examines how several classical and modern authors in the Western philosophical tradition define human nature. Various basic theories and their implications for contemporary science and medicine are developed. HIST HL SC

220. Seminar. (1-3) § F, W, Sp. Seminar 1-3 hours. Staff Students, staff, or guest lecturers present selected topics concerned with current research. HIST HL SC


297. Special Study. (1-3) § F, W, Sp. Staff Reading and conferences for qualified students under the direction of a member of the staff. HIST HL SC
298. Thesis. (0) § F, W, Sp. Prerequisite: Advancement to candidacy and permission of the graduate adviser. Staff. For graduate students engaged in writing the thesis for the master's degree. HIST HL SC

299. Dissertation. (0) § F, W, Sp. Prerequisite: Advancement to candidacy and permission of the graduate adviser. Staff. For graduate students engaged in writing the dissertation for the Ph.D. degree. HIST HL SC

Hospital Dentistry

170. Emergency Medical Care Seminar. (1) W. Prerequisite: Postdoctoral or fourth-year standing. Seminar 2 hours. R. Lim. The course is designed to stimulate group discussion on the principles of emergency medical care. Topics include transportation, disaster planning, triage, cardiopulmonary resuscitation, management of shock, head and neck injuries, as well as special problems related to dentistry. ORAL MED

171. Physical Diagnosis. (2) Su. Prerequisite: Enrollment in a postgraduate specialty program or consent of instructor. Lecture 2 hours. J. Klein. Designed to prepare the oral surgeon to conduct a physical examination as a preliminary evaluation before performing oral surgical procedures. Techniques of examination are demonstrated and practiced in the classroom; examination of pathologic conditions is conducted at bedside. ORAL MED

172. Oral Biology Conferences. (1) W. Prerequisite: Postdoctoral standing. Silverman, Ware, and Staff

Human Biology

200A. Cell Biology. (3) § F. Prerequisite: Biochemistry 100A or equivalent, or consent of instructor. Lecture 3 hours. Stoeckenius. An introductory course in the structure, biochemistry, and function of the eukaryotic cell. BIOCHEM

200B. Cell Biology. (3) § W. Prerequisite: Biochemistry 100A or equivalent, or consent of instructor. Lecture 3 hours. Stoeckenius. An introductory course in the structure, biochemistry, and function of the eukaryotic cell. BIOCHEM

201. Seminar in Neurobiology. (1) § F, W, Sp. Prerequisite: Consent of instructor. Seminar 1 hour. Dennis. Topic in neurobiology is selected such as development, anatomy, and physiology of the visual system, biochemistry of membranes. Pertinent papers from the recent literature are read and discussed. Each student must participate regularly and present one seminar per quarter. PHYSIOLOGY

202A-B-C. Basic Concepts of Neurosciences. (4-4-4) § F, W, Sp. Prerequisite: Admission to neuroscience program or consent of instructor. Lecture 4 hours. R. Steinberg and Staff. Interdisciplinary introduction to nervous system function: membrane structure, biophysics, ion transport mechanisms, cellular neuroanatomy, synaptic transmission; biochemical and metabolic aspects, development of synaptic connections, plasticity, mainly invertebrate; sensory and motor systems, mainly vertebrate; autonomic, and neuroendocrine regulatory mechanisms, higher functions. PHYSIOLOGY

212. Developmental Biology: The Role of the Cell Surface. (3) § W. Prerequisite: Consent of instructor. Lecture 3 hours. Enrollment limited. Rechardt. Course covers current literature on the role of the cell's surface in development, with emphasis on immune and neuronal systems. Student presentations will be given each week. PHYSIOLOGY

Human Development and Aging

201A-B-C. Interdisciplinary Seminar in Human Development. (3-3-3) § F, W, Sp. Prerequisite: Consent of instructor. Lecture 3 hours. Three-quarter course. Fiske (F), Suzman (W), Kiefer (Sp). Theory and research covering adolescence to old age from sociological, psychological, psychoanalytical, and anthropological perspectives. Topics include stress, personality and cognitive change, time perspective, values, socialization processes, and adaptation. Reading and paper required. PSYCHIATRY

202A-B-C. Seminar in Analytic Methods. (3-3-3) § F, W, Sp. Prerequisite: Consent of instructor. Lecture 3 hours. Chiriboga, Pierce (F), Kiefer, (W), Suzman (Sp). One quarter on quantitative methods, including longitudinal; one quarter on the quantitative and qualitative manipulation of open-ended data; and one quarter on methods of survey research. Student research materials will be used where appropriate. PSYCHIATRY

203. Seminar in Problem Formulation and Research Design. (3) § F, W, Sp. Prerequisite: Consent of instructor. Rosow
Students work on their own research interests in terms of problem formulation, research design, and operationalization. Emphasis dependent upon individual student needs. PSYCHIATRY

204. Scientific and Literary Approaches to Personal Development. (2) § F. prerequisites: Consent of instructor. Lecture 2 hours.

Kiefer

Representative works from behavioral science literature and world poetry and prose are brought together in the study of personality development in adult life. Comparisons and contrasts between findings and insights from two fields on how the developing person copes with social, historical, and psychological challenges. PSYCHIATRY

205. Seminar on Data Analysis. (3) § F. W. Sp. prerequisites: Consent of instructor. Lecture 3 hours.

Rosen

Students either provide their own or use data from ongoing research projects. Emphasis is on training in data organization, analysis, and research report writing. PSYCHIATRY

206A-B-C. Advanced Seminar on Stress, (2-2-2) § F. W. Sp. prerequisites: Consent of instructor. Lecture 2 hours.

Fiske, Horowitz, Chiriboga, Visiting Faculty — UCB

This pro-seminar seminar, for advanced students with a strong background in the stress research literature, is devoted to elaboration of stress theory and concepts, and refinement of methodologies addressed to specific research projects. PSYCHIATRY

208. Theoretical Approaches to Psychosocial Change in Adulthood. (3) § F. W. Sp. prerequisites: Consent of instructor. Lecture 3 hours.

Fiske

An advanced course for students familiar with social sciences and clinical studies of adult change. Emphasis will be on in-depth critiques of stage, process, stress, adaptation, and other conceptual models. PSYCHIATRY

209A-B-C. Interdisciplinary Seminar in Aging. (3) § F. W. Sp. prerequisite: Consent of instructor. Lecture 3 hours.

Staff

Emphasis on the aging literature; one quarter each focusing on: the individual and policy issues surrounding mental health and illness in later life; socialization, roles and intergenerational relationships; and problems and resources of the minority elderly in the United States. PSYCHIATRY

210. Socialization to Old Age. (3) § F. W. Sp. prerequisite: Consent of instructor. Lecture 3 hours.

Rosen

A seminar on adult socialization theory, with prospective socialization to an aged role as a special concern. Major issues involve norms for older people, the structure of socialization situations, and the pressure of variables normally affecting socialization in earlier status transitions. PSYCHIATRY

214. Developments in Social Science Philosophy. (2) § F. prerequisites: Consent of instructor. Lecture 2 hours.

Kiefer

Exploration of important new developments in the philosophy of social science; emphasis is on works of Jurgen Habermas and Anthony Wilden. PSYCHIATRY

220. Pro-Seminar. (1) § F. W. Sp. prerequisite: Consent of instructor. Lecture 2 hours, given in alternate weeks.

Students, staff, or guest lecturers present selected topics based on their current research. PSYCHIATRY

221A-B-C. Life Stress and Adaptation. (3-3-3) § F. W. Sp. prerequisite: Consent of instructor. Lecture 3 hours.

Chiriboga, Fiske

Qualitative and quantitative analyses of life history protocols focusing on stress and perceptions of stress in relation to a variety of indicators of adaptation such as psychological, physical, social at various life stages from adolescence to old age. PSYCHIATRY

225. Introduction to Computer Processing. (1 or 2) § W. Sp. prerequisites: One course in statistics recommended. Consent of instructor. Lecture 1 hour, Lab 0-3 hours.

Pierce

Introduction to the use of the computer in the analysis of social science research data, with emphasis on facilities and programs available at the UCSF Information Systems and Computer Center. PSYCHIATRY

227. Biological Aspects of Aging and Old Age. (2-3) § W. prerequisites: Consent of instructor. Lecture 2 hours, Independent study 3-4 hours.

Elliman

Physiological, biochemical, neurological, and anatomical changes occurring with aging are discussed. Important questions include the possible relationships to functional behavior of these changes in humans and the relevance of internal changes to psychological states. PSYCHIATRY

232. Developmental Study of Kinship Structure. (3) § W. prerequisites: Consent of instructor. Lecture 3 hours.

Thurmer

Kinship structure in Western and non-Western societies with emphasis on the life cycle perspective of family roles and relations. Consideration is given to relevant empirical studies and case material. PSYCHIATRY

236. Developmental Statistics. (3) § W. prerequisites: Consent of instructor. Lecture 3 hours.

Pierce

A statistics course structured to the needs of students of the Human Development and Aging Program. Special emphasis is given to methods appropriate to analysis of development and change, with attention more to the understanding of statistical ideas than to computation. PSYCHIATRY
249. Special Studies. (2-8) § F, W, Sp. Prerequisite: Consent of instructor. Staff
Students select special problems to investigate on an individual or collaborative basis. These studies may be conducted through readings, the collection and analysis of empirical data, or the development of conceptual analyses or methodologies. PSYCHIATRY

PSYCHIATRY

Human Sexuality

159. Human Sexuality. (1½) Sp. Lecture 1½ hours. R. Day
Social, behavioral, and clinical aspects of human sexuality are covered in a series of lectures. Lectures will present didactic material. PHARMACY

Interdepartmental Studies

Course is designed to trace the biological mechanisms concerned with conception, development of the fertilized ovum through embryonic and fetal life, and postnatally to the mature individual. OB GYN RS

140.22. Responsibilities of Medical Practice (Medicine and Surgery). (1½ per week). F. Prerequisite: Medicine 110 and Surgery 110. Jansen, Dunphy
Course will discuss economic forces, ethical and legal issues, social and cultural factors, and governmental policies affecting medical practice. It will define professional responsibilities in the context of these influences and the resulting forms and trends in medical practice. SURGERY

Laboratory Medicine

140.01. Clinical Pathology. (1½ per week) Su, F, W, Sp. Prerequisite: One year of medical school and consent of instructor. UC Brecher, SFGH Polycove
Laboratory sessions and seminars on aspects of clinical chemistry, hematology, microbiology, blood banking, and radioisotopes are held in the clinical laboratories at UC and SFGH. LAB MED

140.03. Hematology Clerkship. (1½ per week) Su, F, W, Sp. Prerequisite: Second year of hematology or equivalent. Recommendation from one faculty member. Shohet and Staff
Clerkship primarily in the clinical evaluation of hematologic patients. As interesting clinical problems arise, time will be available for laboratory projects relevant to those problems. Students will act as primary consultants under close supervision of hematologic residents and fellows. LAB MED

140.04. Clinical Immunohematology in Transfusion and Transplantation. (1½ per week) W. Prerequisite: Completion of two core clerkships. Vyas
A two-week clerkship in transfusion service. Rational hemotherapy utilizing principles of physiology and immunohematology in evaluation of needs, risks and benefits of blood transfusion for replacement of blood loss and clinical management of various hematologic disorders. LAB MED

150.01. Laboratory Medicine. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. Townsend
An intensive four-week seminar series, using patient data, designed to increase the student's ability to choose and interpret laboratory tests in a variety of clinical settings. The scope of tests discussed includes hematology, blood banking, clinical chemistry, and microbiology. LAB MED

160.01. Diagnostic Use of Radionuclides. (2) Su, F, W, Sp. Prerequisite: One year of medical school. Lecture 1 hour. Clinic 4 hours. Polycove
Basic laboratory course in nuclear medicine. Clinical participation in the diagnosis of patients receiving radionuclides in the outpatient clinics and in the wards. LAB MED

Laboratory sessions and seminars on aspects of clinical chemistry, hematology, microbiology, blood banking, and radioisotopes are held in the clinical laboratories at UC and SFGH. LAB MED

170.02. Diagnostic Immunohematology. (1½) F. Lecture 1½ hours. Vyas
Course covers laboratory aspects of blood banking, transfusion and immunohematology in seminars, reviews of formal lectures. Theoretical and practical aspects of blood grouping, tissue typing and diagnostic immunology are also included. LAB MED

400. Clinical Pathology Staff Seminars. (2) Su, F, W, Sp. SFGH Polycove, UC Brecher, VA Parekh
Residents prepare summaries of selected clinical cases which present problems in correlation of clinical and laboratory data. Residents and faculty discuss relevant literature with special reference to technical aspects of laboratory procedures and interpretation of results. LAB MED

Review of current laboratory procedures and problems in hematology, microbiology, immunology, blood banking, chemistry, and application of isotope. Library research and occasional formal reports are required. LAB MED
**Medical Diagnosis**


The dental intern participates in medical history-taking, physical examinations, ordering laboratory tests, and developing differential diagnoses on medical clinic patients under the supervision of the medical staff. Comprehensive care of patients is emphasized. AMB CM MED

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**Medical and Biological Illustration**

200A-B-C. Introduction to Graduate Study in Medical Illustration. (2-2-2) § F, W, Sp. Lecture 2 hours. Three-quarter course.

**Wackerlin and Staff**

Overview of theory in instructional development. Review and development of writing, style, and form for reports, essays, and theses. Study of scriptwriting for media as a special form and style of literary expression and language usage. MED ILLUS


**Stoeling, Wackerlin, Koelling**

Anatomic illustration; sketching from dissections; form and detail; rendering; color theory; individualized techniques development; perspective; theory of information selection and simplification; representation of structure and form in living tissue. MED ILLUS


**Stoeling, Wackerlin**

Anatomic sketching and illustration from dissection and autopsy; individualized techniques development; graphic art for media; form and detail in rendering; illustration from pathologic specimen preparations; reproduction techniques for illustrations in print media. MED ILLUS

203. Principles of Medical and Anatomic Illustration III. (3) § F, W, Sp. Lecture 1 hour, Lab 6 hours.

**Stoeling, Wackerlin, Beindorf**

Continuation of individualized techniques development; principles underlying visual representation of statistical data; construction of charts, graphs and diagrams from research data; graphics for projection; lettering systems; special graphics techniques utilizing photographic, diazo, 3M and other processes. MED ILLUS

204. Illustration of Pathology and Animal Surgery. (3) § F, W, Sp. Lecture 1 hour, Lab 6 hours.

**Wakerlin, Stoelling, Feduska, Beindorf**

Sketching, illustration and photography of pathologic tissue; regular autopsy observation, photography, sketching and illustration of procedures in animal surgery; study of normal colors and textures of tissue; illustration of instruments and their interaction with various tissues. MED ILLUS

205. Introduction to Surgical Illustration. (5) § F, W, Sp. Lecture 2 hours, Lab 9 hours.

**Wakerlin, Stoelling, Beindorf**

Organization in the operating room; procedures and roles; regular observation of surgical procedures. Emphasis on developing skills of sketching from direct observation; photography; consultation with physicians; and planning and development of illustrations. MED ILLUS


**Wakerlin, Stoelling, Beindorf**

Continuing study of more advanced surgical illustration techniques; combined photography/illustration methods; operating room photography; finished illustrations in media of choice; emphasis on innovative approaches to communication of surgical concepts. MED ILLUS

207. Specialty Surgical Illustration: Otolaryngologic and Ophthalmologic. (3) § F, W, Sp. Lecture 1 hour, Lab 6 hours.

**Wakerlin, Stoelling**

Review of anatomy and observation of the ear and eye through otoscope, ophthalmoscope and slit lamp. Ophthalmologic illustration, endoscopic drawing; fin-
ished illustrations of a retinal field, slit lamp view and a microsurgical procedure. MED ILLUS

220. Seminar in Instructional Design and Communication Theory. (0) § F, W, Sp. Prerequisite: Consent of director. Lecture 2 hours.

Wakelin and Staff

Readings and seminar in aspects of instructional design, including communication theory, psychology of learning, behavior modification, programmed instruction, systems design and methods for evaluation. Participation by guest lecturers. MED ILLUS

298. Thesis Project. (0) § F, W, Sp. Prerequisites: Advancement to candidacy and permission of the graduate adviser. Staff

For graduate students engaged in the thesis project for the master's degree. MED ILLUS

411. Introduction to Instructional Design and Communications Theory. (1) F. Lecture 1 hour.

Wakelin

Overview of theory basic to the development of functional media. MED ILLUS

417. Introduction to Media. (3) F. Lecture 1 hour, Lab 6 hours.

Beindorf, Banks, Wakelin

Survey of media production technology and formats. Black and white photography methods. Theories of media: perception, light, composition, color, contrast, emphasis, impact; similarities and differences among media including appropriateness for different tasks. MED ILLUS


Beindorf, Banks, Wakelin

Theory of production. Storyboarding, scriptwriting, sound recording. Color reversal photography methods. MED ILLUS


Beindorf, Stoelting

Slide tape production on an individual basis. Color negative/positive developing and printing. MED ILLUS

421. Media VI — Motion Media, Film and TV. (4) F. Lecture 2 hours, Lab 6 hours.

Beindorf, Banks

Film and television. Video tape production; in a studio setting with inserts of student-produced motion pictures. Theories of motion, dynamics of balance, subjective camera motion. Basic cinematography, TV technology, production economics. MED ILLUS

423. Graphics for Print Media. (4) F, W. Prerequisite: Medical and Biological Illustration 293. Lecture 2 hours, Lab 6 hours.

Wakelin

Calligraphy; brochure design; photography in graphic design; layout; copy fitting; camera-ready mechanicals; typography; printing; photoengraving; specifications for printing; paper stocks, inks, etc. Production of a brochure for use on campus. MED ILLUS

425. Three Dimensional Illustration and Maxillofacial Prosthetic Reconstructions. (1-4) F, W or Sp. Prerequisite: Consent of instructor and approval of director.

Wakelin, Koelling, Hummelbaugh, Harwin

Basic three dimensional modeling, molding, and casting techniques. Preparation of cosmetic maxillofacial prosthetic reconstructions given major emphasis in course. Students assist in preparation of prostheses for clinic patients. MED ILLUS

426. Animation. (5) W. Lecture 2 hours, Lab 9 hours.

Beindorf, Stoelting, Wakelin

Techniques of motion picture animation. Terminology, animation camera and compound, pixilation, cycles, flow, movement of objects in space, timing, sound sync, shooting sheets, design of ten second character animation film with sound. Production is optional. MED ILLUS

428. Display Design and Construction. (1-4) F, W or Sp. Prerequisite: Consent of instructor and approval of director.

Wakelin, Stoelting

Analysis of advantages and disadvantages of displays as teaching instruments. Aspects of design and construction: planning, design, materials, scale models, construction, logistics, cost effectiveness and handling. Field trips to display companies. Production of a display for an actual client. MED ILLUS


Beindorf, Wakelin, Stoelting, Banks

Students begin work on an actual instructional unit. The choice of medium will be determined by teaching needs, and developed through instructional design concept, storyboard, script, production planning, and budget. MED ILLUS

431. Media Project II. (3-9) F, W, Sp. Prerequisite: Consent of instructor and approval of director. Lecture Variable.

Beindorf, Wakelin, Stoelting, Banks

Special study in educational TV, film, or print media; or completion of instructional unit (production and post-production) begun in Medical Illustration 429. MED ILLUS

432. Portfolio, Presentation and Graduate Show I. (3) F. Lecture 1 hour, Lab 6 hours. W

Wakelin, Beindorf, Stoelting

Portfolio design and development; portfolio expectations and applications. Work on production for graduate presentation; preparation of graduate show. MED ILLUS


Wakelin and Staff

Seminar. Reading and discussion of principles and practices for professional business management and departmental administration. MED ILLUS


Beindorf, Banks, Wakelin, Stoelting
Medical and Biological Illustration / Medical Information Science 97

Third-quarter continuation of Media Project series of Medical and Biological Illustration 429, 431 sequence, or course may be taken as an independent media production project of choice, including advanced animation. MED ILLUS

435. Special Study in Medical Illustration. (3-4) F, W or Sp. Prerequisite: Consent of instructor and approval of director.  
Wakerlin and Staff  
An elective for special study in area of choice. MED ILLUS

436. Portfolio, Presentation and Graduate Show II (1-3) F, W. Lab 3-9 hours.  
Wakerlin, Beindorf, Stoelling  
Final portfolio design and assembly. Production of final graduate media presentation; graduate show and arrangements. MED ILLUS

438. Biological Illustration. (2) F, W or Sp. Prerequisite: Consent of instructor. Lab 6 hours.  
Christman, Stoelling  
Taxonomic illustration of botanic, entomologic, parasitologic, microbiologic and other life science subjects for publication or projection. Various techniques are utilized, but mainly pen and ink. MED ILLUS

Medical Information Science

190. Information Structures. (4) § F. Prerequisite: Knowledge of one higher level programming language. Lecture 3 hours, Lab 3 hours.  
Bolour  
Course covers elementary and high level information structures, data models, file organization techniques and searching, and sorting. Special topics in non-numeric information handling are also included. MED INF SC

195. Clinical Laboratory Computer Science. (2) § W. Prerequisite: Bachelor's degree in physical or biological science. Lecture 2 hours.  
Henley  
A review of the fundamentals of computer sciences as they relate to clinical laboratory information systems and a detailed examination of current clinical laboratory systems. Practical experience will be given programming sample clinical laboratory problems in high level languages. MED INF SC

199. Laboratory Project in Medical Information Science. (1-5) § F, W, Sp.  
Staff  
A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. MED INF SC

201. Medical Information Content and Organization. (2) § W. Prerequisite: Consent of instructor. Lecture 2 hours.  
Simborg  
Consideration of the uses of medical information and its content, organization, and format to serve these uses. Emphasis is on the medical record as a medium of medical information communication, and a review of medical information coding methodologies. MED INF SC

202. The Medical Environment. (2) § F. Prerequisite: Consent of instructor. Lecture 2 hours.  
Blois  
Survey of the professions, institutions, organizations, and populations involved in the health care process; the aims, expectations, and constraints involved in the medical environment. Course provides background for students without previous medical/health care systems experience, concerning processes and functions. MED INF SC

205. Administration and Evaluation of Health Care Systems. (3) § Sp. Lecture 2 hours, Lab 3 hours.  
Staff  
Introduction to the concepts, principles, definitions and processes of management and financial accounting with particular emphasis on hospitals and other health care systems. MED INF SC

210A. Computer Systems I. (4) § W. Prerequisite: Medical Information Science 190 or equivalent, or consent of instructor. Lecture 3 hours, Lab 3 hours.  
Wasserman  
Introduction to computer system architecture and organization; operating systems; programming languages and their design. MED INF SC

210B. Computer Systems II. (4) § Sp. Prerequisite: Medical Information Science 210A or equivalent, or consent of instructor. Lecture 3 hours, Lab 3 hours.  
Wasserman  
Language processors; software engineering concepts; specification and design of software systems; and software reliability. MED INF SC

211. Introduction to Operations Research. (3) § F. Prerequisite: Elementary statistics or probability, and one year of calculus. Lecture 3 hours.  
Staff  
An introduction to mathematical programming, including linear programming, sensitivity analysis, and duality. Queueing processes and other selected topics such as computer simulation of operations research models are included. MED INF SC

222. Systems Analysis of Medical Care. (3) § F. Lecture 3 hours.  
Stimson  
Introduction to use of operations research and systems analysis as aids to design, management or evaluation of medical care systems. Application of operations research techniques to hospitals and other health care facilities is studied within a systems framework. MED INF SC

225A. Design of Medical Information Systems. (2) § F. Prerequisite: Consent of instructor. Lecture 1 hour, Lab 3 hours. Henley  
The design of previous medical information systems is examined. Successful components of the systems will be studied in depth, with respect to cost, performance, and acceptability. Field trips to existing systems will be made. MED INF SC
225B. Design of Medical Information Systems. (3) § W. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 3 hours.

Henley

The design of medical information systems is examined. The systems will be studied with respect to cost, performance and acceptability. Analysis and proposals for new systems will be done through laboratory sessions in medical settings.
MED INF SC

225C. Design of Medical Information Systems. (4) § Sp. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 6 hours.

Henley

The design of medical information systems is examined. The systems will be studied with respect to cost, performance and acceptability. Laboratory sessions involving analysis and interactive program implementation are a continuation of the studies in Medical Information Science 225B.
MED INF SC

230A. Linear Models and Experimental Design. (4) § W. Prerequisite: Biostatistics 197 or equivalent, and one year of calculus. Lecture 3 hours, Lab 3 hours.

Heilbron

Techniques for designing and analyzing data from experiments and observational studies, using the methodology of linear regressions and the analysis of variance. Laboratory emphasizes computerized data analysis of clinical data.
MED INF SC

230B. Linear Models and Experimental Design. (2) § Sp. Prerequisite: Medical Information Science 230A. Lecture 1½ hours, Lab 1½ hours.

Heilbron

Continuation of analysis of variance and experimental design, including covariance analysis, random blocks, repeat measures analysis; linear models in analysis of discrete data; linear logistic regression and log-linear models for contingency tables.
MED INF SC

240. Data Base Management. (3) § Sp. Prerequisite: Medical Information Science 210B or equivalent, or consent of instructor.

Boal

Course covers techniques for logical and physical data base organization, data independence, models of data, and choice to large scale data base management, security and privacy, data description languages, and query languages.
MED INF SC

245. Seminar: Software Engineering. (3) § F. Prerequisite: Medical Information Science 210B or equivalent, or consent of instructor. Lecture 2 hours, Lab 3 hours.

Wasserman

Techniques for program design and development; methods for requirements definition and system specification; programming discipline; management of program projects; verification and testing of programs; software tools. Emphasis on group participation in small software development projects.
MED INF SC


Blois

Course covers the treatment of a number of fundamental concepts which form the basis of information science, such as the nature of information and communication, and the problem of representation of knowledge.
MED INF SC


Staff

MED INF SC


Langridge

Application of interactive three-dimensional computer graphics to modeling complex biological systems, particularly large molecules and their interactions. Elements of hardware and a detailed discussion of software. Demonstration and self-scheduled projects using the computer graphics laboratory.
MED INF SC


Staff

Selected topics in medical information science. Subjects chosen will range from special topics in information science to hardware, software, and systems studies.
MED INF SC

299. Dissertation. (0) § F, W, Sp. Prerequisite: Advancement to candidacy and permission of the graduate adviser.

Staff

For students engaged in writing the dissertation for the Ph.D. degree.
MED INF SC

Medicine

110. Basic Clerkship in Medicine at UC, SFGH, VA and MZ. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 131A-B-C and Medicine 132A-B-C. Open to UCSF students only.

L. H. Smith, Carbone, Sleisenger, R. Haber, Woeker

Students are part of the ward team with the house staff and faculty. Bedside instruction in history-taking, physical diagnosis, selected seminars in general medicine including the psychiatric aspects of medicine, and presentations and demonstrations of relevant cases.

131A-B-C. Introduction to Clinical Medicine. (1-3-2) F, W, Sp. Prerequisite: First-year standing or consent of instructor. Lecture 1-3 hours.

Naughton

Instruction in interviewing techniques; basic physical examination and interpretation of symptoms relating to locomotor system, eye, ear, upper respiratory tract, and skin; and social responsibilities of medical practice. Lectures, clinical demonstrations, conferences, preceptorship in ambulatory care setting.
132A B-C. Introduction to Clinical Medicine. (6-11-3) F, W, Sp. Prerequisite: Anatomy 100, 102, and 103; Biochemistry 100A-B; Microbiology 100A and 100B (may be taken concurrently); Pathology 101 and 102 (may be taken concurrently); Physiology 100 and 101; or consent of instructor. 

Naughton

Continuation of interdepartmental course on pathophysiology of disease and techniques of collecting and assessing clinical data, including history-taking, examination of the patient, and use of laboratory tests, lectures, demonstrations, bedside work, laboratories, conferences, and independent study. MEDICINE

L. H. Smith, Carbene, Sleisenger, R. Haber, Woeber

Students are assigned patients for study on the staff and private wards. They are supervised by attending and resident staff. They present patients on wards, assist with procedures, and attend specialty conferences where their patients are discussed. MEDICINE

140.01. Advanced Clinical Clerkship at UC, MZ, SGH and VA. (1½ per week) Su, F, W, Sp. Prerequisite: All core clerkships (with the exception of Ambulatory & Community Medicine 110 and Anesthesia 110, or by special permission). Completion of Medical Comprehensive Examination. MEDICINE

L. H. Smith, Carbon, Sleighenger, R. Haber, Woeber

Students are assigned patients for study on the staff and private wards. They are supervised by attending and resident staff. They present patients on wards, assist with procedures, and attend specialty conferences where their patients are discussed. MEDICINE

140.02. Clinical Clerkship Off-Campus. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 and approval of third and fourth year coordinator. L. H. Smith, Carbon

Clinical clerkships in off-campus hospitals approved by the department chairman, third and fourth year coordinator and the dean. MEDICINE

140.03. Acting Intern in the Cancer Research Institute. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 and 131A-B-C. Friedman and Staff

On Clinical Cancer Chemotherapy Service, students work-up patients, present them to attending staff and at conferences, do daily procedures, and write orders under supervision. MEDICINE

140.04. Senior Internal Medicine Clinical Clerkship at NRMC. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. Kemp

Clinical clerkship at NRMC. Student functions as intern in ward medicine under supervision of residents and attending staff, or acts as consultant in selected subspecialty under supervision of board certified staff. MEDICINE

140.05. Cardiology at PMG. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 or consent of instructor. Selzer

Students participate actively in rounds, conferences, and informal teaching sessions, with emphasis on reading electrocardiograms. MEDICINE

140.07. Clinical and Physiological Aspects of Pulmonary Disease at SGH. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110, Hopewell, J. Murray, Overland, Littie

Students serve as acting interns in care of patients admitted to chest ward and respiratory care unit at SGH. They participate fully in teaching activities of the service including daily radiology conferences, teaching rounds, pulmonary function testing, and service conferences. MEDICINE

140.08. Gastroenterology at UC. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. Schmid

Students become a part of the gastroenterology group and participate in all activities including work-up of patients in clinics and wards. They attend all conferences. MEDICINE

140.09. Clinical Cardiology Service at MZ. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 and 140.01 or equivalent senior ward medicine experience. Consent of instructor. Mailhot

Students work-up patients, follow through diagnostic procedures, phonocardiograms, echocardiograms, stress electrocardiograms, cardiac catheterization, and angiocardiographic studies. Instruction in cardiovascular diagnosis, pathophysiology of heart disease, heart sounds. Attendance at departmental conferences. Reading assigned. MEDICINE

140.11. Renal-Electrolyte Service at PHS. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. Hulter

Students work-up and manage patients under supervision; participate in activities of the Dialysis Center including peritoneal and hemodialysis; attend Renal Clinic, presenting cases and daily rounds; attend seminars and conferences; and observe research activities of the unit. MEDICINE

140.12. Clinical Cardiology at PHS. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 and fourth-year standing. R. Sullivan, Blumberg, Moffett

Students are assigned cardiac patients for work-up and management under supervision of resident, fellow, and instructors. They attend daily rounds, present patients in Cardiology Clinic, and observe cardiopulmonary unit procedure, including cardiac catheterization and cardiorenal. Instruction in electrocardiology is included. MEDICINE

140.13. Clinical Clerkship at PHS. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. Lancerotti

Students are assigned patients for work-up and management under supervision. They make daily rounds and present cases, attend seminars, Journal Club, CPC’s, Death Conference, and Grand Rounds. Scope of responsibility is similar to that of interns. MEDICINE
140.14. Endocrine-Metabolic Medicine at PHS. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 or consent of instructor. V. Schneider

Students work-up patients and participate in activities of the Metabolic Service under supervision, attend Metabolic Clinic; present patients there and on endocrine rounds; attend seminars and conferences. Program structured for participation in research activities according to students' interests and qualifications. MEDICINE

140.15. Inpatient Medicine at K. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. Limited to fourth year students. J. Janin

Students based at K serve as clinical clerks. They examine patients, participate in ward rounds and attend teaching seminars and conferences of the Department of Medicine. MEDICINE

140.15. Hematology at SFGH. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. R. Q. Wallerstein, Kan

Students work-up hematology patients; review pertinent clinical laboratory data of problems presented; attend slide rounds; assist in preparation of material for sessions; attend hematology rounds. MEDICINE

140.17. Clinical Pharmacology at UCSF. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. R. Williams, Bourne, Sheiner

Students evaluate patients regarding problems in drug choice, action of drugs, or drug efficacy. They present cases to a staff member for review, participate in daily rounds, conduct directed literature reviews, and are exposed to research efforts in the field. MEDICINE

140.18. Gastroenterology at VA. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. Brandborg

Students are incorporated into the Gastroenterology Unit. They are assigned consultations, perform sigmoidoscopies under supervision, observe upper gastrointestinal endoscopy, and small bowel biopsies. They participate in all rounds and conferences. MEDICINE

140.19. Clinical Cardiology at VA. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. Bristow

Students share consultations and on-call with cardiology residents; work-up patients on wards in CCU; assist at D.C. electrical conversion; interpret EKG's and vectorcardiograms; attend rounds and conferences. MEDICINE

140.20. Infectious Disease Clerkship at UCSF. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. Open to UCSF students only. J. Conte

Students work-up and present patients under the direct supervision of the infectious disease resident. Patients are presented at attending rounds and infectious disease conferences. MEDICINE

140.21. Private Practice. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. L. H. Smith, Carbone

Working experience with an internist on the clinical faculty as he makes rounds in various private hospitals and at UCSF sees patients in private office and on house calls, does follow-up studies, and reads electrocardiograms. MEDICINE

140.22A. Pathophysiology of Disease Cardiovascular. (6) F, W, Sp. Prerequisite: Medicine 110, Pediatrics 110 or Surgery 110. Siperstein, Seligson, Scheiman

Overall emphasis on prototypes of disease in organ systems demonstrating fundamental biochemical or physiological defects. Lectures cover background material and general concepts. Students participate in discussions, are assigned topics for presentation, and are encouraged to develop ability to evaluate literature critically. Reading lists. MEDICINE


Overall emphasis on prototypes of disease in organ systems demonstrating fundamental biochemical or physiological defects. Lectures cover background material and general concepts. Students participate in discussions, are assigned topics for presentation, and are encouraged to develop ability to evaluate literature critically. Reading lists. MEDICINE


Overall emphasis on prototypes of disease in organ systems demonstrating fundamental biochemical or physiological defects. Lectures cover background material and general concepts. Students participate in discussions, are assigned topics for presentation, and are encouraged to develop ability to evaluate literature critically. Reading lists. MEDICINE


Overall emphasis on prototypes of disease in organ systems demonstrating fundamental biochemical or physiological defects. Lectures cover background material and general concepts. Students participate in discussions, are assigned topics for presentation, and are encouraged to develop ability to evaluate literature critically. Reading lists. MEDICINE
140.22E. Pathophysiology of Disease — Dermatologic — Infectious Disease. (8) F. Prerequisite: Medicine 110, Pediatrics 110 or Surgery 110. Siperstein, Sleinenger
Overall emphasis on prototypes of disease in organ systems demonstrating fundamental biochemical or physiological defects. Lectures cover background material and general concepts. Students participate in discussions, are assigned topics for presentation, and are encouraged to develop ability to evaluate literature critically. Reading lists. MEDICINE

140.22F. Pathophysiology of Disease — Clinical Pharmacology. (6) F. Prerequisite: Medicine 110, Pediatrics 110 or Surgery 110. Siperstein, Sleinenger, Melmon, Brater
Overall emphasis on prototypes of disease in organ systems demonstrating fundamental biochemical or physiological defects. Lectures cover background material and general concepts. Students participate in discussions, are assigned topics for presentation, and are encouraged to develop ability to evaluate literature critically. Reading lists. MEDICINE

Overall emphasis on prototypes of disease in organ systems demonstrating fundamental biochemical or physiological defects. Lectures cover background material and general concepts. Students participate in discussions, are assigned topics for presentation, and are encouraged to develop ability to evaluate literature critically. Reading lists. MEDICINE

Overall emphasis on prototypes of disease in organ systems demonstrating fundamental biochemical or physiological defects. Lectures cover background material and general concepts. Students participate in discussions, are assigned topics for presentation, and are encouraged to develop ability to evaluate literature critically. Reading lists. MEDICINE

140.22I. Pathophysiology of Disease — Endocrine — Metabolism. (6) F. Prerequisite: Medicine 110, Pediatrics 110 or Surgery 110. Siperstein, Sleinenger, Kaplan
Overall emphasis on prototypes of disease in organ systems demonstrating fundamental biochemical or physiological defects. Lectures cover background material and general concepts. Students participate in discussions, are assigned topics for presentation, and are encouraged to develop ability to evaluate literature critically. Reading lists. MEDICINE

140.22J. Pathophysiology of Disease — Gastroenterology. (6) Su, F. Prerequisite: Medicine 110, Pediatrics 110 or Surgery 110. Siperstein, Sleinenger, Earnest, MacGregor
Overall emphasis on prototypes of disease in organ systems demonstrating fundamental biochemical or physiological defects. Lectures cover background material and general concepts. Students participate in discussions, are assigned topics for presentation, and are encouraged to develop ability to evaluate literature critically. Reading lists. MEDICINE

140.22K. Pathophysiology of Disease — Pulmonary. (6) F, Sp. Prerequisite: Medicine 110, Pediatrics 110 or Surgery 110. Siperstein, Sleinenger, Boushey
Overall emphasis on prototypes of disease in organ systems demonstrating fundamental biochemical or physiological defects. Lectures cover background material and general concepts. Students participate in discussions, are assigned topics for presentation, and are encouraged to develop ability to evaluate literature critically. Reading lists. MEDICINE

Overall emphasis on prototypes of disease in organ systems demonstrating fundamental biochemical or physiological defects. Lectures cover background material and general concepts. Students participate in discussions, are assigned topics for presentation, and are encouraged to develop ability to evaluate literature critically. Reading lists. MEDICINE

140.23. Endocrine-Metabolic Medicine. (1½ per week) F, W, Sp. Prerequisite: Medicine 110. Stobie
Students based at Metabolic Research Unit and eleventh floor Moffitt Hospital act as assistants to interns, residents, and research fellows on the ward. Attend endocrine and metabolic clinics and seminars, and teaching exercises of endocrinology and metabolism, including grand rounds in medicine. MEDICINE

140.24. Rheumatology — Clinical Immunology at UC. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. Stobie
Familiarization with clinical manifestations, rheumatic disease therapy, immunologic disorders. Participation in in/outpatient clinics. Basic immunologic principles as related to clinically apparent immunologic dysfunction. Assignment of pertinent literature, lectures, and introduction to principles and practice of various immunologic testing. MEDICINE

140.25. Renal and Electrolyte Service at SFGH. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. Humphreys
Students work-up and follow renal and electrolyte patients seen in the service, participate actively in hemodialysis and peritoneal dialysis; they attend three-weekly ward rounds and bi-weekly seminars in renal and electrolyte diseases. MEDICINE

140.26. Acute Care Units at MZ. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110.

Uhley

Primary emphasis is on the treatment of acutely ill patients in Coronary Care Unit and Intensive Care Unit. Includes teaching in the use of monitoring and related electronic equipment, cardioversion, and related aspects of electrocardiography. MEDICINE

140.27. Clinical Clerkship Stressing Cardiopulmonary Problems at C. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110.

Griffineth

Students attend rounds in the Coronary Care Unit; receive instruction in cardiology, stressing electrocardiography; may work in the pulmonary function laboratory, and attend all regular teaching conferences and seminars. MEDICINE

140.28. Infectious Diseases at SFGH. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110.

J. Mills

Course includes active consultation service averaging three new consults per day. Daily patient rounds; weekly combined Infectious Diseases/Pediatrics mini-rounds and Infectious Diseases in cardiology rounds. Introduction to two Infectious Diseases clinics per week. Reading and library research. MEDICINE

140.29. Hematology at UC. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110.

Shoget

Students work-up and present patients in the wards and outpatient clinics, participate in conferences and seminars, and learn the laboratory procedures applicable to their patients. MEDICINE

140.30. Clerkship in Endocrinology-Metabolism at SFGH. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110.

Biglieri, Schambelan, and Staff

The Endocrine-Metabolic Service provides daily house staff/fellow-supervised consultations, weekly clinic, bi-weekly rounds with senior staff, conferences on current research. Emphasis on clinical investigation studies of endocrine disorders in the Clinical Study Center, a seven-bed multicategorical general research center. MEDICINE


Students function as clinical clerks, working-up patients under supervision of interns and residents. They assist in such specialized procedures as sigmoidoscopies per oral endoscopies. They attend radiology and pathology conferences and seminars with visiting consultants. MEDICINE

140.32. Coronary Care Unit at SFGH. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. Fourth-year standing or consent of instructor. A four-week cardiology elective or Medicine 140.01 is recommended.

R. W. Peters, J. Weisman

Students work as interns in the Coronary Care Unit and attend all regular teaching conferences and seminars. MEDICINE

140.33. Infectious Diseases at PMC. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110.

Valentine

Students may elect clinical clerkship in infectious diseases. Activities include working-up patients, relating laboratory data to clinical situations, making ward rounds, and attending seminars. MEDICINE

140.34. Clerkship in Renal Disease. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110.

Rector

The student will join the renal team and participate under supervision in evaluation and treatment of patients with renal disease or disorders of fluid, acid-base, or electrolyte balance. Emphasis is placed on pathophysiology, history-taking, physical examination, and treatment. MEDICINE

140.35. Cardiology at SFGH. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110.

Cheitlin, Rapaport, Scheiman, R. W. Peters

Students see patients in consultation and wards and clinics, read electrocardiograms, review cases with cardiac consultant, and attend all seminars and conferences. MEDICINE

140.37. Coronary Care Unit at PMC. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. Medicine 140.05 or equivalent four-week cardiology elective recommended. Limited to fourth year students. Selzer

Student will work-up, formulate treatment plans, and follow patients in the Coronary Care Unit. Daily rounds will be made with resident and attending staff. Opportunity to participate in other teaching rounds, conferences, and ECG reading as time permits. MEDICINE

140.38. Office Practice of Clinical Rheumatology at K. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 and consent of instructor. Fessel

Primary office practice of clinical rheumatology dealing with all common rheumatological problems encountered in daily clinical practice. Opportunity to attend regular staff rounds and formal teaching rounds in rheumatology at K. MEDICINE


W. Gold

Students examine patients in Chest Clinic, on the wards and in RCU and present them at ward rounds, pulmonary function
and radiology conferences. They participate in pulmonary function testing and do assigned reading.


**Lifshay**

Students examine patients in the outpatient office, on wards, ICU, RCU and present them at rounds. Opportunity to participate in pulmonary function testing, and introduction to respiratory therapy and chest physical therapy techniques. Acute and chronic care will be emphasized.

**140.41. Gastroenterology at SFGH.** (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. Limited to fourth year students. **Cello**

Students are responsible for evaluation of gastrointestinal patients on medical and surgical wards. Students work-ups are thoroughly discussed with gastroenterology staff. Students observe GI techniques including sigmoidoscopy, colonoscopy, endoscopy, liver biopsy. Daily clinical conferences are held at three affiliated hospitals.

**140.42. Clinical Pharmacology at SFGH.** (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. **C. Becker**

Students participate in daily pharmacology seminars reviewing basic pharmacology and therapeutic principles of commonly used drugs. Students evaluate patients regarding problems of drug choice and drug interaction. Emphasis is placed upon alcoholism, narcotic addiction, poisoning, shock and management of hypertension.

**140.43. Basic Rheumatology and Immunology at VA.** (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. **Talal**

A four to twelve week introduction to rheumatology and immunology, offering both clinical and laboratory experience. The student will participate in inpatient and outpatient care and take part in didactic and practical aspects of the research program.

**140.44. Clinical and Physiological Aspects of Pulmonary Disease at VA.** (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. **Kaltreider**

Students examine patients in the Chest Clinic, on the wards and in RCU and present them at ward rounds, pulmonary function and radiology conferences. They participate in pulmonary function testing and do assigned reading.

**140.45. Endocrine-Metabolism Clerkship at VA.** (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 and consent of instructor. Enrollment limited. Priority given to UCSF students. **Siperstein, Aron**

An introduction to the diagnosis and treatment of endocrine-metabolism diseases. Areas covered are those endocrinopathies involving the major endocrine glands, as well as diabetes mellitus and hyperlipemias. Patients will be examined and treated in both the inpatient and outpatient services.

**140.50. Hematology Oncology at MZ.** (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. **R. Cohen**

Intensive clinical course emphasizing the diagnostic evaluation and management of patients with blood disease or cancer. The latest techniques in therapy are studied with stress on blood morphology and laboratory test interpretation. Exposure to specialized oncology care unit also available.

**140.51. Gastroenterology at MZ.** (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. **Aron**

Clinical clerks participate in diagnosis and treatment of patients with gastrointestinal problems, biopsy and endoscopic procedures, and use of medical literature in clinical problem solving. Weekly seminars in pathophysiology, journal club, and tissue review supplement a full conference schedule.

**140.52. Clinical Renal Elective at VA.** (1½ per week) Su, F, W. Prerequisite: Medicine 110. **Arieff**

Clerkship in clinical nephrology. Lectures, rounds, conferences, renal biopsy review. Patients with acute and chronic renal disease, acute and chronic dialysis patients, patients with fluid and electrolyte problems. Renal grand rounds, journal club, nephrology research, and renal radiology conferences weekly.

**140.53. Infectious Disease at MZ.** (1½ per week) F, W, Sp. Prerequisite: Medicine 110. **W. Drew**

Clinical Infectious Disease Service and Clinical Microbiology Laboratory provide optimal integration of clinical and laboratory medicine. Emphasis on learning techniques of diagnostic microbiology such as bacteriology, virology, parasitology, mycology, and diagnosis management of patients with infections; research in either area.

**140.54. Nephrology at A.** (1½ per week) F, W, Sp. Prerequisite: Medicine 110. **Gise, L. Gold**

Rounds with directors of Renal Service on inpatients with a variety of renal diseases, fluid, electrolyte, acid and base disorders; outpatients on chronic hemodialysis and exposure to acute hemodialysis, and related problems. Didactic sessions in clinical renal physiology.

**140.55. Acting Internship at C.** (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. Limited to fourth year students. **Griffeth**
Students, teamed with a resident, will evaluate and share in the care of patients admitted to an acute care hospital. Experience includes history taking, physical examination, therapeutic plan, and progress notes. Attendance at daily teaching rounds and conferences. MEDICINE

140.56. Geriatric Medicine Clerkship at MZ. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110. Feigenbaum, Blumberg, Botkin, H. Weinstein, Brownstein

Course offers opportunity for participation in various medically oriented geriatric programs. Assignment to health care teams seeing patients at home, at MZ Geriatric Day Care Center, and the Jewish Home for the Aged. Supervision under MZ faculty and house staff. MEDICINE

140.57. Cardiology at Fresno. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 or consent of instructor. J. Abbott

Students see patients in the coronary care unit, wards and clinics at the University of California Teaching Facility at Fresno. They will develop and implement treatment plans with the consultant, read electrocardiograms, and attend all seminars and conferences. MEDICINE

140.58. Pulmonary Service at VAF. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 or consent of instructor. Stauffer

Students on Chest Service will have primary care responsibilities for medical inpatients under supervision of the Physician Director of the Respiratory Care Service. Instruction on topics such as the use of respirators, arterial blood gas sampling and techniques. MEDICINE

140.59. Medical Transplantation. (1½ per week) Su, F, W, Sp. Prerequisite: Fourth-year standing. Amend, Vincenti

Rotation through an active renal transplant service including clinical immunology, clinical renal pathophysiology, renal diagnosis such as X-ray, biopsy, scan. The student's experience in the care of inpatients and outpatients will encompass other internal medical problems as well. MEDICINE

140.60. Rheumatology Clerkship in Fresno. (1½ per week) Prerequisite: Fourth-year standing. Bertken

Full-time clinical experience in rheumatology at Valley Medical Center, Veterans Administration Hospital, Valley Children's Hospital, and at a private practice office. Major patient responsibilities, a broad spectrum of diseases, and close relationship with instructor. MEDICINE

140.61. Acting Internship in Internal Medicine at VAF. (1½ per week) Su, F, W, Sp. Prerequisite: Fourth-year standing. Morelli

Assignment to team with first- and second-year resident; round with attending faculty four to five times weekly; attend daily noon conferences; increase skills in history-taking, physical examination, write-ups, and oral presentation. Experience in writing orders countersigned by resident. MEDICINE

140.62. Emergency Medicine at MZ. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 or Surgery 110. Hellerstein

Emergency room experience providing acute care to a mixed inner city and middle class population. Students see medical emergencies, minor trauma, and acute problems in a variety of disciplines including gynecology, ophthalmology, ENT, and orthopaedics. Attendance at specialty conferences encouraged. MEDICINE

140.63. Elective in Internal Medicine. (1½ per week) Su, F, W, Sp. Shearn

Fourth-year elective rotation for one month on medical wards at Kaiser Permanente Medical Center in Oakland. Students will be integrated into the residency training program and will be involved in the care of hospitalized patients in an urban community prepaid health plan hospital. MEDICINE

140.64. Cardiology-Electrocardiography at UC. (1½ per week) Su, F, W, Sp. Prerequisites: Medicine 110. D. Perlman

Course instructs students on how to interpret electrocardiograms with additional exposure to other noninvasive procedures including echocardiography, treadmill exercise testing, and use of radiolabeled image in cardiology. Students will also attend cardiology conferences, clinics, and coronary care unit rounds. MEDICINE

150.02. Research in Medicine. (1½ per week) Su, F, W, Sp. Prerequisite: Consent of faculty member in charge of student's research project and approval of third and fourth year coordinator. L. H. Smith, Carbone

Students continue previously initiated research projects under the guidance of faculty members. MEDICINE

150.03. Cancer Viruses. (1½ per week) Su, F, W, Sp. Prerequisite: Basic course in microbiology. J. A. Levy

Tissue culture techniques and animal experimentation will be used to demonstrate the role of viruses in animal malignancies and autoimmune disease. Research serves as a model system for studying similar disorders in man. MEDICINE

160.03. Interdisciplinary Clinical Skills. (2) W, Sp. Prerequisite: Second year standing or consent of instructor. Seminar 1 hour, Lab 3 hours. Naughton, Veatch

Skills laboratory-seminar designed to create a working relationship between medical and nursing students, using teaching and acquisition of clinical and communication skills as the interactive mode. Bedside skills for direct patient care will be taught and practiced. MEDICINE

Instruction in basic electrophysiologic principles and interpretation of electrocardiograms. MEDICINE

170.05. Fundamentals of Electrocardiography Interpretation. (1) W. Prerequisite: Medicine 131A. Lecture 1 hour. Rapaport

Review of physical principles of electrocardiography and clinical application of electrocardiographic interpretation. MEDICINE

170.07. Non-Invasive Laboratory Cardiology. (1) Sp. Prerequisite: Medicine 170.05. L. White

Fundamentals of non-invasive laboratory cardiologic procedures will be discussed. Techniques and role of echocardiography, stress electrocardiography, Holter monitoring, phonocardiography, systolic time intervals, vectorcardiography, apexcardiography and other areas will be covered. MEDICINE

170.08. Introduction to Cancer Medicine. (2) F. Lecture 2 hours. L. White

Course provides a humanistic orientation to cancer that will form a framework for better understanding and integration of the information on cancer presented in other health science courses. Biomedical, clinical, and psychosocial aspects will be explored. MEDICINE


Faculty from the basic sciences and clinical departments will discuss their current research in this advanced lecture, seminar, and reading course designed for students interested in medical research. Emphasis will be on analysis and critical evaluation of biomedical research. MEDICINE

198. Supervised Study in Medicine. (1-5) Su, F, W, Sp. Prerequisite: Consent of instructor, preceptor and approval of third and fourth year coordinator. L. H. Smith, Carbone

Library research and directed reading under supervision of a member of the faculty with the approval of the chairman of the department. MEDICINE

199. Laboratory Project in Medicine. (1-5) Su, F, W, Sp. Prerequisite: Consent of instructor preceptor and approval of third and fourth year coordinator. L. H. Smith, Carbone

A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. MEDICINE

400. Medical Staff Conference. (2) F, W, Sp. UC L. H. Smith, SFGH Rapaport, VA Steisenger

Interns and residents prepare and present case histories of patients at medical staff conferences including references to the literature, laboratory work, and special studies. Faculty members and visiting professors discuss the cases and present new developments in their respective fields. MEDICINE


A series of discussions is conducted in the various subspecialties of internal medicine. Students take an active part in the presentation and discussion of the problems involved, including reference to the literature, clinical demonstrations, and directed student participation. MEDICINE

402. Seminars in Medical Literature. (1½) F, W, Sp. UC L. H. Smith, SFGH VA Steisenger

Seminars on recent literature in internal medicine, with assigned reading, required reports, and evaluation of presented material by interns, residents, and faculty. MEDICINE


Seminars are conducted in the fields of gastroenterology, hematology, cardiology, electrocardiology, endocrinology, chest diseases and pulmonary physiology, thyroid diseases, psychosomatic medicine, arthritis and rheumatic diseases, infectious diseases, and radiology. Library research, occasional formal reports and patient presentations are required. MEDICINE

404. Specialty Seminars. (4) F, W, Sp. SFGH H. Williams and Staff

Seminars are conducted in cardiology, hematology, gastroenterology, infectious diseases, metabolic diseases, and pathology involving discussions, required reading, and reports. MEDICINE

405. Specialty Seminars. (4) F, W, Sp. VA Steisenger

Seminars are conducted in cardiology, electrocardiology, hematology, gastroenterology, radiology, fluid and electrolyte balance, endocrinology and pathology, involving discussions, required reading, and reports. Elective seminars include a chest disease conference, joint medical and surgical conference, tumor board, dermatology conference, and neuropsychiatry conference. MEDICINE


Research programs are arranged with appropriate faculty members on an individual basis. MEDICINE


Residents take an active part in the presentation and discussion of problems connected with the correlation of clinical manifestations of disease with postmortem
studies. Conferences include reference to the literature, clinical demonstrations, and laboratory work. MEDICINE

408. Electrocardiographic Interpretation. (2) Su, F, W, Sp. Sokolow Seminars (individual instruction) for residents in medicine and trainees in cardiology by cardiac consultants in the interpretation of all electrocardiograms and phonocardiograms taken at UC. MEDICINE

450. Clinical Medicine. (10) Su, F, W, Sp. SFGH H. Williams, UC L. H. Smith Residents are responsible for the care of patients, under the direction of the attending staff, and participate in student teaching. Third year, senior, and chief residents provide teaching and consultation service in the hospitals and outpatient clinics. MEDICINE

451. Clinical Medicine at MZ. (10) Su, F, W, Sp. VAF Rosenblatt, UC L. H. Smith Residents are responsible for the care of patients, under the direction of the attending staff, and participate in student teaching. Senior residents provide teaching and consultation service in the hospital and outpatient clinics. MEDICINE

452. Clinical Medicine. (11/2 per week) Su, F, W, Sp. Val E. Rosenblatt Residents are responsible for patient care, under the direction of the attending staff, including history-taking, physical examinations, laboratory tests, and consultations. The chief resident, in addition, has certain responsibilities involving the residents, and consults for all other hospital services. MEDICINE

460. Clinical Primary Care. (11/2 per week) Su, F, W, Sp. Prerequisite: Refer to Ambulatory and Community Medicine 460. Crede and Staff Interns in the Primary Care Track of Internal Medicine are responsible for patient care in a multispecialty primary care clinic. Other rotations include those common to the regular Medicine Internship Program as well as related clinical services such as Dermatology, Neurology, MEDICINE

461. Clinical Primary Care. (11/2 per week) Su, F, W, Sp. Prerequisite: Refer to Ambulatory and Community Medicine 461. Crede and Staff Residents in the Primary Care Track of Internal Medicine are responsible for patient care in a multispecialty primary care clinic. Other rotations include those common to the regular Medicine Residency Program as well as related clinical services such as Dermatology, Neurology. MEDICINE

490. Clinical Medicine. (11/2 per week) Su, F, W, Sp. SFGH H. Williams Interns rotate through medical wards and emergency hospital. Under the supervision of the attending staff, they are responsible for the care of patients, including history-taking, medical work-ups, laboratory tests, and consultation. MEDICINE

491. Clinical Medicine. (11/2 per week) Su, F, W, Sp. SFGH H. Williams A modified "straight" medical internship consisting of eight to nine months service in general medicine, chest, and the emergency rooms, with three to four months spent in other hospital services. MEDICINE

495. Clinical Medicine. (11/2 per week) Su, F, W, Sp. UC L. H. Smith Interns are responsible for the care of patients, under the direction of the attending staff, and participate in student teaching. MEDICINE

Microbiology and Immunology

100A. Biologic Agents of Disease. (11/2) Sp. Prerequisite: Biochemistry 100A-B. Lecture 3 hours for five weeks. Equivalent to Microbiology 190A, W. Levinson Lectures on the fundamentals of immunology. Small group seminars on patient-related problems in this field. MICROBIOL

100B. Biologic Agents of Disease. (6 1/2) F. Prerequisite: Biochemistry 100A-B. Lecture 4 1/2 hours. Lab 3 hours. Small group discussion 1 hour. Equivalent to Microbiology 190B and 190C. W. Levinson, J. Wetz Lectures on fundamentals of virology; pathogenesis of infection by, and resistance to, bacteria and fungi. Natural history, essentials of diagnosis, treatment, and epidemiology of diseases. Laboratory demonstrations and exercises of essential medical skills. Problem-solving exercises involving clinical cases. MICROBIOL

125. Microbiology. (6) Sp. Lecture 4 hours, Lab and Conference 6 hours. Halde and Staff Morphology and physiology of microorganisms including bacteria, molds, yeasts, and viruses and techniques to study them. Fundamentals of infection and resistance, immunity, microbial genetics, disinfection, chemotherapy, biologic products, and epidemiology. Problems in laboratory diagnosis, treatment and prevention of infectious diseases. MICROBIOL

126A. Microbiology. (1) Sp. Lecture 1 hour. Hurst, R. Speck Introduction to general immunology. MICROBIOL

126B. Microbiology. (5) W. Lecture 3 hours. Lab and conference 6 hours. Hurst, R. Speck Comprehensive presentation of microorganisms including bacteria, fungi, viruses; fundamentals of infection and resistance, disinfection, sterilization, and antimicrobial agents. Laboratory studies and demonstrations on indigenous oral flora and applications of microbiology to dentistry. MICROBIOL
150.01. Research in Microbiology. (1½) Su, F. W. Sp. Prerequisite: Microbiology 100A and 100B and consent of instructor. Staff
Research in microbiology; block elective for fourth year students. MICRIOBIL

190A. Medical Microbiology for Graduate Students. (1½) § F. Sp. Prerequisite: Biochemistry 100A-B. Lecture 3 hours for five weeks. Equivalent to Microbiology 100A. W. Levinson
Lectures on the fundamentals of immunology. Small group seminars on patient-related problems in this field. MICRIOBIL

190B. Medical Microbiology for Graduate Students. (4-5) § F. Prerequisite: Biochemistry 100A-B or equivalent. Lecture 3 hours. Conference 1 hour. Lab 4 hours (may be omitted with consent of instructor). Equivalent to Microbiology 100B. Jawetz
Processes of infection and resistance. Viral and fungal infections, epidemiology, treatment and control with emphasis on human disease. MICRIOBIL

190C. Medical Microbiology for Graduate Students. (1½) § F. Prerequisite: Biochemistry 100A-B. Lecture 1½ hours. W. Levinson
Lectures on the fundamentals of virology. Small group seminars on patient-related problems in this field. MICRIOBIL

198. Supervised Study in Microbiology. (1-5) § Su, F, W, Sp. Prerequisite: Consent of instructor. Staff
Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department. MICRIOBIL

199. Laboratory Project in Microbiology. (1-5) § F, W, Sp. Prerequisite: Consent of instructor. Staff
A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. MICRIOBIL

203. Molecular and Cellular Immunology. (3) § F. Prerequisite: Biochemistry 100A-B and Microbiology 100A and 100B or equivalents. Lecture 3 hours. Offered in alternate years. Offered 1979-80. J. Goodman
Structural and functional aspects of antigens and antibodies, including chemical and genetic basis of immunogenicity; structure and biosynthesis of immunoglobulins, antigen-antibody interactions, immunogenetics, properties of immunocompetent cells, cell cooperation, lymphocyte receptors for antigens. MICRIOBIL

204. Immunobiology. (3) § W. Prerequisite: Microbiology 100A and 100B or equivalent course in basic immunology. Offered in alternate years. Offered 1979-80. Linscott
An advanced course covering antigen-antibody interactions, with special emphasis on their biological importance; experimental and human hyperimmunization, tumor immunology, transplantation immunology, immunological unresponsiveness, cytotoxic reactions, and the role of the complement system. MICRIOBIL

205. Selected Topics in Cellular Immunology. (3) § F. Sp. Prerequisite: Microbiology 203 and 204. Lecture 3 hours. Offered 1980 only. An in-depth analysis of selected areas in cellular immunology, including lymphoid cell interactions in immune regulation; specific and nonspecific immunosuppression; and genetic control of the immune response. MICRIOBIL

206. Pathogenic Fungi. (2) § F. Prerequisite: Microbiology 100A and 100B. Hilde
A systematic review of the fungi responsible for human disease, emphasizing pathogenesis, epidemiology, and diagnostic laboratory procedures. MICRIOBIL

207. Cellular Immunology Laboratory. (3) § Sp. Prerequisite: Microbiology 203, 204 and concurrent enrollment in Microbiology 205. Lab 3 hours. Offered 1980 only. C.L. Miller
Techniques of in vitro induction of cellular immune responses; separation of A, T and B leukocyte subpopulations; Jerne Plaque assays and cell mediated cytotoxicity assays will be performed. MICRIOBIL

The nature of viruses: dynamics of virus-cell interaction with emphasis on animal virus systems, control of expression of virus-specific information in lytic and temperate infection, and role of viruses in malignant transformation of cells. MICRIOBIL

209. Research Problems in Immunobiology. (3) § F, W, Sp. Prerequisite: Microbiology 203 or equivalent and consent of instructor. Lab 9 hours. J. Goodman
Participation in ongoing research problems in the instructor's laboratory. This is not a structured laboratory methods course, but rather a practical research experience in an immunology laboratory involving basic research on mechanisms of lymphocyte activation by antigens and cell interaction. MICRIOBIL

213. Clinical and Basic Immunology and Immunopathology. (2) § Sp. Lecture 2 hours. Stobo, Talal
The pathophysiology of autoimmune, rheumatic and certain malignant diseases in relationship to immunologic mechanisms; basic principles of lymphocyte heterogeneity and function; immunologic mechanisms leading to tissue destruction
and factors regulating lymphocyte proliferation. Review paper on a selected topic is required. MICROBIOI

220. Seminar. (0) § F, W, Sp. Seminar 1 hour. Staff

General microbiology: individual research of advanced graduate students, invited speakers and staff members. Reviews of special topics and journal articles by advanced students. MICROBIOI

221. Oral Microbiology. (1) § F. Prerequisite: Consent of instructor. Seminar 1 hour. Hurst

A seminar course concerned with the role of microorganisms in oral health and disease, with emphasis on the ecology of the oral flora. MICROBIOI


298. Thesis. (0) § F, W, Sp. Prerequisite: Advancement to candidacy and permission of the graduate adviser. Staff

For graduate students engaged in writing the thesis for the master's degree. MICROBIOI

299. Dissertation. (0) § F, W, Sp. Prerequisite: Advancement to candidacy and permission of the graduate adviser. Staff MICROBIOI

Morphology

110A. Morphology — Occlusion. (1) F. Prerequisite: Concurrent enrollment in Morphology 115A. Lecture 1 hour. Tueller

Course introduces the student to tooth morphology and includes discussion of the development and form of the primary and permanent dentition. RESTOR DENT

110B. Applied Morphology — Occlusion. (1) W. Prerequisite: Morphology 110A and 115A. Concurrent enrollment in Morphology 115B. Lecture 1 hour. Tueller, Moll

The application of individual tooth and arch form to interarch relationships. RESTOR DENT

115A-B. Morphology of Human Dentition. (0.4, 0-4) F, W. Prerequisite: Concurrent enrollment in Morphology 110A and 110B. Lab 6 hours. Hamaguchi

Study of individual tooth form and relationship to adjacent and opposing anatomical structures. RESTOR DENT

Neurological Surgery

Core Clerkship — Neurology 110. Students serve as clinical clerks in the inpatient and outpatient clinics.

140.01. Clinical Neurological Surgery Clerkship at UC, SFGH or VA. (1.5 per week) Su, F, W, Sp. C. B. Wilson, Rosegay, Pitts

The student will become a member of the house staff, attending ward rounds, working up patients, assisting at operations, and taking night call on rotation with a resident. Limited to one student per hospital. NEURO SURG

140.02. Clinical Neurological Surgery Clerkship at SFGH or VA. (1.5 per week) Su, F, W, Sp. Prerequisite: Neurology 110. Pitts

Students becomes a member of the house staff, attending ward rounds, working up patients, assisting at operations, and taking night call on rotation with a resident. Limited to one student per hospital. NEURO SURG

198. Supervised Study in Neurosurgery. (1-5) F, W, Sp. Prerequisite: Consent of instructor. Staff

Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department. NEURO SURG

199. Laboratory Project in Neurosurgery. (1-5) F, W, Sp. Prerequisite: Consent of instructor. Hoff

A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. NEURO SURG


Residents, under supervision, prepare and present case histories of ward patients including laboratory work, X ray studies, special investigation and reference to the literature. Discussion is led by the faculty with participation by visitors. NEURO SURG


Conference includes the discussion of special problems and topics in neurology and neurosurgical relating to case presentations. Members of the house staff and graduate students participate. NEURO SURG


Residents discuss clinicopathological aspects of cases, and their correlation with the literature and special studies. Faculty and visitors discuss developments in related fields. Second year residents organize conferences and participate in gross autopsies on patients from the Neurological Surgery Service. NEURO SURG


Recent literature in neurology and neurological surgery is presented. Discussion by members of the faculty in attendance and by visitors from other schools interested in this and related fields. NEURO SURG

Residents, under supervision, are responsible for patient care in the wards and outpatient clinics including history-taking, physical examinations, laboratory tests, and consultations. In addition, the senior resident has certain administrative, teaching, and clinical responsibilities. NEURO SURG

Residents are responsible for the care of patients, under the direction of the attending staff, including history-taking, physical examinations, laboratory tests, and consultations. In addition, the senior resident has certain teaching and administrative responsibilities required by the attending staff. NEURO SURG

453. Clinical Neurological Surgery at VA, (10) M.S. Edwards
Residents are responsible for diagnosis and care of patients in wards and clinics and performance of studies and selected neurosurgical procedures under supervision of the attending staff. They also present patients at conferences and attend seminars and rounds at UC. NEURO SURG

Interns rotate through neurological surgery wards. Under the supervision of the attending staff, they are responsible for the care of patients, including history-taking, neurologic examinations, laboratory tests, diagnostic procedures, and consultation. NEURO SURG

Neurology

Second-Year Coordinated Instruction - Medicine 132A-B-C. Lecture-demonstrations and section work devoted to the supervised examination of patients.


R. Fishman, C.B. Wilson

Students are assigned patients for study under supervision of attending and resident staffs. They attend ward rounds, attending rounds, grand rounds, conferences, and lectures. Emphasis is placed on management of common neurologic problems and psychiatric aspects of neurology. NEUROLOGY

140.01 Advanced Clinical Neurology Clerkship at UC, SFGH and VA, (1½ per week) Su, F, W, Sp. Prerequisite: Neurology 110. Approval of the chairperson of the department.

R. Fishman

Students serve as clinical clerks in the inpatient services and outpatient clinics. Attendance at departmental rounds, seminars, and conferences is required. NEUROLOGY

140.02. Extramural Clinical Clerkship. (1½ per week) Su, F, W, Sp. Prerequisite: Neurology 110.

R. Fishman

Clinical clerkship in approved hospitals by special arrangement and approval of the Dean and the chairperson of the department. NEUROLOGY

140.03. Advanced Clinical Clerkship at UC. (1½ per week) Su, F, W, Sp. Prerequisite: Neurology 110 and consent of instructor.

R. Fishman

Students serve as clinical clerks in the Outpatient Clinics. Attendance at departmental rounds, seminars, and conferences is required. Prior arrangements must be made. NEUROLOGY


Berg

Participation in child neurology activities, both inpatient and outpatient, and all regularly scheduled conferences of the Child Neurology Division. Study of the developing nervous system and diseases of the nervous system affecting infants, children and adolescents. NEUROLOGY

140.05. Advanced Clinical Clerkship at SFGH. (1½ per week) Su, F, W, Sp. Prerequisite: Neurology and consent of instructor.

R. Fishman

Students serve on the consultation service under the supervision of resident and attending neurologist. Attendance at departmental clinical rounds, seminars, and conferences is required. Prior arrangements must be made. NEUROLOGY

140.06. Advanced Clinical Clerkship at VA. (1½ per week) Su, F, W, Sp. Prerequisite: Neurology 110 and consent of instructor.

R. Fishman

Students serve on the consultation service under the supervision of resident and attending neurologist. Attendance at departmental clinical rounds, seminars, and conferences is required. Prior arrangements must be made. NEUROLOGY


R. Fishman

Opportunities for research in one of the department laboratories by arrangement with the chairperson of the department. NEUROLOGY


Baringer

Tissue pathology of diseases of the nervous system will be explored in greater depth in the postmortem room and by gross and microscopic techniques. NEUROLOGY

199. Laboratory Project in Neurology. (1-5) Su, F, W, Sp. Prerequisite: Consent of instructor.

R. Fishman and Staff
A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. NEUROLOGY

R. Fishman
Seminars covering selected subjects in the basic sciences relevant to neurology including neuroanatomy, neurochemistry, neurophysiology, and neuropathology. NEUROLOGY

R. Fishman
Conference includes resident preparation and presentation of patient case histories including reference to the literature, laboratory work, and special studies. Faculty members and visiting professors from other universities discuss new developments in their respective fields. NEUROLOGY

Malamud
Course involves the presentation and discussion of clinical histories and pathologic findings in selected cases of neurologic interest and histopathologic study, and discussion of surgical and postmortem specimens from neurological and neurosurgical patients. NEUROLOGY

Course involves pathologic and clinincopathologic research in various aspects of neuropathology. Specific subjects of research are chosen in conjunction with members of the staff. NEUROLOGY

Aminoff
Clinical or basic research in various aspects of electroencephalography may be undertaken under supervision. Specific subjects of research are chosen in conjunction with members of the staff. NEUROLOGY

M. Newton, D. Norman, Winestock, Mani
Neuroradiological techniques and interpretations are reviewed in detail with particular emphasis on X-rays of the skull and spine, pneumoencephalography, myography, and arteriography. NEUROLOGY

R. Fishman
Clinical and basic research in biochemical and metabolic aspects of neurological disorders. After consultation, assignments to one of the several departmental laboratories will be possible. NEUROLOGY

VA Baringer
Specific projects in experimental pathology of the nervous system may be undertaken by direct arrangement. Techniques include neurohistology, histologic autoradiography, and electron microscopy. NEUROLOGY

Aminoff
Residents learn interpretation of electroencephalograms under the supervision of experienced electroencephalographers. They interpret electroencephalograms on patients they have seen clinically, with individual instruction available as required. Instruction is accredited by the Board of Qualification of the American Electroencephalographic Society. NEUROLOGY

Pickett
Students learn the application of electromyography in the diagnosis of patients seen in the wards and in the outpatient clinic with individual instruction as required. NEUROLOGY

Malamud
Residents spend three months or more in the Neuropathology Laboratory at LPI performing supervised autopsies and pathologic studies of brains from neurological, neurosurgical, and psychiatric patients. NEUROLOGY

Berg
Course offers experience in the diagnosis and management of children with acute and chronic neurologic disorders. Outpatient clinics are held weekly for pediatric convulsive disorders and behavioral and learning problems of the schoolchild. NEUROLOGY

W. Hoyt
Residents participate in clinical evaluation of patients in preparation for rounds. Clinical teaching in neuro-ophthalmology. NEUROLOGY

Nursing

101A. Introduction to Nursing. (2) SS. Prerequisite: Admission to School of Nursing.
Lewis
Course introduces nursing students to the role of their profession in today's society and provides an orientation to a specific system of teaching and learning. FAM HTH

101B. Introduction to Nursing. (1) F. Lecture 1 hour.
Lewis
Course introduces nursing students to the role of their profession in today's society and provides an orientation to a specific system of teaching and learning. FAM HTH
110. Physiological Basis of Nursing Assessment. (3) F. Prerequisite: Consent of instructor. Lecture 3 hours. Maye

Alterations of normal structure and function in selected major organ systems that occur in common illnesses are examined. Emphasis is placed on physiological concepts and facts that facilitate nursing observations and assessment. BIOL DYS FUNCT

111A. Health Assessment in Nursing. (7) F, W, Sp. Prerequisite: Nursing 110 or concurrent enrollment. Lecture 2 hours, Lab 15 hours. Staff

Explores the components of health, theoretical basis of health assessment, and identification of patient problems. Introduces the role of the nurse as a health assessor in inpatient and outpatient settings, on an age continuum from infancy to senescence. BIOL DYS FUNCT

111B. Health Assessment in Nursing. (7) F, W, Sp. Prerequisite: Nursing 110 and 111A. Lecture 2 hours, Lab 15 hours. Staff

Explores the components of health, theoretical basis of health assessment, and identification of patient problems. Introduces the role of the nurse as a health assessor in inpatient and outpatient settings, on an age continuum from infancy to senescence. BIOL DYS FUNCT


Course provides a theoretical foundation on the dynamics of small groups. Principles and issues related to the structure and functioning of groups are explored. Optional experiential laboratory includes the application of theoretical data through process group participation. MENT HLTH COM

113A. Communication: Theory and Practice in Nursing. (2) F, W, Sp. Prerequisite: Concurrent enrollment in Nursing 111A or consent of instructor. Lecture 2 hours. Norbeck

Communication theory and principles in laboratory and clinical settings. Development and utilization of communication skills in nursing practice. Application of these skills with clients in the delivery of health care. MENT HLTH COM

113B. Communication: Theory and Practice in Nursing. (2) F, W, Sp. Prerequisite: Concurrent enrollment in Nursing 111B or consent of instructor. Lecture 1 hour, Lab 3 hours. Lipson

Communications theory and principles in laboratory and clinical settings. Development and utilization of communication skills in nursing practice. Application of these skills with clients in the delivery of health care. MENT HLTH COM

114A. Introduction to Family Health Care Nursing. (3) F, W, Sp. Prerequisite: Psychology 113A. Concurrent enrollment in Nursing 111B. Lecture 2 hours. Lab 3 hours. Staff

Introduction to the nursing process through an in-depth involvement with a family unit in a primary health care setting. Theories, concepts, and issues related to family development from conception to death will be explored. MENT HLTH

114B. Introduction to Family Health Care Nursing. (1) W, Sp. Prerequisite: Nursing 114A. Lab 3 hours. Staff

Introduction to the nursing process through an in-depth involvement with a family unit in a primary health care setting. Theories, concepts, and issues related to family development from conception to death will be explored. MENT HLTH


Course deals with theory and practice essential to identifying, understanding, and intervening in forms of adaptive behavior in a variety of settings. In laboratory, focus is on working with psychiatric patients, using the nurse-patient relationship as a therapeutic tool. MENT HLTH COM

118. Family and Community Patterns in Health and Illness. (5) F, W, Sp. Prerequisite: Concurrent enrollment in Nursing 117. Lecture 3 hours. Lab 6 hours. Staff

Theory and practice essential to the assessment of family and community patterns in health and illness, and for planning, implementing, and evaluating nursing care measures related to families, groups, and communities. MENT HLTH


Selected pathophysiological interruptions and adaptations in children and adults. Emphasis on promotion of optimal physiological function through assessing levels of function, evaluating adaptive mechanisms, and investigating nursing interventions. Laboratory to implement nursing process utilizing course content framework. BIOL DYS FUNCT
121. Physiological Basis of Nursing Practice. (3) F, W. Sp. Prerequisite: Nursing 110, 111A and 111B.
V. Young
Course examines structural and functional alterations and related adaptive mechanisms in disease of selected major organ systems, and discusses manifestations, diagnostic tools, and therapies of disease processes in relation to nursing assessment and action. BIOL DYS FUNC

123. Seminar in Advanced Social Systems Theory and Application to Nursing Practice. (2) Sp. Prerequisite: Sociology 123 or consent of instructor. Lecture 2 hours. Staff
In-depth exploration and application of social systems and change theories to clinical experience. Identification of factors which affect the delivery of nursing care and the quality of health services. FAM HLTH

125. Issues in Nursing and Health Care. (3) W. Prerequisite: Second year standing. Lecture 3 hours. Meleis
Consideration of advances in nursing and other disciplines. Examination of the health care system and the relationship of nursing to it. MENT HLTH COM

Course provides theory and clinical experience in a focused area of nursing practice over two quarters. Emphasis is on further development of clinical competence, utilization of a systematic method of inquiry, and development of the leadership role. MENT HLTH COM

130B. Clinical Practice in Circumscribed Areas of Nursing. (8) F, W, Sp. Prerequisite: Nursing 130A and Sociology 123. Lecture 2 hours. Lab 18 hours. Staff
Course provides theory and clinical experience in a focused area of nursing practice over two quarters. Emphasis is on further development of clinical competence, utilization of a systematic method of inquiry, and development of the leadership role. MENT HLTH COM

Course deals with commonly used drugs, with emphasis on classification, use, rationale for choice, mode of action, and significant side effects. BIOL DYS FUNC

156. Creative Uses of Play with Young Children. (3) F, W, Sp. Prerequisite: Consent of instructor. Lecture 2 hours or equivalent time spent in weekend workshops.

Hardgrove
A practical introduction to play designed to increase nursing skills in promoting growth, communication and mental health in young children, using experiences and demonstrations with play materials, techniques, and methods in relating to young children therapeutically. FAM HLTH

177. Theory and Process of Human Interaction. (3) W, S. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 3 hours. Staff
Rosenau and Staff
Relevant principles of psychiatric theory, including communication and interpersonal, are related to interactional patterns of adult health care practitioners as they relate to individuals in their health maintenance role. Problems in interactional process are explored. Laboratory required. FAM HLTH

181. Law and the Practice of Nursing. (2) W. Lecture 2 hours. Tennenhose, Takano
Survey of fundamental and critical current issues in law with respect to the theory and practice of nursing. Emphasis on legal contingencies encountered in the everyday practice of nursing in both hospital and community settings. BIOL DYS FUNC

182A-B. Health Education in Practice. (3-3) § W, Sp. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 3 hours. R.A. Terry
Processes and means of incorporating health education into professional practice: identification of audience, delineation of specific pertinent health concern, and exploration of modes of transmitting health information. Evaluation methods are explored. MENT HLTH COM

Theories and concepts of femininity, masculinity and sexuality throughout the life cycle. Exploration of the wide range of human sexual behavior. Content includes sexual response, common sexual dysfunctions and therapy, masturbation, homosexuality, and sexuality in some health conditions. FAM HLTH

197. Group Independent Study. (1-5) F, W, Sp. Staff
Groups of two or more collaborate in clinical investigation and studies of special problems related to nursing and health sciences, under the direction of faculty. Students may select study topics related to their areas of interest. FAM HLTH

198. Supervised Study in Nursing. (1-5) § F, W, Sp. Prerequisite: Consent of instructor. Staff
Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department. FAM HLTH

199. Laboratory Project in Nursing. (1-5) § F, W, Sp. Prerequisite: Consent of instructor. Staff
A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. FAM HLTH
200. Administrative Problems of Nurse Managers. (3) § F. Sp. Prerequisite: Consent of instructor. Lecture 3 hours. *Archer*

Theories of organization in relation to the dilemmas nurse managers face in administering nursing service and educational programs. Special emphasis is placed on ambulatory care settings and schools of nursing. MENT HLTH COM

201. Curriculum Development in Nursing. (4) § F, Sp. Lecture 4 hours. *Dunlap*

Principles of curriculum development. Utilization of these principles as a frame of reference for planning educational programs in schools of nursing and nursing services. BIOL Dys FUNCT


Comparative study and critical analysis of major conceptual models in nursing. Emphasis is placed on models that are prototypes for the following theoretical frameworks: systems, symbolic interactionist, developmental, and adaptation theories. Course may be repeated for credit. MENT HLTH COM


Study of theories and concepts of consultation as a facilitating process relevant to nurses working in primary, secondary, and tertiary prevention services. Emphasis will be on consultation strategies. Optional laboratory for theory testing. MENT HLTH COM

204A-B-C. Comparative Nursing Administration. (2-3, 2-3, 2-3) § F, W, Sp. Prerequisite: Consent of instructor. *Archer, Schatzman, Hill*

Comparative analysis of nursing with emphasis on nursing administration in the United States and other selected countries, using perspectives from anthropological, educational, historical, organizational, philosophical, and sociological contexts applicable to each country. Particularly recommended for international students. MENT HLTH COM

205. Processes of Supervision. (3) § W or Sp. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 3 hours. *Giles*

A study of the supervisory process, the role of the supervisor, the development of staff, and the principles and practice of supervision in nursing. Observation and laboratory experience in supervision arranged for and guided by the faculty. MENT HLTH COM

206. Microteaching. (4) § F, W, Sp. Lecture 2 hours. Lab 2 hours plus other hours to be arranged. *Eaton*

Analysis of the selected teaching components of reinforcement, stimulus variation, questioning, set induction, and closure utilized in individual and group instruction of student teachers in a microteaching laboratory setting. BIOL Dys FUNCT

207. The Teaching-Learning Process. (2) § W, Sp. Prerequisite: Consent of instructor. Lecture 2 hours. *Francis*

Examination of teaching methodologies with a focus on the changing characteristics of student learners and the changing roles of health professionals: Principles of evaluation and test construction are emphasized. FAM HLTH

210A. Family Dynamics, Concepts and Assessment. (3) § F, W. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 3 hours. *J. Moore*

Lecture/seminar that examines family dynamics and major concepts useful in assessment of families. The family as a system within roles, cultural values, and interpersonal communication are emphasized, is considered. Selected research included. MENT HLTH COM

210B. Family Dynamics, Pathology and Therapy. (3) § W. Sp. Prerequisite: Nursing 210A or equivalent and consent of instructor. Lecture 2 hours, Lab 3 hours. *J. Moore*

Seminar emphasizing family concepts which aid in the understanding of dysfunctional families. Marriage and family therapy as treatment modalities are studied. Simulation laboratory experiences are used to test theory. Concurrent enrollment in Nursing 405 with consent of instructor. MENT HLTH COM

211A. Introduction to Research: Perspectives and Styles of Research and Researchers. (3) § F, W. Prerequisite: Elementary statistics or equivalent. Lecture 2 hours, Lab 3 hours. *Schmalenberg*

Lectures and small group sections present an overview of the research process including the styles of researchers, the research attitude, logic, ethics, philosophy, and tools of science. SOC BEH SC

211B. The Research Critique. (3) § W, Sp. Lecture 3 hours. *Staff*

Sections with different substantive foci are devoted to the development of the individual nurse as a consumer of research endeavors emphasizing attitudes, insights, and abilities crucial to the appreciation, appraisal, and utilization of research in the health sciences. FAM HLTH

211.01B. Critique of Studies in Patient-Family Teaching. (3) § W. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 3 hours. *Halburg*

Critique of studies in patient-family teaching with the intent to develop research consumerism. Emphasis on attitudes, insights, and abilities crucial to the appreciation, appraisal, and utilization of research in the health sciences. FAM HLTH
211.02B. Critique of Studies in Maternal-Child Nursing. (3) § W. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 3 hours. Highley, Savedra
Critique of studies in maternal-child nursing with the intent to develop research consumerism. Emphasis on attitudes, insights, and abilities crucial to the appreciation, appraisal, and utilization of research in the health sciences. MENT HLTH COM

211.04B. Critique of Research in Death in Childhood. (3) § W. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 3 hours. Waechter
Critique of studies in death in childhood with the intent to develop research consumerism. Emphasis on attitudes, insights, and abilities crucial to the appreciation, appraisal, and utilization of research in the health sciences. MENT HLTH

211.05B. Critique of Studies in the Field of Aging. (3) § Sp. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 3 hours. E. Nichols, L. Reynolds
Critique of studies in the field of aging with the intent to develop research consumerism. Emphasis on attitudes, insights, and abilities crucial to the appreciation, appraisal, and utilization of research in the health sciences. MENT HLTH

211.11B. Critical Analysis of Clinical Interventions with Young Retarded Children. (3) § W. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 3 hours. Pothiser
Critical analysis of clinical interventions with young retarded children with the intent to develop research consumerism. Emphasis on attitudes, insights, and abilities crucial to the appreciation, appraisal, and utilization of research in the health sciences. MENT HLTH COM

211.12B. Critique of Research Studies in Nonverbal Behavior. (3) § W. or Sp. Prerequisite: Nursing 211A or consent of instructor. Lecture 2 hours, Lab 3 hours. Norbeck
Critique of studies in nonverbal behavior with the intent to develop research consumerism. Emphasis on attitudes, insights, and abilities crucial to the appreciation, appraisal, and utilization of research in the health sciences. MENT HLTH COM

211.14. Critique of Studies in Illness Behavior. (3) § Sp. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 3 hours. Chaletz
Critique of research in illness behavior, including psychiatric factors, with the intent to develop research consumerism. Emphasis on attitudes, insights, and abilities crucial to the appreciation, appraisal, and utilization of research in the health sciences. MENT HLTH COM

211.21B. Critique of Cardiopulmonary Research. (3) § Sp. Prerequisite: N211A or consent of instructor. Lecture 2 hours, Lab 3 hours. Barstow
Critique of cardiopulmonary research with the intent to develop research consumerism. Emphasis on attitudes, insights, and abilities crucial to the appreciation, appraisal, and utilization of research in the health sciences. MENT HLTH COM

211.22B. Critique of Research Studies in Quality of Patient Care. (3) § Sp. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 3 hours. Carriero, Politeo, Barbaccia
Critique of research studies in quality of patient care emphasizing the utilization of a systematic critique process, methodologies employed in evaluation programs, and identification of major problems in patient care evaluation research. MENT HLTH COM

212. Research in Nursing in Biological Dysfunction. (3) § W. Prerequisite: Nursing 211A or consent of instructor. Lecture 2 hours, Lab 3 hours. Barstow, Carriero
Theoretical basis for conceptualization of problems for research in care of physically ill patients. Experimental and quasi-experimental methodology, design selection, instrument development, and data analysis discussed. Seminar groups for development of research proposals appropriate for acute-care settings. MENT HLTH COM

213A. Nursing Measurements and Patient Monitoring. (2-3) § W. Prerequisite: Consent of instructor. Lecture 2 hours. Lab 0-3 hours. Beaumont
Fundamentals of electronics, transducers, and instrumentation directly applicable to the modes of obtaining physiological data from patients. MENT HLTH

213B. Nursing Measurements and Patient Monitoring. (2-4) § Sp. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 0-6 hours. Beaumont
Fundamentals of electronics, transducers, and instrumentation directly applicable to the modes of obtaining physiological data from patients. MENT HLTH

214. Early Postpartum: High Risk Parenting. (3) § Sp. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 3 hours. Mercer
Course focuses on the puerperium, early maternal/patient/newborn relationships and the nurse's role in facilitating mother-infant acquaintances and attachment. Exploration of impact of premature infant or infant with defects on parenting process. Practicum available through Nursing 406. MENT HLTH

215A. Health in the Community. (3) § F. W. Prerequisite: Consent of instructor. Seminar 2 hours, Lab 3 hours. Deasy
Exploration of theories, concepts, and principles pertaining to the practice of community health nursing with focus on positive health factors and interaction within families, groups and communities. MENT HLTH COM
215B. Health Care Planning in Communities. (3) § F.W. Prerequisite: Consent of instructor. Seminar 2 hours, Lab 3 hours.

R.A. Terry

Exploration of analytic planning models applicable to community health services. Utilization of the community as a basis for planning and delivery of health care. Emphasis is on the role of the community health nurse in health planning. MENT HLTH COM

215C. Community Health Issues. (3) § W. or Sp. Prerequisite: Nursing 215A or 215B and consent of instructor. Seminar 2 hours, Lab 3 hours.

J. Swanson

Exploration of community health issues previously identified in community health nursing. Opportunity to explore theories and test their applicability to community and family health. MENT HLTH COM

215D. Strategies of Community Organization. (3) § W. Sp. Prerequisite: Consent of instructor. Lecture 3 hours.

Staff

Exploration of strategies of institutional analysis, community assessment, and methods of community organization and development, which enable nurses to facilitate others' capacities to define, plan for, and meet their own physical, social, and mental health priorities. MENT HLTH COM

215E. Research Methods in Community Health Nursing. (3) § W. Sp. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 3 hours.

Staff

Emphasizes survey and evaluative research methods including data identification, collection, analysis, interpretation, and reporting. Stresses these functions as essential for planning and evaluating community health programs. MENT HLTH COM

216. Maternal Child Nursing. (3) § F. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 3 hours.

Zalar, Dunbar

Survey of major phenomena utilizing concepts, theories, and laboratory experiences within child-rearing: pregnant couple, large family, mother-child couple, progressing to evolving multiplicity of total family interactions, and life experiences in health and illness. FAM HLTH

217. Psychosocial Care of Hospitalized Children and Their Families. (3) § W. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 3 hours.

Tesler

Exploration of the theory related to the psychosocial experiences of illness and hospitalization for the child and his family. Focus is directed to minimizing trauma and promoting growth. Concurrent practicum recommended. FAM HLTH

218. Maternal Identity: Role Transition. (2-3) § Sp. Lecture 2 hours, Lab 0-3 hours. Highley

Role change, as dramatized by maternal role identity is used to examine transition as a lifelong developmental construct. Patient data is utilized to examine theoretical concepts and generate new theory. FAM HLTH

219A. Nursing Care of the Acutely Ill Child. (2) § F. Prerequisite: Consent of instructor. Lecture 2 hours.

J. Ward

Focus is on exploration of immature physiological and pathophysiological processes and their implications for planning nursing management of the acutely ill child. Students employ the problem-oriented framework to assess and manage theoretical patient problems. BIOL DYS FUNCT

219B. Nursing Care of Acutely Ill Children. (3) § Sp. Prerequisite: Consent of instructor. Lecture 3 hours.

J. Ward

Focus is on exploration of immature physiological and pathophysiological processes and their implications for planning nursing management of the acutely ill child. Students employ the problem-oriented framework to assess and manage theoretical patient problems. BIOL DYS FUNCT

220. Advanced Seminar in Nursing Research. (3) § F. W. Prerequisite: Nursing 211A and 211B or equivalent and consent of instructor. Chater

A seminar intended for doctoral students to discuss methods and problems in current nursing research. Course may be repeated for credit. MENT HLTH COM

221A. Role Development: Specialized Nursing Roles. (2-3) § F. W. Prerequisite: Consent of instructor. Lecture 2 hours, Lab optional 0-3 hours.

Oda

Lecture/seminar focusing on the critical analysis of specialized nursing role developments. Role research emphasized. Includes traditional, existing, expanded, and emerging roles relating to specialization. Optional laboratory for theory testing and systematic observations. MENT HLTH COM

221B. Role Development: Specialized Nursing Roles. (2-3) § W. Prerequisite: Nursing 211A or equivalent and consent of instructor. Lecture 2 hours, Lab 0-3 hours.

Oda

Lecture/seminar focusing on the critical analysis of specialized nursing role developments. Role research approach and methodology are emphasized. Includes traditional, existing, expanded, and emerging roles relating to specialization. Optional laboratory for theory testing and systematic observation is required for research credit. MENT HLTH COM

222A. Survey of Modern Psychiatric Thought. (3) § F. Prerequisite: Consent of instructor. Lecture 3 hours. A. J. Davis, Meleis

Selected theories related to human behavior will be presented. Clinical application of, and research related to, theories will be reviewed. Lecture-discussion on interaction theories of human behavior will focus on communication and systems theory. MENT HLTH COM
222B. A Survey of Modern Psychiatric Thought. (3) § W. Lecture 3 hours. Norbeck, Pothier
Selected theories related to human behavior will be presented. Clinical application of, and research related to theories will be reviewed. Lecture-discussion on cognitive theories of human behavior will focus on Piaget’s theory and behavioral theory. Dye MENT HLTH COM

222C. Survey of Modern Psychiatric Thought. (3) § Sp. Prerequisite: Consent of instructor. Lecture 3 hours. Underwood
Selected theories related to human behavior will be presented. Clinical application of, and research related to, theories will be reviewed. Lecture-discussion on psychi- atric personality theories will focus on intra-psychic and interpersonal models. MENT HLTH COM

223. Theories of Brief Psychotherapy. (2) § Sp. Seminar 2 hours. Hookins
Seminar focusing on selected theoretical models of brief psychotherapy. Emphasis will be placed on the theory of assessment and treatment with the brief psychotherapy model. MENT HLTH COM

224. Current Trends in Group Psychotherapy. (3) § F. Prerequisite: Nursing 244 or consent of instructor. Lecture 3 hours. Dye
Seminar focusing in depth on the theoretical bases and implementation of role playing, psychodrama, and gestalt psychotherapy in the group setting by the psychiatric nurse. Designed for nurses desiring advanced preparation in group psychotherapy. MENT HLTH COM

225. Research on Selected Psychiatric-Mental Health Nursing Concepts. (3) § Sp. Prerequisite: Graduate standing. Lecture 2 hours. Lab 3 hours. A. J. Davis
Exploration of the research conducted on selected major psychiatric-mental health nursing concepts to ascertain the state of the knowledge on which clinical practice is based. MENT HLTH COM

226. Nursing in Long-Term Illness. (3) § F, Sp. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 3 hours. Halburg
Intensive study of problems related to long-term illness. Exploration of the interrelationship of various cultural, psychosocial, and pathophysiological factors involved in continuing health problems. Field experience included. FAM HLTH

227. Conceptual Approaches to Functional Psychoses. (3) § W. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 3 hours. Underwood, K. Porter
Lecture-seminar with emphasis on comparative study and analysis of selected biological, sociological and psychological theories of schizophrenia and depression. Selected research is included. Laboratory is for synthesis of theory and research findings in relationship to nursing practice. MENT HLTH COM

228. Communications — Theoretical and Philosophical. (2-4) § F, W. Sp. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 0-6 hours. A. Davis
The concept of communication has become one of the overlapping areas in a number of disciplines. This course examines research studies, polemic essays, and philosophical writings which have made the concepts and problems of human communication central to their investigation. MENT HLTH COM

229. Crisis Intervention. (2-4) § F, W. Lecture 2 hours, Lab 0-6 hours. Hookins
A seminar to discuss theories of crisis and innovative uses of crisis intervention in selected nursing areas. Emphasis is on stress as the antecedent of crisis, adaptive and maladaptive coping as behavioral manifestations, and intervention techniques to facilitate successful resolution. MENT HLTH COM

230. Legislative Processes and Strategies. (2-4) § W or Sp. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 0-6 hours. Archer
Exploration of legislative processes which affect professional practice. Analysis of strategies for proposal, passage, implementation, and evaluation of legislation. Examination of concepts and principles of professional lobbying, systems management of governmental relations, role of research, and expertise in policy making. BIOL DYS FUNCT

231A. Nursing Administration. (4) § W. Prerequisite: Consent of instructor. Lecture 4 hours. Bailey
An advanced course designed to apply major concepts in organizational theory and management to nursing administration practice. Emphasis on systems approach and relevant analytical techniques that will enable students to conceptualize and analyze problems in health care settings. BIOL DYS FUNCT

231B. Nursing Administration. (4) § Sp. Prerequisite: Nursing 231A and consent of instructor. Bailey
An advanced course designed to apply major concepts in organizational theory and management to nursing administration practice. Emphasis on systems approach and relevant analytical techniques that will enable students to conceptualize and analyze problems in health care settings. BIOL DYS FUNCT

232A. Dimensions of Leadership. (2-4) § F. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 0-6 hours. Claus
Overview of concepts, theories, principles, and research studies relative to
leadership and adjunct processes such as group dynamics and structure. Focuses on systematic analysis of decision processes related to planned change in health care services. Laboratory includes computer simulation. BIOL DYS FUNCT

232B. Dynamics of Leadership. (2-4) § W or Sp. Prerequisite: Nursing 232A or consent of instructor. Lecture 2 hours. Lab 0-6 hours. 

Claus
Analysis of interactive variables and functional relationships of leadership: characteristics of the leader, follower, and health-care environmental situations. Focuses on ideas, theories and research relative to leadership behaviors, styles, and strategies. Laboratory includes computer simulated problems. BIOL DYS FUNCT

232C. Problems in Leadership. (2-4) § Sp. Prerequisite: Nursing 232A and 232B or consent of instructor. Lecture 2 hours. Lab 0-6 hours. 

Claus
Seminar focuses on the analysis of selected problems and case studies and on creative management of human resources in health services. Application and testing of ideas, principles, models, and theories related to leadership roles, decision-making, and planned change. BIOL DYS FUNCT

233. Coping Styles of Children. (3) § Sp. Prerequisite: Consent of instructor. Lecture 2 hours. Lab 3 hours. 

Lagerquist
Examination and assessment of individual coping styles in young children. Theoretical framework based upon Murphy, Lazarus, Menninger, and others. Laboratory data is used to explore nursing interventions relating to stress periods and coping patterns in children. FAM HLTH

234. The Threat of Death in Clinical Practice. (3) § F, W, or Sp. Lecture 3 hours. 

Lagerquist
Seminar providing opportunity for discussion about multiple issues which come into play when adult patients face death. Discussion focuses on meaning of dying from perspective of persons undergoing the experience and/or problems of health professionals when patients are dying. BIOL DYS FUNCT


Takano, Minsky
Study of the physiological, psychological, and sociological aspects of aging. Focus is on selected theories and research relevant to nursing care of the aged. Laboratory utilizes a variety of settings serving the aged. BIOL DYS FUNCT

236. Expectant Parent Group Education. (2) § F, W, Sp. Prerequisite: Consent of instructor. 

Antle, May
Theoretical sessions related to methodology and techniques of conducting expectant parent discussion groups. Exploration of content relevant to concerns of expectant parents, encompassing child-bearing and early child-rearing experiences. Concurrent practicum required. FAM HLTH

238A. Development of the Infant and Preschool Child. (3) § F. Prerequisite: Consent of instructor. Lecture 2 hours. Lab to be arranged. Enrollment limited. 

Waechter
Exploration of the major theories and research findings dealing with the physical, intellectual, and emotional development of the child from birth to school age. FAM HLTH

238B. Development in Middle Childhood. (3) § W. Prerequisite: Consent of instructor. Lecture 2 hours. Lab 3 hours. Enrollment limited. 

Waechter
Exploration of the relevant theories, literature, and research findings dealing with normal cognitive, emotional, and social development during the elementary school years. FAM HLTH

238C. Adolescent Development. (3) § Sp. Prerequisite: Consent of instructor. Lecture 2 hours. Lab 3 hours. Enrollment limited. 

Waechter
Exploration of relevant theory, literature, and research findings dealing with normal development during the adolescent period. FAM HLTH

239. Adult Development: Young and Middle Adulthood. (3) § W. Prerequisite: Graduate standing, Child Development, and consent of instructor. Lecture 2 hours. Lab 3 hours. 

Kayser-Jones
This seminar, using an anthropological, sociological, and psychological perspective, will cover developmental theory and research from young adulthood through the middle adult years. Current issues in young and middle adulthood will be discussed with an emphasis on implications for health care. FAM HLTH

241.03. Pharmacology for the Cardiopulmonary Patient. (3) § W. Prerequisite: Consent of instructor. Lecture 2 hours. Lab 3 hours. 

E. Clarke
Study of cardiopulmonary nursing problems and their amelioration by drugs affecting the autonomic nervous system and cardio-respiratory-renal core systems. Review of relevant anatomy, physiology, and drug action included. BIOL DYS FUNCT


Lagerquist
In-depth psychophysiological exploration of concepts of anxiety, stress, body image, and adaptation as they relate to and influence nursing practice. BIOL DYS FUNCT

243.01. Nursing Management of Metabolic Alteration in Surgical Patients. (3) § W. Prerequisite: Consent of instructor. Lecture 3 hours. 

Stolts
Exploration and testing of theories, concepts, and principles underlying metabolic alterations in the preoperative and postoperative period. Emphasis is on the physiological and pathophysiological changes associated with surgery in adults and the nurse's role in promoting or inhibiting these alterations. BIOI DYS FUNCT 243.02. Nursing Management of the Surgical Patient in the Preoperative and Postoperative Period. (3) § F, Sp. Prerequisite: Consent of instructor. Lecture 2 hours. Lab 3 hours. 

Stotts, L. Friese

Application and testing of theories, concepts, and principles related to physiological and psychological adaptations in the preoperative and postoperative period. Emphasis is on nursing management of the high-risk patient with selected maladaptations. BIOI DYS FUNCT 243.03. Nursing Management of Patients with Surgery on Selected Body Systems. (3) § F. Prerequisite: Consent of instructor. Lecture 3 hours. 

This seminar focuses on nursing management of patients with dis-equilibrium secondary to surgery. Each student will explore the physiology and pathophysiology of a selected body system, frequently used surgical treatments, and the theoretical bases of nursing management. BIOI DYS FUNCT 244. Theories of Group Psychotherapy. (3) § W. Sp. Prerequisite: Nursing 112 or consent of instructor. Lecture 2 hours. Lab 3 hours. 

Dye

Theories of group psychotherapy based on psychoanalytic, interpersonal, and communication theories pertinent to practice of group psychotherapy by nurses. Exploration of differing models of therapy, basic principles and techniques of group therapy, and role of psychiatric nurse as leader. MENT HLTH COM 246. Deterrents to Parenting. (3) § F, Sp. Prerequisite: Consent of instructor. Lecture 2 hours. Lab 3 hours. 

Tepler

Exploration of evolving mother-child relationships, adaptive tasks, and environmental and interpersonal situations interrupting healthy development of mothering. Implications for nurturing and nursing roles. BIOI DYS FUNCT 247.01. Issues and Trends in the Health Care of the Aged. (3) § F, Sp. Prerequisite: Consent of instructor. Lecture 2 hours. Lab 3 hours. 

Francis

An exploration of the interrelationships of various issues, trends, and theories related to the aged. A discussion of the nurse's role in the planning and delivery of health care to the aged, both sick and well. FAM HLTH 247.02. Legislative Issues and Political Aspects of Aging in Long-Term Health Care. (3) § W. Prerequisite: Consent of instructor. Lecture 2 hours. Lab 3 hours. 

Friese, Stotts


Staff

Groups of two or more collaborate in clinical investigations and other studies of special problems in nursing and health sciences under the direction of faculty. Students may select areas related to their long-term interests and future research or clinical program. BIOI DYS FUNCT 249. Independent Study. (1-5) § F, W, Sp. Prerequisite: Consent of instructor. 

Staff

Individual study with emphasis on special problems in nursing. Students may select areas for study which are related to their area of interest or future goals. BIOI DYS FUNCT 250. Research. (1-8) § F, W. Sp. Prerequisite: Admission to doctoral study and consent of instructor. 

Staff

BIOL DYS FUNCT 251. Professional Nurses in Bureaucracies. (3-4) § W. Prerequisite: Three months work experience as RN or consent of instructor. Lecture 3 hours. Lab 0-3 hours. 

M. Kramer

Exploration and analysis of research and issues of professionalism and bureaucracy: evolution, process, and relationship to goal achievement. Course focuses on problems and conflicts encountered by professional nurses in bureaucracies and research related to identification and amelioration of these conflicts. SOC BEH SC 252. Constructive Conflict Resolution in Nursing Practice. (3) § Sp. Lecture 2 hours. 

M. Kramer

Lab 3 hours.

Course focuses on the theory of and provides practice in solving typical interpersonal conflicts in nursing. Students identify actual or anticipated conflicts in administrative, teaching, specialist, or practitioner roles, and hypothesize and test out constructive conflict resolution strategies. SOC BEH SC 253. Research in Small Group Behavior. (3) § Sp. Prerequisite: Nursing 211A and consent of instructor. 

Dye

A comprehensive analysis of research design, theory, concepts, and methodology applied to the group process. Variables such as group interaction, performance characteristics, and group structure will be examined with particular emphasis on measurement and experimental design. MENT HLTH COM 254.01. Maternal Physiology and Clinical Assessment. (2-4) § W. Prerequisite: Consent of instructor. Lecture 2-3 hours. Lab 0-3 hours. 

Hults

Exploration of normal physiological changes occurring during pregnancy and
childbearing. Emphasis will be on reproductive systems, endocrine and neuroendocrine systems, and cardiovascular systems. Clinical experience to relate physiologic theory with clinical observation. BIOL DYS FUNCT

254.02. Fetal-Newborn Development. (2-4) § Sp. Prerequisite: Consent of instructor. Lecture 2-3 hours. Lab 0-3 hours. Dulock, Ree
Exploration of the critical phases and processes of fetal growth, development, and function as a basis for understanding the genesis of congenital anomalies, pathophysiological problems in the newborn, and the nursing implications. BIOL DYS FUNCT

254.03. Nursing Care of High Risk Pregnancy. (2-4) § F. Prerequisite: Consent of instructor. Lecture 2-3 hours. Lab 0-3 hours. Dulock
Exploration of pathophysiological events affecting the maternal-fetal unit in high-risk pregnancies. Clinical experience will be provided for integration of theory. BIOL DYS FUNCT

254.04. Nursing Care of High Risk Newborn. (2-4) § F. Prerequisite: Consent of instructor. Lecture 2-3 hours. Lab 0-3 hours. Dulock, Burkehalter, Ree
In-depth theory exploration of the physiological and pathophysiological events affecting the normal and high-risk newborn. Current medical and nursing research findings will be incorporated. BIOL DYS FUNCT

254.05. Developmental Pharmacology. (2-3) § Sp. Prerequisite: Nursing 254.01 and 254.02. Lecture 2 hours. Seminar optional 1 hour. Dulock, Burkehalter, Ree
Course provides theoretical concepts of the interrelationships of drugs, and their pharmacokinetic effect on the maternal-placental-fetal unit and on the developing newborn. Specific drugs, their clinical considerations, and the nurse's role in drug therapy will be incorporated. BIOL DYS FUNCT

255.01. Child Health Assessment. (3) § F. Prerequisite: Consent of instructor. Lecture 2 hours. Lab 3 hours. Durand
Presentation of theoretical principles of child health assessment. Areas to be covered include exploration of methodologies of data-gathering and data-analysis essential to comprehensive health assessment of infants and children. Laboratory for testing and integration of theory. FAM HLTH

255.02. Child Health Maintenance. (2-3) § W. Prerequisite: Consent of instructor. Lecture 2 hours. Lab 0-3 hours. Durand
Course provides exploration of theories, concepts and knowledge for comprehensive child health maintenance, encompassing prevention and promotion. Emphasis on parents as participants in assessment, decision-making, and management of common health problems and normal developmental stresses in infancy and childhood. FAM HLTH

255.03. Management of Common Pediatric Illness. (4) § Sp. Prerequisite: Nursing 255.01 and 255.02. Consent of instructor. Lecture 2 hours, Seminar 2 hours. J. Phillips
Covers theoretical basis of physiological and psychological principles necessary for understanding management of common pediatric illnesses. Provides format for integrating material with clinical findings, utilizing developmental and communication concepts in assessment and management. Collaborative roles between nurse, family, and physician emphasized. FAM HLTH

256. Therapeutic Use of Play. (2) § F. W. Sp. Prerequisite: Consent of instructor. Lecture 2 hours. Hardgrove
Practical experience using play materials, techniques, and methods, in relating to young children to increase the graduate nursing student's observational skills and afford opportunities to test and develop theories of child development. Practicum optional. FAM HLTH

257A. Children at Risk. (3) § W. Prerequisite: Nursing 238A, 238B, or 236C or equivalent and/or consent of instructor. Lecture 2 hours. Lab 3 hours. Millor
Introduction to assessment of temperament and constitutional factors in child development and early recognition of vulnerability for developmental deviations; assessment of child-rearing styles and environmental impact on quality of life. Emphasis on designing a conceptual framework for individual assessments. FAM HLTH

257B. Children at Risk. (3) § Sp. Prerequisite: Nursing 257A. Lecture 2 hours. Lab 3 hours. Millor
Exploration of health problems related to children at risk: developmental deviations, handicapping conditions, potential parenting problems, child abuse, environmental and cultural influences upon children. Emphasis on developing a conceptual framework for working with children in variety of settings. FAM HLTH

258. Intrapartal Nursing. (3) § W. Prerequisite: Consent of instructor. Lecture 2 hours. Lab 3 hours. Mercer
Exploration of theories of pain perception and clinical course of normal labor and delivery. Social, cultural, and psychological factors influencing the family's approach to childbirth are studied concurrently with clinical data. Practicum available through Nursing 406. FAM HLTH

259. Women's Health Care. (2) § F. Prerequisite: Consent of instructor. Lecture 2 hours. Neeson
Course provides a broad perspective of health care for women. Content includes common health problems and current approaches in screening and management. General political issues in health care for women of all ages will be included. FAM HLTH
259.02. Women's Health: Theories and Management. (1-4) § W. Prerequisite: Consent of instructor. Lecture 1-4 hours. Neeson
Exploration of theories, concepts, and knowledge necessary to maintain and promote women's reproductive health. Emphasis on application of current research; decision-making and management of pregnancy, the interconceptional period, and the climacteric, including collaboration with health team members. FAM HLTH

259.03. Special Problems in Women's Health: Theories, Assessment, and Management. (1-4) § Sp. Prerequisite: Consent of instructor. Lecture 1-4 hours. Neeson
Theory and management of bio-psycho-social deviations from normal in women before and during pregnancy, interconceptional period, and climacteric. Emphasis placed on critical analysis of research in metabolic, infectious, and functional disorders including collaborative management of women manifesting these disorders. FAM HLTH

261. Introduction to Computer-based Instructional Systems in Nursing Education and Practice. (2-4) § Sp. Prerequisite: Consent of instructor. Lecture 2 hours. Lab 0-6 hours. Claus, Kamp, Veatch, Gorton
Focus is on computers as aids in instruction in nursing education and practice. Concepts, principles, and methods of computer-based instruction will be discussed. Laboratory provides opportunities to design and write interactive instructional programs or to evaluate use of computerized systems. BIOL DYS FUNCT

262. Conceptualization in Psychiatric Nursing. (3) § F. Lecture 2 hours. Lab 3 hours. Underwood
Seminar focusing on psychiatric personality theories in psychiatric nursing conceptual framework for clinical practice and research. Major emphasis is on use of theory by psychiatric nurses in developing conceptualizations for practice and research. Students are expected to develop beginning conceptualizations. MENT HLTH COM

263A. Nursing Evaluations of the Long Term Client. (3) § W. Prerequisite: Consent of instructor. Lecture 3 hours. Davidow
Selected frameworks for assessment, analysis of data and presentation of data are explored as related to long-term-care clients in institutional and community settings. Data bases and methodologies for collecting client information are studied. Concurrent four unit practicum required. FAM HLTH

263B. Restorative Nursing with Long Term Care Clients. (2) § Sp. Prerequisite: Nursing 263A or consent of instructor. Lecture 2 hours. Davidow
Examination of restorative nursing with long-term clients in various institutional and community settings. Exploration of methods of implementation of prescribed nursing care and evaluation outcomes toward client goal achievement and independence. Concurrent practicum required. FAM HLTH

263C. Quality Assurance in Health Care. (3) § F. Prerequisite: Consent of instructor. Lecture 2 hours. Lab 3 hours. Davidow
Focus is on dimensions of quality assurance. Impact of value judgments and components of quality assurance such as peer and utilization review, professional standards, consumer and institutional control, and vested interests examined on the basis of outcomes in long-term care. FAM HLTH

264. Social Context of Nursing Practice. (3) § F. Prerequisite: Consent of instructor. Lecture 2 hours. Lab 3 hours. E. Nichols
Focus is on the exploration of social processes and how they impinge on nursing practice. Interventions based on empirical data are considered. FAM HLTH

265A. Research Methods in Program Planning and Evaluation. (3) § W. Prerequisite: Consent of instructor. Lecture 2 hours. Lab 3 hours. Archer
Exploration of research approaches in program planning and evaluation, emphasizing conceptualizing the evaluation problem, developing a research strategy, and implementing the evaluation. Focus is on problem definition and instrument construction. MENT HLTH COM

265B. Research Methods in Program Planning and Evaluation. (3) § Sp. Prerequisite: Nursing 265A and consent of instructor. Lecture 2 hours. Lab 3 hours. Archer
Exploration of research approaches to program planning and evaluation, emphasizing conceptualizing the evaluation problem, developing a research strategy, and implementing the evaluation. Focus is on data collection, analysis, and reporting. MENT HLTH COM

266A. Research Conceptualization. (3-5) § W. Prerequisite: Nursing 211A or consent of instructor. Lecture 2 hours. Lab 3-9 hours. M. Kramer
Discussion and practice in research problem formulation and design selection for producers of research. Core classes and small group sessions are organized around students' interests. SOC BEH SC

266B. Research Implementation. (3-5) § Sp. Prerequisite: Nursing 266A. Lecture 2 hours. Lab 3-9 hours. M. Kramer
Data collection, analysis, and reporting of a research project, or of some aspect of a research project, such as tool construction, validity, or reliability studies. SOC BEH SC
267. Ethical Dilemmas and Nursing Practice. (2) § F, W. Prerequisite: Graduate standing. Lecture 2 hours. A. J. Davis

Exploration of selected ethical theories and dilemmas in health care and nursing practice. Focus is on selected case studies depicting ethical dilemmas in nursing practice, nursing research, and health policy. MENT HLT H COM

268. Current Professional Issues in Nursing. (2-4) § F, W. Prerequisite: Admission to the DNS program. Lecture 2-4 hours. Hornof

Presentation and discussion of current issues and trends in nursing and the health fields. MENT HLT H COM

269. Historical and Contemporary Issues in Nursing. (2-3) § W. Lecture 2 hours. Optional seminar 1 hour. Styles

This course is designed to explore major issues and trends in contemporary nursing and health care delivery as they relate to nursing practice, education, and research. MENT HLT H COM

270. Health Assessment of the Adult. (4) § F. Prerequisite: Concurrent enrollment in Nursing 406. Consent of instructor. Lecture 4 hours. H. Rutledge

Course presents theoretical framework for complete assessment of adults in primary care. Introduces systematic approach for collecting, interpreting clinical data derived from history and physical examination. Emphasizes pathophysiological bases of signs, symptoms. Incorporates framework for health maintenance of adults. FAM HLT H

271A. Clinical Management of Common Adult Problems. (4) § F. Prerequisite: Nursing 270 or consent of instructor. Concurrent enrollment in Nursing 406. Lecture 4 hours. Resnik

Course introduces concepts essential in the management of common health problems of adults in primary care. Emphasizes the integration of psychosocial and pathophysiological aspects of illness. Focus is on process of clinical decision-making through case method approach utilizing relevant research. FAM HLT H

271B. Clinical Management of Common Adult Problems. (2) § W. Prerequisite: Nursing 271A or consent of instructor. Concurrent enrollment in Nursing 406. Lecture 2 hours. Resnik

Course introduces concepts essential in the management of common health problems of adults in primary care. Emphasizes the integration of psychosocial and pathophysiological aspects of illness. Focus is on process of clinical decision-making through case method approach. FAM HLT H

272. Prospective Health Care of Adults. (2) § F. Prerequisite: Consent of instructor. Lecture 2 hours. Rosenaur

Course introduces principles of health maintenance care for adults including health risk appraisal, problem identification and management. Focus is on health risks related to age, sex, health habits, history of individual and family illness, and life stress. FAM HLT H

275.01. Cardiopulmonary-Renal Nursing: A Physiological Basis. (6) § F. Lecture 6 hours. E. Clarke Stotts

A study of cardiopulmonary and renal theories applicable to nursing practice. Emphasis will be on selected physiology and pathophysiology that support selected nursing interventions. BIOL DYS FUNCT

275.02. Cardiopulmonary-Renal Nursing. Acute Interventions. (3) § Sp. Prerequisite: Nursing 241.03 and 275.01. Lecture 3 hours. E. Clarke Stotts

Investigation of the theoretical basis of selected nursing interventions commonly used on patients with acute cardiopulmonary and renal dysfunction. Therapeutic and iatrogenic aspects of intervention will be explored. Recent research will form the basis for discussion. BIOL DYS FUNCT

275.03. Cardiopulmonary Nursing: Rehabilitation. (3) § Sp. Prerequisite: Nursing 241.03 or consent of instructor. Lecture 2 hours. Lab 3 hours. Barstow

Theoretical basis for rehabilitation of patients in acute care setting with cardiopulmonary physical illness. Exploration of related concepts such as conservation/mobilization of energy. Relevant research will be included. BIOL DYS FUNCT

277. Research on Problems in the Management of Illness and the Delivery of Health Services. (3) § F, W. Prerequisite: Nursing 211A, or graduate course in research methods in social science, or consent of instructor. Lecture 2 hours. Lab 3 hours. Course may be repeated for credit. Reif

Methods for conducting exploratory studies on social-psychological and organizational factors which affect the management of illness and delivery of health services. Problem identification, collection and analysis of data, and presentation of findings and policy implications of research are included. FAM HLT H

278. Overview of Nursing Research: History, Philosophy, Methods. (2) § Sp. Prerequisite: Graduate standing or consent of instructor. Lecture 2 hours. Gortner

Survey of the history and development of this scientific area in the United States, addressing current issues of definition and scope, credibility, ethics, politics, and methods. FAM HLT H

280. Sexual Counseling. (3) § W. Prerequisite: Nursing 189 or equivalent, and consent of instructor. Lecture 2 hours. Lab 3 hours. Enrollment limited. Ayres

Theories, concepts, research, and techniques of sexual counseling with individuals and groups. A conceptual model
will provide the direction for assessment, intervention, and evaluation of common sexual concerns and dysfunctions. Optional practicum available. FAM HLTH

281. Sexuality and Illness. (3) § Sp. Prerequisite: Nursing 189 or equivalent, and consent of instructor. Lecture 2 hours. Lab 3 hours. 

Ayers

Physical, emotional, and interpersonal implications of short- and long-term illness on sexuality. Course includes review of research findings, analysis of relevant literature, and application of nursing process to selected medical/surgical conditions in sexuality. Optional practicum available. FAM HLTH

282. Sex Education. (3) § Sp. Prerequisite: Nursing 189 or equivalent, and consent of instructor. Lecture 2 hours. Lab 3 hours. 

Zalar

Review of theories of teaching/learning, curriculum models, and needs assessment of a target population will prepare students to develop methods, strategies, and materials for sex education of a population of choice. FAM HLTH

290.01. Conceptual Approaches to Family Study. (2-4) § F. Prerequisite: Enrollment in the DNS program. Lecture 2 hours, Lab 0-6 hours. 

Savedra, Mercer

Comparative study and critical analysis of classical theories applicable to family interaction with emphasis on interactional and structural-functional. Seminar focuses on theoretical applications to nursing problems in the maintenance of family health. FAM HLTH

290.02. Conceptual Approaches to Family Study. (2-4) § W. Prerequisite: Nursing 290.01 and/or consent of instructors. Enrollment in the DNS program. Lecture 2 hours, Lab 0-6 hours. 

Savedra, Mercer

Comparative study and critical analysis of classical theories applicable to family interaction with emphasis on the developmental, psychoanalytic and institutional. Seminar focuses on theoretical applications to nursing problems in the maintenance of family health. FAM HLTH

290.03. Conceptual Approaches to Family Study. (2-4) § Sp. Prerequisite: Nursing 290.01, 290.02 and/or consent of instructor. Enrollment in the DNS program. Lecture 2 hours, Lab 0-6 hours. 

Savedra, Mercer

Individual development of an approach or model for study of a specific problem in family health nursing. Seminar focuses on critique of models generated by students and their applicability to the research problem. FAM HLTH

298. Thesis or Comprehensive Examination. (0) § F, W, Sp. Prerequisite: Advancement to candidacy and permission of the graduate adviser. 

Staff

For graduate students engaged in writing the thesis for the master’s degree or taking a comprehensive examination required for the master’s degree. BIOL DYS FUNCT

299. Dissertation. (0) § F, W, Sp. Prerequisite: Advancement to candidacy and permission of the graduate adviser. 

Staff

For graduate students engaged in writing the dissertation for the Doctor of Nursing Science (DNS) degree. BIOL DYS FUNCT

401. Teaching Residency. (4-12) F, W, Sp. Prerequisite: Consent of instructor. Lab 12-36 hours. 

Staff

Opportunity to apply and evaluate theories, concepts, and skills in the work setting under the supervision of a preceptor. FAM HLTH

402. Administration Residency. (4-12) F, W, Sp. Prerequisite: Consent of instructor. Lab 12-36 hours. 

Staff

Opportunity to apply and evaluate theories, concepts, and skills in the work setting under the supervision of a preceptor. FAM HLTH

403. Consultation Residency. (4-12) F, W, Sp. Prerequisite: Consent of instructor. Lab 12-36 hours. 

Staff

Opportunity to apply and evaluate theories, concepts, and skills in the work setting under the supervision of a preceptor. FAM HLTH

404. Clinical Residency. (4-12) F, W, Sp. Prerequisite: Consent of instructor. Lab 12-36 hours. 

Staff

Opportunity to apply and evaluate theories, concepts, and skills in the work setting under the supervision of a preceptor. FAM HLTH

404.06A. Clinical Residency-Pediatric Nurse Associate. (4) W, SS1, Prerequisite: Consent of instructor. Lab 12 hours. 

Durand

Course offers opportunity to apply and evaluate theories, concepts, and skills in the work setting under supervision of a preceptor. Focus is on development of the pediatric clinical specialist role in ambulatory child health care. FAM HLTH

404.06B. Clinical Residency-Pediatric Nurse Associate. (4) F, Sp. Prerequisite: Nursing 404.06A and consent of instructor. Lab 12 hours. 

Durand

Course offers opportunity to apply and evaluate theories, concepts, and skills in the work setting under supervision of a preceptor. Focus is on development of the pediatric clinical specialist role in ambulatory child health care. FAM HLTH

405. Practicum in Mental Health and Community Nursing. (1-8) F, W, Sp. Prerequisite: Consent of instructor. Lab 3-24 hours. 

Staff

Opportunity to apply theory in clinical practice to further develop skills and to extend clinical expertise in selected aspects of mental health and community nursing. Guided clinical laboratory experience is designed to develop mastery of advanced skills. MENT HLTH COM
406. Practicum in Family Health Care Nursing. (1-8) F, W, Sp. Prerequisite: Consent of instructor. Lab 3-24 hours. Staff
Opportunity to apply theory in clinical practice to further develop skills and to extend clinical expertise in selected aspects of family health care nursing. Guided clinical laboratory experience is designed to develop mastery of advanced skills. FAM HLTH

407. Practicum in Physiological Nursing. (1-8) F, W, Sp. Prerequisite: Consent of instructor. Lab 3-24 hours. Staff
Opportunity to apply theory in clinical practice to further develop skills and to extend clinical expertise in selected aspects of physiological nursing. Guided clinical laboratory experience is designed to develop mastery of advanced skills. BIOL DYS FUNCT

409. Continuing Education Residency. (6-12) F, W, Sp. Prerequisite: Nursing 201 or equivalent, and consent of instructor. Lab 18-36 hours. Staff
Opportunity to apply and evaluate theories, concepts, and skills in the work setting under the supervision of a preceptor. Focus is on development of the Continuing Education Specialist role in meeting continuing education needs of registered nurses. MENT HLTH COM

410. Teaching Practicum. (1-8) F, W, Sp. Prerequisite: Consent of instructor. Lab 3-24 hours. Staff
Supervised practice in selected components of the teaching role in nursing. MENT HLTH COM

Nutrition

130B-C. Human Nutrition. (1-1) W, Sp. Lecture 1 hour. Silverstein (W), Eckhaus (Sp.)

An introduction to the basic principles of human nutrition. Subject material is related to the maintenance of normal nutrition throughout one's life span, and emphasis is on normal nutrition and its preventive role in maintaining general health, specifically oral health. GEN DENT

132. Principles of Diet as Therapy in Nursing Interventions. (2) W, Sp. Prerequisite: Nursing 110 or consent of instructor. Gutierrez
Concepts of dietary modification as required in the prevention and treatment of major disease entities. Emphasis is on clinical approaches useful in nursing practice. MENT HLTH COM

160. Nutrition for the Dental Hygienist. (2) W. Lecture 2 hours. P. Morgan
Review of biochemical principles of nutrition related to development and maintenance of oral tissue, and the interrelationship of food stuffs. Emphasis will be on practical application of nutritional assessment and counseling for dietary/behavioral change. PERIODONT

Supervised practicum in nutrition counseling with dental clinic patients. Students will apply techniques of diet analysis, preventive program planning, and patient counseling. PERIODONT

181. Nutrition Counseling for Families. (3) F. Prerequisite: Nursing 114 and/or consent of instructor. Lecture 2 hours, Lab 3 hours. Gutierrez, Hoare
Course provides theory and practice in the interpretation of current concepts and principles of nutrition counseling with an emphasis on cultural nutrition. FAM HLTH

Obstetrics, Gynecology and Reproductive Sciences

110. Core Clerkship in Obstetrics and Gynecology. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 132A-B-C. Jaffe and Staff
Basic principles and fundamental techniques in obstetrics and gynecology are discussed in a series of seminars, including the psychiatric aspects of obstetrics and gynecology, case discussions, and teaching clinics. Students gain practical experience in clinics, wards, delivery room, and operating room under direct supervision. OB GYN R S

140.01. Senior Clerkship in Obstetrics and Gynecology at C. (1½ per week) Su, F, W, Sp. Prerequisite: Obstetrics and Gynecology 110. G. Webb
Students will have responsibilities of full-time acting residents on both the obstetrical and gynecological services. OB GYN R S

140.02. Advanced Clinical Clerkships. (1½ per week) Su, F, W, Sp. Prerequisites: Obstetrics and Gynecology 110, consent of instructor, and approval of department at off-campus hospital. Braga, R. Glass
Advanced clinical clerkship. Senior clerkships in both inpatient and outpatient obstetrics and gynecology are available at the following and other various hospitals by arrangement: L, MZ, SJ, KH, VMC, NRMC. OB GYN R S

140.04. Ambulatory Obstetrics and Gynecology. (1½ per week) Su, F, W, Sp. Prerequisite: Obstetrics and Gynecology 110. Open to UCSF students only. Margolis, D. Snyder
Daily participation in the general and sub-specialty clinics of obstetrics and gynecology. OB GYN R S
140.06. Gynecologic Clerkship at SFGH. (1½ per week) Su, F, W, Sp. Prerequisite: Obstetrics and Gynecology 110, or equivalent. 
R. SWEET and Staff
Course is individually structured for each student by the instructor, with emphasis on areas of interest and need for in-depth exposure to gynecology. OB GYN R S

140.07. Gynecologic Clerkship at UC. (1½ per week) Su, F, W, Sp. Prerequisite: Obstetrics and Gynecology 110, or equivalent.
Braga, R. Glass
The clerk functions in the role of an acting resident on the gynecology service. Responsibilities are predominantly in the inpatient service and will include both surgical and non-surgical aspects of gynecologic oncology, endocrinology, infertility, and general gynecology. OB GYN R S

140.08. Preceptorship in Obstetrics, Gynecology and Reproductive Sciences. (1½ per week) Su, F, W, Sp. Prerequisite: Obstetrics and Gynecology 110 or equivalent, and consent of instructor and chairperson of the department. Staff
Clinical experience in a subspecialty area under the direction of a member of the faculty. OB GYN R S

150.01. Research in Obstetrics, Gynecology and Reproductive Sciences. (1½ per week) Su, F, W, Sp. Prerequisite: Consent of instructor and chairperson of the department. Staff
A nonclinical research project under the direction of a member of the faculty. OB GYN R S

199. Laboratory Project in Obstetrics, Gynecology, and Reproductive Sciences. (1-5) Su, F, W, Sp. Prerequisite: Consent of instructor. Staff
A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. OB GYN R S

222. Reproductive Endocrinology Seminar. (1) § F, W, Sp. Prerequisite: Consent of instructor. Seminar 1 hour. Kuhn
Seminar presentations in areas of current interest in reproductive endocrinology by guest speakers and members of the Reproductive Endocrinology Center. Students will be required to submit a term paper. Course may be repeated for credit. OB GYN R S

230. Reproductive Endocrinology. (2) § W. Prerequisite: Consent of instructor. Lecture 2 hours. R. Weiner
Lectures and assigned readings on the reproductive endocrinology of the male and female. Topics include structure, function and regulation of the hypothalamic, pituitary, and gonadal hormones, with special emphasis on the human. OB GYN R S

231. Hormone Receptor Binding. (2) § F. Prerequisite: Consent of instructor. Lecture 2 hours. J. Roberts
An in-depth assessment of the characteristics of hormone receptor interactions by ligand binding methods. Lectures, assigned readings, and problems will focus on theoretical and practical aspects of techniques and data analysis. OB GYN R S

232. Morphological Basis of Neuroendocrinology. (2) § W. Prerequisite: Consent of instructor. Lecture 2 hours. R. Weiner
Lectures and assigned readings on the morphology of the brain-hypothalamus-pituitary axis at the gross, light, and ultrastructural levels. Topics will include pituitary morphology, hypothalamic portal circulation, localization and cytoarchitecture of neurosecretory neurons, and hypothalamic and extrahypothalamic neural pathways. OB GYN R S

233. Ultrastructural Aspects of Reproductive Biology. (2) § Sp. Prerequisite: Consent of instructor. Course is intended for advanced graduate students and postdoctoral fellows. Lecture 2 hours. Connell, Jaffe
The ultrastructural characteristics of reproductive organs, gametes, and early embryos will be presented by guest lecturers and members of the Reproductive Endocrinology Center. Special emphasis will be placed on the evaluation of current methods and literature in the field. OB GYN R S

Course is designed to develop skills for using transmission electron microscopy in research. The effects of anesthesia, fixation, and such on tissue will be discussed. Students will be expected to carry out the process from tissue to electron micrograph. OB GYN R S

400. Staff Conferences. (1) Su, F, W, Sp. Jaffe and Staff
Conferences comprised of formal discussions by staff, faculty, and visiting lecturers. OB GYN R S

Seminar includes the presentation of pathologic material from the obstetric and gynecologic services with formal instruction and discussions. OB GYN R S

Seminars include presentations of special topics, literature reviews, and discussions. Discussions of resident staff functions also are held. OB GYN R S
UC Laros, SFGH R. Sweet, C Webb
Residents are responsible for the care of patients in the hospital and outpatient clinic. Formal and individual instruction is conducted. OB GYN RS

Oclusion
120. Applied Dental Morphology and Physiology of Occlusion. (1) Sp. Prerequisite: Concurrent enrollment in Oral Diagnosis 129. Lecture 1 hour. Steffanou
A joint lecture and discussion series on the relationship of occlusion to the clinical phases of dentistry. RESTOR DENT
The etiology of functional disturbances, analysis of occlusal relationships of the opposing arches, and a rationale of therapy are presented. The principles of occlusion as they apply primarily to adult clinical dentistry are also discussed. RESTOR DENT

Operative Dentistry
Schuchard and Staff
Clinical instruction. RESTOR DENT
Beginning techniques in operative dentistry. Five hours of lecture on the theory and principles of cavity design and preparation are included in the spring quarter. RESTOR DENT
125A-B. Operative Techniques. (0-6, 0-6) F, W. Prerequisite: Operative Dentistry 115A-B-C. Lecture 1 hour. Lab 6 hours. E Watkins
Continuing techniques in operative dentistry. One hour of lecture each week accompanies the laboratory work; lectures reinforce principles taught in the laboratory. Clinic rotation is included. RESTOR DENT
This course must be taken concurrently with Operative Dentistry 109. RESTOR DENT
139. Clinical Operative Dentistry. (0-4) F, W, Sp. Prerequisites: Concurrent enrollment in Operative Dentistry 130A-B-C. Clinic variable. Schuchard
Clinical instruction for third-year students. Students are evaluated in their daily treatment. Requirement for demonstrating clinical proficiency is earning four units of clinical credit with a reasonable distribution among the nine basic restorative procedures. Two examinations demonstrating satisfactory clinical competence are required for assignment of units. RESTOR DENT
Clinical instruction for fourth-year students. Students are evaluated on their daily treatment and clinical examinations. Seven units of clinical credit are required with reasonable distribution among the nine basic restorative procedures. Satisfactory completion of the course requires five clinical examinations and two certificate examinations. RESTOR DENT
180. Advanced Operative Dentistry Theory. (1) F. Prerequisite: Operative Dentistry 130A-B-C. Lecture 1 hour. Schuchard and Staff
Lectures and televised demonstrations covering quadrant dentistry, washed field technics, complex restorations, analysis of related research, and clinical applications of the various restorative procedures. RESTOR DENT
180.01. Advanced Operative Dentistry Theory. (1) W. Prerequisite: Operative Dentistry 180. Lecture 1 hour. Schuchard and Staff
Continuation of Operative Dentistry 180. RESTOR DENT
180.02. Advanced Operative Dentistry Theory. (1) Sp. Prerequisite: Operative Dentistry 180.01. Lecture 1 hour. Schuchard and Staff
Continuation of Operative Dentistry 180.01. Organization of the material is planned in relation to progress of students enrolling in the 180 series. RESTOR DENT
189. Direct Gold Restorative Procedures. (1) F, W, Sp. Prerequisite: Open to fourth-year students with approval of the chairman of the division. Clinic 3-6 hours. Enrollment limited. Schuchard
Techniques and procedures for Class III restorations using the conservative approach, as well as wedge and matrix. Work also will be done on Class V direct gold restorations. Students learn to use various materials including fibrous gold, goldent, and electrolyt. RESTOR DENT
189.01. Advanced Clinical Operative Dentistry. (0-25) F, W, Sp. Prerequisite: All previous courses in operative dentistry curriculum sequence. Clinic variable. Schuchard and Staff
Continuation of clinical experience at the level of Operative Dentistry 109. RESTOR DENT
189.02. Advanced Clinical Operative Dentistry. (0-4) Sp. Prerequisite: Approval of the chairman of the division. Clinic 0-12 hours. Schuchard and Staff
Advanced instruction in the field of clinical operative dentistry, utilizing procedures different from those presented at the level of Operative Dentistry 109, such as quadrants and plastics. RESTOR DENT

199. Laboratory Project in Operative Dentistry. (1-6) F, W, Sp. Prerequisite: Approval of the Dean. Schuchard and Staff

A laboratory research project under direction of a member of the faculty with the approval of the chairman of the department. RESTOR DENT

Ophthalmology

First-Year Coordinated Instruction — Medicine 131A-B-C. Lecture-demonstrations and section work devoted to the supervised examination of patients.

Core Clerkship — Surgery 110 and 111 includes lectures and clinical experience in the diagnosis and care of eye diseases.

140.01. General Clinical Ophthalmology. (1½ per week) Su, F, W, Sp. Prerequisite: Consent of instructor. O'Donnell

Clinical observations of patients in wards and surgery. Seminars on ophthalmic pathology, microbiology, and optics at UC. OPHTHALMOL

140.02. Clinical Clerkship. (1½ per week) Su, F, W, Sp. Prerequisite: Consent of instructor. S. Kramer and Staff

Clinical clerkship in approved hospitals by special arrangement and approval by the Dean and the chairperson of the department. OPHTHALMOL

140.03. Clinical Clerkship at SFGH. (1½ per week) Su, F, W, Sp. Prerequisite: Consent of instructor. Gooder and Staff

Clinical observation of patients in the clinics, wards, and surgery at SFGH. OPHTHALMOL

140.04. Clinical Clerkship at L. (1½ per week) Su, F, W, Sp. Prerequisite: Consent of instructor. Metz

Clinical observation of patients in the clinics, ward and surgery at L. OPHTHALMOL

150.01. Ophthalmic Pathology. (1½ per week) Su, F, W, Sp. Prerequisite: Consent of instructor. J.B. Crawford

Seminars include gross and microscopic ophthalmic pathology with clinical correlation of cases from the Eye Clinic, wards, and other hospitals. OPHTHALMOL

150.02. Research in Ophthalmology. (1½ per week) Su, F, W, Sp. Prerequisite: Consent of instructor and chairman of the department. S. Kramer

A research project under the direction of a member of the faculty carried out in the Department of Ophthalmology. OPHTHALMOL


Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department. OPHTHALMOL

199. Laboratory Project in Ophthalmology. (1-5) F, W, Sp. S. Kramer

A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. OPHTHALMOL


Residents prepare and present diagnostic and therapeutic problem cases. Discussion by faculty and visitors follows. Residents also present papers on various aspects of medicine and ophthalmology which are discussed by faculty members. OPHTHALMOL

401. Conferences at SFGH and VA. (1) F, W, Sp. Prerequisite: First and third year residents. S. Kramer

Conferences include grand rounds and case presentations of hospital patients, review of recent literature in ophthalmology, and assigned reading with required reports. OPHTHALMOL


Seminars include didactic lectures in practical work covering pathology, neuro-ophthalmology, uveitis, physiological optics, refraction, ocular motility, glaucoma, and microbiology. OPHTHALMOL

403. Basic Ophthalmologic Science Course. (6) Su. Required for first year residents. S. Kramer

Didactic lectures and demonstrations cover the basic sciences as applied to ophthalmology. These include anatomy, histology, biochemistry, physiology, and pharmacology. OPHTHALMOL


Residents, under supervision, are responsible for patients in the Eye Clinic. First year residents assist in eye surgery and the Eye Bank program. Specialty clinics include external diseases, extraocular muscles, medical ophthalmology, ophthalmoscopy, refraction, cataract, glaucoma, neuro-ophthalmology, plastic surgery, and tumor. OPHTHALMOL


Residents, under supervision, are responsible for patient care including diagnostic studies and treatment of medical eye care, diagnosis, surgery, and follow-up treatment of surgical eye cases. OPHTHALMOL

Residents, under supervision, are responsible for patient care including diagnostic studies and treatment of medical eye care, diagnosis, surgery, and follow-up treatment of surgical eye cases. Residents consult for other hospital services. OPHTHALMOL

455. Fourth Year Residency. (1 1/2 per week)
Su, F, W, Sp. S. Kramer
Fourth year residency taken at UC or at any approved institution subject to the approval of the chairman of the department and the Dean. OPHTHALMOL.

457. Clinical Ophthalmology. (1 1/2 per week)
Su, F, W, Sp. PH A. Schwartz, P. Hilton, STM R.N. Shaffer, Schatz, CHS, SRM Rathburn, RDMC T. Moore
Residents or fellows, under supervision, are responsible for patient care, including diagnostic studies and treatment of medical-eye care, diagnosis, surgery, and follow-up treatment of surgical-eye cases. OPHTHALMOL.

490. Clinical Ophthalmology at SFGH. (1 1/2 per week) Su, F, W, Sp. Goodner
Residents, under supervision of the attending staff, are responsible for patient care on wards and in the follow-up clinic, including diagnostic studies and consultation. This rotation is combined with patient-care assignments in the Otolaryngology Service. OPHTHALMOL.

Oral Diagnosis

109. Clinical Oral Diagnosis. (0-1) F, W, Sp. Prerequisite: Third year standing. Clinic 30 hours. Braly and Staff
Credit is assigned on a point basis for independent case work-ups and case presentations. GEN DENT

109.01. Oral Diagnosis and Roentgenology Rotation. (0-2) F, W, Sp. Prerequisite: Third year standing. Clinic and Seminar Block rotation 80 hours. Braly and Staff
Clinical experience and small group instruction are provided in diagnosis and treatment planning, emergency dental care, clinical photography, and roentgenology. GEN DENT

Experience in the provision of dental emergency care in the UC Clinics and in the initial evaluation of persons seeking dental care. Instruction is provided on an individual and small group basis. GEN DENT

116A-B-C. Clinical Dentistry. (0-4, 0-4, 1 1/2) F, W, Sp. Lecture 1 hour F, W; Clinic 3 hours F, W; 4 hours Sp. Maxwell
An introduction to concepts of dental health and disease and a recognition of these through a multidisciplinary clinical orientation program. GEN DENT

129. Diagnosis and Treatment Planning. (2) Sp. Prerequisite: Oral Diagnosis 116A-B-C, Clinic and Seminar 6 hours. Maxwell
Small group instruction is provided in comprehensive case work-up of dental patients. Student completes a case history, clinical examination, studies cast analysis, and diagnosis and treatment plan, meeting the patient's total dental needs. GEN DENT

Continuation of clinical experience at the level of Oral Diagnosis 109. GEN DENT

Oral Medicine and Hospital Dentistry

109.01. Oral Biology. (0-2) F, W, Sp. Prerequisite: Oral Medicine and Hospital Dentistry 120, 126, and 127. Lecture and Clinic 2 hours. Chinn, Caswell and Staff
Group rotation through two five-week sections: clinical diagnosis — patient presentation entailing history-taking, examination, diagnosis, treatment, and follow-up; and medicine — introduction to internal medicine and physical diagnosis. ORAL MED

120. Oral Medicine. (3) Sp. Prerequisite: Oral Medicine and Hospital Dentistry 126 and 127. Lecture 3 hours. T. E. Daniels
Handling of patients is introduced by emphasizing history-taking, differential diagnosis, medical implications, clinical pathologic laboratory in dental practice, and fundamentals of treatment. Classification, etiology, pathogenesis, diagnosis, and treatment of some benign lesions occurring in the oral cavity are covered. ORAL MED

126. Oral Biology. (5) F. Prerequisite: Anatomy 118. Lecture 4 hours, Lab 4 hours. Christie and Staff
Introduction to oral biology correlating morphology, chemistry, function of dental and parodontal tissues. Topics include head and neck embryology, enamel, dentin, cementum, pulp and pulpal disease, dental caries, dental anomalies, tooth eruption, periodontium and periodontal disease, and oral mucous membranes. ORAL MED

127. Introduction to Oral Pathology. (3) Prerequisite: Oral Medicine and Hospital Dentistry 126. W. Lecture 2 hours. Lab 3 hours. Greenspan, T. E. Daniels, Merrell
Course correlates clinical oral pathology with histologic changes. Emphasis is placed on the microscopic and laboratory interpretation of cellular, tissue, and chemical alterations. ORAL MED


Clinical oral pathology for the dental hygienist. Diagnosis and management of some common oral lesions are covered. Use of diagnostic aids and methods of treatment are emphasized. ORAL MED

170. Temporomandibular Joint Seminar. (1) F, W. Sp. Prerequisite: D.D.S. degree. With consent of instructor, fourth year students may take this course as an elective. R. Taylor

Seminar series covering differential diagnostic techniques and treatment approach to temporomandibular joint disease.


Advanced study of the oral tissues, with emphasis on their histophysiologic aspects. ORAL MED

172. Current Oral Pathology. (1-2) Sp. Lecture 1-2 hours. L. Hansen and Staff

A seminar designed to acquaint postdoctoral students with current advances, techniques, trends, and developments in the field of oral pathology. ORAL MED

175A-B. Oral Immunology and Immunopathology. (0.4) F, W. Prerequisite: Consent of instructor. Lecture 2 hours. Two-quarter course. J. Greenspan

Lectures and seminars on immunological mechanisms and their contribution to oral diseases. Topics to be covered include the immunology of periodontal disease, oral microbial diseases, oral autoimmune disease, and discussions of the interface of immunopathology and inflammation. ORAL MED

176A-B-C. Oral Pathology Seminar. (2-2.5) F, W, Sp. Lecture and Seminar 3 hours. L. Hansen

Lectures and seminars on diseases of the oral regions. Disease entities are studied from a clinical and histomorphological standpoint with emphasis on etiology and pathogenesis. ORAL MED

179. Oral Medicine. (0.2) F, W, Sp. Prerequisite: D.D.S. degree. With consent of instructor, fourth year students may take this course as an elective. Due to patient commitments in the clinic, students, once selected, may not withdraw. Clinical 10-20 weeks. R. Taylor

Participation in the Temporomandibular Joint Clinic applying knowledge of history-taking and differential diagnosis and utilizing such diagnostic techniques. ORAL MED

180A-B-C. Clinical Pathology Conference. (1-1.5) F, W, Sp. Prerequisite: Fourth year standing. Lecture 1½ hours. S. Silverman and Staff

Clinical pathology conferences; biology, diagnosis, and treatment of various oral lesions and associated patient problems. Some oral conditions are critically reevaluated in the light of current research advances. Specific medical knowledge is related to patient care. ORAL MED

181. Forensic Odontology. (1) W. Prerequisite: Fourth year standing and consent of instructor. Lecture 1 hour. Beckstead

Identification by means of dental evidence, known as forensic odontology. Course includes identification procedures in single and multiple deaths, including homicides and mass disasters, forensic dental radiology, bite marks and bite injury, the medicolegal autopsy, fire research, and forensic anthropology. ORAL MED

185. Diagnostic Oral Pathology. (1) F, W. Sp. Prerequisite: Fourth year standing and consent of instructor. Morrell

The advanced dental student participates in lecture-seminars, in which emphasis is placed on the diagnosis of oral disease correlating the history, clinical, operative, radiographic, laboratory, and histopathological findings. ORAL MED

186. Introduction to the Biological Sciences. (1) SS. Lecture, Laboratory and Demonstration 9 hours for three weeks. Christie

Introduction to the biological sciences taught in the first year of dentistry: anatomy, biochemistry, and physiology. Course includes one-half day per week orientation to the campus community. ORAL MED

189.01. Oral Medicine. (1) F, W, Sp. Prerequisite: Oral Biology 109.01 and consent of instructor. Clinic 3 hours. S. Silverman

Participation in the Oral Medicine Clinic: apply knowledge of history-taking and differential diagnosis; utilize various diagnostic techniques such as biopsy, cytology, and certain clinical pathology laboratory tests; interpret results, prescribe treatment and follow-up; hospital rounds and weekly seminar. ORAL MED

189.03. Advanced Clinical Clerkship in General Dentistry at UC. (1½ per week) F, W. Sp. Prerequisite: Fourth year standing and approval of Clinic Review Committee. S. Silverman, Ware
Students provide comprehensive dental care to patients assigned to them under supervision of staff in the medical and hospital environment. Students also attend seminars and conferences. ORAL MED

Review of oral diseases most relevant to physicians. Etiology, diagnosis, management and prevention are covered. Subjects include introduction to dentistry, caries, fluoride, periodontal disease, precancerous lesions, oral cancer, saliva, salivary gland disease, oral aphthae, herpes, smoking, diseases of the tongue. ORAL MED

Staff
A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. ORAL MED

202. Experimental Techniques in Oral Biology. (3) § W, Sp. Prerequisite: Oral Biology 126 or equivalent. Lecture 1 hour, lab 5 hours. Staff
Principles and methods employed in studying oral tissues such as histochemistry, autoradiography, decalcification procedures, cryostat sectioning, and enzyme histochemistry will be presented. ORAL MED

206. Seminar in Oral Biology. (1-4) § F, W, Sp. Prerequisite: D.D.S. degree and consent of instructor. Seminar 1-4 hours. S. Silverman and Staff
A wide spectrum of selected topics related to oral biology is presented with emphasis on basic and applied research methodology, pertinence of problems, significance of findings, and critical evaluation of data. ORAL MED

Advanced considerations in the field of histopathology. Applications of newer techniques and concepts are presented to increase understanding of the oral cavity in health and disease. Etiology, diagnosis, and therapeutics are discussed. ORAL MED

208A-B. Oral Immunology and Immunopathology. (0-4) § F, W, Prerequisite: Consent of Instructor. Lecture 2 hours. Two-quarter course. J. Greenspan
Lectures and seminars on immunological mechanisms and their contribution to oral diseases. Topics to be covered include the immunology of periodontal disease, oral microbial diseases, oral autoimmune disease, and discussions of the interface of immunopathology and inflammation. ORAL MED

209. Biology of Connective Tissue. (2-3) § W, Sp. Prerequisite: Biochemistry 207 or consent of instructor. Lecture 2-3 hours. Staff
A seminar course in connective tissue biology, concerned mainly with the development, differentiation, and pathology of connective tissues; includes such topics as regulatory controls of connective tissue macromolecules, fibrosis, wound healing, inflammation, tissue destruction, and selected genetic disorders. ORAL MED

A seminar series covering current advances in research in oral biology in a systematic manner. Current literature is critically reviewed by students under faculty supervision, or by faculty or guest lecturers. ORAL MED


297. Special Study. (1-3) § F, W, Sp. Staff
Reading and conferences under the direction of a member of the staff. ORAL MED

298. Thesis. (0) § F, W, Sp. Prerequisite: Advancement to candidacy and permission of the graduate adviser. Staff
For graduate students engaged in writing the thesis for the master's degree. ORAL MED

300. Practicum in Teaching. (1-4) § F, W, Sp. Prerequisite: Consent of instructor. Staff
Practice in teaching a course in oral biology under the supervision of the instructor in charge. ORAL MED

A wide spectrum of selected topics related to oral biology is presented with emphasis on basic and applied research methodology, pertinence of problems, significance of findings, and critical evaluation of data. ORAL MED

Lectures and seminars on diseases of the oral regions. Disease entities are studied from a clinical and histomorphological standpoint with emphasis on etiology and pathogenesis. ORAL MED

Participation in the Oral Medicine Clinic applying knowledge of history-taking and differential diagnosis; utilizes various diagnostic techniques such as biopsy, cytology, and certain clinical pathology laboratory tests; interpret results, prescribe treatment and follow-up; hospital rounds; and weekly seminars. ORAL MED

Participation in the Temporomandibular Joint Clinic applying knowledge of history-taking and differential diagnosis; utilizes such diagnostic techniques as lamination
Oral Radiology

109.01. Oral Radiology, (0-1) SS, F. Prerequisite: Oral Radiology 121. Lab rotation 24 hours.
   Parks
   A course in intraoral X ray technique, including instruction in the long cone parallel-
   ling method, and practice on skulls and mannequins. Objective of the course is to pre-
   pare the student for clinical experience during the oral diagnosis course rotation. GEN
   DENT

121. Radiographic Interpretation, (1) F. Lecture 1 hour.
   Parks
   An introduction to the fundamentals of radiographic interpretation, some of the basic
   physics of X ray generation, and radiation biology. GEN DENT

131. Oral Radiology, (1) Sp. Prerequisite: Oral Radiology 121; Lecture 1 hour.
   Parks
   Course is a continuation of Oral Radiology 121 and is intended to broaden the scope of
   radiographic interpretation. Additional aspects concerning radiation biology are also included. GEN DENT

150. Oral Radiology for Dental Hygiene, (2)
   W. Lecture 2 hours.
   Parks
   Course covers basically the same material as Oral Radiology 121, but is modified to meet the special needs of the dental hygienist. GEN DENT

159. Oral Radiology, (1) W. Lab 3 hours.
   Parks
   A course in intraoral X ray technique including instruction in the long cone parallel-
   ling method and practice on mannequins and skulls. GEN DENT

Oral Surgery

   Sp. Prerequisite: Third year standing. Clinical Rotation variable.
   Ware
   Students learn to recognize and treat common emergencies; perform routine ex-
  odontia and minor oral surgical procedures, assist on major procedures in operating
   room setting; utilize common techniques of pain and anxiety control; admit, work-up,
   discharge hospital patients; perform cardiopulmonary resuscitation. ORAL MED

120. Local Anesthesia, (½) Sp.
   R. A. Smith
   Course covers local anesthesia technique as it pertains to the dentition and oral
   cavity.

130A. Oral Surgery, (1) SS. Prerequisite: Anatomy 117A-B and Microbiology 126A-B.
   Lecture 1 hour.
   N. Gordon
   An introduction to the basic principles of exodontia, post-operative care, hemorrhage
   control, and medical emergencies. ORAL MED

130B. Oral Surgery. (1) F. Prerequisite: Anatomy 117A-B and Microbiology 126A-B.
   Lecture 1 hour.
   N. Gordon
   A didactic course outlining the basic principles of removal of unerupted teeth, pre-
   prosthetic surgery, prescription writing, maxillary sinus involvement, tooth
   transplantation, wound healing, referrals and consultations. ORAL MED

130C. Oral Surgery. (1) W. Prerequisite: Anatomy 117A-B and Microbiology 126A-B.
   Lecture 1 hour.
   R. A. Smith
   A didactic course outlining the principles of pain control with nitrous oxide and I.V.
   sedation; management of medically compromised patient and medical emergencies
   in the dental office are presented. ORAL MED

   R. A. Smith
   Procedural skills and academic knowledge the general dentist should be familiar
   with; includes the treatment of cysts, infection, developmental deformities of the jaws
   and salivary glands, duct diseases, and procedures. ORAL MED

132. Medical Evaluation, Medical Emergen-
   cies, and Parenteral Administration of Drugs, (½) F.
   R. A. Smith
   Medical evaluation of dental patients and in-depth evaluation and treatment of pa-
   tients with medical problems. Evaluation and treatment of cardiac arrest. Discussion
   of emergency drugs and development of an office emergency kit. Demonstrations of
   parenteral administration of drugs. ORAL MED

   Prerequisite: Limited to interns and residents. Lab 3 hours.
   Courage
   Relationships of gross anatomical structures of the head and neck are studied during
   laboratory dissections. Emphasis is
173. Surgical Orthodontics. (1) F, W, Sp. Prerequisite: Enrollment in oral surgery residency program. Lecture 1 hour. Ware

Orthodontic and oral surgery residents will participate in evaluating and defining treatment possibilities for patients with facial and occlusal deformities which may require combined therapy. Review and presentation of previously treated patients and pertinent literature will be included. ORAL MED

175. Oral Surgery. (13) Su. Prerequisite: Limited to oral surgery interns. Hospital and Clinic 40 hours. Ware and Staff

Principles of surgery and local anesthesia as related to the mouth and clinical operations on patients. ORAL MED

175.01A-B. Oral Surgery (2-7, 2-7) F, W. Prerequisite: Limited to interns and residents. Lecture-Seminar 2 hours, Clinic 0-15 hours. Ware and Staff

Continuation of Oral Surgery 175. ORAL MED

175.02. Oral Surgery. (15) Su. Prerequisite: Limited to oral surgery residents. Seminar 2 hours, Hospital and Clinic 40 hours. Ware and Staff

Continuation of Oral Surgery 175.01A-B. ORAL MED

175.03. Oral Surgery. (13) F. Prerequisite: Limited to oral surgery residents. Hospital and Clinic 40 hours. Ware and Staff

Hospital procedures, ward rounds, and clinical practice in several hospitals; treatment of jaw fractures, osteomyelitis, cellulitis, and other complicated oral surgical procedures. Resident will have administrative responsibilities in conducting ward rounds and weekly conferences. ORAL MED

175.04B-C. Oral Surgery. (10-10) W, Sp. Prerequisite: Limited to oral surgery residents. Lecture 2 hours. Hospital and Clinic 24 hours. Ware and Staff

Continuation of Oral Surgery 175.03 with the addition of surgery of the jaws for correction of such facial deformities as prognathism, apertognathia, and retrognathia. Instruction in temporomandibular joint surgery. ORAL MED

175.05. Oral Surgery (13) Su. Prerequisite: Oral Surgery 175.04B-C. Limited to oral surgery residents. Hospital and Clinic 40 hours. Ware and Staff

Continuation of clinical oral surgery. Certain periods each week devoted to supervised instruction of undergraduate students. ORAL MED

175.06A-B-C. Oral Surgery. (13-13-13) F, W, Sp. Prerequisite: Oral Surgery 175.05. Limited to oral surgery residents. Hospital and Clinic 40 hours. Ware and Staff

Continuation of Oral Surgery 175.05. ORAL MED


Under oral surgery office conditions, and under immediate supervision of the staff, residents will be responsible for care and management of the ambulatory patient who is to undergo an oral surgery procedure under ambulatory anesthesia. ORAL MED

181. Cardiopulmonary Resuscitation. (10) Su. R. A. Smith

An elective didactic and demonstration course with practice sessions to insure the student’s knowledge and capability of managing the psychomotor skills of cardiopulmonary resuscitation. ORAL MED

189.01. Advanced Oral Surgery. (0-9) SS, F, W, Su. Prerequisite: Fourth-year standing and consent of instructor. Clinic variable. Ware and Staff

Additional clinical experience in oral surgery. ORAL MED


Course provides limited experience in hospital oral surgery including assisting and performing oral surgery procedures, and aspects of premedication as related to the ambulatory patient; orientation in hospital decorum and operating room procedures. ORAL MED

189.03. Hospital Oral Surgery. (0-3) F, W, Sp. Prerequisite: Oral Surgery 109. Consent of instructor and approval of Clinic Review Committee. Clinic and Seminar at SFGH. Ware and Staff

Course provides limited experience in hospital oral surgery including assisting and performing oral surgery procedures, and aspects of premedication as related to the ambulatory patient; orientation in hospital decorum and operating room procedures. ORAL MED


Students participate in oral surgery care of hospital inpatients and outpatients. They also attend seminars and lectures. ORAL MED

199. Laboratory Project in Oral Surgery. (1-5) F, W, Sp. Staff

A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. ORAL MED
Orofacial Anomalies

170. Orofacial Anomalies. (2) F, Lawson
Normal development of speech, consideration of speech patterns, habits, and defects as related to dental and orofacial problems. GR DEVEL

171. Diagnosis and Treatment of Orofacial Anomalies. (2) F, W, Sp. Lecture 1 hour, Seminar and Clinic 3 hours. Harvold, Chierici
Diagnostic, preventive, and corrective methods relative to patients with congenital malformations of the orofacial region are discussed. GR DEVEL

178-B-C. Abnormal Facial Growth. (2-2) W, Sp. Seminar 2 hours. Harvold
Diagnosis of orofacial malformations. Emphasis is on the interrelationship of morphology and physiology. GR DEVEL

180.01. Speech Habilitation. (1) W. Seminar 1 hour. Lawson
Normal development of speech. Introduction to the acoustic and linguistic elements. Consideration of the speech patterns, habits, and defects related to dental and orofacial problems. GR DEVEL

186.01. Habilitation of Abnormal Orofacial Development. (1) F, W, Sp. Prerequisite: Fourth year standing or consent of instructor. Seminar and Clinic 3 hours. Chierici, Harvold

The pathogenesis of jaw deformities, dental malocclusions, and speech disorders associated with congenital malformation is discussed. Instruction in diagnosis and preventive and corrective treatment methods is given in the clinic. GR DEVEL

187.01. Special Study for Advanced Undergraduates. (1) F, W, Sp. Prerequisite: Fourth year standing and consent of instructor and approval of Clinic Review Committee. Seminar and Clinic 3 hours. Harvold

Instruction in biometric technique and methodology is given in connection with a selected research project. GR DEVEL

187.02. Diagnosis and Treatment Planning in Orofacial Malformations. (1) W, Sp. Prerequisite: Orofacial Anomalies 187.01. Seminar and Clinic 3 hours. Harvold

A clinical survey, a clinical experiment, or an animal experiment is designed and analyzed. GR DEVEL

401. Orofacial Prosthetics. (1-3) F. Prerequisite: D.D.S. degree or equivalent. Seminar and Lab 3-9 hours. Chierici and Staff
Prosthetic habilitation of the patient with orofacial malformations. Discussions include principles and techniques of construction of obturators, speech appliances, and retention bridges. GR DEVEL


Diagnosis of orofacial malformations and current preventive and corrective measures. Emphasis is placed on the interrelationship of morphology and physiology and the coordination of treatment by the various disciplines involved. GR DEVEL

407. Orofacial Prosthetics. (1-3) W. Prerequisite: D.D.S. degree or equivalent. Seminar, Lab, and Clinic 3-9 hours. Chierici and Staff

A course designed to acquaint the student with the many facets of prosthetic management of acquired oral defects. Relationships of prosthetics to speech, mastication, deglutition, oral biology, and surgery are discussed. The interdisciplinary management of these problems is stressed. GR DEVEL

408A-B-C. Speech Habilitation. (1-3, 1-3) F, W, Sp. Prerequisite: D.D.S. degree or consent of instructor. Seminar, lab, and clinic 3-9 hours. Lawson and Staff

Normal development of speech, etiology, and diagnosis of speech defects; principles and methods of remedial procedures, with special emphasis on patients with orofacial malformations or defects. GR DEVEL

Orthodontics

109. Clinical Orthodontics. (0-3) F, W, Sp. Prerequisite: Orthodontics 121 and 131A-B, or concurrent enrollment in Orthodontics 131A or 131B. Clinic variable. R. M. Meyer

Evaluation and treatment of clinical orthodontic problems as experienced in general dental practice. Students will treat problems and refer others to specialists. Observation of specialists’ management of the more difficult problems is also available. GR DEVEL

121. Introduction to Growth and Development. (1) Sp. Lecture 1 hour. R. M. Meyer

Course describes the mode of growth of the craniofacial complex. General aspects of growth with clinical implications for the growing child are discussed, including the eruption of teeth and their correlation with facial growth. GR DEVEL

130. Basic Orthodontic Technics. (1) SS. Lecture 1 hour for six weeks. Lab 3 hours for six weeks. R. M. Meyer
A lecture and laboratory course designed to enable the student to fabricate and place a removable orthodontic appliance, a lingual arch, and solder wires. Experience in producing study casts, and measurement and analysis of casts and headfilms will be included. GR DEVEL

131A-B. Orthodontics in General Practice. (0-2; 0-2) F, W. Prerequisite: Orthodontics 121. Lecture 1 hour. R.M. Meyer

Recognition and treatment of the problems most commonly seen by the general practitioner. GR DEVEL


Discussion of diagnostic techniques used in orthodontics, limitations of orthodontic treatment, and principles of treatment with edgewise appliance. GR DEVEL

140. Principles of Orthodontics. (1) Sp. Lecture 1 hour. E. West and Staff

A discussion of recognition, etiology, and principles of orthodontics for the dental hygienist. GR DEVEL

170A-B. Fundamentals of Orthodontics. (3-2) F, W. Lecture 3 hours F, 2 hours W. E. West

Classification, etiology, and diagnosis of malocclusion. Study of the dentition and the relationships of dental and cranial structures. GR DEVEL

170C. Fundamentals of Orthodontics. (2) Sp. Prerequisite: Orthodontics 170A-B. E. West

Continuation of Orthodontics 170A-B. GR DEVEL

170.01. Orientation to Orthodontics. (9) SS. Prerequisite: Enrollment in postgraduate program. Seminar and Clinic variable. Poulton

Orientation to Orthodontics Clinic and basic principles and techniques in orthodontics. GR DEVEL

171B-C. Orthodontics in Periodontic Practice. (1-1) W. Prerequisite: Consent of instructor and enrollment in a postdoctoral specialty program. Lecture 1 hour. E. West

Course includes orthodontic principles and techniques that are applicable in a periodontic practice. GR DEVEL

171.01A-B-C. Craniofacial Growth. (2-2-2) F, W. Sp. Lecture 2 hours. Mathews

Research methods in the study of growth with findings relative to sites of growth, serial development of pattern, and factors influencing facial growth. GR DEVEL

171.02. Biology of Dentofacial Development. (2) Sp. Prerequisite: Orthodontics 171.01 A-B-C. Mathews

Embryology of the face and palate, biology of cartilage and bone as applied to dentofacial development of newborn babies, and physiology of tooth movement. GR DEVEL

171.03A-B-C. Orthodontics in Pedodontic Practice. (1-1-1) F, W, Sp. Prerequisite: Consent of instructor and enrollment in a postdoctoral specialty program. Lecture 1 hour. R. M. Meyer

Course includes orthodontic principles and techniques that are applicable in a pedodontics practice. GR DEVEL

171.04A-B-C. Orthodontics in Pedodontic Practice. (1-1-1) F, W, Sp. Prerequisite: Orthodontics 171.03A-B-C. Lecture 1 hour. R. M. Meyer

Continuation of Orthodontics 171.03A-B-C. GR DEVEL

171.05A-B-C. Growth and Development. (1-1-1) F, W, Sp. Prerequisite: Enrollment in orthodontics program. Lecture 1 hour. Isaacson

Orthodontic applications of basic craniofacial growth and development. GR DEVEL

172A. Cephalometrics. (2) F. Seminar 2 hours. Poulton

Use of lateral headfilms; reliability of landmarks, applications in dentistry. Techniques of tracing, evaluation of relationships, and of superimposition are discussed and illustrated. GR DEVEL

172B. Cephalometrics. (2) W. Lecture 2 hours. Poulton

Evaluation of various analyses used in orthodontic diagnosis including growth changes in serial studies. GR DEVEL


Course describes growth concepts in the prediction of facial growth as it applies to orthodontic treatment. GR DEVEL


Introduction to design and analysis of clinical investigations. Special emphasis placed on critical reviews of selected scientific literature in terms of appropriate design, hypothesis testing, and generalization. GR DEVEL

172.02A-B-C. Supervised Orthodontic Research. (2-2-2) F, W, Sp. Prerequisite: 172.01B-C. Baumrind

Participation in group and individual clinical investigations including experience in hypothesis generation, sampling, measurement, data acquisition, and data analysis. GR DEVEL


Orthodontic and oral surgery residents will participate in evaluating and defining treatment possibilities for patients with facial and occlusal deformities which may require combined therapy. Review and presentation of previously treated patients and pertinent literature will be included. GR DEVEL
173.01A-B-C. Orthodontic Diagnosis. (1-1-1) F, W, Sp. Poulton and Staff

Evaluation and treatment planning of various types of malocclusion. GR DEVEL


Research project and preparation of thesis. GR DEVEL

173.03A-B-C. Treatment Planning. (1-1-1) F, W, Sp. Poulton and Staff

Staff seminar. GR DEVEL

173.04. Treatment Planning. (1) SS. Seminar 1 hour. Poulton

Staff seminar. DR DEVEL

173.05. Special Study. (1) SS. Research 3 hours. Bauman

Research project and preparation of thesis. GR DEVEL

173.06. Treatment Evaluation. (1) SS. Seminar 1 hour. Poulton

An evaluation of orthodontic treatment and prognosis for stability of results of treatment. GR DEVEL

174A-B. Biomechanics. (2-1) F, W. Lecture 2 hours F, 1 hour W. Righielli

Development of force systems and advanced orthodontic techniques. GR DEVEL

174C. Biomechanics. (1) Sp. Lecture 1 hour. Yoshihawa

Fundamental concepts of force systems will be presented. Included are equilibrium force equivalency and free body analysis. These concepts will be related to orthodontic tooth movement and appliance design. GR DEVEL

174.01A-B. Primary and Mixed Dentition Diagnosis and Treatment. (1-1) SS 1, SS 2. Prerequisite: Enrollment in postgraduate specialty program. Lecture 2 hours for six weeks. R.M. Meyer

Orthodontics, primary, and mixed dentition is designed to provide diagnostic information and treatment planning for malocclusions in the primary and mixed dentition periods of dental development. GR DEVEL

174.02. Guest Lectures. (1) SS. Prerequisite: Enrollment in postgraduate specialty program. Lecture 2 hours for six weeks. Poulton

A series of lectures on specialized topics by guest lecturers. GR DEVEL

174.03. Mixed Dentition Treatment Planning. (1) SS. Lecture 1 hour. E. West, R.M. Meyer

Course is designed to distinguish between those cases where supervision, limited treatment, or no treatment of an orthodontic problem is appropriate. Emphasis is placed on rationale, procedures to be used, and evaluation of progress. GR DEVEL

175. Cleft Palate Orthodontics. (2) F. Seminar 2 hours. Poulton

Principles of treatment. GR DEVEL


Critical evaluation of orthodontic treatment procedures to provide students with a knowledge of technics differing from those taught in clinical courses. GR DEVEL

177. Practice Management. (1) F. Seminar 1 hour. Scholz, Moawad

Practice management and office administration. GR DEVEL


A systematic review of orthodontic treatment mechanics with particular attention to tooth position and occlusal function. GR DEVEL

179.01A-B-C-D-E. Clinical Orthodontics. (0-24, 0-24, 0-24, 0-24) F, W, Sp, SS 1, SS 2. Prerequisite: Enrollment in postgraduate orthodontics program. Lab variable. Poulton and Staff

Laboratory instruction precedes clinical experience. A minimum of 1,080 hours are included in the series of Orthodontics 179.01A-B-C, 179.02, 179.03A-B-C, and 179.04. GR DEVEL

179.03A-B-C-D-E. Clinical Orthodontics. (0-24, 0-24, 0-24, 0-24) F, W, Sp, SS 1, SS 2. Clinic variable. Poulton and Staff

Continuation of Orthodontics 179.01A-B-C-D-E. GR DEVEL

179.04. Clinical Orthodontics (0-5) SS. Clinic 15 hours. E. West and Staff

Continuation of Orthodontics 179.03A-B-C. GR DEVEL

180. Evaluation of Malocclusions. (1) W. Prerequisite: Orthodontics 121, 131A-B, and 132. Seminar 1 hour. R.M. Meyer

Discussion of diagnosis, prognosis, and approach to treatment of malocclusions. Includes treatment timing, limitations, and interdisciplinary problems. GR DEVEL


Various concepts of occlusion will be evaluated as they affect habilitation and functional problems of the temporomandibular joint. GR DEVEL


Treatment of orthodontic problems related to general dental practice. GR DEVEL

199. Laboratory Project in Orthodontics. (1-5) F, W, Sp. Staff

A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. GR DEVEL
Orthopaedic Surgery

First-Year Coordinated Instruction — Medicine 131A-B-C. Lecture-demonstrations and section work devoted to the supervised examination of patients.

Core Clerkship—Surgery 110 and 111 includes seven to eight orthopaedic lectures, case presentations, and outpatient clinic assignments. Students are given instruction in methods of examination of patients with musculoskeletal disorders with emphasis on diagnosis and principles of treatment.

140.01. Orthopaedic Surgery Clinical Clerkship at UC, SFGH and VA. (1½ per week) Su, F, W, Sp. Prerequisite: Surgery 110 and 111.

UC W. Murray

Students, assigned to inpatient and outpatient services, receive instruction and experience in examination and treatment of patients. Assistance in surgery and use of treatment modalities are required. Clinical demonstrations, seminars, and conferences form the basis for didactic instruction. ORTHO SURG

140.02. Orthopaedic Surgery Clinical Clerkship. (1½ per week) Su, F, W, Sp. Prerequisite: Surgery 110 and 111.

UC W. Murray

Orthopaedic surgery clinical clerkships are offered in off-campus hospitals approved by the chairman of the department and the Dean. ORTHO SURG

401. Lectures in Orthopaedic Pathology. (1) F, W, Sp. Prerequisite: Third and fourth year residents.

UC J. Johnson

A lecture series covering tumors and infections of the musculoskeletal system, illustrated by microscopic slides and photographs of gross specimens. ORTHO SURG


UC Chapman

Seminars cover connective tissue metabolism; muscle, bone, and joint physiology; preoperative and postoperative management of patients; wound infections; microbiology; and surgical principles. ORTHO SURG


Course includes lectures by students and faculty on gross and functional anatomy, laboratory dissections of cadaver material, and demonstrations of surgical approaches. ORTHO SURG


UC Chapman

Seminars are student presentations of selected orthopaedic surgery subjects featuring historical review complete with bibliography. They are moderated by an assigned faculty member. ORTHO SURG


Clinical instruction in the care and management of orthopaedic problems in rheumatoid arthritis and allied diseases. Cases are presented by residents to attending staff and rheumatology consultants. ORTHO SURG


Seminars include presentation of problem cases by residents for consideration of diagnosis, treatment, and discussion by the attending staff. ORTHO SURG

408. Orthopaedic Surgical Conference. (1) Su, F, W, Sp. SFGH Bovill

Selected problems are illustrated by cases treated or under treatment. Cases are presented by the resident staff and discussed by members of the attending staff. ORTHO SURG

409. Orthopaedic Surgical Conference. (1) Su, F, W, Sp. SSF L. Larsen

Conference with emphasis on children's problems in which residents make case presentations of inpatients for review and of new patients for consideration of diagnosis and therapeutic plan. ORTHO SURG

411. Orthopaedic Surgical Conference. (1) Su, F, W, Sp. VA Maurer

Conference includes review of admissions and discharges of hospitalized patients by the attending and consultant staffs. Cases are presented by the residents. ORTHO SURG


CHMC Barer, H Slabaugh, SM W. Jackson

Seminars are held in rotation at each of these hospitals with residents from all three hospitals attending. They include literature review and demonstrations related to surgical approaches, anatomical dissections, diagnosis and treatment. ORTHO SURG

413. Medical Staff Conference. (1) Su, F, W, Sp.

UC W. Murray

Residents prepare and present case histories of inpatients and selected outpatients. Course includes discussions on diagnostic procedures, indications for surgery, immediate postoperative follow-up, and problem cases (consultations). ORTHO SURG


RDMC Maek, PMC Liebauer, KP J. Johnston, MZ R. Gordon, O I. Larsen, RLA J. Perry, FR Hartwig, UC W. Murray

Residents are responsible for patient care in the wards and outpatient clinics including history-taking, physical examinations, laboratory tests, elective surgery, fracture treatment, plaster techniques, and consultations. ORTHO SURG
C.L. Larsen, CHMC Barer, SSF L. Larsen, SH I. Larsen
Residents are responsible for patient care in the wards and outpatient clinic including history-taking, physical examination, laboratory tests, elective surgery, fracture treatment, plaster techniques, and consultations. ORTHO SURG

452. Clinical Traumatic and Adult Orthopaedics. (1 1/2 per week) Su, F, W, Sp.
SFGH Bovill, SM W. Jackson, VA Maurer, HS Slabaugh
Residents are responsible for patient care in the wards and outpatient clinic including history-taking, physical examination, laboratory tests, elective surgery, fracture treatment, plaster techniques, and consultations. ORTHO SURG

453. Clinical Orthopaedics. (1 1/2 per week) Su, F, W, Sp. Chief resident. UC W. Murray
Under faculty supervision, the chief resident organizes care and referral of staff patients; supervises a weekly follow-up clinic; administers the teaching-bed fund; independently performs operative procedures in selected cases; advises interns, residents, and staff on routine medical students; participates in paramedical teaching. ORTHO SURG

J. Glick and Staff
Clinical instruction in the care and management of orthopaedic problems in athletic injuries. Course consists of clinical practice under supervision as well as didactic lectures every third week. ORTHO SURG

SFGH Bovill
Interns rotate through orthopaedic wards and follow-up clinics. They are responsible for patient care under the direction of the attending staff, including history-taking, physical examination, X-ray conferences, and consultation. ORTHO SURG

Otolaryngology

First-Year Coordinated Instruction — Medicine 131 A-B-C. Lecture-demonstrations and section work devoted to the supervised examination of patients.

Core Clerkship — Surgery 110 and 111 includes lectures and case demonstrations on the examination and diagnosis of otolaryngological diseases, particularly those related to trauma and infection. Instruction is given in the examination and diagnosis of ward and clinic patients with otolaryngological surgical diseases.

140.01. Clinical Otolaryngology Clerkship. (1 1/2 per week) Su, F, W, Sp. Prerequisite: Medicine 131A-B-C and Surgery 110. Boles
A practical course in general otolaryngology, including diagnosis and treatment of common ear, nose, and throat problems. Both inpatient and outpatient experiences will be offered at the following hospitals: UC, SFGH, VA, NRMC and L. OTOLARYN

140.02. Clinical Clerkship. (1 1/2 per week) Su, F, W, Sp. Prerequisite: Medicine 131A-B-C and Surgery 110. Boles
Clinical clerkships in off-campus hospitals approved by the chairman of the department and the Dean. OTOLARYN

196. Supervised Study in Otolaryngology. (1-5) F, W, Sp. Prerequisite: Consent of instructor. Merzenich
Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department. OTOLARYN

199. Laboratory Project in Otolaryngology. (1-5) F, W, Sp. Prerequisite: Consent of instructor. R. Schindler

A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. OTOLARYN

400. Didactic Lectures. (2) F, W, Sp. Crumley
Lectures cover the anatomical, physiological, and clinical aspects of otolaryngology. OTOLARYN

401. Gross Anatomy of the Head and Neck. (1) W. Crumley
A formal course in the anatomy of the head and neck. OTOLARYN

Cadaver dissection and demonstrations given by members of the staff. OTOLARYN

403. Ear, Nose, and Throat Histology and Pathology. (1/2) F, W. Dekelbaum
A review of ear, nose, and throat pathology from currently available gross and microscopic surgical pathological material from the operating rooms and pathology laboratories. OTOLARYN

404. Staff Rounds. (2) Su, F, W, Sp. Boles
Weekly seminars are held with discussion of current problems concerning diagnosis and management of patients with references to current literature, modern theory, and controversial aspects. OTOLARYN

Seminar includes psychophysical backgrounds in audiology, basic and advanced tests of hearing, functional hearing loss, hearing aids, testing of children, aural rehabilitation, and speech and hearing problems of children and adults. OTOLARYN

406. Tumor Conference in Otolaryngology. (1) Su, F, W, Sp. UC Dedo
Conference includes presentation of patients, study of histories, and discussion of
the treatment of the patient in light of modern progress in the field. OTOLARYN
   A review of all gross and microscopic pathology conducted by staff members in conjunction with the Department of Pathology. OTOLARYN

   A laboratory course conducted in the ear, nose, and throat pathology laboratory. All resident staff members are required to familiarize themselves thoroughly with the microscopic anatomy of the temporal bone under formal staff instruction. OTOLARYN

   A review of surgical anatomy and dissection of fresh temporal bones conducted by members of the staff. OTOLARYN

412. Tumor Board. (1)Su, F, W, Sp.        VA J. Ross
   Tumor cases are presented for diagnosis and recommendations for treatment. OTOLARYN

413. Audiology Conference. (1)Su, F, W, Sp.        VA J. Ross
   Combined Audiology and Otolaryngology Staff Conference where all patients evaluated for hearing problems are presented, and diagnosis and treatment recommendations are made. OTOLARYN

   A review of all current ear, nose, and throat literature. OTOLARYN

   C McCoy, SF GH Crumley, UC Boles, VAF Bell, VMC Bell
   Residents, under supervision, are responsible for patient care in the wards and outpatient clinics including history-taking, physical examination, laboratory tests, preoperative and postoperative care, minor surgery, audiometry, vestibular testing, and consultations. Senior resident has certain administrative, teaching, and clinical responsibilities. OTOLARYN

   Residents, under supervision, are responsible for patient care in the wards and outpatient clinics including history-taking, physical examination, laboratory tests, preoperative and postoperative care, minor surgery, audiometry, vestibular testing, consultations, and Officer-of-the-Day duties. Senior resident has certain administrative, teaching, and clinical responsibilities. OTOLARYN

   A study of the techniques of endoscopy and some practical laboratory study including cadaver work. OTOLARYN

453. Surgical Otolaryngology. (11/2) per week
   Su, F, W, Sp.        VA J. Ross
   Boles
   Residents, in off-campus hospital for surgical training to satisfy Board requirements, are responsible, under supervision, for patient care in wards and clinic and assistance at operations. Diagnosis and treatment of surgical conditions in the head and neck area are stressed. OTOLARYN

490. Clinical Otolaryngology at SF GH. (11/2)
   per week
   Su, F, W, Sp.        VA J. Ross
   Crumley
   interns, under supervision of the attending staff, are responsible for patient care on wards and in the follow-up clinic, including history-taking, examination, and consultation. This rotation is combined with patient-care assignments in the Ophthalmology Service. OTOLARYN

Parasitology

135. Medical Parasitology. (3) W. Lecture 2 hours, Lab demonstration 2 hours.
   Heyneman and Staff
   An introduction to the protozoa, helminths, and arthropods that parasitize man. Parasite ecology and disease epidemiology, clinical and diagnostic aspects of parasitic diseases and their treatment is considered in lecture and laboratory. Emphasis in the laboratory is on demonstration. EPID INTL HLTH

Pathology

101. General Pathology. (4) § Sp. Prerequisite: Substantive courses in biochemistry, physiology, histology, microbiology (first quarter, concurrent) or an introduction to immunology. If in doubt as to adequacy of preparation, consult the instructor. Lecture 2 hours, Lab/Seminar 4 hours.
   Friend and Staff
   Mechanisms and language of disease are discussed, with emphasis on the dynamic nature of fundamental disease processes; cell injury, immunopathology, inflammation, responses to infectious agents, repair, regeneration, hemodynamic derangements, genetic disorders, disturbances of cell growth, and neoplasia. PATHOLOGY

102. Systemic Pathology. (6) § F. Prerequisite: Anatomy 103, Medicine 132A, Microbiology 100A and 100B, Pathology 101 and Physiology 101 or concurrent enrollment. Lecture 3 hours, Lab/Seminar 6 hours.
   Margareten and Staff
   Recent advances and classical concepts of diseases as they affect each of the organ systems are presented. Emphasis on correlation of functional and morphologic characteristics of diseases of organ systems. PATHOLOGY
126. General Pathology. (5) § F. Prerequisite: Substantive courses in biochemistry, physiology, histology, microbiology (first quarter, concurrent) or an introduction to immunology. If in doubt as to adequacy of preparation, consult the instructor. Lecture 3 hours, Lab 6 hours.

Biava and Staff
Mechanisms and language of disease are discussed, with emphasis on the dynamic nature of fundamental disease processes: cell injury, immunopathology, inflammation, responses to infectious agents, repair, regeneration, hemodynamic derangements, genetic disorders, disturbances of cell growth and neoplasia. PATHOLOGY

135. General Pathology. (4) § F. Prerequisite: Substantive courses in biochemistry, physiology, histology, microbiology (first quarter, concurrent) or an introduction to immunology. If in doubt as to adequacy of preparation, consult the instructor.

Biava and Staff
This course is identical to the lecture portion of Pathology 126. PATHOLOGY


Smuckler
Clinical clerkships in off-campus hospitals approved by the chairperson of the department and the Dean. PATHOLOGY

150.03. Surgical Pathology and Postmortem Examinations at SFGH. (1½ per week) Su, F, W, Sp. Prerequisite: Pathology 102 and consent of instructor.

McKay, Margareten, Howes
Students prepare surgical specimens, perform autopsies under supervision, and participate in teaching conferences. PATHOLOGY


W. Johnston
Students work closely with the faculty and house staff in the performance of autopsies and in the diagnostic work-up of surgical specimens. They actively participate in departmental conferences and seminars. Opportunity provided for development of specific areas of investigation. PATHOLOGY

150.05. Research in Pathology. (1½ per week) Su, F, W, Sp. Prerequisite: Consent of instructor and chairperson of the department.

Biava and Staff
A research project under the direction of a member of the faculty. PATHOLOGY

170.01. Clinical Cytology. (3) Sp. Prerequisite: Anatomy 102, Pathology 101 and 102.

E. King, E. Hill
Lectures on basic fundamentals of cytology, normal cells, malignant cells, abnormal nonmalignant cells, collection, and preparation methods. Microscopic examination of specimen and correlation of cellular and tissue pathology with colposcopic and clinical findings on examination of the patient. PATHOLOGY


Biava and Staff
Study of clinical and pathological aspects of the current cases of renal disease. New material is presented each quarter during an academic year; therefore course may be repeated for credit. PATHOLOGY


Biava and Staff
Presentation of selected current cases seen in the hospital pathology laboratory. Discussion of pathological findings, and correlation with clinical and radiologic findings, and treatment. PATHOLOGY

170.05. Neuropathology. (2) W. Prerequisite: Pathology 102. Third or fourth year standing. Lecture and Seminar 2 hours.

J. J. Townsend
Emphasis is placed on clinical-pathological correlation of neurological diseases by means of study of gross and microscopic material and participation in conferences. PATHOLOGY

170.08. Studies in Pathology. (1-5) Su, F, W, Sp. Prerequisite: Consent of instructor and chairperson of the department.

Biava and Staff
Studies in pathology at other institutions with the approval of the chairperson of the department. PATHOLOGY

180.01. Pathology. (3) F. Prerequisite: Anatomy 116. Lecture 3 hours.

M. L. Goldberg and Staff
This course is identical to the lecture portion of Pathology 126. Elective in the dental hygiene curriculum. PATHOLOGY

198. Supervised Study in Pathology. (1-5) § F, W, Sp. Prerequisite: Consent of instructor.

Biava and Staff
Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department. PATHOLOGY

199. Laboratory Project in Pathology. (1-5) § F, W, Sp. Prerequisite: Consent of instructor.

Biava and Staff
A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. PATHOLOGY

209. Applied Pathology. (3) § W. Prerequisite: Microbiology 126A-B and Pathology 126 or equivalents.

J. Greenspan
Weekly seminars are designed to provide students with an understanding of the basic principles of pathology. Emphasis is placed on research; students will critically review current literature in the field, under faculty supervision. PATHOLOGY
220. Seminar. (1) § F, W. Sp. Prerequisite: Permission of the chairman of the department. Staff
Faculty members and visiting professors discuss recent developments in diagnosis and research in pathology. PATHOLOGY

PATHOLOGY

296. Exploitable Models for the Study of Human Disease Process. (3) § W. Prerequisite: Pathology 101, 102, or 126 recommended. Lecture 3 hours. R. Stern
This course will attempt to establish interaction between basic science and current clinical problems. Various experimental animal models used in the investigation of basic human disease processes will be explored. Various lecturers will present systems and experiments from their own laboratories. PATHOLOGY

298. Thesis. (0) § F, W, Sp. Prerequisite: Advancement to candidacy and permission of the graduate adviser. Staff
For graduate students engaged in writing the thesis for the master's degree. PATHOLOGY

299. Dissertation. (0) § F, W, Sp. Prerequisite: Advancement to candidacy and permission of the graduate adviser. Staff
For graduate students engaged in writing the dissertation for the Ph.D. degree. PATHOLOGY

400. Combined Pathology and Laboratory Medicine Staff Seminars. Prerequisite: Medicine 110 and Surgery 110 or consent of instructor. Seminar 1 hour. W. Johnson
Recent developments in diagnosis and research in pathology and laboratory medicine are discussed by faculty and guest speakers. PATHOLOGY

401. Special Pathology Seminars. (Units to be arranged) § F, W, Sp. Interns and residents. Staff

Seminars focusing upon the pathology of specific organ systems are conducted by specialists. Emphasis is on the correlation between clinical manifestations of the disease and pathologic findings. PATHOLOGY

402. Pathology Research. (1-8) § F, W, Sp. Interns and residents. Staff
Students, under supervision, pursue original investigation in pathology and allied subjects. Investigators review the literature, make observations, and correlate physiological and pathological concepts. PATHOLOGY

Conference includes the collection of data and materials, summary of histories, and citation of pertinent literature by faculty. Residents participate in clinicopathological conferences where emphasis is placed on correlation of clinical manifestations of disease with clinical laboratory and autopsy findings. PATHOLOGY

450. Pathologic Anatomy. (5-10) § F, W, Sp. Required for interns; elective for residents. SFGH, UC, VA W. Johnston
Theory and methodology of pathologic anatomy, interpretation and correlation of data, and study of literature. PATHOLOGY

455. Seminars in Diagnostic Electron Microscopy. (1) W. Prerequisite: Medicine 110 and Surgery 110 and consent of instructor. Lecture 1 hour. Elective for intern and residents. W. Johnston
Course covers basic electron microscopic techniques, indications for use of electron microscopy in pathologic diagnosis, and the specific ultrastructural features of normal and diseased tissue. Emphasis is placed on renal biopsy and tumor diagnosis. Documented attendance is required. PATHOLOGY

Theory and methodology of pathologic anatomy, interpretation and correlation of data, and study of literature. PATHOLOGY

Pediatrics

100. Medical Genetics. (2) F. Lecture 2 hours. C. Epstein
Basic aspects of human genetics are presented in a context relevant to the diagnosis, treatment, and counseling of genetic disorders and congenital malformations. Emphasis is placed on the application of genetic knowledge to actual counseling problems. PEDIATRICS

Practical experience in the ward, newborn nursery and outpatient clinics with emphasis on case assignments. Teaching and supervision by attending and resident staffs. Required seminars cover aspects of pediatrics, infectious diseases, and child psychiatry. PEDIATRICS

140.01. Advanced Clerkship. (1½ per week) § F, W, Sp. Prerequisite: Medicine 110 and Pediatrics 110. Grumbach
Advanced clerkship including: Normal newborn and IC Nursery; OPD Acute Care Unit; Inpatient at UC; OPD at SFGH; Outpatient clinics at L; Inpatient and outpatient at K; Inpatient and outpatient at CHMC; Inpatient and outpatient at NRMC. PEDIATRICS

140.01A. Advanced Clerkship at UC. (1½ per week) § F, W, Sp. Prerequisite: Medicine 110 and Pediatrics 110. Consent of instructor. Grumbach
Students are assigned patients under supervision of attending and resident staff.
They present patients on wards, assist with procedures, and attend specialty conferences for discussion of patients. PEDIATRICS

140.01B. Advanced Clinical Clerkship — Outpatient at SFGH. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 and Pediatrics 110. Consent of instructor: Grumbach

Students are assigned patients under supervision of attending and resident staff. They present patients on wards, assist with procedures, and attend specialty conferences for discussion of patients. PEDIATRICS

140.01C. Advanced Clinical Clerkship — Outpatient at L. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 and Pediatrics 110. Grumbach, J. Stewart

Students are assigned patients under supervision of attending and resident staff. They present patients on wards, assist with procedures, and attend specialty conferences for discussion of patients. PEDIATRICS

140.01D. Advanced Clinical Clerkship — Outpatient at CHMC. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 and Pediatrics 110. Grumbach, Gerdsen

Students are assigned patients under supervision of attending and resident staff. They present patients on wards, assist with procedures, and attend specialty conferences for discussion of patients. PEDIATRICS

140.01E. Advanced Clinical Clerkship — Inpatient at CHMC. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 and Pediatrics 110. Grumbach, Gerdsen

Students are assigned patients under supervision of attending and resident staff. They present patients on wards, assist with procedures, and attend specialty conferences for discussion of patients. PEDIATRICS

140.01F. Advanced Clinical Clerkship — Outpatient at K. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 and Pediatrics 110. Consent of instructor: Grumbach

Students are assigned patients under supervision of attending and resident staff. They present patients on wards, assist with procedures, and attend specialty conferences for discussion of patients. PEDIATRICS

140.01G. Advanced Clinical Clerkship — Inpatient at K. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 and Pediatrics 110. Grumbach, Shinesfield

Students are assigned patients under supervision of attending and resident staff. They present patients on wards, assist with procedures, and attend specialty conferences for discussion of patients. PEDIATRICS

140.01H. Advanced Clinical Clerkship — Outpatient at NMC. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 and Pediatrics 110. Grumbach, J. Hayes

Students are assigned patients under supervision of attending and resident staff. They present patients on wards, assist with procedures, and attend specialty conferences for discussion of patients. PEDIATRICS

140.01I. Advanced Clinical Clerkship — Inpatient at NMC. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 and Pediatrics 110. Grumbach, J. Hayes

Students are assigned patients under supervision of attending and resident staff. They present patients on wards, assist with procedures, and attend specialty conferences for discussion of patients. PEDIATRICS

140.01J. Advanced Clinical Clerkship at Moffitt Nursery. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 and Pediatrics 110. Grumbach, Pibbs

Students are assigned patients under supervision of attending and resident staff. They present patients on wards, assist with procedures, and attend specialty conferences for discussion of patients. PEDIATRICS

140.02. Off-Campus Clinical Clerkships. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 and Pediatrics 110. Grumbach

Clinical clerkship in off-campus hospitals approved by the chairman of the department and the Dean. PEDIATRICS


Working with a pediatric house staff and pediatric nurse practitioner team and under the supervision of the staff pediatrician, the clerk will have direct primary care and health supervision responsibilities for selected well and acutely ill children in a clinic setting. PEDIATRICS

140.04. Pediatric Cardiology. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 and Pediatrics 110. A. Rudolph

Experience in cardiac evaluation and treatment including clinical work-up in the ward and clinic, cardiac catheterization, angiography, children’s electrocardiographs, surgical management, and postoperative care. PEDIATRICS

140.05. Pediatric Private Practice. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 and Pediatrics 110. Consent of instructor. Open to UCSF students only. L. P. Smith

Working experience with a pediatrician on the clinical faculty as the pediatrician sees patients in the office and in the hospital. Student may select time in small group, large group or subspecialty practice, or a combination of these. PEDIATRICS

140.06. Adolescent Medicine. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 and Pediatrics 110. Gareis
Clinical clerkship in adolescent medicine with emphasis on outpatient clinical experience in a wide range of health problems of the adolescent. PEDIATRICS

140.08. Ambulatory Pediatric Clerkship at MZ. (1 1/2 per week) F. W. Sp. Prerequisite: Medicine 110 and Pediatrics 110.

R. Ballard, D. Bergman

Students participate as members of the ambulatory pediatric program with Children and Youth Project. Night call includes pediatric ED and inpatient experience. Students will follow patients from their team on the inpatient service. PEDIATRICS


Supervised participation in clinical activities, both inpatient and outpatient, and all regularly scheduled conferences of the Child Neurology Division. Study of the developing nervous system and diseases of the nervous system affecting infants, children, and adolescents. PEDIATRICS

140.10. Pediatric Hematology and Oncology. (1 1/2 per week) Su, F, W, Sp. Prerequisite: Medicine 110 and Pediatrics 110. Consent of instructor. Open to UCSF students only. Mentzer, P. Dallman, Koeper, Lubin

Students participate in ward rounds, outpatient clinic, and laboratory evaluation of blood and bone marrow specimens at UC, SFGH, and CHMC. Pursuit of special interests in the clinic or laboratory is encouraged. PEDIATRICS

140.11. Pediatric Cardiology at CHMC. (1 1/2 per week) Su, F, W, Sp. Prerequisite: Medicine 110 and Pediatrics 110. Higashino

Students participate in clinical experience including outpatient evaluation, instruction in the noninvasive methods of diagnosis, care of ward medical and surgical cardiac patients, cardiopulmonary laboratory, and cardiovascular conferences. Emphasis is on the physiologic principles of diagnosis and management. PEDIATRICS


Advanced clerkship on the general medical-surgical pediatric inpatient unit. Family-centered care is emphasized through the Care With Parent Program. Night call includes pediatric ED experience. PEDIATRICS


Participation in the clinical and investigational aspects of endocrine and metabolic problems in children. Students spend time in the laboratory, on the wards, and in the clinics. PEDIATRICS

140.14. Management of Juvenile Diabetes at Diabetic Camp. (1 1/2 per week) Su, Prerequisite: Medicine 110 and Pediatrics 110. Olney

Work under the direction of the instructor in Diabetic Camp, clinical and management aspects of diabetes. Students have an opportunity to participate in the operation of the camp program and treatment of many aspects of diabetes in children, adolescents, and young adults. PEDIATRICS

140.15. Pediatric Oncology. (1 1/2 per week) F, W, Sp. Prerequisite: Medicine 110 and Pediatrics 110. Consent of instructor. Ablin, Kushner, Zogier

Participation in management of patients with solid tumors and leukemia; attendance at pediatric tumor board, ward rounds and outpatient clinic. Special emphasis on psychosocial problems; supervised reading and discussion with preceptor. PEDIATRICS


Introduction to general nephrology. Clinical experience in pediatric nephrology with children having nutritional problems, ESRD, and chronic renal failure. Posttransplant and dialysis consultations, new cases from the nursery, and cases requiring TPN. Research projects may be arranged with instructors. PEDIATRICS


Evaluation and management of children and adults with hereditary (including cytogenetic) diseases, with particular emphasis on genetic counseling, patterns of human malformation, and the biochemical and genetic mechanisms involved in the pathogenesis and transmission of these conditions. PEDIATRICS


Students participate in inpatient care in close association with the house staff and clinical fellows both in wards caring for sick children and in Newborn Intensive Care Unit, and in rounds and conferences conducted by senior staff. PEDIATRICS

140.20. Pediatric Allergy. (1 1/2 per week) Su, F, W, Sp. Prerequisite: Medicine 110 and Pediatrics 110. Consent of instructor. Frick

Participation in the activities of allergy immunology trainees, including basic clinical immunology course, journal club, and seminars. PEDIATRICS

Clinical experience in a busy community hospital Ambulatory Pediatric Clinic to prepare the student for daily patient encounters and responsibilities of pediatric or family practitioners. Teaching of patients in well and ill general pediatrics, well baby, preventive medicine, and pediatric subspecialties. PEDIATRICS


Students participate in the care of infants in the intensive care nursery in close association with the house staff, fellows, and senior staff and in conferences conducted by senior staff. PEDIATRICS


Experience in normal newborn and intensive care nurseries, according to student's interests and skills. Student participates in the care of transport infants, and on night call. PEDIATRICS


Newborn through pre-school-age developmental assessments; clinical teaching conferences; literature seminars; consultations in the nurseries and the pediatric ward; day-care experience and seminar; improvement of physician-patient communication skills; clinic for developmental and behavioral problems in 0-3-year-olds. PEDIATRICS

150.02. Human Cytogenetics. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 and Pediatrics 110. Grumbach, F. Conte

Participation in human cytogenetic studies in children. Emphasis is on laboratory work with exposure to clinical problems and patients. PEDIATRICS


Student research projects under guidance of faculty members. Programs must be approved by instructors. Students may initiate or continue research programs under supervision of faculty members. PEDIATRICS


Students prepare case presentations weekly from patients on the pediatrics wards. Course correlates patients' problems with work in the required curriculum. Experience on the ward in the clinical setting. PEDIATRICS

198. Supervised Study in Pediatrics. (1-5) F, W, Sp. Prerequisite: Consent of instructor. Grumbach and Staff

Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department. PEDIATRICS

199. Laboratory Project in Pediatrics. (1-5) F, W, Sp. Prerequisite: Consent of instructor. Grumbach and Staff

A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. PEDIATRICS

400. Pediatric Staff Conference. (1½) Su, F, W, Sp. Interns and residents. UC Grumbach

Conferences include house staff preparation and presentation of patient case histories with reference to the literature, laboratory work and special studies. Faculty members and consultants from other departments as well as other universities discuss recent developments in their respective fields. PEDIATRICS

401. Pediatric Roentgenology Conferences. (1½) Su, F, W, Sp. Interns and residents. UC Gooding

Conferences include review and discussion of recent X-ray studies of pediatric cases in the wards and outpatient service. PEDIATRICS


Seminar includes review and discussion of selected cases of unusual interest, reports on special topics with review of recent literature, and clinicopathological conferences on pediatric cases. PEDIATRICS


Residents, under supervision, are responsible for patient care in the wards and outpatient clinic including history-taking, physical examination, laboratory tests, diagnosis, and treatment. In addition, the chief resident has certain administrative, teaching, and clinical responsibilities. PEDIATRICS


Residents, under supervision, are responsible for patient care in the wards, communicable disease section, and outpatient clinic including history-taking, physical examination, laboratory tests, diagnosis, and treatment. Emphasis is on diagnosis and management of infection trauma, and pediatric emergencies. PEDIATRICS

462. Clinical Primary Care. (1½ per week) Su, F, W, Sp. Prerequisite: Refer to Ambulatory and Community Medicine 462. Grumbach, Dower

Interns in the Primary Care Track of Pediatrics are responsible for patient care in a multispecialty primary care clinic. Other rotations include those common to the regular Pediatrics Internship Program as well as related clinical services such as Dermatology, Otolaryngology. PEDIATRICS
463. Clinical Primary Care. (11/2 per week) Su, F, W, Sp. Prerequisite: Refer to Ambulatory and Community Medicine 463. Grumbach, Dower
Residents in the Primary Care Track of Pediatrics are responsible for patient care in a multispecialty primary care clinic. Other rotations include those common to the regular Pediatrics Residency Program as well as related clinical services such as Dermatology, Otolaryngology. PEDIATRICS

490. Clinical Pediatrics at SFGH. (1 1/2 per week) Su, F, W, Sp. SFGH M. Grossman
Interns rotate through newborn nursery, pediatric wards and clinic, communicable diseases ward, and emergency room. They are responsible for the care of patients, under the direction of the attending staff, including history-taking, physical examination, laboratory tests, and consultation. PEDIATRICS

495. Clinical Pediatrics. (1 1/2 per week) Su, F, W, Sp. Interns. UC Grumbach
Interns, under supervision, are responsible for patient care in the wards and outpatient clinic including history-taking, physical examination, laboratory tests, diagnosis, and treatment. PEDIATRICS

Pedodontics

Clinical diagnosis, plan of treatment, dietary analysis and counseling, fabrication of appliances for and treatment of children requiring tooth guidance, space management, and preventive orthodontics. Units assigned upon completion of clinic requirements. GR DEVEL

109.01. Clinical Pedodontics Rotation. (0-1/2) F, W, Sp. Prerequisite: Third-year standing. Clinic rotation 12 hours. M. Morris and Staff
Introduction to the examination of the child patient, treatment planning, prevention instruction, diet analysis, and the performance of operative procedures. Proper management of the child patient will be stressed. GR DEVEL

109.02. Pedodontics Rotation. (0-2) F, W, Sp. Prerequisite: Fourth-year standing. Clinic rotation 60 hours. M. Morris and Staff
Course is broken up into two components: Mondays, Tuesdays and Wednesdays will be spent at the Dental Annex Clinic; Thursdays and Fridays at the Mobile Dental Clinic in Stockton. GR DEVEL

130A-B-C. Pedodontics. (1-1-1) F, W, Sp. Prerequisite: Operative Dentistry 125A-B. Lecture 1 hour. M. Morris and Staff
Lecture course presenting dental procedures unique to, or modified to meet, the needs of the child. Examination, diagnosis, treatment planning, pain control and management, restorative procedures, preventive orthodontics, diet analysis, and caries control are stressed. GR DEVEL

170.01A-B-C-D. Clinical Pedodontics. (0-3, 0-3, 0-3) F, W, Sp. SS. Clinic variable. B. Smith

170.02A-A-B-C. Clinical Pedodontics. (3-4, 3-4) F, W, Sp. Prerequisite: Pedodontics 170.01A-B-C-D. Clinic 9-12 hours. M. Morris and Staff
Continuation of Pedodontics 170.01A-B-C-D. GR DEVEL

171.01A-B-C. Pedodontic Seminar. (1-5, 1-5, 1-5) F, W, Sp. Seminar 1-5 hours. B. Smith
Assigned reading of current and classical literature in pedodontics and allied specialty areas with review and discussion of each reading assignment to prepare student to critically evaluate dental literature. GR DEVEL

171.02A-B-C. Pedodontic Seminar. (2-3, 2-3, 2-3) F, W, Sp. Prerequisite: Pedodontics 171.01A-B-C. Seminar 2-3 hours. M. Morris and Staff
Continuation of Pedodontics 171.01A-B-C. GR DEVEL

172A-B-C. Clinic and Seminar. (2-2) F, W, Sp. Clinic and Seminar 60 hours. M. Morris and Staff
Hospital procedures: admitting, orders, histories, charts and records, laboratory tests, reports, and administrative considerations. Organizing and equipping the hospital operating room for comprehensive dental care of patients under general anesthesia. Clinical experience in treating chronically ill hospitalized patients. GR DEVEL

173. Clinical Pedodontics. (0-6) SS. Prerequisite: Pedodontics 170.02A-B-C. Clinic variable. M. Morris and Staff
Students provide dental care for a non-English speaking migrant population, utilizing facilities of the mobile clinic. GR DEVEL

174. Pedodontic Seminar. (2) SS. Prerequisite: Pedodontics 171.01A-B-C. Seminar 4 hours. M. Morris and Staff
Seminar on problems attending the care and treatment of non-English speaking children. Modifications of treatment plans to ensure dental care which requires a minimum of professional supervision for maintenance. GR DEVEL

175. Pediatric Oral Surgery. (3) F, SFGH 90 hours. Khosla, Devin
Hospital procedures, management of trauma and emergencies involving the primary and young succedaneous teeth. Ex-
185. Advanced Pedodontic Appliance Laboratory. (2-1-6) F, W. Sp. Prerequisite: Postdoctoral standing or approval of Clinic Review Committee and chairman of the division. Lecture and lab variable. Aubuchon

A laboratory course concerned with the fabrication of interceptive orthodontic appliances currently being employed in pedodontics. GR DDEVL

189.01. Clinical Practice in Pedodontics. (0-4) F, W, Sp. Prerequisite: Pedodontics 130A-B-C and completion of clinical pedodontics and all third-year clinical and didactic courses in operative dentistry. Approval of Clinical Review Committee. Clinic variable. M. Morris and Staff

Course provides additional clinical experience in pedodontics. GR DDEVL

189.02. Community Pedodontics. (0-4) F, W, Sp. Prerequisite: Completion of clinical requirements for graduation or approval of Clinic Review Committee. Clinic 0-120 hours. M. Morris, Stark and Staff

An elective clinic course in pedodontics. Students provide care for children at selected migrant farm labor camps. Course includes preventive education, comprehensive operative procedures including pulp therapy and necessary minor dental surgery, taking and processing needed radiographs. GR DDEVL

Periodontontology


Treatment of periodontal diseases. PERIODONT


Introduction to the recognition and diagnosis of inflammatory periodontal disease. The pathogenesis of periodontal disease is discussed from clinical, histopathological, and biochemical points of view. PERIODONT

119. Periodontal Therapy (Introduction). (1½) Sp. Clinic five 4-hour periods. S. Miller

Introduction to the techniques of supragingival scaling and root planing. PERIODONT

121. Periodontal Therapy (Introduction). (1) F. Prerequisite: Periodontology 110. Lecture 1 hour. Armitage

Introduction to the rationale and objectives of periodontal therapeutic procedures. Also considered are the recognition and treatment of periodontal disease in children, acute periodontal emergencies, and periodontal considerations in restorative dentistry. PERIODONT


Introduction to clinical techniques in oral prophylaxis including plaque control, scaling, root planing. During fall and winter quarters, students provide dental hygiene therapy for senior patients. The spring quarter is utilized for treatment of their own patients. PERIODONT

131. Periodontics. (1) F. Prerequisite: Periodontology 121. Lecture 1 hour. Parr

The demonstration and rationale of treatment of periodontal lesions. PERIODONT

150. Periodontics. (2) Sp. Lecture and Demonstration 2 hours. Lodberg

Introduction to the oral hygiene problems of the periodontal patient and the means and methods available to the dentist and auxiliaries to motivate the patient to self-care. PERIODONT

160. Periodontics. (1) F. Prerequisite: Periodontology 150. Lecture 1 hour. S. Miller
Classification of periodontal diseases and methods of their prevention. Principles of pathology are correlated with therapeutic procedures. A faculty panel discusses the role of the hygienist in dental practice. PERIODONT

161. Periodontics. (1) W. Prerequisite: Periodontology 160. Lecture 1 hour. S. Miller
The demonstration and rationale of surgical treatment of periodontal lesions. The role of the dental hygienist in dental practice, especially related to prevention, recognition, and aid in treatment of periodontal diseases. PERIODONT

170A-B-C. Histopathology of the Periodontium. (2-2-2) F, W, Sp. Lecture 1 hour, Lab 3 hours.
Dienstein
Dynamics of inflammation and its role in the periodontal tissues. PERIODONT

171A-B-C. Clinical Periodontics. (0-8-4) F, W, Sp. Prerequisite: Enrollment in periodontology program. Clinic 12 hours.
Shibata, E. Green and Staff
Clinical procedures in periodontal therapy. PERIODONT

172. Examination and Treatment Planning. (1) F. Prerequisite: Enrollment in postgraduate specialty program or consent of instructor. Parr
Lectures on examination and treatment planning. PERIODONT

172.01. Hospital Anesthesiology. (6) SS. Prerequisite: Consent of instructor. Seminar 10 hours, Clinic 24 hours. C. Chang
Practical course in operating room anesthesia, instruction in hospital administration, physical and preanesthesia evaluation of the patient, monitoring of vital signs, administration of intravenous psycho-sedation, general anesthesia, and handling of resultant medical emergencies. Clinical instruction is supplemented by seminars. PERIODONT

172.02. Hospital Periodontics. (2) F, W, Sp. Prerequisite: Periodontology 171A-B-C. Lecture 4 hours given in alternate weeks.
Shibata
Clinical periodontics integrated into the regular medical and rehabilitative activities of MZ. Course provides patients with quality dental care, appreciation for preventive dentistry, and concept of total health care. Students are exposed to various medical conditions. PERIODONT

173.01. Periodontal Therapy. (2) SS. Prerequisite: Periodontology 171A-B-C. Clinic 60 hours.
Shibata
Clinical procedures in periodontal therapy. This course is an enlargement on earlier clinical experience. PERIODONT

173.02A-B-C. Periodontal Therapy. (4-4-4) F, W, Sp. Prerequisite: Periodontology 171A-B-C. Clinic 12 hours.
Shibata, E. Green and Staff
Advanced clinical procedures in periodontal therapy. PERIODONT

173.03. Periodontal Therapy. (2) SS. Prerequisite: Periodontology 173.02C. Clinic and Seminar 60 hours.
Shibata, E. Green and Staff
Advanced surgical techniques in management of periodontal lesions. PERIODONT

174. Periodontics. (1) SS. Prerequisite: D.D.S. degree. Seminar 1 hour. Parr
A seminar to discuss and evaluate the problems common to the specialties of orthodontics and periodontics. PERIODONT

175A-B-C-D. Treatment Planning and Surgery Seminar. (0-3, 0-3, 0-3, 1) F, W, Sp, SS. Seminar 1 hour. Shibata and Staff
Students present and discuss management of their cases that are either planned for treatment or currently under treatment. They are expected to defend their treatment plan and therapeutic procedure based on relevant literature and clinical experience. PERIODONT

175.01A-B-C-D. Advanced Treatment Planning and Surgery Seminar. (1-1-1-1) F, W, Sp, SS. Seminar 1 hour. Shibata and Staff
Students present and discuss management of their cases that are either planned for treatment or currently under treatment. They will be responsible for defending their treatment plan and therapeutic procedures based on relevant literature and clinical experience. PERIODONT

176. Original Investigation in the Field of Periodontology. (1-5) F, W, Sp. Prerequisite: Enrollment in postgraduate specialty program or consent of instructor. Lab 3-15 hours.
Armitage
Research. PERIODONT

Study in depth with literature review and seminar discussions on surgical techniques used to treat lesions involving the hard and soft tissue of the periodontium. PERIODONT

E. Green (F), W. H. Noble (Sp)
Course provides a broad concept of the principles of occlusion, upon which definitive therapeutic procedures can be based. PERIODONT

179A. Applied Biochemistry. (2) F. Lecture 2 hours.
Wade
Course covers physiology as it relates to anesthesia and periodontal surgery. PERIODONT

180. Periodontics. (1) W. Lecture 1 hour. Parr
Implementation of the skills and knowledge of periodontology in the private practice environment. PERIODONT

180.02A-B. Advanced Periodontics. (1-1) F, W. Prerequisite: Periodontology 131 and consent of instructor. Seminar 1 hour. Kepic
Study in depth, with literature review and seminar discussions of areas of periodontology having major clinical significance. PERIODONT

180.03. Periodontal Surgical Techniques. (1) F. Prerequisite: Periodontology 131. Lecture 1 hour. Shibata
Surgical techniques are presented which may be used to treat lesions occurring in the hard and soft tissues of the periodontium. PERIODONT

181. Seminar on Connective Tissue. (1) W. Prerequisite: Biochemistry 110A-B and 111 or concurrent enrollment. Lecture 1 hour. Staff
Biochemical and molecular biological basis of connective tissue growth, development, and disorder. Topics discussed include cell, palate, TMJ, chondrodystrophies, wound healing, periodontal disease, arthritis and fibrotic diseases including arteriosclerosis, cirrhosis, and gingival fibroplasia. PERIODONT

Continuation of clinical experience beyond the level of Periodontology 109. PERIODONT

199. Laboratory Project in Periodontology. (1-5) F, W, Sp. Staff
A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. PERIODONT

201A-B-C. Experimental Methods in Biological Research. (0-3, 0-3, 0-3) F, W, Sp. Lecture 0.2 hours. Lab 0.3 hours. Shibata (F), E. Green (W), Bhatnagar (Sp)
Elements of experimental design, statistical inference, and methods of laboratory and clinical research. PERIODONT

Seminar designed to correlate basic sciences with problems in periodontology and evaluate concepts in the direction of research, clinical application, and teaching. Selected papers in the literature are reviewed and evaluated. Other instructors are invited to participate. PERIODONT

Pharmaceutical Chemistry

120. Principles of Pharmaceutical Chemistry. (3) F. Prerequisite: Chemistry 113. Lecture 2 hours. Lab 3 hours. Ortiz de Montellano, R. B. Meyer
A study of physicochemical and biological factors which contribute to drug action; *in vivo* and *in vitro* biotransformations of drugs and related organic compounds. PHARM CHEM

121. Principles of Pharmaceutical Chemistry. (2) W. Prerequisite: Pharmaceutical Chemistry 120 and concurrent enrollment in Pharmacology 121. Lecture 2 hours. Jorgensen, M. Wolff
A systematic survey of the chemical features of synthetic drugs, including correlations between chemical structure and biological activity. Emphasis on steroids, hormones, and drugs for metabolic disorders. PHARM CHEM

A systematic survey of the chemical features of synthetic drugs, including correlations between chemical structure and biological activity. Emphasis on drugs affecting the autonomic nervous and cardiovascular systems as well as renal function. PHARM CHEM

A systematic survey of the chemical features of synthetic drugs, including correlations between chemical structure and biological activity. Emphasis on drugs affecting the central nervous system. PHARM CHEM

134. Principles of Pharmaceutical Chemistry. (2) W. Prerequisite: Pharmaceutical Chemistry 120 and concurrent enrollment in Pharmacology 134. Lecture 2 hours. R. B. Meyer
A systematic survey of the chemical features of synthetic drugs, including correlations between chemical structure and biological activity. Emphasis on anti-infective and anti-neoplastic drugs. PHARM CHEM

152. Radionuclides in Biology, Medicine and Pharmacy. (2) F. Lecture 2 hours. Peng, D. Price
Discussion on radionuclides in frequent use in biology and medicine including those used as pharmaceuticals, with emphasis on dosage form design, quality control, clinical application and other related aspects. PHARM CHEM

154. Pharmaceutical Quality Control. (2) W. Prerequisite: Pharmacy 165, Pharmacy 166 or concurrent enrollment. Lecture 2 hours. Brochmann-Hanssen
General principles of total quality control applied to the manufacture of pharmaceuticals, introduction to statistical quality control, its application to process studies, and evaluation of dosage forms. Consideration given to simplified quality control systems for small-scale manufacturing and hospital pharmacy. PHARM CHEM

155. Introduction to Computers. (3) F. Prerequisite: Consent of instructor. Lecture 2 hours. Lab 3 hours. Langridge
Introduction to the use of computers, emphasizing nonnumerical applications such as test editing and formatting. No mathematics above college freshman level or experience in the use of computers is required. PHARM CHEM

156. Pharmaceutical Analysis. (2) Sp. Prerequisite: Pharmaceutical Chemistry 151. Lab 6 hours. Brochmann-Hanssen
Experiments in pharmaceutical analysis applied to drug entities, dosage forms, and samples of biological origin. PHARM CHEM

Analytical theory and techniques for determining drugs and metabolites in biological fluids. PHARM CHEM

158. Radioisotope Measurements. (1) W, Sp. Prerequisite: Pharmaceutical Chemistry 153 or consent of instructor. Lab 3 hours. Peng
Detection and measurement of radionuclides commonly used in biology and medicine. PHARM CHEM

160. Fundamentals in Radioactivity. (2) § F. Lecture 2 hours. Perez-Mendez
This course will treat the principles of physical decay in radionuclides, characteristics of nuclear emissions, interaction with matter, and related aspects in radioactivity. PHARM CHEM

162. Radioisotope Imaging. (1) § Sp. Prerequisite: Pharmaceutical Chemistry 153 or consent of instructor. Lecture 1 hour. D. Price
This course will treat the theory and methodology in the application of radionuclides to organ imaging in nuclear medicine. PHARM CHEM

170. Group Studies Course. (1-4) § F, W, Sp. Prerequisite: Consent of instructor. Staff
Group studies of selected topics in pharmaceutical chemistry. PHARM CHEM

198. Supervised Study in Pharmaceutical Chemistry (1-5) F, W, Sp. Staff
Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department. PHARM CHEM

199. Laboratory Project in Pharmaceutical Chemistry. (1-5) F, W, Sp. Staff
A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. PHARM CHEM

200. Physical Chemical Properties and Biological Activity. (1) § W. Prerequisite: Consent of instructor. Lecture 1 hour. Kollman
Lectures and conferences dealing with the relationship between physical properties and biological activity, with special emphasis on the uses of molecular orbital calculations in this connection. PHARM CHEM

201. Advanced Survey of Medicinal Chemistry. (2) § F. Prerequisite: Consent of instructor. Lecture 2 hours. Jorgensen
Basic principles of medicinal chemistry and a survey of the relationships between structure and biological action for major drug classes. PHARM CHEM

202. Macromolecular Structure. (2) § W. Prerequisite: Consent of instructor. Lecture 2 hours. Kuntz, Langridge
A review of protein and nucleic acid structures. Emphasizes the general principles which govern secondary and tertiary structure, with an introduction to the current approaches to this problem for proteins and transfer RNA. PHARM CHEM

203. Drug Metabolism. (3) § Sp. Prerequisite: Consent of instructor. Lecture 3 hours. Castagnoli, Sadee
Study of the in vivo and in vitro biotransformation of foreign compounds with particular emphasis on drugs. When possible, detailed chemical and biochemical mechanisms are considered. PHARM CHEM

204. Hormones. (3) § W. Prerequisite: Consent of instructor. Lecture 3 hours. M. Wolff, Jorgensen
Lectures and conferences dealing with structure-function relationships and action of hormones at the molecular level. Special emphasis is given to steroids and peptide hormones. PHARM CHEM

205. Analogs of Nucleic Acid Constituents. (2) § W or Sp. Prerequisite: Organic chemistry and biochemistry recommended. Lecture 3 hours. R.B. Meyer
The chemistry and mechanism of action of purines, pyrimidines, their nucleosides and nucleotides, and related derivatives which have anticancer and antimicrobial activity are discussed in detail. PHARM CHEM

208. Advanced Survey of Pharmaceutics. (2) § F or W. Lecture 2 hours. Benet and Staff
Basic principles underlying the area of pharmaceutics directed at the needs of graduate students with limited familiarity with pharmaceutical sciences. PHARM CHEM

211. Selected Topics in Pharmaceutical Chemistry. (2) § Sp. Prerequisite: Pharmaceutical Chemistry 120. Staff
Reports and discussion of topics of current interest in pharmaceutical chemistry, with emphasis on relationships between chemical structure, physical properties, and biological response. PHARM CHEM

212. Fortran IV Programming and Scientific Software Usage. (3) § F. Lecture 2 hours. Lab 3 hours. P. Pedersen
Introduction to Fortran IV. Special emphasis will be on understanding the language with particular emphasis on applications in pharmacokinetics. PHARM CHEM
213. Basic Considerations in the Kinetics of Drug Absorption and Disposition. (3) § F. Prerequisite: Chemistry 115. Calculus background is recommended. Lecture 2 hours. Lab 3 hours. 
Oie, C. Hunt
A basic study of the concentration-time course of drugs and their metabolites, methods of pharmacokinetic analysis, and the design of dosage regimen. Laboratory emphasizes the application of electronic calculators and analog computers. PHARM CHEM

214. Advanced Aspects of the Kinetics of Drug Absorption and Disposition. (3) § W. Prerequisite: Pharmaceutical Chemistry 213 and Biochemistry 202 or equivalents. Lecture 2 hours. Lab 3 hours.
Riegelman, Benet and Staff
Advanced consideration of pharmacokinetics including multicompartment models, assessment of intrinsic absorption and disposition parameters, and correlation of pharmacological response with the concentration-time course of a drug. Laboratory will include analog and digital computational methods. PHARM CHEM

217. Advanced Pharmacetics. (3) F. Prerequisite: Physical chemistry or consent of instructor. Offered in alternate years. Not offered 1979-80.
Pedersen, Shell, Cooper
Physical pharmacy of solids and solid forms. PHARM CHEM

218. Advanced Pharmacetics. (3) Sp. Prerequisite: Chemical kinetics or consent of instructor. Lecture 3 hours. Offered in alternate years. Offered 1979-80.
C. Hunt, Goyan
A study of the stability of drugs in solution. This course is offered biennially, alternating with Pharmaceutical Chemistry 218B. PHARM CHEM

218B. Advanced Pharmaceutics. (2) § Sp. Prerequisite: Physical chemistry or consent of instructor. Lecture 2 hours. Offered in alternate years. Not offered 1979-80.
Hoener, Goyan
A study of equilibria phenomena with emphasis on acid-base equilibria and the complexity of drugs and biomacromolecules. This course is offered biennially, alternating with Pharmaceutical Chemistry 218A. PHARM CHEM

Selected topics on enzyme mechanisms. General survey of enzyme catalysis: general acid-base catalysis, proiniquity effects, strain and conformational change. Covalent intermediates in enzyme catalysis. The role of cofactors in enzyme catalysis. Phosphatete transfer reactions. PHARM CHEM

220. Graduate Seminar Program. (1) § F. W. Staff
A program involving the presentation of core material in pharmaceutical chemistry in the medicinal chemistry and pharmacetics pathways. The presentations are made by graduate students and examination is by a series of cumulative examinations. PHARM CHEM

221. Research Conference in Pharmaceutical Chemistry. (1) § F. W. Prerequisite: Graduate standing in the Department of Pharmaceutical Chemistry. Lecture 1 hour.
M. Wolff
A series of weekly research conferences in medicinal chemistry given by visiting lecturers, faculty, and advanced graduate students. PHARM CHEM

222. Seminar in Physical Chemistry. (1) § F. W. Sp. Prerequisite: Consent of instructor. Lecture 1 hour. Kurtz and Staff
Topics of current research interest in physical and biophysical chemistry. PHARM CHEM

230A. Spectroscopy. (4) § Sp. Prerequisite: Chemistry 162 or equivalent. Lecture 3 hours. Lab 3 hours. Offered in alternate years. Not offered 1979-80. Kuntz, Kolman
The theory and application of molecular electronic and vibrational spectroscopy; optical rotatory dispersion and circular dichroism. PHARM CHEM

230B. Spectroscopy. (3) § Sp. Prerequisite: Chemistry 162 recommended. Lecture 3 hours.
T. James
Theory and application of nuclear magnetic resonance and electron-spin resonance; mass spectrometry. PHARM CHEM

230C. Spectroscopy. (1) § W. Lab 3 hours.
T. James
Laboratory work in nuclear magnetic resonance and electron-spin resonance; mass spectrometry. PHARM CHEM

231. Spectroscopy. (1-4) § W. Prerequisite: Pharmaceutical Chemistry 230B. Lecture 1-4 hours.
T. James
Selected topics in spectroscopy and related areas. Content of the course changes, as in the case of seminars. Course may be repeated for credit. PHARM CHEM

235. Mass Spectrometry in the Life Sciences. (2) § F. Prerequisite: Consent of instructor. Lecture 2 hours. Burlingame
Elucidation of molecular structure, characterization of mixtures, and quantitative measurements. Presentation of basic tools, concepts, and strategies in the complementary usage of currently available techniques in present biochemical and biomedical research. PHARM CHEM

240. Radiochemical Synthesis. (1-2) § F. W. Sp. Prerequisite: Consent of instructor. Lab 3-6 hours.
Peng
Theory and techniques related to the synthesis of isotopically labeled organic compounds. Course may be repeated for credit. PHARM CHEM
241. Radiobiocemical Analysis. (1) § W. Prerequisite: Consent of instructor. Lab 3 hours.

Peng

Experimental techniques related to various aspects of radioassay of biological specimens, biochemical compounds, and drugs isotopically labeled with tritium and/or radio-carbon. PHARM CHEM

242. Radiotracer Methodology. (1) § W. Prerequisite: Pharmaceutical Chemistry 152 or 160, or consent of instructor. Lecture 1 hour.

Peng, Benet, Licko

Discussions on the theory and principles in the use of radionuclides as tracers in biological systems. Emphasis is on the design of experiments and data evaluation. PHARM CHEM

243. Chemical and Biological Effects of Ionizing Radiation. (1) § Sp. Prerequisite: Pharmaceutical Chemistry 152 or 160, or consent of instructor. Lecture 1 hour.

Peng, J. W. Harris, Painter

Effects of ionizing radiation on chemical and biological systems will be discussed. PHARM CHEM


PHARM CHEM


Langridge

Application of interactive three-dimensional computer graphics to modeling complex biological systems, particularly large molecules and their interactions. Elements of hardware and a detailed discussion of software. Demonstration and self-scheduled projects using the computer graphics laboratory. PHARM CHEM

266. Conferences in Research Planning. (1) § F, W, Sp. Prerequisite: Consent of instructor. Lecture 1 hour.

Staff

Discussion and practice in research problem formulation and design selection. Core classes and small group sessions are organized around students' interests by faculty within the area of specialization. PHARM CHEM

298. Thesis. (0) § F, W, Sp. Prerequisite: Advancement to candidacy and permission of graduate adviser. Staff

For graduate students engaged in writing the thesis for the master's degree. PHARM CHEM

299. Dissertation. (0) § F, W, Sp. Prerequisite: Advancement to candidacy and permission of graduate adviser. Staff

For graduate students engaged in writing dissertation for the Ph.D. degree. PHARM CHEM

Pharmacognosy


Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department. PHARMACY


A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. PHARMACY

Pharmacology

100A-B. Medical Pharmacology. (3-5) § W. Prerequisite: Biochemistry 100A-B and Physiology 120 and 125 or equivalents. Lecture 3 hours W, 5 hours Sp. Trevor

A systematic presentation of pharmacologic agents based on drug group classification. Major emphasis is on clinically significant aspects of therapeutic effects, toxic effects, and evaluation of drugs. PHARMACOL

121. Pharmacology and Toxicology. (1) § W. Prerequisite: Concurrent enrollment in Pharmaceutical Chemistry 121. Lecture 1 hour.

Burkhalter

Systematic survey of action and uses of drugs with emphasis on steroids, hormones, and drugs for metabolic disorders. PHARMACOL

125. Pharmacology and Toxicology. (4) § Sp. Prerequisite: Biochemistry 120A-B and Physiology 120 and 125. Lecture 3 hours. Lab 3 hours.

Hondeghem, Burkhalter

Systematic survey of action and uses of drugs acting on autonomic nervous and cardiovascular systems and the kidneys. PHARMACOL

126B-C. Dental Pharmacology. (2-4) § W, Sp. Prerequisite: Physiology 110. Lecture 2 hours W, 3 hours Sp. Lab 3 hours Sp.

F. Meyers and Staff

Objective of the course is to acquaint dental and dental hygiene students with the fundamentals of pharmacology. Various classes of drugs are examined in regard to actions, absorption, fate, excretion, and toxicity. Agents useful in dentistry are emphasized. PHARMACOL

130. Toxicology. (2) § W. Prerequisite: Pharmacology 125 and 136. Lecture 2 hours.

Hine, Hodge, F. Meyers, Piper, Vore

The occurrence, mode of action, recognition, and treatment of poisoning by environmental chemicals and therapeutic agents. PHARMACOL

134. Pharmacology and Toxicology. (1) § W. Prerequisite: Concurrent enrollment in Pharmaceutical Chemistry 134. Lecture 1 hour.

Trevor, Apple
Systematic survey of action and uses of anti-infective and antineoplastic drugs.
PHARMACOL

136. Pharmacology and Toxicology (4) § F, Prerequisite: Pharmacology 125. Lecture 3 hours, Lab 3 hours. Burkharter and Staff
Systematic survey of action and uses of drugs acting on the central nervous system.
PHARMACOL

150.01. Pharmacology Research. (1½ per week) Su, F, W, Sp. Prerequisite: Consent of instructor. Lecture and Lab to be arranged.
Staff
Students perform individual research in a field of their choice under the guidance and supervision of a member of the faculty.
PHARMACOL

170. Group Studies Course. (1-4) F, W, Sp. Prerequisite: Consent of instructor. Staff
Group studies of selected topics in pharmacology.
PHARMACOL

170.01. Experimental Techniques in Pharmacology. (1-5) SS. Prerequisite: Consent of instructor and completion of biochemistry, physiology, and pharmacology courses.
Loh, Trevor
Practical laboratory experience to acquaint the student with biochemistry and physiological techniques used in the study of drug action in systems from the subcellular level to the intact animal.
PHARMACOL

193. Special Topics in Pharmacology and Toxicology. (1-3) § F, W, Sp. Prerequisite: Consent of instructor. Seminar 1-3 hours.
Staff
A seminar course covering various aspects of pharmacology and toxicology.
PHARMACOL

Staff
Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department.
PHARMACOL

Staff
A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department.
PHARMACOL

208A-B-C. General Pharmacology. (3-3-3) § F, W, Sp. Prerequisite: Consent of instructor. Lecture 3 hours.
Trevor, Katzung, Loh
Lecture-conference dealing with fundamental aspects of interactions between chemical compounds and the components of biological systems. Mechanisms of drug action at molecular, biochemical, membrane, tissue and organ levels of the cardiovascular, muscular, and central nervous systems are considered.
PHARMACOL

209. Biochemistry of Oxidative Drug Metabolism. (2) § F. Prerequisite: Consent of instructor. Lecture 2 hours.
Vore-Iwamoto, Ortiz de Montellano, Correia
The biochemical, regulatory and chemical aspects of mixed-function oxygenases with particular emphasis on cytochrome P-450.
PHARMACOL

210. Molecular Mechanisms of Action of Biologically Active Substances. (3) § F, W, or Sp. Prerequisite: Consent of instructor.
Kun
Advanced biochemical experimentation and theories concerning the mechanism of action of biologically active substances on a macromolecular level. The content of the course, beyond certain theoretical material, varies with each participant and consists of guided experiments in novel subjects.
PHARMACOL

210A-B-C. Introductory Toxicology. (1-1-1) § F, W, Sp. Prerequisite: Consent of instructor. Lecture 1 hour.
Hine, Hodge, F. Meyers, Piper, Embree
Introductory toxicology divided into the following three components: toxicity testing procedures; environmental toxicology, selected topics; and clinical toxicology, current developments.
PHARMACOL

211A-B-C. Advanced Toxicology. (1-1-1) § F, W, Sp. Prerequisite: Consent of instructor. Lecture 1 hour.
Hine, Hodge, F. Meyers, Piper, Embree
A detailed examination of the field of toxicology as it relates to agricultural, environmental, forensic, industrial, military, regulatory and therapeutic problems. Emphasis is placed on mechanism of action of toxic substances. Current advances and classical concepts of toxicology are presented.
PHARMACOL

220. Seminar. (0-1) § F, W, Sp. Staff
Seminars to discuss present methods and problems in current teaching and research in pharmacology and toxicology.
PHARMACOL

PHARMACOL

252. Physiological Techniques in Pharmacology. (3) § F, W, or Sp. Prerequisite: Survey course in pharmacology or consent of instructor. Lab 3 hours.
Hondegem, Katzung
Principles and applications of physiological techniques used in the study of drugs. Emphasis is on the study of cardiovascular and autonomic agents.
PHARMACOL

256. Laboratory Techniques in Toxicology. (2) § Sp. Lab 6 hours. Hodge and Staff
Principles and application of experimental techniques in the evaluation of the toxicologic hazards of drugs and environmental chemicals: techniques for testing acute and chronic toxicity, skin irritation and sensitization, mutagenesis and carcinogenesis will be covered.
PHARMACOL
298. **Thesis.** (0) § F, W. Sp. Prerequisite: Advancement to candidacy and permission of the graduate adviser.

For graduate students engaged in writing the thesis for the master's degree. **PHARMACOL**

299. **Dissertation.** (0) § F, W. Sp. Prerequisite: Advancement to candidacy and permission of the graduate adviser.

For graduate students engaged in writing the dissertation for the Ph.D. degree. **PHARMACOL**


Opportunity is provided to participate in a formalized way in the teaching of pharmacology under the direction of the faculty. **PHARMACOL**

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**Pharmacy**

111. **Non-Prescription Products.** (1) F. Conference 3 hours.

Lem

Evaluation and comparison of nonprescription medications and appliances. Discussion on their patterns of use in the community is included. Emphasis is on verbal communications. **PHARMACY**

112. **Non-Prescription Products.** (1) W. Prerequisite: Pharmacy 111. Conference 3 hours.

Lem and Staff

Continuation of Pharmacy 111. **PHARMACY**

113. **Non-Prescription Products.** (1) Sp. Prerequisite: Pharmacy 112. Conference 3 hours.

Lem and Staff

Continuation of Pharmacy 112. **PHARMACY**

114. **Biopharmaceutics and Physical Pharmacy.** (3) F. Prerequisite: Concurrent enrollment in Chemistry 115. Lecture 3 hours

Hoener, K. Jacoby

A study of the physical, chemical, and biological factors which interact and dominate the design of dosage forms as drug delivery systems, including an introduction to the analysis of clinical data. **PHARMACY**

115. **Biopharmaceutics and Physical Pharmacy.** (4) W. Prerequisite: Pharmacy 114 and concurrent enrollment in Chemistry 116. Lecture 3 hours. Lab 3 hours.

C. Hunt, Shell, R. Day

Continuation of Pharmacy 114 with the addition of laboratory preparation of basic drug delivery systems. **PHARMACY**

116. **Biopharmaceutics and Physical Pharmacy.** (4) Sp. Prerequisite: Pharmacy 115. Lecture 3 hours. Lab 3 hours.

Pedersen, Hoener, R. Day

Continuation of Pharmacy 115. **PHARMACY**

127. **Biopharmaceutics and Dispensing.** (4) F. Prerequisite: Pharmacy 116 and Pharmacy Administration 112. Lecture 2 hours. Lab 6 hours.

H. Spencer, R. Day, K. Jacoby

Continuation of Pharmacy 116 with the addition of training in the professional and dispensing aspects of pharmacy. **PHARMACY**

128. **Pharmacokinetics.** (3½) W. Prerequisite: Pharmacy 116. Lecture 3 hours, Conference 1-2 hours.

Oie, Tozer

Course covers the pharmacokinetic basis of variability in the therapeutic, pharmacologic, and toxicologic effects of drugs. **PHARMACY**

129. **Pharmacokinetics.** (3½) Sp. Prerequisite: Pharmacy 128. Lecture 3 hours, Conference 1-2 hours.

Tozer, Oie

Continuation of Pharmacy 128. **PHARMACY**

133. **Biologic Products.** (3) Sp. Prerequisite: Third-year standing. Lecture 3 hours.

K. H. Lee

A study of food and nutrition for all age groups. Diet therapy is discussed. **PHARMACY**

151. **Community Health Education.** (2) Sp. Lecture and Discussion 2 hours. Participation in at least four community health education programs.

H. Spencer

Course is designed to train students for participation in community health programs dealing with drug abuse education and other health-related areas, such as poison prevention, venereal disease, and birth control. Course may be repeated for credit. **PHARMACY**

155. **External Drug Products.** (4) Sp. Prerequisite: Consent of instructor. Lecture 2 hours, Lab 6 hours.

T. Schwarz

Discussion and laboratory exercises on the formulation of products for external use, including drugs and cosmetics. The course deals with the properties and ingredients of such products. **PHARMACY**

161. **Biologic Products.** (2) W. Prerequisite: Third-year standing. Lecture 2 hours.

K. H. Lee

A discussion of the pharmaceutical aspects and evaluations of the therapeutic values of biologic preparations in current clinical use, including enzymes, blood and its derivatives, plasma substitutes, hemolytic preparations, and biologic products. **PHARMACY**

164. **Veterinary Products.** (3) Sp. Prerequisite: Microbiology 125, Pathology 135, Pharmacology 136 and Pharmacy 116. Lecture 3 hours.

Course is designed to familiarize the student with common ailments of domestic animals and livestock, products used for the prevention and treatment of such diseases, the interrelationship of the veterinarian and the animal owner, and legal limitations on veterinary dispensing. **PHARMACY**
165. Pharmaceutical Technology. (3) F. Prerequisite: Pharmacy 116. Lecture 1 hour. Lab 6 hours. R. Gibson, Cooper, Blake
An introduction to the technology of liquid and semisolid pharmaceuticals. Special emphasis is given to the problems encountered and the materials used in pharmaceutical manufacturing. PHARMACY

166. Pharmaceutical Technology. (3) W. Prerequisite: Pharmacy 165. Lecture 1 hour, Lab 6 hours. R. Gibson, Cooper, Blake
An introduction to the technology of solid dosage forms, especially tablets and capsules. Emphasis is placed on problems encountered in preparation of this type of medication. PHARMACY

167. Pharmaceutical Technology. (3) Sp. Prerequisite: Pharmacy 166. Lecture 1 hour. Lab 6 hours. R. Gibson, Cooper, Blake
An advanced study of the relationship of the art and science of pharmaceutical technology to solid dosage forms. PHARMACY

168. Seminar in Clinical Pharmacokinetics. (2) F, W, Sp. Prerequisite: Fourth-year standing or consent of instructor. Reports and Conferences 6 hours. Enrollment limited. Tozer, Riegelman
Discussion and review of the literature on the clinical application of pharmacokinetic principles in drug therapy. PHARMACY

170. Group Studies Course. (1-4) F, W, Sp. Prerequisite: Consent of instructor. Staff
Group studies of selected topics in pharmacy. PHARMACY

170.01. Listening and Talking to Patients. (2) Sp. Prerequisite: Consent of instructor. Lecture 1 hour, Lab 3 hours. G. Stone
An introductory course emphasizing patient interviewing. Small group techniques are used to develop and test communication skills. Observation of numerous patient communication and social problems with opportunities to videotape student interactions and interviewing responses. PHARMACY

170.02. Special Topics in Pharmaceutics. (2) Sp. Prerequisite: Pharmacy 116 or concurrent enrollment. Lecture 2 hours. P. Pedersen
An intermediate course offering an opportunity to explore, in greater depth, special drug delivery systems and some fundamental relationships involved in their design or action. PHARMACY

180. Drugs and Society. (3) W. Prerequisite: Basic course sequence in pharmacology and consent of instructor. Lecture 3 hours. Enrollment limited. M. Silverman
An analysis of the roles of the drug industry, pharmacy and medical professions, trade associations, governmental agencies, the Congress, consumer groups, and the press in the development, safety, efficacy, quality, advertising, prescribing, and pricing of selected drugs. PHARMACY

198. Supervised Study in Pharmacy. (1-5) F, W, Sp. Staff
Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department. PHARMACY

199. Laboratory Project in Pharmacy. (1-5) F, W, Sp. Staff
A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. PHARMACY

475. Parenteral Products. (3) F, W, Sp. Prerequisite: Pharmacy 127. Lecture 2 hours, Lab 3 hours. T. Schwarz, C. Jackson
Introduction to the formulation and technology of parenteral preparations. Laboratory includes participation in hospital activities in which parenterals are made and administered. PHARMACY

Pharmacy Administration

111. Pharmacy Laws. (2) F. Lecture 2 hours. J. R. Nielsen
An analysis of the legal process of drug laws; relationship of the practice of pharmacy to the health professions. Discussion of the legal relationship and responsibility of the practitioner to the patient. PHARMACY

112. Pharmacy Laws. (2) W. Lecture 2 hours. J. R. Nielsen
A detailed examination of federal and state drug, cosmetic, and narcotic laws; their promulgation, enforcement, and effect upon the practice of pharmacy. Course involves some administrative work. PHARMACY

150. Marketing. (4) W. Lecture 4 hours. Staff
An analysis of the marketing functions that facilitate the flow of pharmaceutical products from production to consumption, and of the decision-making processes of marketing institutions. Emphasis is given to the environmental factors affecting marketing decisions. PHARMACY

154. Community Pharmacy Management. (4) Sp. Prerequisite: Pharmacy Administration 150 and 155. Lecture 4 hours. Staff
Principles of management, specially directed toward developing familiarity with current problems peculiar to community pharmacy operation. Emphasis is given to elements in locating, organizing, operating, and adapting a pharmacy. PHARMACY

155. Accounting. (3) F. Lecture 1 hour, Discussion 2 hours. Staff
Consideration of the fundamental concepts of accounting and its applied uses, with special emphasis on the accounting requirements of the community pharmacy. Problem cases and demonstrations are presented. PHARMACY
A survey of laws relating to landlord-tenant, dissolution, property division, support payments, probate and decedent’s estates, with particular emphasis on how pharmacists may expect their practice to be affected by these laws, and some practical preventive legal techniques. PHARMACY

170. Group Studies Course. (1-4) F, W, Sp. Prerequisite: Consent of instructor. Staff
Group studies of selected topics in pharmacy administration. PHARMACY

180A-B. Legal Problems Related to Health Care. (2-2-2) F, W, Sp. Prerequisite: Third-year standing. Pharmacy Administration 160A is prerequisite to 180B, and 180B to 180C; but completion of entire sequence is not required. J. R. Nielsen
Conducted in cooperation with law students who are teamed with students from professional schools on this campus to investigate assigned problems of their respective disciplines, with particular emphasis upon the legal implications arising therefrom. PHARMACY

198. Supervised Study in Pharmacy Administration. (1-5) F, W, Sp. Staff
Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department. PHARMACY

Physical Therapy

100A. Anatomy. (4) F. Prerequisite: Anatomy 102 or equivalent. Lecture 2 hours, Lab 6 hours. Nordschow
Course is designed to present the foundation of the structure and function of the human body with emphasis in lecture and laboratory on topographical, skeletal, vascular, and neuromuscular aspects. Dissection of the upper limb, neck, and trunk is emphasized. PHYS THER

100B. Anatomy. (2) W. Prerequisite: Physical Therapy 100A. Lecture 1 hour, Lab 3 hours. Nordschow
Course is designed to present the foundation of the structure and function of the human body, with emphasis in lecture and laboratory on topographical, skeletal, vascular, and neuromuscular aspects. Review plus dissection of the lower limb are stressed. PHYS THER

101A. Pathology. (3) F. Lecture 3 hours. Biava
A general summary of the fundamentals of pathology with special emphasis on the correlation between pathological processes and the clinical signs, symptoms, and course of diseases. Gross pathology is demonstrated and autopsy material is available. PHYS THER

102A. Physiology. (3) F. Prerequisite: General human physiology or equivalent. Lecture 3 hours. Garoutte
A review of certain aspects of human physiology, with special emphasis on the cardiovascular system and metabolism. Specific aspects of pathological physiology are considered, especially in relation to stroke and heart disease. Applications of physical principles to physiology are discussed. PHYS THER

103A. Neuroanatomy. (2) F. Lecture 1 hour, Lab 3 hours. Korenblat
The development of the human nervous system with special reference to structure and functional relationships. ANATOMY

104A. Physical Therapy Procedures I. (6) F. Prerequisite: Introductory physics. Lecture 3 hours, Lab 9 hours. Puglisi
Lectures and laboratory practice in electrotherapy, kinesiology, and tests and measurements. Emphasized are therapeutic uses of electricity in certain pathologic conditions, analysis of musculoskeletal functions in normal and abnormal states, methods of performing, recording and interpreting testing and measuring procedures. PHYS THER

104B. Physical Therapy Procedures II. (6) W. Prerequisite: Physical Therapy 104A. Lecture 3 hours, Lab 9 hours. Puglisi
Lectures, demonstrations, and laboratory practice in hydrotherapy, massage, and therapeutic exercise. Emphasized are therapeutic uses of water and massage techniques applied to various pathologic problems and techniques of administration of exercises commonly used in orthopaedic, medical, and neurological conditions. PHYS THER

104C. Physical Therapy Procedures III. (6) Sp. Prerequisite: Physical Therapy 104A and 104B. Lecture 3 hours, Lab 9 hours. Puglisi
Lectures and laboratory practice in therapeutic exercise. Emphasized are methods of evaluating the patient and planning his program, use and care of assistive devices in rehabilitation of the handicapped, use and evaluation of changing concepts, and special techniques of exercise. PHYS THER

105B. Physical Medicine and Rehabilitation. (3) W. Prerequisite: Physical Therapy 104A and 104B. Lecture 3 hours. Ranallo
Lectures and clinical demonstrations concerning peripheral vascular problems, geriatric patients, various types of arthritis, muscular dystrophy, spinal cord injury, cerebrovascular accidents, the brain-damaged child, neck pain, and back pain. PHYS THER

106B. Clinical Medicine I. (5) W. Lecture 5 hours. F. Schiller, J. Schneider
Lectures and clinical presentations of medical and neurologic patients are designed to increase the student’s understanding of the basic interrelationship of
structure and function of the various body systems. Conditions requiring physical therapy treatments are fully discussed.

PHYS THER

105C, Clinical Medicine II. (5) Sp. Prerequisite: Abnormal psychology or equivalent. Lecture 5 hours. G. Strange

Lectures in orthopaedic surgery, pediatrics, psychiatry, surgery, obstetrics, gynecology, geriatrics, and dermatology are presented by physicians in these specialties. PHYS THER

107B. Neuromuscular Physiology. (2) W. Lecture 2 hours. Garouste

A study of the physiology of striated muscle and peripheral nerve in relationship to controlling mechanisms within the central nervous system. Special emphasis is given to the physiological disturbances which occur in various types of human motor disability. ANATOMY

108C. Basic Medical Procedures. (2) Sp. Lecture 1 hour, Lab 3 hours. Nordschow

The study of procedures necessary for the total care of patients. PHYS THER

109C. Principles of Professional Practice and Administration. (5) Sp. Lecture 2 hours, Lab 3 hours. Gilbert

A study of professional attitudes and obligations and the organization and administration of a department of physical therapy. Laboratory work includes observation in outpatient clinics and a clerkship in an approved hospital by special arrangement of the clinical supervisor. PHYS THER

170.02. Survey of Congenital Defects. (2) W. Prerequisite: Gross anatomy course and consent of instructor. Monie

This elective course is designed to provide physical therapists with information on the more common human congenital defects. Environmental and genetic factors that produce malformations are considered and possible mechanisms discussed. ANATOMY

410D. Clinical Clerkship. (14) Su, Prerequisite: Completion of all physical therapy courses in curriculum sequence. Gilbert and Staff

Clinical clerkships consisting of one-month assignments in three different institutions or agencies. Under supervision, students participate actively in clinical evaluation and care of patients. Clinical clerkship lectures are also included. PHYS THER

Physiology

100. Organ System Physiology. (6) § W. Prerequisite: Anatomy 100 and 102, and concurrent enrollment in Biochemistry 100A-B; or consent of instructor. Lecture 4 hours, Conference 2 hours, Lab 4 hours. Ramsay

Normal function of the cardiovascular, respiratory, renal, and gastrointestinal systems and the metabolic functions of the body as a whole are studied in lectures, conferences, laboratory exercises, demonstrations, and clinical illustrations. PHYSIOLOGY

101. Endocrinology. (4) § Sp. Prerequisite: Anatomy 100 and Biochemistry 100A-B, or consent of instructor. Lecture 3 hours, Lab 3 hours. Dallman

The structure and function of the endocrine glands and selected aspects of endocrine pharmacology and pathology are studied in lectures, demonstrations, and clinical conferences. PHYSIOLOGY

110. Integrative and Nutritive Systems. (6) § Sp. Prerequisite: College level biology, physics, and chemistry, or consent of instructor. Lecture 5 hours. Conference 3 hours. Rothman

Introduction to organ systems with emphasis on nervous, endocrine, circulatory, respiratory, and alimentary function in vertebrates. Importance of organ systems for the success of multicellular forms serves as focus. Fundamental cell processes are also discussed, emphasizing differentiated function. PHYSIOLOGY

120. Mammalian Physiology. (3) § W. Prerequisite: Physiology 125 required for students in School of Pharmacy; may be taken separately by graduate students with consent of instructor only. Lecture 3 hours. Sampson

Study of the integrative systems of the mammalian organism, particularly the nervous and endocrine systems. PHYSIOLOGY

125. Mammalian Physiology. (7) § F. Prerequisite: Consent of instructor. Lecture 5 hours, Conference 2 hours, Lab 4 hours. Mines

Introduction to mechanisms by which mammals, especially man, function. The interaction of internal and external environments and their relationship to the functions of cells and muscular, circulatory, respiratory, gastrointestinal, and excretory systems. PHYSIOLOGY

150. Research in Physiology. (1½ per week) Su, F, W, Sp. Prerequisite: Consent of instructor. Lecture and Lab to be arranged. Staff

Individual research in endocrinology, respiratory physiology, neurophysiology, cardiovascular physiology, cell physiology, or other areas offered by individual staff members. PHYSIOLOGY

198. Supervised Study in Physiology. (1-5) § F, W, Sp. Prerequisite: Consent of instructor. Ganong and Staff

Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department. PHYSIOLOGY

199. Laboratory Project in Physiology. (1-5) § F, W, Sp. Prerequisite: Consent of instructor. Ganong and Staff
A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department.

PHYSIOLOGY

200. Tutorial in Physiology. (0) § F, W, Sp. Prerequisite: Consent of instructor.

Ganong and Staff

Directed reading organized in seminar or tutorial fashion to review aspects of physiology under supervision of a member of the faculty. PHYSIOLOGY

201. Physiology of Vision. (2) § Sp. Prerequisite: Anatomy 103 or Physiology 110 or equivalent, or consent of instructor.

K. Brown

Study of mechanisms underlying vision. Consideration is given to chemistry and anatomy of the visual system, but the emphasis is on neurophysiology, with coverage of the visual system from the photoreceptors to the visual cortex. PHYSIOLOGY

204. Seminar: Topics in Physiology. (1) § W. Prerequisite: A minimum of six units of introductory physiology. Seminar 1 hour.

Rothman

This seminar discusses selected topics in cellular and integrative physiology. Readings are drawn from primary and secondary sources. PHYSIOLOGY

206. Advanced Kidney and Electrolyte Physiology. (2-3) § F, Sp. Prerequisite: Physiology 100 or 125 and consent of instructor. Lecture 2-3 hours. Offered in alternate years. Offered 1979-80.

C. Berry

Current theories regarding renal hemodynamics and regulation of whole body acid-base, electrolyte and fluid balance will be discussed. Emphasis will be placed on the transport mechanisms operating across renal tubular membranes. PHYSIOLOGY

207. Neuroendocrinology. (1-3) § Sp. Prerequisite: Endocrinology and neural sciences or consent of instructor. Lecture 1-3 hours. Course may be repeated for credit. Course will not be offered for less than four students.

M. Dallman

Mechanisms for regulation of endocrine function by the central nervous system and the influence of hormones on the nervous system are considered in view of anatomical, biochemical, physiological and behavioral data in the literature. PHYSIOLOGY

209. Physiology of the Auditory, Vestibular, and Other Sensory Systems. (2) § Sp. Prerequisite: Anatomy 103 or equivalent. Lecture 2 hours.

Merzenich

Lecturers and demonstrations provide basic information on the physiology of the auditory system, vestibular system, chemical senses, and somatosensory system. Material includes historical and current concepts derived from relevant psychophysics, neuroanatomy, and neurophysiology. PHYSIOLOGY


J. A. Williams

Discussion of current literature pertaining to the mechanism of hormone synthesis, packaging, and release. PHYSIOLOGY

221. Advanced Cardiovascular, Renal, and Pulmonary Physiology. (2) § F, W, Sp. Prerequisite: Physiology 100 or equivalent. Lecture 2 hours.

Coleridge

Course includes critical reviews of topics of current importance, presentation of unsolved problems by staff, and critical evaluation of published articles by the group. The total program is presented over six successive quarters. PHYSIOLOGY


Ganong

Guest lectures alternating with reports of research in progress by members of the graduate group in endocrinology. A different topic of endocrinological interest is the subject of guest presentations each quarter. Course may be repeated for credit.

PHYSIOLOGY

223. Seminar. (1) § Sp. Prerequisite: Consent of instructor. Seminar 1 hour. Course may be repeated for credit.

Ganong

Seminar presentations by guest lecturers, alternating with discussion by Physiology staff members of their current research. Each quarter, a different topic of physiological interest is the subject of guest presentations. PHYSIOLOGY


Ganong and Staff

PHYSIOLOGY

299. Thesis. (0) § Su, F, W, Sp. Prerequisite: Advancement to candidacy and permission of the graduate adviser.

Ganong and Staff

For graduate students engaged in writing the thesis for the master's degree.

PHYSIOLOGY

299. Dissertation. (0) § F, W, Sp. Prerequisite: Advancement to candidacy and permission of the graduate adviser.

Ganong and Staff

For graduate students engaged in writing the dissertation for the Ph.D. degree.

PHYSIOLOGY

300. Practicum in Teaching Physiology. (0) § F, W, Sp. Prerequisite: Previous training in physiology and consent of instructor. Lecture and Lab variable.

Ganong and Staff

Practice in teaching physiology under faculty supervision. Students supervise laboratory work, conduct conferences, deliver lectures, and assist in preparing and
Preventive Dentistry and Community Health

121. Research Design. (1) F. Lecture 1 hour. Wycoff
Course presents basic principles of biostatistics. Introduces the concept of experimental reliability, fundamental principles of sampling techniques, selection of data, and variability. The student plans, develops, and writes a research protocol. GEN DENT

Participatory seminars utilizing role playing, open discussions, and exercises to study interpersonal relationships in dentistry. Topics covered include active listening, effective ways of communicating, and creative conflict-solving. GEN DENT

188.01. Community Health Methods. (0-9) F, W, Sp. Seminar and Clinic variable. Tardiff
Students work in the Guadalupe Health Center, providing dental care in a community setting of comprehensive health care. GEN DENT

188.02. Community Health Methods. (0-9) SS, F, W, Sp. Seminar and Clinic variable. Ino (SS), Darke (F, W, Sp)
Students work at the South of Market Health Center, a satellite to SFGH, providing dental care in a community setting of comprehensive health care. GEN DENT

199. Laboratory Project in Preventive Dentistry and Community Health. (1-5) F, W, Sp. Prerequisite: Consent of instructor. Wycoff, Silverstein
A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. GEN DENT

Psychiatry

100A-B. The Behavioral Science Basis of Psychiatry and Medicine. (2-1) F, W, Lecture 1 hour F, Lab 3 hours F, W. Malinak (F), Brodsky (W), Horowitz, Feinberg (W)
Introduction to the basic science underpinnings of clinical psychiatry in the three main knowledge areas of biological science, psychological science, and social science; and clinical medicine with emphasis on the psychological and social aspects of health and disease. PSYCHiATRY


Four-week assignment to a psychiatric service. Students, under supervision, are responsible for patient evaluation, participation in treatment planning. They attend seminars related to clinical work, and make field visits to other types of psychiatric facilities. PSYCHIATRY

Introduction to psychiatry as a clinical discipline. Basic behavioral science data is presented. Focus is on interviewing techniques, normal psychological development, description and treatment of psychopathological syndromes, and discussion of the interface between psychiatry and medicine. Videotaped lectures, patient interviews, small group seminars. PSYCHIATRY

135. Psychiatric Aspects of Medical Practice. (0) Su, F, W, Sp. Prerequisite: Satisfactory completion of the first and second years in the School of Medicine as specified in the prerequisites for the 110 clerkships listed below. Clinical seminar 2 hours. D. ROSEN, M. LIPP
The Psychiatric Aspects of Medical Practice is a weekly two-hour clinical seminar, and a required part of the following clerkships: Ambulatory and Community Medicine 110, Medicine 110, Obstetrics, Gynecology and Reproductive Sciences 110, Pediatrics 110 and Surgery 110. PSYCHiATRY

140.01. Advanced Clinical Clerkship in Psychiatry. (1½ per week) Su, F, W, Sp. Prerequisite: Psychiatry 110 and consent of Department of Psychiatry. BOATMAN
Participation, with supervision of attending and resident staff of the Department of Psychiatry, in psychiatric assessment, treatment and/or consultation with adult or child inpatients or outpatients. Seminars, assigned readings and case presentations may be required. PSYCHiATRY
140.02. Clinical Clerkship. (1½ per week) Su, F, W, Sp. Prerequisite: Consent of Department of Psychiatry. 
Boatman
Clinical clerkship in off-campus hospitals, approved by the chairman of the department and the Dean. PSYCHIATRY

140.04. Psychiatric Clerkship at VMC. (1½ per week) Su, F, W, Sp. Prerequisite: Psychiatry 110 and consent of Department of Psychiatry.
G. Solomon
Course provides clinical clerkships in psychiatry within the Fresno community mental health system, and includes inpatient, crisis, and rural services with individualized supervision. A limited number of housing accommodations or stipends are available. PSYCHIATRY

140.05. Clinical Psychology. (1½ per week) Su, F, W, Sp. Prerequisite: Consent of Department of Psychiatry. 
Boatman
Participation, under close supervision in accordance with student's level of experience and special interests, in clinical psychiatric treatment of adult or child patients or outpatients. PSYCHIATRY

150.01. Psychiatric Research. (1½ per week) Su, F, W, Sp. Prerequisite: Consent of Department of Psychiatry. 
Callaway
Participation according to students' level of experience in experimental work in areas such as neuropharmacology, operant conditioning, psychophysiology, immunohemistry, and nonlexical communication. All work is under the close supervision of members of the faculty. PSYCHIATRY

150.02. Block Elective in Human Development. (1½ per week) Su, F, W, Sp. Prerequisite: Consent of Department of Psychiatry. 
Fiske and Staff
Guided reading and research in human development. Work may focus on culture and personality studies; social psychology of human development; socialization including the role of values; adaptive processes across the adult life course. Refer to Human Development and Aging courses. PSYCHIATRY

150.03. Clerkship in Human Sexuality. (1½ per week) Su, F, W, Sp. Prerequisite: Psychiatry 180 and consent of Department of Psychiatry. 
Gendel
An introduction to sexual functioning, sexual dysfunctions and their treatment, the spectrum of human sexual experience, and students' own sexual values. A paper or project will be required. PSYCHIATRY

160.01. Psychopathology of Speech and Language. (2) F, W, Sp. Prerequisite: Consent of Department of Psychiatry. Lecture 1 hour, Lab 3 hours. 
Ostwald
A clinical course focusing on speech and language pathology. Students' eligibility depends on previous experience with psychiatric patients and interest in specific problems of communication. Patients with characteristic syndromes will be interviewed and suitable treatment procedures performed under supervision. PSYCHIATRY

160.03. Demonstration of Psychotherapy with Outpatients. (2) F, Sp. Prerequisite: Psychiatry 131A-B or consent of instructor. Lecture 2 hours. 
Berlinger
Students observe psychotherapeutic sessions with outpatients who are under intensive treatment. The observation session is followed by a seminar in discussion. The purpose of the course is audiovisual participation in and viewing of models of intensive psychiatric treatment. PSYCHIATRY

Gendel
Practical experience in psychotherapeutic work with outpatients to increase students' understanding of psychopathology, psychodynamics, and psychotherapeutics. Students are assigned patients under supervision of a member of the faculty. Assigned reading, seminars, and chart writing. PSYCHIATRY

160.08. Psychosomatic Case Conference. (1½) F, W, Sp. Prerequisite: Consent of Department of Psychiatry. Lecture 1½ hours. 
Murphy
Cases are presented in rotation by social work students. Emphasis is placed on the interrelationship between psychological, social, and somatic factors. Although primarily intended for social work students, the course may be taken by psychiatric residents and other mental health professionals. PSYCHIATRY

160.11. Psychotherapeutic Interview Techniques. (4-5) F, W, Sp. Prerequisite: Consent of Department of Psychiatry. Lecture 4-5 hours. 
Ostwald
Individual and group supervision of clinical work with patients. The focus is on developing rapport, obtaining relevant information, and establishing a satisfactory therapist-patient relationship. Supplementary reading may be assigned. PSYCHIATRY

160.13. Hysteria. (2) F, W. Prerequisite: Consent of instructor. Lecture 2 hours. 
Berlinger
Seminar course designed for students who intend to enter primary care and non- psychiatric specialties. Emphasis is on the diagnosis and management of the hysterical personality in medical practice. Clinical case material will serve as a basis for assigned reading. PSYCHIATRY

Gendel
A consideration of human sexuality as an integral part of health. Emphasis is on accurate information regarding the range of human sexual behavior, and the typical sexual concerns of patients. PSYCHIATRY

Gendel and Staff
A didactic experimental overview of the etiology and nosology of functional sexual problems and of the principles underlying treatment. Lectures, clinical demonstrations, and group process are included. PSYCHIATRY

160.17. Sexuality and Disability. (1) Su, F, W, Sp. Prerequisite: Psychiatry 160.14 or 180, and consent of Department of Psychiatry. Lecture 12 hours. Course is given over a weekend.

Course covers the role of sexuality in rehabilitation of the physically and mentally handicapped, and principles of sexual counseling of the handicapped. Lectures, films, seminar, and community resource people will be involved. PSYCHIATRY

170.01 Introduction to the Study of Suicide. (2) F. Prerequisite: Consent of Department of Psychiatry. Lecture 2 hours. Motto: Suicide is surveyed from a multidisciplinary approach in seminars led by persons working in the field. PSYCHIATRY

170.03. Behavioral Specialist Pathway Elective. (2-6) F, W, Sp. Prerequisite: Psychiatry 110 and consent of Department of Psychiatry. Lecture 2-6 hours. Boatman

Students in the Behavioral Specialist Pathway elect individual or group study of a topic not included in other formal courses. Supervised reading, research, field-work, and clinical assignments are given in accordance with the student's level of interest and experience. PSYCHIATRY

170.06. Research in Human Sexuality. (2) Su, F, W, Sp. Prerequisite: Psychiatry 160.14 or 180, and consent of Department of Psychiatry. Lecture 1 hour, Lab 3 hours.

D. H. Wallace
Collaboration or directed research in various topics related to human sexuality. PSYCHIATRY

170.07. Mental Health Aspects of Social, Physical, and Sensory Deprivation. (2) § W. Prerequisite: Consent of Department of Psychiatry. Lecture 2 hours.

H. Schlesinger, Meadow, Brinich
Compares and contrasts influences of cultural, physical, social, and sensory deprivation on cognitive and emotional development. Emphasis on social stigma and family response to handicapped child; nature of problems and treatment of handicapped groups, development and utilization of community resources. PSYCHIATRY

170.15. Psychological Aspects of Psychosis. (1½) Sp. Prerequisite: Consent of Department of Psychiatry. Lecture 1½ hours.

I. Feinberg, G. Fein
Exploration of the current status of research in schizophrenia, chronic brain syndrome in the elderly, and acute brain syndrome. PSYCHIATRY

170.16. Studies in Self-Destructive Behavior. (1-3) F, W, Sp. Prerequisite: Psychiatry 170.01 and consent of Department of Psychiatry. Lecture 1-3 hours. Lab as required. Motto: Continuation of the study of morbidity and morbidity resulting from self-destructive behavior. Subjects to be covered and the method of study are determined by the interests of the students. PSYCHIATRY

180. Human Sexuality and Medical Practice. (2) W. Course is given over two consecutive weekends.

Social, behavioral, and clinical aspects of human sexuality are covered in a series of lectures and seminar periods. Lectures present didactic material and seminars focus on clinical and ethical problems related to sex and medical practice. PSYCHIATRY

182. Transcultural Psychiatry. (1) F. Sp. Prerequisite: Psychiatry 100A-B or equivalent psychiatry experience, and consent of Department of Psychiatry. Seminar 1½ hours.

Hartog
A series of seminars discussing transcultural psychiatry from entering the alien community and epidemiology to folk healing. The relevance to American urban and ethnic issues is emphasized. Examples, problems, methodology, and possibilities for research are also presented. PSYCHIATRY

185. Women's Sexual Health Education Seminar. (1) § F, W, Sp. Lecture 16 hours, given over two days.

D. H. Wallace
Female sexuality is studied as an entity of its own, rather than merely a response to male sexuality. Emphasis is on increasing personal knowledge through the study of physiological, psychological, sexual and cultural influences on sexuality, both historical and current. PSYCHIATRY


L. J. Epstein and Staff
Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department. PSYCHIATRY

199. Laboratory Project in Psychiatry. (1-5) F, W, Sp. Prerequisite: Consent of Department of Psychiatry.

L. J. Epstein and Staff
A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. PSYCHIATRY

200A-B-C-D-E-F-G-H-I. Mental Health Practicum — Outpatient Services. (3-8 per section) § F, W, Sp. Prerequisite: Graduate standing in the Doctor of Mental Health Program. Other students may enroll with consent of instructor only. Lecture 1-3 hours. Lab 6-15 hours.

Wanerman
Supervised practicum in diagnosis and treatment of psychiatric outpatients. Students are responsible for diagnostic evaluations, treatment planning, psychiatric consultations, and ongoing psychotherapy. Course includes instruction concerning appropriate use of psychopharmacologic agents, outpatient team meetings, rounds, case conferences and seminars.

**201A-B-C-D-E-F-G-H-I. Mental Health Practicum — Children's Service.** (1-5 per section) § F, W, Sp. Prerequisite: Graduate standing in the Doctor of Mental Health Program. Other students may enroll with consent of instructor only. Lecture 0-2 hours. Lab 3-9 hours. 

Supervised practicum in provision of psychiatric services for children. Course includes diagnostic evaluations, treatment planning, ongoing psychotherapy of children and their families, consultative work with school personnel, pediatricians, case conferences and seminars relating to child psychiatric services. PSYCHIATRY

**202A-B-C. Mental Health Practicum — Inpatient Services.** (3-3-3) § F, W, Sp. Prerequisite: Graduate standing in the Doctor of Mental Health Program. Other students may enroll with consent of instructor only. Lecture 1½ hours. Lab 11 hours. Rubenstein

Under supervision, students assume responsibility for care of psychiatric inpatients. Course includes individual psychotherapy, group, family and milieu therapy, instruction in the use of psychoactive medications, administrative issues in patient management, working with other ward staff and related seminars. PSYCHIATRY

**203A-B-C. Mental Health Practicum — Psychiatric Emergency Services.** (3-3-3) § F, W, Sp. Prerequisite: Graduate standing in the Doctor of Mental Health Program. Other students may enroll with consent of instructor only. Lecture 4½ hours.

Zlatchin

Supervised practicum in psychiatric emergency services. Course includes crisis evaluation, triage, disposition and treatment planning, crisis intervention, brief psychotherapy, instruction in the use of psychoactive medications, case conferences and seminars on related topics.

**204A-B-C. Mental and Psychological Issues in Patient Care.** (3-3-3) § F, W, Sp. Prerequisite: Graduate standing in the Doctor of Mental Health Program. Other students may enroll with consent of instructor only. Lecture 1½ hours. Lab 4½ hours. H.T. Stein

Exploration of psychiatric and psychological issues in medical care and biomedical issues in psychiatric care. Course includes varied, supervised experiences such as rounds in the general hospital, preceptorships, consultation to medical units, and lectures and seminars on related topics.

**211. Theoretical Bases of Psychotherapeutic Inquiry.** (1-5) § F, W, Sp. Prerequisite: Consent of instructor. Lecture 1-5 hours. L.J. Epstein, Weinshel

Directed reading and small group seminars regarding models of understanding and psychotherapeutic intervention in emotional disturbance.

**214. The Practice of Clinical Social Work.** (1½) § F, W, Sp. Prerequisite: Consent of instructor. Lecture 1½ hours. Ahern

Theoretical background for trainees in psychosocial diagnosis; individual and group therapy, family therapy, brief therapy and crisis intervention, cross-cultural therapy; work with systems and other disciplines. Emphasis on clinical social work with geriatric patients, the physically ill, and others.

**249. Special Studies in Mental Health.** (1-5) § F, W, Sp. Prerequisite: Graduate standing in the Doctor of Mental Health Program. Other students may enroll with consent of instructor only. Lecture 0-2 hours. Lab 3-9 hours. 

**Wanerman and Staff**

Students, with faculty approval, select particular areas of the mental health field for advanced or intensive study. Areas chosen may be primarily clinical or nonclinical, but in most instances will combine clinical and nonclinical issues.

**400. Psychiatric Grand Rounds.** (1½) F, W, Sp. Lecture 1½ hours. R.S. Wallerstein

Members of the Department of Psychiatry make clinically centered presentations reflecting all areas of the department’s work. Each topic involves a two-session sequence, with the second week consisting of formal discussion of the previously presented work from various viewpoints.

**402. Introduction to Psychotherapy of the Severely Disturbed.** (1) Su. Prerequisite: Assignment to Inpatient Treatment and Research Services, psychiatric resident, or consent of instructor. Seminar 1 hour. Scotton

Seminar is designed to provide a theoretical framework and develop technical skills for psychotherapy of severely disturbed patients with attention to support, management, uncovering, and coordination with the broad-based treatment approach of the ITRS. Includes lectures, discussion, and supervised interviews.

**403. Therapeutic Process.** (1½) Su, F, W, Sp. Ostwald

Individual consultation with psychiatric residents and other advanced trainees concerning treatment and management problems. Diagnostic questions, indications for
404. Theories of Personality. (1) F. W.
J. Fisher, Burke
Focus is on personality theories other than Freudian, such as Piaget, Skinner, and Rogers. Course includes an examination, study, and discussion of contemporary personality theories, their concepts, systematic application to the behavioral sciences, and research potentials. Parallel reading is required. PSYCHIATRY

405. Personality Assessment (1) W. Sp.
J. Fisher, Burke, Steinhelber
Seminar presents techniques of assessing personality and intellectual functions in relation to psychodiagnostic evaluations and study of prognosis with psychotherapy. Discussion of development, design, and theory of clinical psychological methods and clinical applications and demonstrations with appropriate case material. PSYCHIATRY

Ostwald
Individual and group instruction is given for psychiatric residents working with medical students in Psychiatry 110. Technical and theoretical issues in supervision and learning are analyzed, together with selected reading assignments. PSYCHIATRY

Callaway
Course consists of supervised clinical and basic research in behavioral abnormalities, psychopathology, and experimental psychiatry. Specific subjects for research are chosen in conjunction with members of the staff. PSYCHIATRY

Malamud
Discussion of the neuropathology of neurological and psychiatric disorders with illustrations from gross and microscopic material. PSYCHIATRY

Ongoing review of major principles of Jung's analytical psychology with special reference to their application to practice of psychotherapy. Designed to elaborate dynamics of psychotherapeutic process by utilizing psychotherapists from widely differing theoretical backgrounds in simultaneous dialogue around clinical material. PSYCHIATRY

413. Introduction to the Computer. (2-3) F, W, Sp. Lecture 1 hour, Lab 3-6 hours.
Starkweather
Seminar presents a review of digital computing and its applications in psychiatry. Residents explore these concepts through their own programming efforts. PSYCHIATRY

R. S. Wallerstein
Individual cases are presented by students for assessment. Goals are discussed and the rationale for the particular psychotherapeutic approach is considered. Course is required for first-year residents in psychiatry and students in the Doctor of Mental Health Program. PSYCHIATRY

Starkweather
Supervised research with computer methods for the simulation of behavior in clinical interactions. Applications of computers to the analysis of human communication. PSYCHIATRY

Seminar is focused on the most common and prevalent methods of assessing intelligence, perceptual-motor integration and personality in children. Actual testing materials as well as supporting research are covered. Participation is required. PSYCHIATRY

S. Hall, Havassy
Survey of research on issues concerning treatment of substance abusers and theories of etiology and treatment. Substances covered are heroin, alcohol, barbiturates, amphetamines, caffeine and nicotine. Obesity will also be included. PSYCHIATRY

421. Cultural Sources of Western Concepts of Man. (1) F, W, Sp. Prerequisite: Third-year resident standing, or one year of clinical experience, or consent of instructor. Seminar 1 hour.
E. Burke
Examination of religious, philosophical, and scientific views of man. Course objective is to broaden students' familiarity with the background of contemporary conceptualizations of human personality. Course is required for third-year residents. PSYCHIATRY

424. Research on Human Response to Stress. (4) Su, F, W, Sp. Prerequisite: Graduate or advanced resident standing. One year of advanced psychobiological or psychiatric work.
M. Horowitz
Guided research using experimental, field, and clinical modes of investigation into the typical and idiosyncratic human responses to external stressors. The focus is on conscious and unconscious ideational, emotional, and defensive processes. PSYCHIATRY
427. Advanced Psychotherapy. (2-4) Su, F, W. Prerequisite: One year of full-time experience in the conduct of outpatient psychotherapy or equivalent. Lecture 2 hours, Lab 4-10 hours.

M. Horowitz

Course covers psychotherapy of selected cases with recordings of the process, supervision during treatment, and group seminars in which the therapy is reviewed in retrospect using microanalytic and macroanalytic levels of abstraction. PSYCHIATRY

428A-B-C. Practicum in Sex Counseling. (1-7) F, W, Sp. Prerequisite: Psychiatry 180 or Psychiatry 180.14 and 180.15, or consent of instructor. Lecture 2 hours. Clinic 3 hours. Course must be taken in order and consecutively.

Gendel and Staff

A nine-month (two days per week) minimum rotation in the Sex Counseling Unit involving didactic presentations, case conferences, and supervised counseling experience with couples and individuals presenting sexual dysfunctions. PSYCHIATRY


Members of the faculty and visiting professionals present clinical discussions and new developments related to the field of child and adolescent psychiatry.

PSYCHIATRY


Attiksson

A seminar course designed to provide a basic overview of the organizational context of program evaluation; design and implementation of information systems; assessment of community needs; evaluation of program quality and effectiveness, and training of evaluators. PSYCHIATRY

432. Clinical Biofeedback. (2) Sp. Equivalent to Psychology 181.03. Seminar 2 hours.

Pelletier

Integration of biofeedback with psychotherapy and medical practice; methods of intervention and prevention will be presented in a therapeutic model emphasizing psychological factors in stress disorders. Biofeedback instruments are demonstrated and applied. Course is intended for clinical practitioners. PSYCHIATRY


Callaway

An ongoing seminar devoted primarily to the research interests of the group studying human event related potentials. It includes visiting scientists, as well as presentations by staff and postdoctoral fellows.

PSYCHIATRY

434. Cerebral Hemispheric Specialization and Integration. (2) Sp. Prerequisite: Background in neuropsychology, anatomy, cognitive psychology; intended for advanced students. Consent of instructor. Seminar 2 hours. Equivalent to Psychology 181.02.

Galin

Group discussions of readings in seminar format of neuropsychology of hemispheric specialization for cognitive function, and integration of the two hemispheres; developmental, psychiatri and educational implications; evaluation of data from study of brain lesions, electrophysiological recordings, and behavioral testing. PSYCHIATRY

437A-B. Proseminar in Psychological Research. (2-2) F, W. Prerequisite: Background in statistics and graduate or postgraduate standing and/or consent of instructor. Seminar 2 hours. Equivalent to Psychology 256A-B.

H. Peeke, Salamy

Students propose an original experiment, survey the literature, and present a written and oral report. A revised paper, written in proper journalistic style complete with data analysis, using original or simulated data and conclusions is also required.

PSYCHIATRY

438A-B-C-D. Intermediate Family Therapy. (1-2-3-3) SS 2, F, W, Sp. Prerequisite: Consent of instructor. Lecture 2 hours. Lab 3 hours. Four-quarter course. Equivalent to Psychology 283A-B-C-D.

Hatcher

Stages in family development, communications analysis, role definitions, family myths, power and resistance systems, growth models of family therapy, and intervention techniques. Emphasis on clinical and practical issues, video presentations of families in treatment, clinical supervision of ongoing cases. PSYCHIATRY

439. Psychological Development and Assessment of the Handicapped. (1-1/2-2) Su, F, W, Sp. Prerequisite: Background in psychological assessment, consent of instructor, and preregistration. Lecture 1 1/2 hours. Lab 0-1/2 hours. Equivalent to Psychology 181.06.

Brinich, H. Schlesinger

Cognitive, linguistic, and emotional development of handicapped children and adults, with emphasis on sensory disabilities. Review of psychological assessment techniques and supervised experience.

PSYCHIATRY

440. Impact of Health Insurance and Legislation on Practice. (2) F. Lecture 2 hours.

Dorken

Review of the nature and types of health insurance as economic forces in practice; discussion of health care delivery models, manpower resources, peer review systems, utilization data; national health insurance and legislative process focusing on recent state and federal laws. PSYCHIATRY


J. B. Henderson
Overview of the major concepts and approaches in health education, focusing on chronic diseases and primary and secondary prevention of health risks and problems; societal factors and individual determinants; specific techniques for helping people modify life styles. PSYCHIATRY

A seminar course focusing on a current topic in biological psychology such as neuropsychology, lateralization of brain function, psychophysics of stress, or physiology of attention. Individual presentations and discussion are required. PSYCHIATRY

Models for dealing with psychosocial issues involved in caring for the dying patient. Emphasis on the sequence of events encountered by the health professional and patient from diagnosis through death. Course is intended for medical, nursing and mental health students. PSYCHIATRY

A course focusing on the effects of mental illness on the lives of artists, scientists, statesmen, and other public figures. Biographical, autobiographical, and clinical studies of exceptional people will be compared. Students are encouraged to choose individual subjects for research. PSYCHIATRY

Post-residency seminar examines psychodynamics and related psychotherapy processes. PSYCHIATRY

The second of a two-year seminar covering the development of psychoanalytic theory. Emphasis is placed on normal development, developmental pathology, and adult psychopaths. Pertinent issues of treatment approach to particular psychopathologies are also discussed. PSYCHIATRY

447. Psychotherapy Case Conference. (1) F, W, Sp. Prerequisite: Consent of instructor. Seminar 1 hour. Amini
Seminar covers in-depth issues related to the initial basis of psychotherapy. Emphasis is on assessment, formulation, and initial treatment planning. Case presentations and discussion will be extensively utilized. PSYCHIATRY

448. Comparative Psychotherapy. (1) F, W, Sp. Prerequisite: Consent of instructor. Seminar 1 hour. Zegans
Seminar covers both theoretical and clinical perspectives, and will compare and contrast the different psychotherapeutic approaches and theories behind them. PSYCHIATRY

Residents are responsible for the study and treatment of psychiatric patients and consultation of non-psychiatric patients under the supervision of senior staff members of the faculty. Parallel reading is required. PSYCHIATRY

Program planning and consultation concerning administrative, teaching and research roles of chief residents. PSYCHIATRY

Residents in child psychiatry are responsible for the diagnosis and treatment of children with psychiatric problems and for therapeutic work with their parents under the supervision of the senior staff. PSYCHIATRY

In addition to clinical work, the residents in child psychiatry are required to supervise the work of others and to preside over treatment reviews and interagency conferences. PSYCHIATRY

Lectures in the theory and practice of mental health consultation, program evaluation and administration, and preventive services. Supervision of related field experiences by senior faculty in seminar setting. Interdisciplinary interaction emphasized. Review of relevant literature. PSYCHIATRY

457. Working Clinically with Dreams from the Jungian Perspective. (1) Sp. Prerequisite: Consent of instructor. Seminar 1 hour. Richman
Seminar presenting the theoretical aspects of dreams and clinical application within the Jungian framework. PSYCHIATRY

458. Forensic Psychiatry. (1½) W. Prerequisite: Consent of instructor. Seminar 1½ hours. B. Diamond, L. J. Epstein, Terr
An elective seminar discussing the major aspects of forensic psychiatry relevant to the practice of the clinician. Topics covered include competency, commitment, and criminal responsibility. PSYCHIATRY


Klaif

An elective continuous case conference focusing on transference and countertransference from a Jungian perspective. Major theoretical concepts will be discussed in context of the cases being presented. PSYCHIATRY

460. Treatment of the Borderline Character. (1½) F, W, Sp. Prerequisite: Open to third-year residents only with consent of instructor. Seminar 1½ hours. Course given at San Francisco Psychoanalytic Institute, 500 Mason Street, San Francisco.

Oremland

Seminar reviewing the literature pertinent to psychotherapy of the severely disturbed, predominantly borderline patient. A case will be presented and discussed. PSYCHIATRY


Horowitz

Discussion of issues in clinical research, focusing on questions in clinical research design in the study of psychotherapy. Course will also cover psychotherapy with various character types. PSYCHIATRY


D. Ferrell

Demonstration of group therapy to be viewed on videotape. Material viewed will serve as a focus for the discussion of theory and techniques in group therapy. PSYCHIATRY


Binger, I. Philips

Seminar covers the theory and implementation of the technique of psychotherapy with children. Emphasis is placed on play therapy. The seminar will also cover psychopathology as manifested in children, including descriptions and possible ideologies. PSYCHIATRY


N. Scott, Zeillen, S. Hall, Zegans

Seminar covering family, group, and behavior therapy. Both theoretical and technical issues will be presented with case illustrations where appropriate. PSYCHIATRY


Amini

Seminar offers instruction in the theoretical bases of psychoanalysis. PSYCHIATRY


Amini

Seminar offers instruction in the technique of psychoanalytic psychotherapy and its theoretical basis. PSYCHIATRY


The theory of an individual outpatient psychotherapy is presented. The case in treatment is followed on a weekly basis. PSYCHIATRY


Fiske and Staff

Theory and research covering adolescence to old age from sociological, psychological, psychoanalytical, and anthropological perspectives. Topics include stress, personality and cognitive change, time perspective values, socialization processes and adaptation. Reading and paper required. PSYCHIATRY


Ostwald

Diagnosis and treatment of psychiatric problems associated with speech, hearing, or language difficulty. Supervised clinical work with selected patients according to resident's level of experience. Instruction with such alternative audiovisual communication systems as manual signing and voice printing. PSYCHIATRY


Palucci

Review of clinical neurology with emphasis on neurological disorders that may have psychiatric implications. PSYCHIATRY

471. Growth and Development II. (1) F. Seminar 1 hour. Required for third-year residents in psychiatry.

A. Cohen, Keifer, L. J. Epstein

This seminar follows Growth and Development I. It will cover adulthood and aging. PSYCHIATRY


R.S. Wallerstein

Problems in psychotherapy conducted within a psychodynamic framework. Topics include: treatment indications, goals, motivation and treatability, resistance and countertransference, dreams in psychotherapy, third party involvement, emergency and hospitalization, adjuvant drug management, note taking and recording, transfer and termination. PSYCHIATRY
An approach to individual psychotherapy with more severely disturbed patients is presented. Case treatment are followed on a weekly basis. PSYCHIATRY

Instructor's psychotherapeutic sessions with the patient are videotaped and played back and discussed with second and third year residents and other trainees. The material is objective and repeatable; the therapist is frank and self-critical; various theoretical views are compared. PSYCHIATRY

475. Self-Administration of Psychoactive Drugs. (2) W. Lecture 2 hours. Equivalent to Psychology 181.09. Bachman
Course is designed to acquaint students with some psychopharmacological determinants and consequences of psychoactive drug use and abuse, focusing on cannabis, alcohol, and tobacco. Topics include psychophysiological effects, individual differences in users' personalities, and reinforcement properties that maintain use. PSYCHIATRY

A study of the development and changes in psychological functions from birth to senescence. Biological aspects of growth relevant to psychological functioning are considered. Emphasis is on observational data. PSYCHIATRY


Exploration of biochemistry, physiology, and neuroanatomy related to mental functioning and behavior, and application of concepts to the understanding of etiology and biological treatment of psychoses. Phenomenology and psychopathology of disorders are studies and rationale for various psychological interventions. PSYCHIATRY

479. Crisis Intervention Theory and Technique. (1) F. W. Lecture 1 hour. Required for second-year residents in psychiatry. Binder
Examination of the development and application of crisis theory and therapy. Readings, discussion, and patient interviews are also included. PSYCHIATRY

480. Introduction to Clinical Psychiatry. (3) Su. Seminar 3 hours. Required for second-year residents in psychiatry. Staff
Seminar provides an introduction to the psychiatric interview and diagnosis, with emphasis on psychiatric emergencies. PSYCHIATRY

481. Holistic Health Care. (2) W. Seminar 2 hours. Equivalent to Psychology 181.08. Pelletier
An intensive seminar focusing on the emerging discipline of holistic health care. Areas covered include implementation of holistic health care in private practice and institutional contexts; stress and its management; biofeedback; dietary, nutritional factors; physical activity, exercise; and longevity. PSYCHIATRY

482. Behavior Modification in the Treatment of Childhood Psychopathology. (1) F. Pre-requisite: Consent of instructor. Lecture 12 hours for four weeks. D. Morrison
Basic introduction to use of both operant conditioning and behavior modification techniques with children. Theoretical and applied issues are discussed and reviewed in the context of research with a broad range of psychopathological conditions of childhood. PSYCHIATRY

483. Research Methodology in Child Psychiatry. (1) F. Pre-requisite: Consent of instructor. Lecture 12 hours for four weeks. D. Morrison
Review of basics of experimental design and methodology such as reliability and validity of measuring techniques, statistical inference, control group designs, and pre- and post-test designs. Clinical research with children provides a focus for discussion of relevant issues. PSYCHIATRY

484. Psychologies of Other Cultures. (2) F. Pre-requisite: Current appointment at LPI as resident in psychiatry, fellow in psychology, or consent of instructor. Seminar 2 hours. Scotton
Examination of other psychologies for their basic assumptions about man and the world, the resultant psychology, resultant societal behavior, and possible applications to psychotherapy. Includes lecture, discussion, and presentation of one system by each participant. PSYCHIATRY

Seminar explores biochemistry, physiology, and neuroanatomy as related to mental functioning and behavior, and applies concepts to the understanding of etiology and biological treatment of psychoses. Phenomenology and psychopathology of disorders and rationale for various psychological interventions are studied. PSYCHIATRY
Psychology

113A-B. Human Growth and Behavior. (3) F, W. Prerequisite: First year standing or consent of instructor. Lecture 3 hours.

Kayser-Jones

Examination of patterns and sequences of human development. Exploration of human behavior and maturation with a view to the influences affecting the human condition through the life span. Various theoretical bases are explored in conjunction with biological and psychosocial concepts. MENT HLTH COM

170. Patient Compliance. (2) § W. Lecture 2 hours.

G. Stone

Patients' cooperation with health regimens contributes significantly to outcomes of health care. This course reviews factors that affect degree of compliance achieved and examines results of attempts to improve compliance. Stress is placed on tailoring methods to specific clinical circumstances. PSYCHIATRY

170.01. Communication in Health Transactions. (2) W, Sp. Prerequisite: Consent of instructor. Lecture 1 hour. Lab 3 hours. Enrollment limited.

G. Stone

Lectures, readings, role-playing, and video replay will be used to teach social psychological influences on participants in health transactions; communication as joint problem-solving; specific skills of listening and speaking; awareness of nonverbal aspects of communication. PSYCHIATRY


Garfield

Models for dealing with psychosocial issues involved in caring for the dying patient. Emphasis on the sequence of events encountered by the health professional and patient from diagnosis through death. Course is intended for medical, nursing and mental health students. PSYCHIATRY

180.01. Seminar in Psychology. (1) W. Seminar 1 hour. Plainfield

Weekly discussions in which students' clinical cases are analyzed by dynamic application of theoretical behaviorism. GEN DENT

180.02. Psychological Aspects of Treatment Planning. (1) Sp. Seminar 1 hour. Plainfield

This course integrates students' basic training from the specialty courses in dentistry with the psychological considerations necessary to individualize treatment. Appropriate treatment may then be planned on the practitioners' awareness of the unique needs of patients. GEN DENT

180.03. Advanced Psychology for Dental Hygienists. (1) Sp. Seminar 1 hour. Plainfield

Seminar discussions on the emotional aspects of interpersonal transactions among office personnel, therapists, and patients. GEN DENT

181.02. Cerebral Hemispheric Specialization and Integration. (2) § Sp. Prerequisite: Background in neurophysiology, anatomy, cognitive psychology, intended for advanced students. Consent of instructor. Seminar 2 hours. Equivalent to Psychiatry 434.

Galin

Group discussions of readings in seminar format of neuropsychology of hemispheric specialization for cognitive function, and integration of the two hemispheres; developmental, psychiatric and educational implications; evaluation of data from study of brain lesions, electrophysiological recordings, and behavioral testing. PSYCHIATRY

181.03. Clinical Biofeedback. (2) § Sp. Seminar 2 hours.

Pelletier

Integration of biofeedback with psychotherapy and medical practice; methods of intervention and prevention will be presented in a therapeutic model emphasizing psychological factors in stress disorders. Biofeedback instruments are demonstrated and applied. Course is intended for clinical practitioners. PSYCHIATRY


S. Hall, Havassy

Survey of research on issues concerning treatment of substance abusers and of theories of etiology and treatment. Substances covered are heroin, alcohol, barbiturates, amphetamines, caffeine and nicotine. Obesity will also be included. PSYCHIATRY


J. B. Henderson

Overview of the major concepts and approaches in health education, focusing on chronic diseases and primary and secondary prevention of health risks and problems; societal factors and individual determinants; specific techniques for helping people modify lifestyles. PSYCHIATRY


Brinich, H. Schlesinger

Cognitive, linguistic, and emotional development of handicapped children and adults, with emphasis on sensory disabilities. Review of psychological assessment techniques, supervised experience. PSYCHIATRY


Blackwell

Consideration of psychological processes utilized under stress and of alter-
native constructive methods for coping, with practice in using these techniques. Course is designed to help students handle stress and apply such principles to management of patients. PSYCHIATRY

181.08. Holistic Health Care. (2) § W. Seminar 2 hours. Equivalent to Psychiatry 481. Pelletier
An intensive seminar focusing on the emerging discipline of holistic health care. Areas covered include implementation of holistic health care in private practice and institutional context; stress and its management; biofeedback; dietary, nutritional factors; physical activity, exercise; and longevity. PSYCHIATRY

161.09. Self-Administration of Psychoactive Drugs. (2) § W. Lecture 2 hours. Equivalent to Psychiatry 475. Bachman
Course is designed to acquaint students with some psychopharmacological determinants and consequences of psychoactive drug use and abuse, focusing on cannabis, alcohol, and tobacco. Topics include psychophysiological effects, individual differences in users' personalities, and reinforcement properties that maintain use. PSYCHIATRY

185. Nonverbal Communication (1) § F. Lecture 8 hours given in one day, plus research project. Ekman
Reading messages from the face and body; what patients reveal without words about their feelings and personality, and what you are revealing to them. PSYCHIATRY

198. Supervised Study in Psychology. (1-5) § F, W, Sp. Staff
Library research and directed reading under supervision of a member of the faculty with the approval of the chairman of the department. PSYCHIATRY

200. Theory and Research in Learning and Cognition. (3) § F. Prerequisite: Graduate standing in Health Psychology Program, or upper division courses in learning and cognitive psychology, and consent of instructor. Seminar 3 hours. Offered in alternate years. Not offered 1979-80. G. Stone
Course provides a basis for continued reading of current research and theory in learning and cognition, and for designing interventions in health transactions based on readings. Identifies and traces history of major issues and viewpoints. PSYCHIATRY

202A-B. Computer Simulation of Personality and Human Interaction. (3-3) § W, Sp. Prerequisite: Psychology 257 or equivalent. Lecture 1 hour, Lab 6 hours. Starkweather
The development and testing of theoretical models of personality are explored by means of computer programs. Students program the computer for simulation and symbol manipulation. PSYCHIATRY

210. Personality Psychology (3) § F. Prerequisite: Consent of instructor. Lecture 3 hours. Offered in alternate years. Offered 1979-80. F. Cohen
General and systematic issues in the study of personality; evaluation of major theories and points of view; theoretical and methodological issues in the assessment of personality. PSYCHIATRY

211A-B. Theories of Personality. (2-2) § W, Sp. Prerequisite: Graduate standing and consent of instructor. Psychology 211A is prerequisite to 211B, but may be taken independently of 211B. Seminar 2 hours. Enrollment limited. J. Fisher
Survey of major contemporary theories of personality, including some more recent, selected philosophic points of view; study of their structure, how they conceptualize personality development, how they relate to empirical phenomena, and what research is generated by them. PSYCHIATRY

212. Psychological Stress and Coping. (3) § W. Prerequisite: Consent of instructor. Seminar 3 hours. Offered in alternate years. Not offered 1979-80. F. Cohen
Course examines stress theory and research from clinical, field, and laboratory settings; physiological, psychological, and sociological measures of stress; the nature of coping and coping processes. PSYCHIATRY

This seminar will acquaint students with research in health psychology. Presentations of research studies in health care problems and discussion of related issues will be given by students as well as by guest speakers. PSYCHIATRY

221. Program Evaluation in Health and Other Human Service Organizations. (2) § W, Sp. Prerequisite: Consent of instructor. Seminar 2 hours. Attkisson
A seminar course designed to provide a basic overview of the organizational context of program evaluation; design and implementation of information systems; assessment of community needs; evaluation of program quality and effectiveness, and training of evaluators. PSYCHIATRY

230. Physiological Aspects of Health Psychology. (3) § F. Prerequisite: Graduate standing in Health Psychology Program or consent of instructor. Lecture 3 hours. Offered in alternate years. Offered 1979-80. G. Stone
An overview of major organ systems of the human body stressing psychological impacts on their functioning and psychological consequences of abnormality. Course will prepare student for reading
medical literature and interacting effectively with health professionals in planning research. PSYCHIATRY

231. Basic Physiological Psychology, (3) § Sp. Prerequisite: Basic courses in experimental psychology and consent of instructor. Lecture 3 hours. H. Peeke

Central nervous system mechanisms involved in the regulation of behavior will be emphasized. Elementary neurophysiology, anatomy and neurochemistry will be discussed as background material. Focus is on the substrates of behavior of the intact organism. PSYCHIATRY

232. Current Topics in Biological Psychology, (2) § Sp. Prerequisite: Basic courses in physiological psychology, experimental psychology, and consent of instructor. Seminar 2 hours. Salamy, H. Peeke

A seminar course focusing on a current topic in biological psychology such as neuroethology, lateralization of brain function, psychophysiology of stress, or physiology of attention. Individual presentations and discussion are required. PSYCHIATRY

233A-B-C. Special Seminar in Physiological-Biological Research in Psychopathology, (1-1-1) § F, W, Sp. Prerequisite: Consent of instructor. Seminar 1 hour. Callaway

An ongoing seminar course devoted primarily to the research interests of the group studying human event related potentials. It includes visiting scientists, as well as presentations by staff and postdoctoral fellows. PSYCHIATRY

234. Neurochemical Basis of Abnormal Psychology, (2) F, Sp. Prerequisite: Consent of instructor. Seminar 2 hours. EIlman

Seminar and readings on subjects related to the neurochemical, neuropharmacological basis of CNS functions; cell physiology of the nervous system. PSYCHIATRY


Course considers the relationship among behavior, subjective experience and physiological processes, including autonomic and central neural. Review of methods of achieving increased awareness and control of physiological activity. Demonstrations, laboratory. PSYCHIATRY

240. Social Psychology, (3) § F. Prerequisite: Consent of instructor. Lecture 3 hours. Offered in alternate years. Offered 1979-80. N. Adler

A survey of social psychological theory and research. Topics to be covered include attitude formation and change, decision-making, role theory, group dynamics, conformity and social influence, person perception and attribution theory. PSYCHIATRY

248. Independent Study, (1-6) § F, W, Sp. Prerequisite: Consent of instructor. Staff

Independent study under the supervision of a member of the faculty. PSYCHIATRY

249A. Special Seminar in Cognitive-Information Processing, (1-3) § F, W, Sp. Prerequisite: Consent of instructor. Seminar 1-3 hours. Staff

Special seminar in the area of cognitive-information processing. Topics to be announced. PSYCHIATRY

249B. Special Seminar in Personality, (1-3) § F, W, Sp. Prerequisite: Consent of instructor. Seminar 1-3 hours. Staff

Special seminar in the area of personality. Topics to be announced. PSYCHIATRY

249C. Special Seminar in Developmental Psychology, (1-3) § F, W, Sp. Prerequisite: Consent of instructor. Seminar 1-3 hours. Staff

Special seminar in the area of developmental psychology. Topics to be announced. PSYCHIATRY

249D. Special Seminar in Evaluation, (1-3) § F, W, Sp. Prerequisite: Consent of instructor. Seminar 1-3 hours. Staff

Special seminar in the area of evaluation. Topics to be announced. PSYCHIATRY

249E. Special Seminar in Physiological-Biological Psychology, (1-3) § F, W, Sp. Prerequisite: Consent of instructor. Seminar 1-3 hours. Staff

Special seminar in the area of physiological-biological psychology. Topics to be announced. PSYCHIATRY

249F. Special Seminar in Social-Organizational Psychology, (1-3) § F, W, Sp. Prerequisite: Consent of instructor. Seminar 1-3 hours. Staff

Special seminar in the area of social-organizational psychology. Topics to be announced. PSYCHIATRY

249G. Special Seminar in Statistics-Mediation, (1-3) § F, W, Sp. Prerequisite: Consent of instructor. Seminar 1-3 hours. Staff

Special seminar in the area of statistics-methodology. Topics to be announced. PSYCHIATRY

249H. Special Seminar in Health Psychology, (1-3) § F, W, Sp. Prerequisite: Consent of instructor. Seminar 1-3 hours. Staff

Special seminar in the area of health psychology. Topics to be announced. PSYCHIATRY

249I. Special Seminar in Communication-Change Methods, (1-3) § F, W, Sp. Prerequisite: Consent of instructor. Seminar 1-3 hours. Staff

Special seminar in the area of communication-change methods. Topics to be announced. PSYCHIATRY

249J. Special Seminar in Clinical Psychology, (1-3) § F, W, Sp. Prerequisite: Consent of instructor. Seminar 1-3 hours. Staff
Special seminar in the area of clinical psychology. Topics to be announced.

249K. Special Seminar in Other Areas of Psychology. (1-3) § F, W, Sp. Prerequisite: Consent of instructor. Seminar 1-3 hours.

Staff

Special seminar in other areas of psychology. Topics to be announced.

PSYCHIATRY


Staff

PSYCHIATRY

251A. Statistics for Psychology. (4) § W. Prerequisite: Undergraduate courses in statistics. Consent of instructor. Lecture 4 hours. Offered in alternate years. Offered 1979-80.

G. Fein

Introduction to parametric and nonparametric techniques appropriate for analyzing outcomes of experiments and field studies. Problems of sampling, estimating population values, combining data from multiple studies will be considered.

PSYCHIATRY

251B. Statistics for Psychology. (4) § Sp. Prerequisite: Psychology 251A or equivalent. Lecture 4 hours. Offered in alternate years. Offered 1979-80.

N. Adler

Hargreaves

Correlational methods and multiple regression as a general approach to data analysis, and its application to simple analysis of variance problems.

PSYCHIATRY

251C. Statistics for Psychology. (4) § F. Prerequisite: Psychology 251B or equivalent. Lecture 4 hours. Offered in alternate years. Not offered 1979-80.

Hargreaves

Advanced application of multiple regression. The general linear model in the analysis of variance and co-variance. Introduction to multivariate analysis of variance and factor analysis.

PSYCHIATRY

254A. Research Methods. (3) § W. Prerequisite: Consent of instructor. Lecture 3 hours. Offered in alternate years. Offered 1979-80.

N. Adler

An overview of research strategies and their associated strengths and weaknesses; experimental and quasi-experimental designs, correlation approaches, interview techniques, survey and questionnaire construction, uses of archival data, simulations, evaluation research, participant observation and other observational techniques.

PSYCHIATRY

254B. Research Methods. (3) § Sp. Prerequisite: Consent of instructor. Lecture 3 hours. Offered in alternate years. Offered 1979-80.

N. Adler, Attkisson

An in-depth study of major research approaches. Emphasis will be on problem design, artifact, ethics of research, and practical problems in conducting research. Topical areas in program evaluation such as outcome evaluation and client satisfaction will also be included.

PSYCHIATRY

255. Tests and Measurement. (2) § W. Prerequisite: Consent of instructor. Lecture 2 hours. Offered 1979-80.

O'Sullivan

Psychological test construction, including item analysis, standardization, reliability, and validity.

PSYCHIATRY

256A-B. Proseminar in Psychological Research. (2-2) § F, W. Prerequisite: Background in statistics and graduate or postgraduate standing and/or consent of instructor. Seminar 2 hours. Equivalent to Psychology 437A-B.

H. Pelle, Salymon

Students propose an original experiment, survey the literature, and present a written and oral report. A revised paper, written in proper journalistic style complete with data analysis, using original or simulated data and conclusions is also required.

PSYCHIATRY

257. Introduction to the Computer for Behavioral Sciences. (3) § F. Prerequisite: Elementary statistics and consent of instructor. Lecture 1 hour. Lab 6 hours.

Starkweather

The computer is studied as a useful tool for data analysis and controlled experiment. Students will learn to make use of existing program systems.

PSYCHIATRY

260. The Health System. (3) § W. Prerequisite: Graduate standing in Health Psychology Program, or consent of instructor. Lecture 1½ hours. Seminar 1½ hours. Offered in alternate years. Not offered 1979-80.

Attkisson

Function and tasks of the health system; resources available and their deployment; institutions and organizations, professional roles; constraints imposed by rules, customs, societal factors. Issues of access, utilization, outcomes, financing will be stressed. Participation by invited guest experts.

PSYCHIATRY

262. Introduction to Health Psychology. (3) § Sp. Prerequisite: Consent of instructor. Lecture 3 hours. Offered in alternate years. Offered 1979-80.

F. Cohen

Examination of empirical research and theoretical perspectives in certain problem areas within the health system where psychological knowledge is of direct relevance, such as information-processing in patient and physician, compliance, coping with the stresses of illness.

PSYCHIATRY


N. Adler (F, Sp), Attkisson (W)

Students will be placed in an ongoing research project, initially as an apprentice, subsequently they will carry out an individual project. They will participate in a concurrent seminar, where research methods and strategies will be discussed.

PSYCHIATRY

264. Health Transactions. (2) § Sp. Prerequisite: Consent of instructor. Seminar 2 hours.

G. Stone
Processes of giving and gaining health services are viewed as multiperson problem situations to be resolved through communication. Participation in searching relevant literature for descriptions and analyses from which a systematic taxonomic framework can be developed. PSYCHIATRY

285. Stress and Bodily Disease. (3) § Sp. Prerequisite: Consent of instructor. Seminar 3 hours. Offered in alternate years. Not offered 1979-80. F. Cohen

Examination of the psychological and physiological models and empirical research linking stress and other psychological factors to the development of bodily disease. PSYCHIATRY

266. Reproductive Behavior. (3) § Sp. Prerequisite: Consent of instructor. Seminar 3 hours. Offered in alternate years. Not offered 1979-80. N. Adler

Examination of the role that psychological and social factors can play in a variety of reproductive behaviors: pregnancy, obstetrical complications, postpartum reactions, infertility, contraceptive use and nonuse, spontaneous and induced abortion. PSYCHIATRY

270A-B-C. Communication Skills in Health Transactions. (2-2-2) § F, W, Sp. Prerequisite: Graduate standing in Health Psychology Program, or consent of instructor. Lecture 1 hour. Lab 3 hours. Offered in alternate years. Not offered 1979-80. G. Stone

A three-part course that teaches a number of skills involved in face-to-face interactions and prepares the student to teach the skills to others. Skills include: data gathering, offering emotional support, joint problem-solving, giving information, making recommendations, leading discussions. PSYCHIATRY

280. Clinical Approaches to Psychological Disorders. (3) § W. Prerequisite: Psychology 210 or equivalent, and consent of instructor. Lecture 3 hours. Offered in alternate years. Offered 1979-80. F. Cohen

Critical evaluation of current models of behavior pathology; issues of prevention; theory and method of clinical assessment; processes of therapeutic intervention. PSYCHIATRY


Seminar discussions of clinical work in clinical psychology and psychiatry, reports of research and current literature by students and staff, and lectures by faculty. Course is intended primarily for advanced clinical psychology students. PSYCHIATRY


Nature, causes, development and treatment of major behavior disorders such as the brain syndromes, drug addictions and the functional psychoses which result in disabling disturbances of interpersonal relations. Contemporary theories of personality development and clinical study of the major disorders. PSYCHIATRY


Clinical investigations of human brain-behavior functions, emphasizing relationships between higher cognitive components of behavior and brain disorders. The laboratory consists of supervised neuropsychological evaluations of brain damaged patients. Course is intended primarily for advanced students in clinical specialties. PSYCHIATRY

285A-B-C-D. Intermediate Family Therapy. (1½-3-3-3) § SS 2, F, W, Sp. Prerequisite: Consent of instructor. Lecture 2 hours. Lab 3 hours. Four-quarter course. Equivalent to Psychiatry 438A-B-C-D. D. Hatcher

Stages in family development, communications analysis, role definitions, family myths, power and resistance systems, growth models of family therapy, and intervention techniques. Emphasis on clinical and practical issues, video tape presentations of families in treatment, clinical supervision of ongoing cases. PSYCHIATRY

290. Impact of Health Insurance and Legislation on Practice. (2) § F. Lecture 2 hours. D. Dorken

Review of the nature and types of health insurance as economic forces in practice; discussion of health care delivery models, manpower resources, peer review systems, utilization data; national health insurance and the legislative process will emphasize recent state and federal laws. PSYCHIATRY

299. Dissertation. (0) § F, W, or Sp. Prerequisite: Consent of instructor. Lecture and Lab variable. J. Fisher

For graduate students engaged in writing the dissertation for the Ph.D. degree. PSYCHIATRY

300. Practicum in Teaching Psychology. (0) § F, W, or Sp. Prerequisite: Consent of instructor. Lecture and Lab variable. J. Fisher

Supervised classroom or tutorial teaching experience. PSYCHIATRY

Radiation Oncology

140.01. Radiation Oncology Clinical Clerkship at UC. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 131 A-B-C. T. Phillips

Participation in examination of cancer patients under treatment in radiation oncology. Students participate in rounds, con-
ferences and clinics, and see demonstrations on the use of newer radiotherapeutic techniques. RADIOLOGY

140.06. Clinical Clerkship in Radiation Oncology at MZ. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 131A-B-C. J. Castro

Participation in examination of cancer patients under treatment in the Claire Zellerbach Saroni Tumor Institute at MZ. Students participate in rounds, conferences, and clinics, and see demonstrations on the use of newer radiotherapeutic techniques. RADIOLOGY

150.01. Research Selective. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 131A-B-C. T. Phillips

Individual research in radiation oncology by arrangement with the chairman of the department. Students work under close supervision of a member of the staff. RADIOLOGY


Rounds include presentation of problem cases with discussions of diagnosis and treatment as well as biologic implications. Frequent guest lectures are used to cover important aspects of oncology. RADIOLOGY


Seminars include discussions of the diagnosis, treatment and results of specialty oncology problems, including head and neck, gynecologic, otolaryngologic, pediatric, dermatologic, lymphomatous and general malignancies. RADIOLOGY


Study of principles of radiobiology and their application to radiotherapy. Seminars deal in depth with textbooks, selected readings and prepared seminars leading to understanding of mechanisms of action of radiation in clinical radiotherapy. Oriented to radiotherapy fellows and residents. RADIOLOGY

423. Concepts of Treatment Planning and Dosimetry in Therapeutic Radiology. (3) Su. Prerequisite: Residents assigned to therapeutic radiology. V. Smith

A workshop course to provide residents in therapeutic radiology with the elements of treatment planning and dose calculations. RADIOLOGY


A lecture-seminar course with practical sessions to provide the resident with a basic knowledge of radiological physics with special reference to those aspects relating to therapeutic radiology. RADIOLOGY


Residents, under supervision, are responsible for diagnosis, treatment, and follow-up of patients referred to radiation therapy from the wards and outpatient clinics. Radiation therapy rounds include discussion of newly referred patients; chart rounds include the discussion of patients under treatment. RADIOLOGY

Radiology

100. Introduction to Clinical Radiology. (2) F, W, Sp. Prerequisite: Anatomy 100 and 103, Medicine 130, Pathology 102, and Psychiatry 130; concurrent enrollment in Medicine 131A-B-C. Lecture 1 hour. Lab 1 hour. S. Ross

Course provides instruction in basic aspects of therapeutic and diagnostic radiology and nuclear medicine. Illustration of diagnostic and therapeutic modalities in specific disease states provides instruction in use of radiologic resources. RADIOLOGY

140.01. Roentgen Diagnosis. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 and Surgery 110. Margulis

Clerkship in radiology. Observation of procedures, review of pathology, pathophysics, diagnosis, and natural history of selected diseases through study of roentgenograms with case histories. Potential and limitations of radiologic method included. RADIOLOGY

140.02. Clinical Clerkship. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 131A-B-C. Margulis

Clinical clerkship in approved hospital by special arrangement and approval of the chairperson of the department and the Dean. RADIOLOGY


Observation of basic nuclear medicine procedures and participation in diagnostic tests employing radioactive tracers. Completion of Radiology 140.04, 140.12, 170.08, and 170.09 meet the State of California requirements for licensure to use radioactive isotopes in clinical medicine. RADIOLOGY

140.05. Diagnostic Radiology at MZ. (1½ per week) Su, F, W, Sp. Prerequisite: Third or fourth year standing. A. Davidson

Rotation through each service in the department of Radiology on a scheduled basis; participation in film interpretation with residents and faculty, and attendance at daily conferences; tutorials available with members of the faculty; role of radiology in clinical management emphasized. RADIOLOGY
140.08. Clinical Clerkship in Cardiovascular Radiology. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 131A-B-C. Carlsson

Cardiovascular radiology provides an opportunity to become acquainted with the radiologic studies of the cardiovascular system through active participation in the examinations and their interpretation.

RADIOLOGY

140.09. Clinical Clerkship in Diagnostic Radiology at SFGH. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 131A-B-C. Minagi

Students serve a clerkship in the Diagnostic Section of the Department of Radiology. They observe performance of radiologic procedures and interpretation of films, attend conferences, and learn basic philosophy of conducting radiologic examinations and the rules of interpretation.

RADIOLOGY

140.11. Radiology Clerkship at C (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 131A-B-C. Burhene

Course includes all types of radiologic procedures, pediatric radiology, and radiation therapy with emphasis on the radiologist as a consultant to other specialties as related to use and indications for all radiologic techniques.

RADIOLOGY

140.12. Radioactivity Laboratory. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 131A-B-C. Consent of instructor. Perez-Mendez

Course is designed to teach accurate measurement radioactivity techniques for biomedical purposes.

RADIOLOGY

140.13. Radiology and Medical Diagnosis. (1½ per week) Su, F. Prerequisite: Medicine 131A-B-C. Ross

A clerkship for third year students to help acquire knowledge and attitudes that ease transition from preclinical studies to clinical medicine. Radiographs with case presentations are used to help learn mechanisms of disease and clinical judgment.

RADIOLOGY


Course demonstrates anatomy in the living through the use of radiographs. Objectives are to show the usefulness of knowing anatomy, to begin acquiring a medical vocabulary, the elements of clinical thinking, and useful habits in learning. For freshman "Blue" group.

RADIOLOGY


A lecture course limited to small groups, with active participation on selected aspects of pathologic anatomy and its usefulness in understanding disease, its origins, development, and clinical manifestations. For sophomores.

RADIOLOGY


Course demonstrates anatomy in the living through the use of radiographs. Objectives are to show the usefulness of knowing anatomy, to begin acquiring a medical vocabulary, the elements of clinical thinking, and useful habits in learning. For freshman "Gold" group.

RADIOLOGY

170.08. Nuclear Medicine Physics. (3½) Su. Prerequisite: Concurrent enrollment in Radiology 170.09. Perez-Mendez

Introduction to the physics of radioactivity, nuclear instrumentation and gamma ray imaging techniques.

RADIOLOGY

170.09. Introduction to Nuclear Medicine. (3½) Su, F, W, Sp. Prerequisite: Concurrent enrollment in Radiology 170.08. Price

Introduction to basic nuclear medicine diagnostic procedures, both in vivo and in vitro, and therapy with radiopharmaceuticals.

RADIOLOGY


Weekly seminar covering the radiologic studies of surgical cases emphasizing indications, risks, and information derived from procedures. Active participation in X-ray interpretation is included.

RADIOLOGY

170.11 Emergency Radiology. (1) Su. Lecture 1 hour. Minagi

An elective course for fourth year medical students. Consideration of the role of the radiologist as a consultant in the emergency room. Topics covered include head injuries, fractures, dislocations, chest, abdominal and genito-urinary trauma, and management of contrast reactions.

RADIOLOGY

198. Supervised Study in Radiology. (1-5) F, W, Sp. Margulis and Staff

Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department.

RADIOLOGY

199. Laboratory Project in Radiology. (1-5) F, W, Sp. Margulis and Staff

A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department.

RADIOLOGY

220. Seminars in Radiological Physics for Physicists. (2) § F, W, Sp. Prerequisite: Bachelor's or higher degree in the physical sciences. V. Smith, R. Baker

Seminars provide physicists with an in-depth knowledge of radiological physics.

RADIOLOGY

295A. Nuclear Medicine Instrumentation and Techniques. (4) § F. Prerequisite: Graduate courses in quantum mechanics, electricity and magnetism, nuclear physics, and computer sciences. Consent of instructor. Lecture 4 hours. L. Kaufman
Selected readings and seminars on nuclear medicine and imaging and counting instrumentation and techniques. Principles, design, performance and evaluation of instruments, including gamma cameras, scanners, collimators and well counters. Students will be responsible for two presentations to the staff. RADIOLOGY

295B. New Developments in Nuclear Medicine Instrumentation. (5) W. Prerequisite: Graduate course in quantum mechanics, electricity and magnetism, nuclear physics, and computer sciences. Radiology 295A and consent of instructor. Lecture 5 hours. L. Kaufman

Selected readings, techniques and seminars on nuclear medicine's current developments in new imaging cameras and scanners, semiconductor detectors, stable tracer techniques, computer systems and applications, coincidence detectors and tomographic reconstruction. Students will be responsible for two presentations to the staff. RADIOLOGY


Faculty from radiology and other departments lecture and discuss various diseases of all systems of the body. Residents prepare case histories stressing roentgen findings and correlation of surgical and laboratory work, special studies, library, and film research. RADIOLOGY


Films of interesting cases from the daily work are presented and reviewed. Roentgenograms of surgically and pathologically proved cases are correlated with the gross and microscopic pathologic findings. RADIOLOGY


Seminars require preparation and presentation of roentgen findings on patients under discussion at medical, surgical, pediatric, obstetric and gynecologic departmental conferences and seminars on congenital heart disease, disease of the gastrointestinal tract, and orthopedics. RADIOLOGY

403. Emergency Radiology. (1) F, W. Prerequisite: Required for first year residents in radiology. Lecture 1 hour. Minagi

Role of radiologist as consultant in the emergency room; head injuries, fractures, dislocations, blunt and penetrating chest trauma, blunt and penetrating abdominal trauma, trauma to genito-urinary system; management of contrast reactions; indications for, conduct of, interpretation of special radiologic procedures. RADIOLOGY


Numerous research projects are conducted in the department and facilities are available for new ones. Residents are encouraged to take advantage of these opportunities. RADIOLOGY


The elements of radiological physics are studied in a series of lectures and problem assignments. The basic phenomena experienced in producing, measuring, and absorbing radiation are illustrated. Course is designed to give residents in radiology the necessary background to practice radiology. RADIOLOGY


Interdepartmental seminars in which the radiological picture of problem cases either of diagnostic or therapeutic nature is presented. This course includes surgical and medical radiological rounds, consultative tumor board, clinicopathological conferences, and other department grand rounds. RADIOLOGY


Interdepartmental seminars in which the radiological picture of problem cases either of diagnostic or therapeutic nature is presented. These include medical-surgical, clinicopathological, chest, medical X ray, rheumatology, neurology and neurological surgery conferences; consultative tumor board; and surgical and orthopaedic grand rounds. RADIOLOGY

410. Radiobiology: Radiation Effects on Genes and Chromosomes. (2) W. Prerequisite: Consent of instructor. Lecture 2 hours. S. Wolf

Concepts and mathematics of target theory related to damage of genetic apparatus. Biophysical and biochemical studies on induction of intragenic and intergenic mutations that give insight into the structure of chromosomes and interaction of radiation with biological material. RADIOLOGY

411. Introduction to Nuclear Medicine. (2) Su, F, W, Sp. Prerequisite: Concurrent enrollment in Radiology 421. Hoffer and Staff

Introduction to basic nuclear medicine diagnostic procedures, both in vivo and in vitro, and therapy with radiopharmaceuticals. RADIOLOGY

412. Pathology. (1) Su, F, W, Sp. VA Ovensors

Course includes review of surgical pathology material and attendance at autopsy rounds. RADIOLOGY

413. Pathology. (1) Su, F, W, Sp. SFGH Minagi

Course includes presentation of pathological material of special interest to radiologists with emphasis on the correla-
tion of diagnostic X rays and pathological findings and a study of the pathology of patients under radiation treatment. RADIOLOGY


A seminar course with laboratory experiments designed to acquaint the student with current knowledge of physics applicable to diagnostic radiology. Topics include generation and extraction of radiologic information, image conversion, recording methods, and special purpose equipment. RADIOLOGY

419. Growth Kinetics of Cells, Tissues, and Tumors. (2) Sp. Prerequisite: Consent of Instructor. Lecture 2 hours. Cleaver, Patt

An analysis of cell population growth in tissues, tumors, and cultures. Emphasis is given to radioactive tracers such as thymidine and its biochemistry, and experimental methods for studying cell proliferation in vivo and in vitro. RADIOLOGY


Rotating assignments of topics for discussion by residents in nuclear medicine training programs in all affiliated hospitals. Critical reviews of available information in limited areas are used to provide a broad review of nuclear medicine for all trainees. RADIOLOGY


Introduction to physics of radioactivity, nuclear instrumentation, and gamma ray imaging techniques. RADIOLOGY

422. Basic Radiological Sciences. (3) Su

Perez-Mendez, L. Kaufman

Course intended for all first year residents in radiology; provides an introductory survey of radiobiology, diagnostic X-ray physics, radioactivity, and radiation instrumentation. RADIOLOGY


Clinical experience in diagnostic and therapeutic nuclear medicine to satisfy requirements of American Board of Radiology for certification in diagnostic radiology and radiation therapy. RADIOLOGY


Residents, under supervision, carry out radiological examination and interpretation of X-rays of patients referred from wards and outpatient clinics. The chief resident has certain administrative duties relative to the resident training program. RADIOLOGY


Residents, under supervision, are responsible for the diagnostic activities of the department, including diagnostic consultations and reports, history-taking, and physical examinations. In addition, the chief resident has certain administrative duties relative to the resident training program. RADIOLOGY


Residents are responsible for the diagnostic and therapeutic activities of the department under the direction of staff radiologists including diagnostic consultations and reports, history-taking, physical examinations, radiation therapy, and follow-up of patients referred for the diagnostic consultations. RADIOLOGY

455. Radioactivity Laboratory. (11/2 per week) Su, F, W, Sp. Prerequisite: Residents assigned to nuclear medicine section and consent of instructor. Perez-Mendez

Course is designed to teach accurate measurement techniques for clinical purposes. RADIOLOGY

Removable Prosthodontics


110B-C. Elementary Complete Denture Prosthodontics. (1) W, Sp. Prerequisite: Concurrent enrollment in Removable Prosthodontics 110B-C. Removable Prosthodontics 110B is a Prerequisite to 110C. Lecture 1 hour. Harman, Firtell, Brigante

Lectures on the essential principles of complete denture prosthodontics emphasizing the biological background and clinical application of the technical steps. RESTOR DENT

116B-C. Elementary Complete Denture Prosthodontics. (2-2) W, Sp. Prerequisite: Concurrent enrollment in Removable Prosthodontics 110B-C. Removable Prosthodontics 116B is a Prerequisite to 116C. Lab 6 hours. Harman, Firtell, Brigante

A laboratory course on the elementary principles of complete denture prosthodontics. Laboratory exercises demonstrate technical and clinic procedures. RESTOR DENT

122. Immediate Dentures. (1) W. Prerequisite: Removable Prosthodontics 110B-C, 116B-C and 126.01. Concurrent enrollment in Removable Prosthodontics 126.02. Lecture 1 hour. Fitzloff

Presentation of clinical procedures for immediate dentures. RESTOR DENT
123. Maxillofacial Prosthesis. (1) Sp. Prerequisite: Removable Prosthodontics 110B-C, 116B-C, 122, 126.01 and 126.02. Lecture 1 hour. Zlotolow
An introductory course including lectures on maxillectomy, mandibulectomy, facial and cranial prosthesis. RESTOR DENT

126.01 Partial Dentures. (3) F. Prerequisite: Removable Prosthodontics 116B-C. Lecture 1 hour. Lab 6 hours. Herzberg, J. Walsh
Fundamentals of partial denture design and construction of the partial denture. RESTOR DENT

126.02. Immediate Dentures. (2) W. Prerequisite: Removable Prosthodontics 110B-C, 116B-C and concurrent enrollment in Removable Prosthodontics 122. Lab 6 hours. Fitzloff
Course provides experience in fabrication of immediate dentures. RESTOR DENT

126.03. Complete Prosthodontics. (2) Sp. Prerequisite: Removable Prosthodontics 126.01 and 126.02. Lab 6 hours. Fitrell, T. Wood
Fabrication of complete upper and lower dentures. RESTOR DENT

130A. Treatment Planning and Prosthesis. (1) F. Prerequisite: Removable Prosthodontics 122, 123, 126.01, 126.02 and 126.03. Lecture 1 hour. A. Green
Treatment planning for the partially edentulous and the edentulous patient. Course is designed to relate the varying biological and physical factors with the type and design of the prosthesis: fixed partial, removable partial, or complete dentures. RESTOR DENT

130B. Advanced Removable Partial Denture Design. (1) W. Prerequisite: Removable Prosthodontics 130A. Lecture 1 hour. Krol
Principles and concepts of partial denture design in relation to clinical dentistry. Treatment planning for removable partial dentures especially as related to preventive dentistry will be emphasized. Special attention will be given to design of the extension base partial denture. RESTOR DENT

130C. Orofacial Prosthetics. (1) Sp. Prerequisite: Removable Prosthodontics 130B. Lecture 1 hour. Chierici and Staff
Biologic principles underlying prosthetic treatment of patients with congenital and acquired malformations, defects and dysfunctions. Included is the development of normal and abnormal speech as it relates to prosthodontics. The basis for prosthetic therapy in temporomandibular joint disorders is also presented. RESTOR DENT

139. Clinical Practice. (0-2½) F, W, Sp. Prerequisite: Satisfactory completion of first and second years in removable prosthodontics. Clinical variable. Fitrell
Clinical application of principles and techniques taught in the first and second year courses in removable prosthodontics. Students are required to complete a minimum of 2½ units, and have demonstrated satisfactory competence. RESTOR DENT

Clinical application of principles and techniques taught in the first and second year courses in removable prosthodontics. Students are required to complete a minimum of 6 units. The total units for Removable Prosthodontics 139 and 149 will equal 8½ units. RESTOR DENT

171A-B-C. Complete Prosthodontics. (4-4-4) F, W, Sp. Lecture 1 hour. Lab and Clinic 9 hours. Regli, M.L. Parker and Staff
Instruction in clinical and laboratory procedures related to complete prosthodontics. RESTOR DENT

172.01A-B-C. Partial Prosthodontics. (4-4-4) F, W, Sp. Lecture 1 hour. Lab and Clinic 9 hours. Regli, M.L. Parker and Staff
Instruction in clinical and laboratory procedures related to partial prosthodontics. RESTOR DENT

172.02. Partial Prosthodontics. (5) SS. Lecture 1 hour. Lab and Clinic 12 hours. Regli, M.L. Parker and Staff
Instruction in clinical and laboratory procedures related to partial prosthodontics. Continuation of Removable Prosthodontics 172.01A-B-C. RESTOR DENT

173. Clinical Practice. (4) SS. Prerequisite: Removable Prosthodontics. 171A-B-C, 172.01A-B-C and 172.02. Lab 12 hours. Regli, M.L. Parker and Staff
Clinical practice on patients for partial and complete prosthodontics. RESTOR DENT

Instruction in clinical and laboratory procedures related to complete prosthodontics. Course will include in-service hospital treatment at VA. RESTOR DENT

175A-B-C. Partial Dentures. (3-3-4) F, W, Sp. Lecture 1 hour. Lab and Clinic 6 hours F, W; 9 hours Sp. Regli, M.L. Parker and Staff
RESTOR DENT

176A-B-C. Special Study for Postdoctoral Students. (1-5) F, W, Sp. Research 3-15 hours. Regli
Original investigation in the field of removable prosthodontics. RESTOR DENT

177. Prosthodontics Seminar. (4) F, W. Prerequisite: Students in removable prosthodontics certificate program must enroll in this course each quarter and summer session for entire program. Seminar 4 hours. Regli, M.L. Parker and Staff
Review of the literature related to prosthodontics. RESTOR DENT
   Brigante
   An elective course offering instruction in procedures and materials other than those normally used in the clinic. RESTOR DENT
   Augsburger
   Concepts of vertical and cross-arch stabilization relating to partial prosthodontics are reviewed. Preservation of a few remaining teeth and the edentulous ridges through bioengineering principles is emphasized. Patient psychology, periodontics, endodontics and dental implants are related to removable prosthodontics. RESTOR DENT

189.01 Prosthodontics: Complete and Removable Partial. (0-9) F, W, Sp, Prerequisite: Removable Prosthodontics 109. Clinic variable. Regli
   Continuation of clinical experience at the level of Removable Prosthodontics 109. RESTOR DENT
189.02 Complete Prosthodontics. (0-7½) SS. Prerequisite: Fourth year standing. Lab and Clinic variable. Regli
   Work is done in a clinic location on an Indian reservation near Albuquerque, New Mexico. Each student will treat five patients. For clinical work completed, credit will be given to satisfy part of the Removable Prosthodontics 109 requirement. RESTOR DENT
189.04 Clinical Maxillofacial Prosthetics. (0-6) F, W, Sp. Prerequisite: Consent of Instructor and Clinic Review Committee. Lab variable. T. Curtis
   Senior dental students will observe and perform maxillofacial prosthetic services for patients in the Maxillofacial Clinic. A detailed case history will be required each quarter. Attendance at related tumor board conferences and field trips to other therapy centers. RESTOR DENT

199. Laboratory Project in Removable Prosthodontics. (1-5) F, W, Sp. Staff
   A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. RESTOR DENT

   Course is designed to acquaint residents with multidisciplinary aspects of maxillofacial prosthetics. Lectures will be given on maxillofacial prosthetic techniques, oncology, head and neck surgery, plastic surgery, oral surgery, therapeutic radiology, psychology and related oral biology. RESTOR DENT

   Residents and advanced prosthodontic students will observe and perform maxillofacial prosthetic services for patients in the maxillofacial Clinic. A detailed case history will be required each quarter. Attendance at related tumor board conferences and field trips to other therapy centers. RESTOR DENT

Restorative Dentistry
171A-B-C. Advanced Restorative Dentistry. (3-3-3) Yr. Lecture 1 hour. Clinic 6 hours. Schuchard, M. Stark
   Seminars and current literature review correlating basic and preclinical science with the practice of restorative dentistry. Selected cases requiring medical and dental diagnostic procedures and treatment planning will be presented. RESTOR DENT

173. Postdoctoral Clinical Practice. (2) SS. Prerequisite: Restorative Dentistry 171A-B. Clinic 60 hours. Schuchard, M. Stark
   Clinical practice applying advanced restorative procedures. RESTOR DENT

174A-B-C. Advanced Restorative Dentistry. (3-3-3) F, W, Sp. Prerequisite: Restorative Dentistry 171A-B-C. Lecture 1 hour. Clinic 6 hours. Schuchard, M. Stark
   Advanced restorative dentistry. Seminars will be directed toward the psychology of patient management in relation to treatment planning. The clinical phase will provide experience in contact instruction. RESTOR DENT

175. Postdoctoral Clinical Practice. (2) SS. Prerequisite: Restorative Dentistry 174A-B-C. Clinic 60 hours. Schuchard, M. Stark
   Clinical practice applying advanced restorative procedures. Continuation of Restorative Dentistry 173 on an advanced level. RESTOR DENT

   A research project in the field of restorative dentistry. Findings must be prepared for publication. RESTOR DENT

   Study and Interpretation of current literature contributing to the advance of dental science. Discussion is directed toward defining areas of further study and considerations of modifying scope of dental education to include advances. Research protocols are developed and implemented. RESTOR DENT

177.02. Seminar. (2) SS. Prerequisite: Restorative Dentistry 177.01A-B-C. Seminar 2 hours. Schuchard, M. Stark
   Continuation of Restorative Dentistry 177.01A-B-C. RESTOR DENT
177.03A-B.C. Seminar. (2-2-2) F, W, Sp. Prerequisite: Restorative Dentistry 177.02. Seminar 2 hours. Schuchard, M. Stark Continuation of Restorative Dentistry 177.02. RESTOR DENT

177.04. Seminar. (2) SS. Prerequisite: Restorative Dentistry 177.03A-B.C. Seminar 2 hours. Schuchard, M. Stark Continuation of Restorative Dentistry 177.03A-B.C. RESTOR DENT

Sociology

112. American Society and Its Problems. (3) Sp. Lecture 3 hours. Staples Presentation of prominent sociocultural features of dominant systems in American society. Integration and dissonance between and among these systems with emphasis on major social problems which result, such as racism, inequality, youth, disjunction between technology and humanistic values. SOC BEH SC

120. Statistics. (3) Sp. Lecture 2 hours. Lab 3 hours. Enrollment limited. Newcomer, Swan Emphasis on basic logic of quantitative methods, the application of appropriate statistical techniques to given research objectives, and the ability to use the statistics and interpret the results. Statistical package for social sciences and manual computation will be used. SOC BEH SC

122. Health and Illness in American Society. (3) F. Lecture 3 hours. Estes Broad survey of features of American society that produce either health or morbidity or both. A variety of significant factors is explored in conjunction with ideological implications for the quantity and quality of health care services. SOC BEH SC

123. Social Systems Theory and Application to Nursing Practice. (2) W. Prerequisite: Fifth quarter standing or consent of instructor. Lecture 2 hours. Schatzman Course presents a theoretical framework from which patient care and health delivery systems can be analyzed, approached, and influenced by the professional nurse. SOC BEH SC

125. Families of the Third World. (2) § W. Lecture 2 hours. Lab 3 hours. Staples Examination of family structures and dynamics among Third World peoples. Families to be discussed include Africans and Afro-Americans, Asians, Native Americans and Latinos. Emphasis on continuities in the family life of these groups in their native land and the United States. SOC BEH SC

132. Individual and Change. (3) § F. Prerequisite: Consent of instructor. Lecture 3 hours. Olesen The relationship of social structures to individuals and their behavior. Emphasis will be on individuals as members of society rather than on individuals or society as such. SOC BEH SC

134. Women's Roles in Health Care and Healing Systems. (3) § F, W or Sp. Lecture 3 hours. Olesen Analysis of sex roles in general and women's roles in particular in health care system and delivery, with special emphasis on recruitment problems to health professions, images of women in therapeutic situations, and crosscultural features of health care. SOC BEH SC

136. Pain: Social, Organizational and Interactional Aspects. (3) § Sp. Lecture 2 hours. Lab 3 hours. A. Strauss Pain as experienced, expressed, and managed in a variety of settings by patients, staff, and family. Sociological and organizational perspectives on assessing, legitimizing, and controlling pain. SOC BEH SC

137. Sociology of Sexual Behavior. (3) § F. Lecture 2 hours. Lab 3 hours. Staples A sociological perspective of human sexuality as expressed in various forms, varied among different segments of the population and influenced by diverse social forces, with emphasis on sexual relations as an element of social relations. SOC BEH SC

138. Sociology of Change in Health Care Systems. (3) § W, Sp. Prerequisite: Open to upper division and graduate students. Lecture 3 hours. Staff Review of social change in health care systems with particular attention to implications of change at all system levels such as institutions, alternative curing practices, policies, new occupations, types of future care. Debate on and examination of key issues. SOC BEH SC

167. Social Organization of Health Care With Primary Emphasis on Hospitals. (2) F. Prerequisite: Consent of instructor. Lecture 2 hours. Staff An inquiry into the nature of the organizational forms by which health care is distributed, with particular emphasis on hospital organization and the interaction among health care personnel. SOC BEH SC

168. Contemporary Social Problems (3) § F. Lecture 2 hours. Staff The genesis and natural history of social problems and a substantive survey of such leading contemporary problems as race relations, juvenile delinquency, the role of women in American society, and the distribution of health services in the United States. SOC BEH SC

198. Supervised Study in Sociology. (1-5) § F, W, Sp. Staff Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department. SOC BEH SC

203. Social and Psychological Aspects of Chronic Illness. (3) § F, W. Prerequisite: Consent of instructor. Lecture 2 hours. Lab 3 hours. A. Strauss
204. Sociology of Psychiatry. (3) § Sp. Lecture 3 hours.
Schatzman
Psychiatric practices, professional careers, and institutions conceptualized sociologically, as historic, symbolic systems and interactional processes. SOC BEH SC

205. The Sociology of Health Professions and Occupations. (4) § F. Lecture 4 hours.
A. Strauss
The nature of occupations and professions; their constellation in hospitals and clinics, the medical division of labor, specialties and specialization, professional and occupational ideologies, the sociology of work relationships, careers. SOC BEH SC

206. Sociology of Devalued Occupations. (2-4) § W. Prerequisite: Consent of instructor. Lecture 2-4 hours.
Olesen
Review and analysis of occupational theory with special reference to the trends, both social and psychological, involved in occupations customarily considered “dirty” or devalued. Analysis of the organization of such work; the life styles of the persons who pursue it. SOC BEH SC

207. Microsociology. (2-4) § W. Prerequisite: Consent of instructor. Lecture 2-4 hours.
Olesen
Analysis of social behavior utilizing concepts of territoriality, proxemics, social schema; review of relevant animal studies, as well as such concepts as privacy; consideration of cross-cultural uses of space. SOC BEH SC

208. Social Psychology of Health and Illness. (3) § W. Prerequisite: Required for graduate students in sociology. Lecture 2 hours. Lab 3 hours.
Olesen
The relationship of social class, ethnic identification, group membership, family structure, occupation and life style to health and illness, and therapeutic interaction of laymen and health professionals. SOC BEH SC

212A-B. Sociological Theory. (2-2) § F, W. Prerequisite: Sociology 212A is prerequisite to 212B. Required for graduate students in sociology. Lecture 2 hours.
A. Strauss (F), Olesen, Staples (W)
An examination and evaluation of classical and recent contributions to sociological theory. The main objective is the generation of a critical capacity with respect to received theory in both its formal and substantive varieties. SOC BEH SC

213. Studies in Participant Observation. (3) § W. Prerequisite: Consent of instructor. Lecture 3 hours.
Schatzman
A basic course in the logic and operations of social research in the field. Lectures, readings and discussion on research strategies: entree, watching, listening, data recording, and analyzing. SOC BEH SC

214A. Discovery of Social Reality. (3) § F. Prerequisite: Required for graduate students in sociology. Lecture 2 hours. Lab 3 hours.
Olesen
Practicum in sociological field observation; course is designed to sensitize students to demographic and behavioral components of social life in public places. Observation of human aggregates in varied neighborhoods of a metropolis. Instruction in observational techniques and data organization. SOC BEH SC

214B. Discovery of Social Reality. (3) § W. Lecture 2 hours. Lab 3 hours.
A. Strauss

Sociological field observation, instruction in observation, interviewing, the organization of data, descriptive analysis, and research writing. Continuation of Sociology 214A. SOC BEH SC

214C. Qualitative Analysis. (3) § F, Sp. Prerequisite: Sociology 214A and 214B. Lecture 2 hours. Lab 3 hours.
A. Strauss
Examination of modes of analysis applicable to qualitative data; emphasis on dimensions and properties exhibited in student-presented data. SOC BEH SC

A. Strauss
Qualitative analysis: the development of substantive and formal sociological theory. Emphasis on student-presented data and their conceptualization. SOC BEH SC

Olesen
A graduate research seminar on selected problems in microsociology especially related to urban life, the urban environment, and its bearing on health care settings such as clinics. Application and critique of research and concepts in this area. SOC BEH SC

216. Comparative Organizations. (3) § W. Prerequisite: Consent of instructor. Lecture 3 hours.
Staff
A critical review of classical and recent contributions to the sociology of formal organizations. A variety of types of organizations will be considered, with special emphasis on service organizations. SOC BEH SC

217. Seminar on the Future of the Family. (3) § Sp. Lecture 2 hours. Lab 3 hours.
Staples
220. Politics of Planning in the Human Services. (3) § F, W, Sp. Prerequisite: Consent of instructor. Lecture 2 hours. Lab 3 hours. Staff

Examination of trends in planning for the human services, including the role of government organizations, professionals and consumers in generating and benefiting from major human services planning reforms. Planning in the fields of health and aging is emphasized. SOC BEH SC

249. Studies in Sociology. (1-8) § F, W, Sp. Prerequisite: Consent of instructor. Staff

Students select special problems to investigate on an individual or collaborative basis. These studies may be conducted through readings, the collection or analysis of empirical data, or the development of conceptual analysis or of methodologies. SOC BEH SC

230. Analysis of Symbolic Systems. (2-4) § Sp. Prerequisite: Consent of instructor. Olesen

Critical inspection and analysis of American symbolic systems, such as educational institutions and mass media of communication with respect to the diffusion and alteration of values in specific sections of the society, such as health professions. SOC BEH SC

232. Advanced Problems in Social Psychology. (2-4) § F, W, Sp. Prerequisite: Consent of instructor. Seminar 2-4 hours. Olesen and Staff

An advanced seminar dealing with theoretical and conceptual problems in various areas of social psychology. Recent developments in theory and concept will be reviewed. SOC BEH SC

233. Seminar in Urban Social Relations. (3) § F. Lecture 2 hours. Lab 3 hours. A. Strauss

Research seminar on selected topics bearing on the social psychology of urban living and the sociology of cities. SOC BEH SC

234. Health and Aging. (2-4) § F, W, Sp. Prerequisite: Consent of instructor. Lecture 2-4 hours. Estes

Examination of the health status of the aged in the United States in light of relevant biological, behavioral, sociocultural, environmental factors. Social, cultural, economic factors affecting organization, financing, and delivery of health care to the aging population will be examined. SOC BEH SC

250. Research. (1-8) § F, W, Sp. Prerequisite: Admission to doctoral study and consent of instructor. Staff

SOC BEH SC

298. Thesis or Comprehensive Examination. (0) § F, W, Sp. Prerequisite: Advance to candidacy and permission of the graduate adviser. Staff

For graduate students engaged in writing the thesis for the master's degree or taking a comprehensive examination required for the master's degree. SOC BEH SC

299. Dissertation. (0) § F, W, Sp. Prerequisite: Advance to candidacy and permission of the graduate adviser. Staff

For graduate students engaged in writing the dissertation for the Ph.D. degree. SOC BEH SC

Speech and Hearing Science

210. Fundamentals of Auditory Neurobiology. (1-3) § F, W, Sp. Prerequisite: Consent of instructor. Lecture 1-3 hours. R. Snyder, Merzenich

Reading and critical discussion of selected original research papers on the anatomy and physiology of the auditory system. Each level of the auditory nervous system from the periphery to the cortex will be considered in turn. OTOLARYN

220. Inner Ear Anatomy. (3) § W. Prerequisite: Consent of instructor. Lecture 1 hour. Lab 6 hours. Staff

Consideration of the gross anatomy, histology, and fine structure of the mammalian cochlea and vestibular sense organs. Basic aspects of the phylogenetic and embryologic development of the ear will be included. Lectures, demonstrations, dissections, and student presentations. OTOLARYN
230. Seminar on Research in Speech Reception. (3) § W. Prerequisite: Consent of instructor. Seminar 3 hours. M. White
Consideration of the significant features of the acoustic speech signal; transaction characteristics of the normal and pathological cochlea; and the neural encoding of important features of the speech signal at the eighth nerve and cochlear nucleus. OTOLARYN

231. Seminar on Research in Speech Production. (3) § Sp. Prerequisite: Consent of instructor. Seminar 3 hours. Izdebski
Review of research on respiratory function in speech, phonation physiology, and articulation processes. Measurements and recording techniques of these functions with application to normal and pathological aspects of speech production are considered. OTOLARYN

247. Special Studies in Audiology. (1-3) § F, W, Sp. Prerequisite: Consent of instructor. Lecture 1-2 hours. Lab 0-3 hours. Owens
Directed reading and laboratory work in the auditory process and its disorders. OTOLARYN

249. Independent Study. (1-5) § F, W, Sp. Prerequisite: Consent of instructor. Flower, Owens and Staff
Students and instructor develop jointly a study plan involving tutorials, reading, and laboratory work. Students engage in intensive exploration of specific topics related to the anatomic, physiologic, psychophysical, and behavioral aspects of the speech and hearing sciences. OTOLARYN

299. Dissertation. (0) § F, W, Sp. Prerequisite: Advancement to candidacy and permission of the graduate adviser. Staff
For graduate students engaged in writing the dissertation for the Ph.D. degree. OTOLARYN

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**Surgery**

Core general clerkship in surgery. Students assigned to wards and clinics at UC, SFHG, VA, and C. The application of basic sciences, pathology, radiology, and psychiatry to surgery is emphasized in ward rounds and seminars. SURGERY

Students serve as senior clerks on the wards and in the operating rooms at UC, SFHG, and VA. Rounds and seminars focus on the physiological approach to surgery. SURGERY

Senior clinical clerks participate in clinic, ward, and operating room with direct involvement in postoperative and preoperative care at UC, SFHG, VA, C, RDMC, VMC, and K. SURGERY

140.02. Clinical Clerkship. (1½ per week) Su, F, W, Sp. Prerequisite: Core curriculum in basic sciences and Medicine 110 or Surgery 110 and 111. Ebert
Clinical clerkship in approved hospitals in other universities by special arrangement and approval of the chairman of the department and the Dean. SURGERY

Students serve as acting interns on the vascular surgery team, participating in preoperative, intraoperative, and postoperative management of patients, as well as in clinics, rounds, and conferences. SURGERY

140.05. Operable Heart Disease. (1½ per week) Su, F, W, Sp. Prerequisite: Core curriculum in basic sciences and Medicine 110 or Surgery 110 and 111. UC B. Roe, PMC Gerbode, VA Ellis
Ward rounds and conferences on patients with operable, congenital or acquired heart disease. Details of selection, differential diagnosis, and results of surgery are discussed. SURGERY

140.06. SFHG Emergency Clerkship. (1½ per week) Su, F, W, Sp. Prerequisite: Core curriculum in basic sciences and Medicine 110 or Surgery 110 and 111. R. Lim and Teufel
Four weeks participation on the Emergency Ward at SFHG. Students will work up selected cases, perform minor procedures under supervision, and follow all surgical emergencies as time permits. SURGERY

140.07. Shock and Trauma Research. (1½ per week) Su, F, W, Sp. Prerequisite: Core curriculum in basic sciences and Medicine 110 or Surgery 110 and 111. Sheldon
Course involves clinical and laboratory investigation and a detailed study of specific patients with trauma and shock. SURGERY

140.08. General Surgery Clinical Clerkship at C. (1½ per week) Su, F, W, Sp. Prerequisite: Second and third year clinical clerkship in Surgery. V. Richards
Students work as interns on Surgical Service; they evaluate general surgical patients preoperatively; work with patients in operating room; assume graduated responsibility in postoperative management. Rounds and conferences enhance clinical experience; interaction with staff in patient care emphasized. SURGERY
140.09. Clinical Clerkship in Trauma Surgery. (1½ per week) Su, F, W, Sp. Prerequisite: Surgery 110 and 111 and consent of instructor.

Sheldon

Clinical clerkship in the trauma service of the Department of Surgery at SFGH. The student will work at intern-clarke level as an integral part of the service. SURGERY

140.10. Clinical Experience in Cardiothoracic Surgery. (1½ per week) Su, F, W, Sp. Prerequisite: Medicine 110 or Surgery 110 or 111.

Ellis

As an integral member of the cardiothoracic team, the student directly and actively shares in preoperative evaluation, operative procedures, and postoperative care. Cardiac and thoracic conferences and daily ward rounds provide the didactic teaching. SURGERY

140.11. Burn Care Elective. (1½ per week) Su, F, W, Sp. Prerequisite: Surgery 110.

Trunkey

Clinical rotation on a large Burn Center Service. Pathophysiology of thermal injury including pulmonary aspects will be stressed. Students act as integral members of the team and participate directly in patient care. SURGERY


Vasconez, Mathes, Gant

Participation in clinical activities of plastic surgery. Students work on patients and take part in operative procedures, as well as manage the postoperative patient. Exposure to patients with special reconstructive problems; trauma to head and neck, hand surgery, and congenital anomalies. SURGERY


O'Hara

Course provides broad clinical experience in general surgery in close association with practicing surgeons in a variety of settings in Central San Joaquin Valley with contrasting facilities and patient populations. Clerkship is individually designed according to the student's interests. SURGERY

160.03. Clinical Cardiopulmonary Surgery. (2) Sp. Prerequisite: Third or fourth year standing. Lecture 2 hours.

Ebert, B. Roe, J. Hutchinson, N. Fishman

Seminars are conducted on a series of subjects relating to cardiopulmonary surgery, which may be attended separately or in conjunction with weekly rounds on cardiopulmonary patients. SURGERY

160.05. Advanced Surgery Reading Course. (2) F, Sp. Trunkey

A weekly seminar where previously assigned papers are discussed and critiqued. Papers representing the classical and current concepts in general surgery are covered. SURGERY

160.06. Total Parenteral Nutrition Clerkship. (5) Su, F, W, Sp. Prerequisite: Surgery 110 and consent of instructor. Lecture 3 hours. Lab 6 hours.

Sheldon

Course emphasizes nutritional and metabolic requirements of injured, ill, and malnourished patients. Clinical rotation involves methods of preparation, administration, and assessment of patients receiving calorie protein or amino acid support as part of specific therapy. SURGERY

170.01. Basic Surgical Techniques. (1) F, W. Prerequisite: Anatomy 100. Lab 4 hours.

Feduska

Course emphasizes the basic principles of operative surgery including aseptic and operative techniques. Students function as surgeon, assistant surgeon, and anesthesiologist in the performance of specific operations on anesthetized dogs. Postoperative evaluation, management, and cardiopulmonary resuscitation are also emphasized. SURGERY

170.02. Emergency Medical Care at SFGH. (1) F. Lecture 2 hours given in alternate weeks.

R. Lim and Staff

Topics include first aid care with an introduction to splinting, resuscitation, psychiatric and civil emergency. Format includes lectures, discussions, films, practice, and tour of Mission Emergency. Course is offered primarily for first and second year medical students. SURGERY


Ebert and Staff

Library research and directed reading under supervision of a member of the faculty with the approval of the chairperson of the department. SURGERY

199. Laboratory Project in Surgery. (1-5) F, W, Sp. Prerequisite: Consent of instructor.

Ebert and Staff

A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. SURGERY


SFGH, Blaisdell, UC Ebert, VA L. Way

Conferences include presentation of case studies with reference to the literature, case records, laboratory tests, and special studies. Faculty and occasional guest lecturers discuss surgical problems. Death and complications are reviewed weekly. SURGERY

Seminars include case reports and demonstrations of the currently available gross and microscopic surgical pathological material from the operating rooms and pathology laboratories. SURGERY


RDMC Heer, SFGH Blaisdell, UC Ebert, VA L. Way 

Seminar is held in the surgical wards with discussion of current problems concerning the diagnosis and management of general surgical patients. SURGERY

450. Clinical Surgery. (1 1/2 per week) Su, F, W, Sp. UC Ebert, SFGH Blaisdell, VA L. Way, RDMC Heer, C V. Richards

Residents, under supervision, are responsible for the preparation of case records, laboratory work, preoperative patient preparation, assistance at operations, postoperative care, and attendance at follow-up clinic. Senior residents have certain additional administrative, teaching, and clinical responsibilities. SURGERY

452. Experimental Surgical Laboratory. (1 1/2 per week) Su, F, W, Sp. Prerequisite: Surgery 450 and 452 may not be taken concurrently. 

UC Ebert, SFGH Blaisdell, VA L. Way 

Course includes experimental investigations of general surgical problems and the development of technical and laboratory methods to be applied in general surgery. SURGERY


Ebert 

Assistant residents in off-campus hospitals approved by the chairman of the department and the Dean. Course includes clinical and experimental investigations of general surgical problems and the development of technical and laboratory methods to be applied in surgery. SURGERY


SFGH Blaisdell 

Interns rotate through the general surgical service, including the intensive care unit. Under the direction of the attending staff, experience is provided in vascular, chest, hand and plastic surgery, and surgery of maxillofacial injuries. SURGERY


UC Ebert 

Interns, under supervision, are responsible for the preparation of case records, laboratory work, preoperative patient preparation, assistance at operations, postoperative care, and attendance at follow-up clinic. SURGERY

Teaching Methodology


Staff 

Course provides resource information in the form of a systematic overview of educational technology. This information is introduced in conjunction with the development by the individual student of an actual microcourse, teaching a single skill. GEN DENT


Staff 

Practical teaching experience in selected courses under the supervision of members of the staff. GEN DENT

180.02A-B-C. Teaching Methods. (0-3, 0-3, 0-3) F, W, Sp. Prerequisite: Fourth year standing or consent of instructor. Lecture 1 hour. 

R. J. Miller 

Predominantly group discussion based on selected readings in educational methodology. Specialists in education are invited to participate. Practical experience in teaching is included in Teaching Methodology 186.01A-B-C. Students teach in selected courses under supervision. GEN DENT

186.01A-B-C. Practice Teaching. (0-3, 0-3, 0-3) F, W, Sp. Lab 3 hours. 

R. J. Miller 

Practical teaching experience in selected courses under the supervision of senior members of the staff. GEN DENT

Urology

Core Clerkship — Surgery 110 includes clinical clerkships in the outpatient clinics and hospitals, assistance at operations, and participation in residents’ seminars.

140.01. Urology Clinical Clerkship at UC. (1 1/2 per week) Su, F, W, Sp. Prerequisite: Surgery 110. 

Tanagho 

Students work as interns on the Urology Service at UC. They also attend rounds and scheduled seminars with residents and visiting staff. UROLOGY

140.02. Urology Clinical Clerkship. (1 1/2 per week) Su, F, W, Sp. Prerequisite: Surgery 110. 

Tanagho 

Clinical clerkship in off-campus hospitals approved by the chairperson of the department and the Dean. UROLOGY

140.03 Urology Clinical Clerkship at VA. (1 1/2 per week) Su, F, W, Sp. Prerequisite: Surgery 110. 

Maares 

Students work as interns on the Urology Service at VA. They also attend rounds and scheduled seminars with residents and visiting staff. UROLOGY

140.04. Urology Clinical Clerkship at SFGH. (1 1/2 per week) Su, F, W, Sp. Prerequisite: Surgery 110. 

McAninch
Students work as interns on the Urology Service at SFGH. They also attend rounds and scheduled seminars with residents and visiting staff. UROLOGY

170.01. Fundamentals of Urology. (2) F, W, Sp. Prerequisite: Consent of instructor.

**Tanagho and Staff**

Seminar and library research. UROLOGY

199. Laboratory Project in Urology. (1-5) F, W, Sp. Prerequisite: Consent of instructor.

**Tanagho and Staff**

A laboratory research project under direction of a member of the faculty with the approval of the chairperson of the department. UROLOGY


Seminar includes study of the basic sciences and urologic roentgenology with members of the attending staff. UROLOGY

401. Experimental Laboratory. (2) Su, F, W, Sp. **Tanagho**

Course includes experimental investigation in urologic problems. UROLOGY


Seminar includes discussion of diagnosis and treatment of patients in the urology wards with the attending staff. UROLOGY

403. General Urologic Staff Conference. (½) Su, F, W, Sp. **Tanagho**

Conference includes presentation and discussion of urologic problems by the house staff and faculty. UROLOGY


**UC Tanagho, SFGH McAninch, VA Meares**

First year residents care for patients in the wards and outpatient clinics. Second and third year residents, under supervision, perform instrumental examinations on clinic patients. Senior residents, under supervision, perform instrumental and surgical procedures and have administrative, clinical, and teaching responsibilities. UROLOGY


Interns rotate through urological wards. Under the direction of the attending staff they are responsible for the care of patients, including history-taking, physical examination, laboratory tests, and consultation. UROLOGY